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## An Inalienable Right . . .

We in the United States are proud of our form of government. While other countries were pledged to the will of dictators and tyrants, ours was one of the few that remained free and democratic. Our laws continued to be made by representatives of the entire nation. The people's will is supposedly carried out by these men, elected as representatives of the people to sit in the legislature or hold administrative positions. Our whole ideal of a government of, by and for the people is based upon this representative system.

But how do these representatives know what the people want? They stand for election on a platform of past performances and plans for the future and their election or rejection reflects the people's ideas. They talk to their constituents, asking them for advice. And they receive letters and telegrams daily mirroring the viewpoints of the people back home.

We have always been taught that if one likes or dislikes a bill before the state or national legislature strongly enough to do something about it, the best possible method is to write to your congressman. After all, the members of the legislature are your representatives.

Now comes word of a new theory. A member of the Oregon state legislature has requested that students of the University of Oregon stop writing letters to the legislators concerning the building program. We don't know what lay behind this legislator's request, but we see red when we think of it. There are several points we're afraid he has forgotten.

1. The students here are not children aimlessly writing unimportant letters to very busy men. They are citizens exercising their right to tell their representatives what they think of an important and far-reaching problem now before the legislature.

2. The very students who are being asked to forego their citizenship will be the voters for or against, and colleagues of, the present legislators. In the short space of four years or less, most of them will be a part, and we hope an integral part, of some community in Oregon. Perhaps many of them cannot vote now, but in a few years they will be eligible.

Telling us that legislators do not want students' letters is no way to train us to become good and public-minded citizens. Are we to understand that student opinion on a building program directly affecting the students is not acceptable to members of the state legislature? Because faculty members are state employees, they are not allowed to lobby in Salem. The present activity for the building program is not faculty-inspired but originated among members of the students' executive council.

The students, on their own initiative, decided to inform "parents, alumni, and members of the legislature" that the budget cut would cripple the schools of the state system of higher education and make it impossible for them to meet increased enrollment and veteran demands.

We maintain that it is our free and inalienable right to send such letters to members of the state legislature, who represent the people of the state of Oregon. We will not allow our faith in representative government to be shattered, or the ideal of the people's right to a voice in their government to be dimmed.

## A Drive To Save Lives . . .

It has often been a criticism here that we have drives, drives, and more drives, but at the same time no one has yet figured out how else money or books or whatever is needed can be collected successfully.

At any rate we feel that the drive to sell enough war stamps for a field ambulance is plenty worthwhile. Maybe a war stamp a week doesn't seem like very much, but when you start multiplying by all the others sold at the "Dime Dinners" quite a total can be reached—if everyone does his share. There is no necessity to go on at length about the use of field ambulances. Their need is pretty obvious. And a 10 or 25-cent war stamp a week doesn't hurt the pocketbook very much.

Well, there are the facts, it's all up to you.

# Postwar Outlook for BA School

## Students Suggest Advisory Change

By JEAN TAYLOR

Like the rest of the world, the school of business administration of the University of Oregon is making the postwar plans for extension, improvements, and changes in curriculum and departments—a general overhauling planned for the time when wartime emergencies no longer necessitate cut-down course lists, shortages in manpower—in short, the skeleton basis for work. Seven seniors in the BA school were quizzed recently as to their suggested changes in the school. They were asked to speak freely, which they did. Their opinions and statements usually precipitated lengthy discussions of worldwide postwar plans in general. But, to their credit, they stayed on the subject of the BA school for the most part.

A common opinion among the experienced BA majors was that the advisory system needed strengthening. Bonnie Umphlette, who has specialized in retail merchandising in her four years at Oregon, feels that at present the system of advising is "wasted effort." Taking into account the shortage of help and the press of time during war, she feels, however, that more effort should be made to steer students into specialized fields earlier, that their own "bents" should be discovered and followed from their first year.

### APTITUDE TESTS

Along the same line, Gene Leo, an accounting major, suggests that aptitude tests be taken by all BA majors at the end of their sophomore year, to see if "they can really cut the stuff they want to go into." In that way, he feels, anyone seeking a business career can find out his proficiencies early enough to change majors, if need be, or to specialize in the material for which he is best suited.

Practicality in courses of study is stressed by each of the seniors interviewed.

Lorraine Davidson feels that a surer way to good business train-

## Take It From Me

By DOC

Hendricks hall would appreciate it if Gloria Fletcher would straighten out her "Bill" situation. They know there is safety in numbers, but it's getting to be confusing.

