

## More Than Lectures

Perhaps it is significant that high school students will be discussing the effect on world peace of the United States foreign policy on the campus today and tomorrow, the last days of Brotherhood Week.

The high schoolers, who come to the campus with serious intent for this conference, will be housed in fraternities and cooperatives and sororities and dormitories during their stay. They will attend meetings and hear lectures; they will listen to others discuss world peace and prosperity and they will discuss these things themselves.

And when the conference is over they will return to their schools and pass on the information they have received here to their fellow students.

But high school students have wide eyes and questioning minds. What they take back to Coos Bay or Medford, Portland or Tillamook, John Day or Burns, will be more than just the things they hear and see at formal meetings.

They will take back an impression of the University.

They will discuss international peace at their conferences, and they will see brotherhood at work in their living organizations.

The students may draw conclusions from what they see and hear at their meetings.

They will form opinions from what they see and hear on the campus when they are not in meetings.

We hope the weekend will be a profitable one for the delegates to the International Relations League conference.

## Won't You be Happy?

We received a letter yesterday which explained a few details about the registration system and corrected one of our errors. We had made some remark, with tongue in cheek (though it is difficult for readers to see our cheek when reading our edits), about the University having made so much money from the late fees collected last term that it should be able to pay for envelopes to enclose registration material.

The letter informed us that the University does not get any of the money, but that such income goes directly to the state board's general fund.

If that is so, that is so. But the University had to pay for the rubber bands that were so loosely placed around the material, and this money might have more wisely been spent for envelopes. However, this is a problem of no great importance, since it affects only upwards of 5,000 students.

The money collected in late fees last term totaled \$3,202.50. About \$2,600 of which came from students who failed to comply with advance registration procedures.

About one eleventh of the students didn't manage to get done in time; to the other ten elevenths this matter is of no great importance. But to that one eleventh \$5 is \$5.

The letter also says, "a great deal of credit is due to the ten elevenths who did get through on time."

Yes, indeed. A great deal of credit. Anyone who can get through registration should be given credit for his achievement. In fact, we might start a termly race to see who can get through registration first, and offer the winners a full page picture in the Oregonian. Mr. or Miss Registration of Fall, Winter, and Spring term.

And one part of the letter which we really appreciated was the remark, "The University would be very happy if it did not have to assess any late registration fines."

We wish the University would be very happy.

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## A Rose is a Rose

# The Whys and Hows of Education; Another Chance for Opinionation

by Mortar Board

The one time of the year has come again when the worm turns and students can grade the faculty. You may congratulate and praise and not be called an "apple polisher," or you may criticize without the fear of a grade being cut or a result. Next Thursday and Friday (March 2 and 3) are the designated days for this great event.

Mortar Board comprises the faculty rating committee this year and there are several things that we would like to call to the student's attention:

(1) The rating is not compulsory for the faculty. Only those professors who have requested it will be rated. Every department of the College of Liberal Arts and all professional schools have been contacted and are aware of it.

(2) We are quite proud of our University of Oregon opinionaire form and the University has received national recognition in this work. However, we realize that it is not infallible and that everything can be improved. Next term we are planning to make a survey of the good and bad points of the present form and make corrections accordingly for next year's rating.

(3) If you feel you are unable to evaluate

a professor on an A-B-C basis, personal comments are just as acceptable, since these forms will not be tabulated or seen by anyone but the professor in question.

Please be objective in your evaluation. The opinionaire will lose its significance and be of absolutely no value to the professor if the students make unjust and unfair criticisms based on personal prejudice.

(5) The same system will be followed this year as last. After the rating is completed the student supervisor will place the forms in an envelope and seal it. These will not be distributed to the faculty until the beginning of spring term.

There has been a decided attitude of indifference from many professors concerning the rating. They feel the comments contributed by students are many times biased and of no value. On the whole, many feel it is a waste of time. Naturally we disagree, but they are perfectly justified in their sentiments if we use the faculty rating form as a means of "getting back at the teacher."

It's up to you to prove that faculty rating is a good thing, and that student comments are justified and meaningful.

## In The Bag

# Some Additions in Humanities?

A Letter

To the Editor:

Most people are a little leery about writing letters to the editor, and I'm no exception. I don't have any beefs to chew about, but I would like to add my two cents to the emphasis on racial and religious tolerance that is being stressed this week, since it is Brotherhood Week. I'd like to throw in a few suggestions and hear what some others might have to say.

There should be more courses on the history and culture of various peoples. I, for one, would like to see included in our school, material on the role of the Negro people in the Revolution, the Civil War, in science, music, and art. The Negro people have contributed quite a lot to the heritage of America and I think it is a form of intolerance to disregard it.

There should be more scholars of different racial groups on our faculty. There are only one or two faculty members of Far Eastern ancestry here, and none who are Negro. Yet there are many outstanding Negro scholars in the United States who would be an asset to the University of Oregon.

The various University lecture series should include scholars of Far Eastern ancestry and of the Negro people. For instance, the University should have invited the well known Negro lawyer, Mr. George Crockett, who will be in Eugene this Sunday, to give a guest lecture on

labor law or civil rights legislation. Mr. Crockett is legal adviser for the large United Auto Workers, has served in the Department of Labor and in the Federal FEPC. It is rare that such an outstanding authority comes within shouting distance of the University of Oregon, and yet he is completely disregarded! Mr. Crockett, who is at present involved in the defense of Communist Party leaders (as was the late Wendell Wilkie) is forced to speak at Hampton Hall in downtown Eugene, Sunday night instead of at

the University, where he should be.

I guess my space is running out, so I'd better stop here. But what do you think?

Sincerely yours,  
Irving Stein

The University has no policy forbidding members of certain races or religions from speaking under University auspices. It is merely that it is impossible to obtain every qualified speaker, but an attempt can be made to obtain the best and most readily available speakers.—  
Editor.



"By George. I laughed too, Hansen—but all it needed was a little tuning up."