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Published daily during the college year except Sundays, Mondays, and holidays and final examination periods by the Associated Students, University of Oregon.  
Entered as second-class matter at the postoffice, Eugene, Oregon.

## Between The Lines . . .

University students take it for granted that they are supposed to read current information. Reading is a requirement not only for classes, but for a background of general information that is essential to much of the daily conversation between students.

Something important about that reading was pointed out to us Thursday when Ernie Haycox, Oregon graduate and well known author, spoke to the students. Mr. Haycox carefully pointed out that we must do more than read the many books and articles that we daily see. He showed us why we must also think about them and analyze what they say and why.

A writer doesn't just sit down and write facts very often. Perhaps the author of a textbook on mathematics would do this, but the great majority of writers produce their works to get over a point of view. And it is important and essential that we realize we are getting a point of view as well as facts in most everything we read.

Having a point of view isn't detrimental to an author's work, but it is essential that the reader realizes it is a point of view and is therefore critical of that view at least to the degree that he finds out what it is and what it means. Only by reading with such a thought in mind can anyone begin to reach the truth for himself.

Beyond being a gain for the reader, critical analysis of material in print is also a duty that the public actually must take as its responsibility to freedom of the press. This reference to press goes far beyond the idea of a newspaper; this freedom refers to everything that is a product of the press. And if there is to be freedom in this section of society, all society must judge it so its standards can come up to the demands of the public.

Reading without understanding is perhaps worse than not reading at all, so as you peruse the pages of the great number of publications that come before you every day, remember that you are looking for more than words, you must look for meanings if you are to see the whole picture on each page.

## Whither Are We Headed? . . .

Recent suggestions in the news advising the appointments of "czars" or "comptrollers" in a number of different fields causes one to pause a moment and ponder if the people lack confidence in themselves.

Not so long ago a suggestion was made by a noted news analyst that two, or possibly three, commanders be put in virtually supreme power over the chief fields of operations in Europe so that war strategems could be carried through more efficiently. The proposition has been set forth that a high commissioner be put in charge of labor to settle conclusively all problems in industry, another in charge of business. On another occasion, a chief dignitary was proposed to control transportation. The most recent offering has come from the sports world, in regard to what has been described as the "most sensational college athletic scandal in history."

Following the discovery of bribery practiced by certain gambling interests, and involving Brooklyn college players in New York, college athletic authorities have warned that "there is an immediate need for the establishment of a high commissioner or czar with enforcement powers which would prevent the recurrence of such a scandal."

Granted, there is a valid basis for the argument that consolidation fosters efficiency in emergencies. Carried on indefinitely, however, such a practice can lead to nothing but dictatorship. One of the bases of true democracy is, after all, government by representation. The more people who take an active part in all phases of their government, the more closely and satisfactorily will the tone of the government be keyed to the feelings of the people.

It is a question worth considering:

Are the people, as a whole, actually growing up to assuming

## Meet Your Professor

# University Grad Heads College of Liberal Arts

By DOROTHY HABEL

You might refer to James Henry Gilbert as the man behind the man behind the gun, for he has the deanship of the entire liberal arts school.

Dean Gilbert graduated from the University of Oregon in 1903, received his Ph.D. at Columbia in 1907 and came back to Oregon the same year to begin teaching. His record since then has been a remarkable and brilliant one, for in 1915 he became professor of economics, then from 1925 to 1927 he served as acting dean of the college of literature and science. In 1927 he was made dean. In 1932 he received an appointment as dean of the college of social science and then in 1942 was elected to his present position as dean of the college of liberal arts.

After you have talked with Dean Gilbert you won't find it hard to understand his outstanding achievements, for along with his fine mind and capability he has great patience and understanding which is so essential in any field of teaching.

### Found Oregon Progressive

When interviewed, Dean Gilbert had a lot to say about the efficiency of the University. "In the summer of 1929 I made a tour of the eastern institutions to study their educational developments, and I found that despite all these so-called progressive movements, our University was at that time much farther advanced. Certain matters they had just begun to consider had long been anticipated here."

In answering the inquiry concerning Oregon's comparison to other colleges, he replied, "Well, when I returned from this tour, I was all the more convinced of the thoroughgoing democratic spirit that prevades the Oregon campus. We have a commendable friendliness and informality that does not hinder the high level of college atmosphere."

Dean Gilbert has high ambitions for the University of Oregon after the war, for as he says, "There is going to be a large increase in enrollment and that will mean additional space needed. My main plans concern the natural sciences which were restored from a lower division to a major basis in 1942. Our chief physical need now is a new science and lab building which is included in the building plans of the state board of higher education. In the social sciences we plan to increase the facilities for the learning of public service and administrative fields. In the past, graduates have made enviable records in public service careers and this subject is becoming very attractive to the students."

### 19 Departments in School

"It is hard for me to explain the work I am now doing," said the dean, "as there are 19 different departments in this school. At present I am teaching courses in economics and political administration, money and banking, and public finance."

Among his many accomplishments you will find that the dean is also an author. Besides numerous magazine articles on economics and taxation, he has written several books, "Financial and Monetary History of Oregon," "Trade and Currency in Early Oregon," and another based on a three-month research trip in Australia, "The Tax System of Australasia."