Helen Brown, Gamma hall, who is engaged to Ensign Ted Engler, will leave for North Carolina at the end of the term, and for all intents and purposes congratulations will be in order.

Why doesn't June Lee make up her mind? At least six fellows keep Sigma hall's line busy in their pursuits.

Betty Lou Melby seems to be the main attraction for the navy who arrive weekly at Mary Spiller hall. Nice work if you can get it.

Word comes for Susan Campbell hall that Pat Eckberg is now engaged to Bruce Johnston, who is overseas in Italy.

Speaking of engagements, and who wouldn't like to, is that navy ring that weights down Susie Carter's hand a symbol of anything? We gather it must, in view of the many trips "Fred" makes to the UO campus.

Question of the week: Is it all on, or all off, between Louise Robson and Jack Craig?

D. Lu Simonsen seems to be doing all right with the UO alumni considering the new picture that adorns her room at Susan Campbell. And he's a captain in the marine corps, too!

## Department Offers Views

By VALERIE OVERLAND

(Ed. note: Here is the first in a series of reports on postwar plans of various schools and departments on the campus, coupled with a resume of student ideas on postwar needs, offered as a basis for thought and action in preparing for the University which will evolve when the "duration" is over.)

The School of business administration is among those postwar-minded departments making plans for expansion to correspond with the development of buildings and grounds and is making ready to readjust its courses, emphasis, its research, and its methods to meet the responsibilities which the new opportunities will impose, Victor P. Morris, dean of the school, reports.

Returning men and women will compose the greater portion of business administration majors for several years and they are inevitably destined to become the leaders of Oregon business and industry, Dean Morris maintains.

Accounting, marketing and merchandising, foreign trade, production management, personnel management, real estate, insurance, finance, and secretarial work will be offered. Dean Morris states that "The war has provided rich experiences in every line of business, and these experiences will result in enrichment of the college courses and in new methods of instruction." Many new fields of business have been opened to women because of the war so that they will no longer be confined solely to secretarial work, the dean reported.

ing lies not only in the classroom, but in the retail store or office, a combination of work and study. She suggests that summer school be used as a period in which correlative theory study, and practical application be practiced.

Miss Davidson believes, also, that such experience is vital before graduation, so that the student will be better qualified for a job when he leaves school.

### ADVISORY SYSTEM

Counseling comes in again for suggestions from Miss Davidson. She feels that a more active effort should be made by faculty members to find out what the student's vocational interests are, and so direct him to the proper field of specialization. Jobs correlating with special work were suggested.

"As seniors, we've just now found what we want and what it's all about," said Miss Davidson. Very strongly does she feel that the business administration major

## Urge Close Contact With Big Business

should have a clear knowledge of "what it's all about" before he reaches his senior year. A closer correlation of study and work, plus a tightly-knit advisory system, will aid the BA major to find himself more readily.

Robert Schott feels that accounting, the bane of the freshman's existence, should be moved up to at least the sophomore year, for it is too difficult for most freshmen to handle.

### PLACEMENT SYSTEM

The need for a post-graduation placement system was also expressed by Schott. He believes that the faculty should be more closely allied with large corporations, not only for placement of graduates, but to assist in making courses more practical, based on actual business methods and ideas.

Alyson Hales feels that the BA school lacks in equipment. An auditorium in which to present instructional movies, and more business equipment are her suggestions.

Gene Leo, an accounting specialist, believes that a special school of accounting should be created, something on the order of the law school. Study could then be coordinated in all five years of training. Gene contends that a full-scale school of accountancy is vital to the progress of the state. Student activities in the various aspects of business research, Gene maintains, is a "must" to a progressive school of business.

### STUDENTS AGREE

Extension of the curriculum in general Gene sees as necessary, as do the other BA majors questioned.

An active interest in their field is evidenced by the "business people of tomorrow." Their contentions coincide on matters of counseling, and addition of courses, which undoubtedly will be altered with the end of the war, as professors return and more classes are made available.

Constructive suggestions, the result of interest and thought, were the fruits of the interviews of BA majors, who feel that a more progressive attitude toward business training in general is needed by the school. New teaching methods, new ideas, new courses, are needed for the postwar period, and the seniors believe that Oregon's school, well-known on the west coast, will remain a leader as a result of postwar plans.

### • Lost

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