

OREGON DAILY EMERALD

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Miss Smith...

"I would never have been able to go to college if it hadn't been for Miss Smith." So many students made that comment on hearing of her death. It is impossible to tell how many thousands of Oregon students gratefully credit her with their ability to "keep going" at school, but certainly the number is high. For 1933 when she became the University employment secretary anyone who had lived in a cooperative or worked his way through school had at one time or another sat in Miss Smith's office to receive advice and help in financing his education.

It was Miss Smith, in the spring of 1936, who persuaded the University to let girls try cooperative living so that they might cut down expenses of college living. It was Miss Smith who found a house for them, and, when no one else could be found, moved in as housemother paying her way as if she were a student instead of receiving a salary. Her interest in the co-ops never slackened as over the years she aided and guided them, ever ready to do her utmost to keep them going.

During the summer months she toured the state interviewing applicants for the Oregon Mothers scholarships, speaking to high school students, and encouraging many to come to college by explaining the job and scholarship possibilities.

Since she came here in the midst of the depression years Miss Smith had devoted her life to helping students get through college on a shoestring. As employment secretary she found them odd jobs, part-time jobs, full-time jobs; and when they graduated she was active in placing them in their work.

"She was a wonderful woman." What more can be said on the loss of a person so devoted to serving others? Words seem futile when compared to her long list of services—her never-ending efforts in behalf of those who worked their way through school.

It is a fitting tribute that on the day of her death, Old Oregon's issue commemorating Miss Smith and the coops came off the presses. But the most lasting tribute will be found in the corner of every co-op and working student's heart, for none of them will ever forget Miss Smith.

Her name was a password to education, her life devoted to those struggling in its search.

Look into the Future...

Why are we going to college? If training for a future career is our goal, we're in tune with what Fortune magazine says is the American public's opinion of the object of a college education.

How do our courses of study look in this light? Right now, when we're still registering for our spring term classes, is a good time to evaluate our programs.

Any course can be classified as useful in a general or cultural way, and we aren't discouraging a broad education. But signing up for a class because it is said to be easy or because it will supply the necessary hours isn't a good policy.

Our years at the University are very precious time out of our lives. We may alibi any failure to prepare for a job by using the timeworn words about the usefulness of contacts made or of the experience in getting along with others. Their importance has been admitted, but training for a definite career is a much more direct approach to future employment.

We realize that we are very lucky to be allowed to go on with our educations during the war. This is our opportunity to insure useful employment when the wartime labor shortage is over.

Fourteen veterans have enrolled for the second semester at the Pittsburg (Kansas) State Teachers college, bringing to 53 the number now on the campus. Most are taking noncollege two-year courses to remove vocational handicaps. There are a few college students in the group, and they attend regular college classes.

Students Discuss

Postwar Problems Of War-torn Italy

The position of Italy in the family of nations is indeed a strange one—beginning as an ally of Germany she now holds the status of a cobelligerent on the side of the United Nations. For this reason the problem of "What to do with Italy after the war?" is a touchy and complicated subject. Following are excerpts from discussions of the problem prepared by the World Politics class, taught by Dr. Waldo Schumacher. In general, the class was fairly unanimous in citing the need for birth control and adequate planning of industrial and agricultural growth to take care of the over-population. All agreed that Italy would need a great deal of help and understanding from the Allied nations, and should be allowed to select her own government.

REPARATIONS AND PUNISHMENT

It is obvious that because of the country's desperate economic conditions any economic reparations are impossible. There must be some other means of making them compensate for their crimes, for if they were to be acquitted of any guilt and admitted to the status of an ally then Greece, France and Yugoslavia would have a right to disagree. **Elaine Wilson.**

While the slow process of education is materializing, Italy should be made to pay her reparations by providing laborers to reconstruct part of war-torn Europe. This would take care of her war debts and also her over-population. **Betty Lee Stuart.**

SLICING THE EMPIRE

In regards to the Italian empire I believe Italy should return the territory acquired during the Fascists' regime and in the best way make up for these aggressions. However, Italy should be allowed to maintain her pre-Fascist empire. The separatist movement in Sicily is a problem which should be settled by Italy herself. **Mary Riley.**

Ethiopia, of course, is free again and will remain so. The Dodecanese islands should be returned to Greece. Pantelleria will probably go to Great Britain. The eastern section of Dalmatia is predominantly Slav and should be given to Yugoslavia. Fiume and Zara should also be returned to Yugoslavia. Gorizia, Trieste and the surrounding vicinity should either be retained by Italians or have Italy and Yugoslavia set up a customs union there so that the boundaries will be merely administrative. **Aleanor Merrifield.**