Dean Gilbert is also a family

man at heart, having both a son and daughter. His son, Walter, is a lieutenant in the army air corps now stationed in Clovis, Mexico.

the responsibilities of government, and to voicing strong protests against the practices in use? Or, in allowing others to shoulder the responsibilities and in docily accepting the candy-coated bushwah, along with the constructive proposals, poured down their collective throats, are they becoming complacent and tractable puffy in the hands of their "deliverers?"

## Clips and Comments

BETTY BUSHMAN

### Disc Tsk!

According to the Stanford Daily, "Rum and Coca-Cola" has been banned from the four major radio networks because Coca-Cola is mentioned in the song, and the networks don't want to give free advertising to the Coca-Cola company.

Have they heard all the words?

### Required of Course

Surpassing last year's overcrowded classes of oceanography, cytology, sanskrit, and morphology at the University of Washington is this year's PE 10 course which has an enrollment of 1200 coeds.

The U. of W. Daily reports that a slight difficulty has arisen, however: there is only one copy of a book which is required reading. Statisticians say it would take 8,400 hours for everyone to read it.

### In the Dark

Since Pearl Harbor, the lights at Texas State college for women have been turned out at 11:15 on weekdays because of the need for conserving the natural gas and insure enough for Texas war plants and campus. The students unanimously voted for the light regulations.

### Down to Earth

At Wellesley college every afternoon at 4:30 the ski squad is

## Town Hall

When February 24 rolls around, the date of the annual Frosh Glee, many freshmen will be seen holding their breaths and crossing their fingers. Why? Because they are wondering if the Oregon school spirit is going to settle back and remain in hibernation or will it this time arise and make a 100 per cent turnout for their dance.

In the past there has been a fair percentage attending these campus dances, but certainly nothing exceptional. No one seems to be able to give a plausible explanation for the students' reaction except that perhaps the so-called Oregon spirit isn't what it is cracked up to be. It's fine to go out and cheer at all the basketball games, but that's only part of the job, what about the cooperative spirit that is needed for successful social functions?

The freshmen have really worked hard on their theme "Holiday Inn," and with everyone's enthusiasm guaranteed, they should be able to make this year's Frosh Glee one of the best in Oregon's history.

D. L. H.

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## Globally Speaking

By BILL SINNOTT

One of those intelligent Kappas asked us recently, "What is our foreign policy?" We were obliged to confess that we didn't know. We are only a student of foreign affairs. The policies of the present administration would make the views of the Marquis of Halifax, the "Great Trimmer," seem consistent.

Our state department supported the Munich pact, made deals with Franco, Badoglio, and Darlan, and immediately recognized the revolutionary Bolivian government that is a creature of the Argentine colonels clique.

The two other members of the grand alliance have well-defined foreign policies. Britain has followed the principle of the balance of power since Tudor times. Russia has followed the expansionistic policies that date from Peter the Great.

### Stimson Ideas Shelved

Mr. Churchill now says that the Atlantic charter is a guide—not a rule. We had thought that the only maxim our state department still adhered to was the Stimson doctrine promulgated in 1931. By it we refused to recognize any territorial acquisitions made by force. Thus we refused to recognize Manchukuo and the Italian rape of Ethiopia. As a result of the Yalta conference we have thrown the Stimson doctrine overboard. For the idealism of Wilson, Mr. Roosevelt substitutes the crafty cynicism of Michiavelli. "Might makes right" is now the 14 points of World War II.

(Please turn to page three)

## ATTEND THE CHURCH OF YOUR CHOICE

### CENTRAL PRESBYTERIAN CHURCH

10th Ave. at Pearl  
Rev. Norman K. Tully, Pastor  
Soldiers, Students and Visitors  
Cordially Welcome at Divine  
Worship  
11 a.m. and 7:30 p.m.

### FIRST BAPTIST CHURCH

Broadway and High  
Dr. Vance H. Webster, Pastor  
University Group, 9:45 a.m.  
and 6:00 p.m.  
Morning Worship 11:00 a.m.  
Evening Service 7:30 p.m.

### ST. MARY'S EPISCOPAL CHURCH

13th and Pearl  
Rev. E. S. Bartlam, Rector  
Services at 8 and 11 a.m.  
Canterbury Club, 6 p.m.  
Service, Wednesday in Gerlinger,  
7:50 a.m.

### FIRST CHRISTIAN CHURCH

1166 Oak Street  
Walter J. Fiscus, Pastor  
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Dr. Victor P. Morris, teacher  
Youth Discussion Groups, 6:15 p.m.  
Fireside Meetings, 8:45 p.m.  
Worship Services, 11:00 a.m.  
and 7:30 p.m.

### FIRST CONGREGATIONAL CHURCH

490 13th Ave. East  
Telephone 4192  
Wesley Goodson Nicholson, Minister  
Morning Worship 11:00 a.m.  
College Fireside, 8 p.m.  
Student Director,  
Mary Kay Williamson

### CENTRAL LUTHERAN CHURCH

6th and Pearl—Phone 4623  
Harold Aalbu, Pastor  
Morning Service 11:00 a.m.  
Holy Communion last Sunday  
each month  
L.S.A. Sundays, 7:00

### FIRST METHODIST CHURCH

1165 Willamette St.  
Llewellyn O. Griffith, Minister  
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Wesley House, 1258 Kincaid,  
Miss Mary Beth Carpenter  
Student Director