Pro and Con **Students View National Service**

Tuesday, Jan. 16, 1945

By MARILYN SAGE

gress last week for a national service act. Emphasizing the need for the "right number of workers in the right places at the right times," his tone was more serious and demanding than when he suggested the plan a year ago.

If the national service act is passed its effects will be immediate and farreaching. It would mean the putting to work in the war effort the nation's 4,500,000 4-Fs. It would mean the reexamining of men deferred for essential jobs who have since left these jobs. The president also proposed the drafting of nurses under selective service.

Testifying the need for man power, army and navy officials advance the need in 1945 for 1,500,-000 men for replacements and expansion. War industries allegedly lack approximately 300,000 workers.

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At Oregon, as on all campuses, it will mean the disappearance of the majority of remaining men students as well as a greater contri-

of the women. Pros and cons to the act would be costly and cumber President Roosevelt asked con- (president's proposal are many and some to administer. varied:

Barbara Younger:

I feel that congress should not hesitate to call upon every ablebodied citizen if the situation warrants it. I personally would have no qualms about being called upon the experience and who plan to

have me.

Anita Young:

It's double-barreled-in addition to providing the necessary man power for the war effort it would give the men who are 4-F the feeling of contribution and a more definite place in society. Referring to college men, however, I believe cases should be dealt with individually.

Joan Dolph: The president hopes that such a bill will prevent strikes. I maintain that existing legislation, if enforced, is adequate to stop strikes and effectively use manpower. If

the government would frankly announce to the public the exact labor requirements, the shortages would be taken care of by volunbution to the war effort on the part tary recruitment. Further, such an 'George do it' attitude.

Barbara Pearson:

I feel that the drafting of nurses would be important to prevent the

great number of women from going into cadet nursing merely for to work. If they want me they can drop it after graduation.

Anne Craven:

Such legislation would get rid of the slacker and the cheater who has been going from job to job, working only as he pleases. It will also insure enough workers for essential war plants.

Ruth Kay Collins

There has been and there will fighters, the type of people who all. feel the stress of war in places other than the pocketbook and ing this one writing being confuscigarette case.

Styled By Stein

By BILL BUELL

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Extremely clear. A book is a book is a book. Gertrude Stein is Gertrude Stein is Gertrude Stein. Thank you.

Law Students Abandon

EMERALD	 Scene: any small group of girls talking on the campus. Time: the first of winter term. "You know, I'm really going to study this term and bring my GPA up." "Me, too. You know, our whole house is on study table at night, 'cause we made such a poor showing on grade points last term." "Well, I've got to get at least a 3 point. And Dad promised me a fur coat if I could get a 3.2."
ANNAMAE WINSHIP	
Acting Business Manager	
GEN PATSY MALONEY	
Advertising Manager	
GUERITE WITTWER News Editor	
ONTAG, PEGGY OVERLAND Associate Editors	

Well, all right, so you're going to get a 3 point, or a 2.5, or whatever it is you're striving for. And why shouldn't you want to? You are told constantly that the reason you came to college is for grades. And, you are told, it doesn't take a genius to get a 3 point at Oregon, or at most universities.

So, we'll assume the term's over, and you have achieved that much-desired 3 point, or 2.5, or the particular goal you had in mind, or your house sisters had in mind. And what else have you acquired, besides the GPA? True, Miss "Fur Coat's' award will probably last for years. The house that fell so low has again struggled back into its place of prestige. And there is the personal satisfaction of having attained, through diligent application, a specific goal.

But, aside from these external benefits, how much the wiser are you? Did you really work for those grades, or did you scan the University catalogue to find the easiest snap courses? to devote yourself to study every night, have you acquired "Killed in action," is for other boys and men, but not for knowledge which will be of use in developing your individual

(Continued from page one) form, in preparation for the dance. All of them prefer to be known by the misnomer of "general spokes men for their colleagues."

"Prewar social functions of the law school attained considerab! heights of prominence among the well-informed, but notoriety among the laymen and ill-informed B.A. students," said one law school spokesman. "Although it was not the most pretentious social sion of the school year, it was un-

doubtedly the most important." A second general spokesman said every attempt will be made to maintain the tradition and high esteem of the law school's ability to present social engagements of excellence. Referring to this tradition, a third spokesman reported, "In former years when a girl was asked to attend a law school dance, it was an honor comparable to selection for Mortar Board. In fact, applications would start to arrive at the law school immediately on public notice of plans for the dance."

Lost

EMERALD ring Monday moning on campus. Reward. Patty Eckberg, Susan Campbell hall. Ph. Ext. 386.

ANNE CRAVEN Editor ELIZABETH HAU Managing Editor MAR LOUISE MO Winifred Romtvedt, Assistant News Editor Darrell Boone, Photographer Betty Bennett. Music Editor Phyllis Amacher, World News Editor Gloria Campbell, Mary K. Minor Librarians Wally Adams, Sports Editor Jane Richardson, Phyllis Perkins, Viriginia Scholl, Mary Margaret Ellsworth, Norris Yates, City Desk Editors Bjorg Hansen, Executive Secretary Betty French Robertson, Women's Editor Flora Furrow, Assistant Managing Editor EDITORIAL BOARD Norris Yates, Edith Newton Published daily during the college year except Sundays, Mondays, and holidays and final examination periods by the Associated Students. University of Oregon. Entered as second-class matter at the postoffice, Eugene, Oregon.

Killed in Action.

When one of our fellow students exchanges his cords for a uniform and trades in his books for education in the art of war, we consider his departure a temporary thing. We expect to find him back at school some day, taking up trig and history where he left off, drilling in an ROTC uniform just a shade too tight, dashing off a humor column or a cartoon, explaining If you gave up cokes dates, or other extracurricular activities. how he got all tangled up in judo class.

those we know-not for those who sat beside us in general personality? Or will you, by the end of the year, have forgotten psych or survey of English lit, not for those who are called the essence of the course, although you still remember scat-

"shackrats." tered facts?

But ever so often that dream is shattered. Word comes that our own little world is as vulnerable as others. It is then that we realize once again that not everyone can come back. Such is the feeling we had when the news came that Clell Crane had been killed in action in Germany.

We prefer to remember him as the tall, gangly "character" who drew cartoons and wrote an occasional column for the Emerald, rather than as the man who died for his country. We prefer to remember how he used to stand on one leg, proclaiming "my name is Crane," rather than any valorous deeds he may have accomplished on the battlefield.

And yet, through all our sadness at losing "one of us" we are proud of Clell Crane, the student, shackrat, cartoonist, columnist, and finally, the man who died so that those of his generation and all succeeding generations, might be free.

Have you, by determined study, learned anything to help you enjoy your leisure moments? For leisure is quite as important as working time. Have you learned any more about getting along with the people with whom you live and work. And, more important, have you learned any better how to get

along with yourself? For you are the one you will have to live the rest of your life with. It is your desire, your thoughts, your feelings, which you should be investigating, discovering, and channeling now.

Will that higher GPA itself have any other meaning? Or will it just be another "feather in his cap" for the student to list among his various accomplishments? So he can tell his grandchildren, "You know, kids, when I was a sophomore at U. of O., I made a 3.5. Highest mark ever made by anyone in our family?"