INTERNAL ECONOMICS

Large land claims should be broken. A complete study of the best crops, etc. so that full value and greatest extent of self-support can be made possible should go

into effect. A study of divisional productivity should be made concerning especially the countries that are serious importers. In this way a plan may be hit upon whereby Italy, and also the other nations, could produce wanted goods to exchange for what she must import. A merchant marine help to bring about a balance in her trading. **Betty Jean Johnson.**

Because Italy is deficient in most of the natural resources needed for industry, those materials should be made easily available for her so that her industry can be built up. This new growth of industry would also relieve the serious population pressure that will threaten Italy after the war. **Peggy Skerry.**

OUR PART

The British want to restore the pre-Fascist government. This would enable Great Britain to have economic control over this country and it would also mean that the Mediterranean would remain under British domination. There is a strong democratic movement in Italy which will not be silenced no matter to what extremes Great Britain goes to break their spirit. As things stand to date, Russia and the United States have left the entire matter up to the other side in the Big Three. **Fay Rice.**

The Allies must agree upon a policy so that the influence will be unified. We must hasten economic achievement with Italy. There must be an understanding of the politics in the planning. Such plans will hasten the return of Italy to a place of self-government, self-sustainment, and self-respect, which are necessary if we are to have a United Nations that will last. **Lynnton Ellwell.**

I believe that the Allies should once more allow a rather high Italian immigration into their countries for the time, at least, that it takes Italy to establish her prosperity and until she can support a large population. One of the reasons why the population pressure became so acute in Italy was because of the immigration laws enacted against her by the United States and some other countries. This also caused less money to be had in Italy because her emigrants had been sending money home to their people. **Peggy Skerry.**

Letters

To the Editor

In England,
March 17, 1945

Hi Editor and all the gang:
Here is a copy of our newly begun hospital weekly, the OMAE. It draws its name from the old army expression, "Oh, my aching back!" Four of us, all convalescent patients, put out the paper for the hospital under supervision of the education officer. We have our staff artist and reporters, but we all collaborate on ideas. I have worked out a little variety of make-up, but I'll confess my stencil-cutting abilities don't go too far.

Our newsroom consist of one small, over-crowded office, a portable typewriter, a telephone that doesn't work, a run-down mimeograph, and some onionskin paper. I certainly thank that person—whatever he is, who invented correction fluid.

It is a little small compared to the Emerald. And I wish I were back there. We have been using The Oregonian, Chicago Tribune, Boston Globe, and any other papers we could find here in England, as guides for our style.

Tomorrow I am going to an "oss" race, believe it or not. Special Services is arranging a trip to England's biggest race class, and I am going to get the story. In a week or so I will be leaving here and am getting seven days' leave. Think I'll go to London, then on to Scotland. After that, I expect to get a month's duty in England, then it'll be back to Germany, I guess.

Best of luck to all the Emerald gang,

COURTNEY SWANDER

Editor's note: The paper Courtney enclosed has news of the hospital, a weekly war summary, a crossword puzzle, cartoons, jokes, and a gossip column. One story tells about a tour made by Courtney and several others through a large war plant in England.

He told of his hospitalization in an earlier letter:

"I was in Patton's third army up among the 88's and whizzing bullets for three months with a machine gun-mortar group as their radio man. We had just gotten into Germany when I went to the hospital. I've been slightly wounded twice, my feet went dead from the cold and constant rain, and now I'm just coming out of a case of pneumonia that made my doctor do a little wondering about how long he'd have a Swander to work on!"

Courtney entered the University school of journalism in the fall of 1942 and left for the army after fall term of 1943. He was an Emerald reporter.)

If all the Pi Phis in the world who didn't neck were put in one room, what would we do with her?

STARS IN SERVICE

LIEUT. COL. HARVEY JABLONSKY
A 4-SPORT STAR AT WEST POINT, IS NOW AN EXECUTIVE OFFICER WITH THE 515TH PARACHUTE INFANTRY.

IT'S HARVEY AND HIS BOYS DUTY TO BAIL OUT OVER ENEMY TERRITORY AND IT'S YOUR DUTY TO SELL OUT FOR WAR BONDS SO NO ENEMY CAN BAIL OUT OVER HERE

ALAN MAVER

REX

"Gang's All Here"
with Alice Faye

"They Got Me Covered"
with Bob Hope

HEILIG

"TONIGHT AND EVERY NIGHT"
with
RITA HAYWORTH
JANET BLAIR