

OREGON DAILY EMERALD

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Your Press...

The Emerald has a new editor and the campus has a new editor, all in one. Too often this is not clearly understood by students who are not well acquainted with the activities and management of the Emerald.

The editor is chosen by the educational activities board, but that board only makes a recommendation. It is the executive council of the ASUO that passes final judgment on the recommendation of the board.

Students also often fail to realize that the profit and loss of the Emerald is not an item in the budget of the University. Rather, it is handled through the activities board, so profits at any time would go back into student activities such as sports and concerts, and losses are covered by the fees collected for activity cards purchased at registration each term.

Thus the Emerald can rate itself as definitely a student newspaper. The editor and business manager are responsible to the activities board and to the ASUO of which everyone enrolled as a regular student is a member.

There is a theory concerning freedom of the press which emphasizes the fact that the public is responsible for such freedom. In no other situation than the one on the campus could this theory operate more definitely. This paper belongs to the students who compose the majority of its readers and it is their responsibility to see that the press at the University, as represented by the Emerald, is the kind of free and progressive press that they want. Each student can express his opinions through the Emerald, can look for the expression of other campus opinions, because this is a student newspaper—it belongs to YOU.

Future Education...

Evidence of what is to come in colleges and universities all over the United States may be seen in the increased enrollment this term over spring term 1944 at Oregon. Realization of the personal value and national need for education is spreading further with each year.

Under the GI Bill of Rights, 60,000 war veterans, along with many workers whose jobs will cease with the end of the war are expected to return to campuses all over the United States. An increased enrollment of 30 per cent over that of 1939 is expected when the war ends.

Many colleges have been hard hit by the war as usual sources of their revenue have been curtailed. Some of these may be forced to close by 1946 if they do not receive financial aid soon.

Institutions of higher learning will face a bloody reckoning when students begin to flock back to academic life only to find that the schools of their choice have not expanded sufficiently to handle them. They will find, moreover, unless some action is taken, that in many cases not even provisions for future expansion have been made.

Will this situation be entirely the fault of the individual school, or is there a national educational responsibility?

At the present time students under the leadership of the American Youth for Democracy organization are urging federal legislation to aid higher education. The AYD minimum program for federal aid calls for a system of national scholarships for students, long term, low interest loans for both institutions and students, assistance to schools for the development of adult education programs, funds for research programs, and grants for repair and construction of permanent equipment.

Legislation along these lines is expected to be introduced in the 79th congress soon, though as yet no specific bills have been introduced.

Students at Oregon have heard a great deal in the past three months regarding increased state financial aid in preparation for the post-war expansion of the Oregon state schools of higher education. Students on the Oregon campus and other campuses in the state worked in these interests. Those students showed the initiative and intelligent recognition of the coming state of affairs in higher education. They showed the interest that students all over the country must show if the higher educational program in the United States is to fit the needs of the people and accomplish its purpose of educational opportunity for all young people and old people regardless of race, religion, or national origin.—M.M.E.

To Those At Home

By TED HALLOCK

(Ted Hallock, former UO student, gave out with a solid piece of writing called "Jam for Breakfast" for the Emerald before leaving school to join the armed forces. He is a captain in the army air forces now stationed at Ft. Lewis, and at present is visiting friends on the campus.)

Everything always happens when I come home. Always there is turmoil and I seem to be buried beneath same. Yet still this is home. Eugene. The campus. They all seem basically the same. It has been three years since I slept here and lived here, and yet I see the same faces and read the same thoughts among the people who study here.

It is such a simple task to write blithely during war and so difficult to write of grass and lives as I used to, when drunk with our self importance and beauties.

I return, and know that perhaps this is part of what we have been struggling for, as would beasts in killing and being killed. I assume, however, that these men and women on this campus know more of the meaning within this conflict than we did as we attempted to quell an enemy that was meaningless.

For in the knowledge that is being, or should be, bred within the minds of the youth, my youth, there should come understanding of the previous struggles which have been waged by the peoples of our earth in defending freedom from fascism.

May then, and I speak for the men with whom I have fought, you carry the flags you raise through to your victories over dark and untrue elements in government. And may you all be true to the "dream of thy youth" as Goethe would and will have you be.

I leave you to the destinies and pleasures that are most certainly yours as inheritors of liberty, and inhabitants of these buildings of learning and life. Do not waste what time you have here, else perhaps someone shall return again someday and plead with your sons.

Make for us who have left this place, yet keep it within us as our former life, a prospect of finis: i.e., of war and strife.

Hit the Road

By BILL BUELL

"We're not supposed to pick up anyone but we all do." The energetic young man in the brown sport coat started talking as soon as we climbed into his car a few miles out of Seattle and hardly stopped until we climbed out again on the edge of Olympia.

"I work for the state department of agriculture," he explained. "I spend most of my time going around certifying seed."

"I used to teach agriculture in high school. Then I worked for the farm security administration for a while. The farm bureau boys and a lot of the big time ranchers raised a hell of a fuss saying the FSA was communistic. The most communistic thing they ever did was to encourage small farmers to set up cooperative plants for the processing of their own products. Actually, the FSA's program of establishing an agricultural economy based upon small, family-sized farms is just the opposite of communism with its big collectivized farms."

Detour

After asking us if we wanted a ride thru the country he swung off onto a sideroad. We drove along a lane cut thru secondgrowth fir for a while and then came out into a long flat valley. Most of the land in the valley was plowed and finely cultivated. In some of the fields people of both sexes and all ages walked slowly and stooped over downy rows blackberry plants. Our friend stopped the car several times and got out to talk to men who were supervising these crews or driving big yellow machines.

"Those machines grind the soil to a powder," he explained. "We got them from the RFC. The army used them to build airports."

"We're trying to teach the farmers out here to use sprinkle irrigation and proper fertilizers. If they did they'd get a big increase in production, but a lot of them are hesitant about trying anything new. They're slowly coming around, though."

Farmers' co-ops were our friend's favorite subject. He told us how these organizations marketed the farmers' products and procured their machinery and supplies at reduced prices.

Market Safer

"Before the co-ops when a farmer took his eggs to town he never knew whether he could sell them

or not. He was at the mercy of the speculators. Now it's different.

"There are a lot of politics mixed up with the co-ops, of course," he pointed out. "A lot of them are purely local affairs, but there are several big national organizations that run co-ops. The Grange is oldfashioned, individualistic, conservative. It looks like they've bit off more than they can chew, though, with their anti-Japanese stuff. The farm bureau is controlled by the chambers of commerce. In parts of the South and Middlewest the businessmen use it to keep agriculture completely under their thumbs. The Farmers' Union is a good liberal outfit. They all fight each other constantly."

He was enthusiastic about co-operation as a general principle. "People in this country have always tried to fill their own pockets and fight everyone else," he argued. "The country is getting more and more people in it all the time, and that system won't work much longer. We've got to work together instead of against each other."

(To be continued, maybe.)

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