

Historians Hard Pressed For Time, Books, and Money

The history department of the University of Oregon needs a bigger faculty and more seating facilities for students. At present, Dr. Clark covers the various phases of American history from Columbus to Truman, coast to coast. Dr. Fish looks after all things British, with a course in world history thrown in.

Dr. LaFargue has replaced Dr. Noble in modern European history for this year, at the same time inheriting the Oriental picture. Dr. Breen spreads his energies over about 25 centuries in ancient history, Middle Ages, Renaissance, and Reformation. Dr. Ganoe acts as jack-of-all-trades in everything from historical method to Hispanic America.

Much to be desired faculty additions call for instructors in ancient, Oriental, and Hispanic American history.

Departmental library facilities fall woefully short. One estimate of the cost to bring one field up to a creditable level was placed at \$10,000, if book purchases were carefully made.

Courses Rotated

Shortage of seating facilities has resulted in additional sections, spreading the faculty's time even

thinner. Rotation of courses presents an increasingly difficult situation because of an enlarged enrollment seeking specialized studies. Spare time for research has been caught in the squeeze.

The one cure-all for the department's ills is money. The solution offered is to follow the lead of other universities in soliciting outside support for the endowment of chairs and library.

Department of Religion Operates On Shoestring

Dr. Paul Means' department of religion, given five lines in the class schedule book, is thought by many to be almost non-existent.

Three of the courses are one-term affairs, two are in the lower division bracket, only one is on a graduate level.

Though not offering major work in the field, the University bears a responsibility to present a historical picture of the world's religions and to introduce students to their rich literature. Dr. Means, with degrees from Yale, Oxford and Columbia, is willing and able. An aroused student interest is needed to do the rest.

Co-op Store Draws Fire

Lax Salesgirls, Prices Disliked By Students

Contrary to popular opinion, the main student criticism leveled at the University co-operative store does not concern prices. Students are generally satisfied with co-op prices, and a check-up by Sigma Delta Chi investigators revealed their merchandise in most cases is marked as low or lower than that of downtown stores.

Constructive student criticism concerns the following points:

1. **Poor service.** Two out of three students contacted complained of poor help from co-op sales-people.

Long waits are often necessary before a customer can get attention. This condition prevails during slack hours as well as between-class rushes. Salesgirls are particularly guilty of talking with one another or with a friend while a prospective customer is forced to wait.

2. **Cash rebate for receipts.** All students are in favor of lower prices instead of the five percent rebate at the end of the year. A four percent mark down of co-op prices was preferred in place of the cash rebate of five percent now allowed on cash register receipts accumulated throughout the year.

3. **More ads in Emerald.** Co-op was criticized for small amounts of ads run throughout the year in the Emerald. General feeling is that co-op should advertise special merchandise when in stock so all students would know when it is available.

4. **Book prices and reselling**

price. Student criticism was sharp on prices of text books required for classes. Naturally this only concerned those students not attending school on the G. I. bill. It is felt that either initial purchase price should be lowered or amount returned when buyer resells text book should be substantially increased.

5. **Book department.** Currently trending to predominance of popular "best sellers," etc. over good editions of the classics, good books on art, music, etc. Lack of trained bookshop keeper to keep the department well stocked and inviting.

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