

Want to See This



In the Original?

It's the world-famous "The Mourning Magdalen" by Quenton Massys, famous painter of the Flemish school.

One art critic on the campus tells us it is worth going "clear to Seattle" just to see this one painting.

And "The Mourning Magdalen" is but one of 95 such masterpieces University students will have an opportunity to see if they take advantage of a special offer made possible through the cooperation of the University and the Portland museum of art.

The paintings—part of a special collection from the Kaiser Friedrich museum in Berlin, Germany,—will be displayed in Portland for one week.

Through the efforts of several local persons, December 1 has been set aside as "Eugene Day."

Special busses for University students are being arranged, with excuses from classes to be issued at the museum.

Incidentally—when University officials consent to the latter, the exhibit **MUST** be good.

So, it's up to you now. This is one of those "once in a lifetime opportunities. If you miff it, it's your own fault.

American AIRLINES

By TOM MARQUIS

That old frame building on University, just across from Journalism, is the headquarters for most of the campus radio activities. Within its weathered exterior radio classes, radio workshops, and radio broadcasts proceed at a furious pace. The old building fairly rocks with the urgency of the hurrying students. For in radio there are deadlines to be met.

Thirty seconds one way or the other is more of a tolerance than can be allowed. In that short space of time audiences grow impatient and dial past the silent entertainment, information, or at least noise of some sort.

Such a regard for time is one of the many things that radio aspirants are taught. In the final analysis it is the most important

thing that can be learned in this hectic business called radio.

There are other things only slightly less important. The history and background of the industry, correct programming techniques (if there are such that can be formulated in the face of changing public interest), announcing, radio dramatics, and as many other phases of radio as the limited facilities and staff of the University will allow.

Right now there is much in the way of such facilities to be desired. The space available is small and too poorly constructed to make it possible to present the best efforts of the people involved. Arrangements for releasing student produced shows are sketchy and intricate. Not enough actual broadcasting experience is offered to those interested in the speaking parts of radio. It is doubtful whether any more actual broadcasting would be a benefit or a hindrance

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A Letter--

'The Plan' Discussed

To the Emerald:

In the current controversy regarding the "DuShane Plan," I have not yet read any comments from faculty members. I certainly do not presume to speak for the entire faculty, but I do believe my views are shared, at least in part, by those who have observed fraternity life on this campus the last fifteen to twenty-five years.

First let me note that I see considerable merit in the DuShane Plan. If, as has been suggested, deferred pledging is a corollary of the plan, whether actually stated or not, I am strongly in favor of that part of it. I regret, however, that a direct statement to that effect was not made, if the inference is valid.

Of great concern is the manner in which the DuShane Plan was announced. Talks with students convince me that neither the fraternity nor the dormitory organizations were consulted.

After Mr. DuShane has been on this campus longer he will become aware of a deep democratic tradition among both students and faculty. Students and faculty insist on having a part in formulating plans which affect their welfare, and hence the welfare of the University.

Too many feel that the DuShane Plan is a Lawrence College Plan—requiring experience at the University of Oregon and widespread consultation before being adopted here. I am sure Mr. DuShane believes in student participation seems to have been by-passed in this instance.

Perhaps dormitory financing makes adoption of the DuShane Plan imperative. If so, and if the need were made clear to the fraternities, I am sure they would cooperate. But the fraternities, too, have a financial problem.

As long as fraternities are "tolerated" on the campus, their interest must be considered. Granted that deferred pledging is desirable, could not a plan be worked out over a two-year period—a plan by which each fraternity would during the first year have half of its pledges living the dormitories?

In this way, any financial hardships imposed would be divided between the dormitories and the fraternities. Postponement of the plan until 1950 would be still better for the fraternities. By 1950 the houses could absorb the "shock."

The remarks above may seem to indicate a blanket defense of the fraternity system. This is not intended. Fraternities still have to justify their existence on this campus.

For a number of years I was active as faculty adviser of my fraternity. During that period I protested many fraternity practices. A little progress was made, but I soon realized that I was opposing general fraternity customs, not just customs of my own group. My fraternity wanted to be as much like the others as possible, and I was not brave enough at that time to suggest a reform of the whole system.

Lest this letter become too long, let me confine my criticism of fraternities to the scholarship records. Why is the fraternity average lower than the University average? (I might add that I believe the comparison would be still more unfavorable to the fraternities if consideration were given to the total num-

ber of credit hours carried per student per term.)

It is because there is not sufficient traditional interest in scholarship. Attention to this problem could solve indirectly many other problems. Many methods other than hacking can be used to improve scholastic standing.

Deferred rushing would be a boon to those fraternities who really want to select pledges who will not wash out with the first examination. In addition to the placement scores, two terms of progress in the University would be available before passing judgment if pledges were not selected until spring term.

By selecting pledges with reasonable scholarship prospects, rushing would be greatly simplified. There would be more old men to do the rushing, and fewer new members would be needed.

I do not ask for potential Phi Beta Kappa candidates, in spite of the fact that so few are found in fraternities at present. I merely contend that since the University does not exclude the academic undesirables, the fraternities must solve their own scholarship problems.

Until fraternities establish themselves scholastically on the campus, DuShane Plans will meet with apathy among faculty members and unorganized students.

A. H. Kunz

Children begin to be civilized about the time when they realize a person can get a square meal despite the use of table manners.

Footnotes

By MICHAEL CALLAHAN

Found out this week that history can be very interesting. Especially the kind that isn't written in books.

It all started with the big story on page one of Saturday's "Emerald." The story outlined the newest brainchild of the registrar's department—the registrar's registration plan. After reading the first line or two I had the funny feeling that I was hearing an old, old story over again.

A few minutes spent thumbing through some old copies of the "Emerald" gave the payoff:

"Registration at the University has proceeded slowly as planned under the new system . . . because of the deliberately slowed registration, crowded and confused conditions are avoided." That was in the fall term of 1946, when Curtis Avery was the idea man.

"Complete plans for the University's first experiment in advance Registrar Curtis Avery. The new system is designed to eliminate congestion . . ." Now that we had been brought to a stumbling halt, the idea was to keep us from all halting in the same spot. Winter term, 1946.

"Under the new registration plans, students are to confer . . . to keep departments from being rushed at inconvenient times." Spring term of 1947 was probably a busy, busy time for the departments. Lotsa sunshine and picnics for everybody but the guys standing in the lines.

"Registrar Avery said that al-

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