

From Where

I SIT

By CLARE IGOE

thoughts

we could hate
without half tryin'
the joe who still says
"you ain't lyin'"

and we rue
the mental stupor
of gals who simpler
isn't it super!

question
why doesn't someone think
of another quip
to take the place of
the time-worn "whip?"

though we hate
sneering dumb
just what's the attraction
of this word "chum?"

observation
one of our more astute
campus observers
was telling me that she
had listened to some of
the pledges of her sorority
talking,
and old and hardened as she
was she was quite taken aback.
they had just set their
hearts, it seems, on collecting
an imposing and plentiful
array of fraternity
jewelry in the shortest
space of time possible.
it appears it was not the
quality of affection this
humble offering represented
that appealed to them,
but the quantity.
bless their little
hearts.

Students Invited to
Visit Carnegie Room

Students desiring a quiet, restful place to study and listen to good music, are invited to visit the Carnegie room in the school of music.

The room, comfortably equipped with a study table, chairs, and a fireplace, contains an interesting music library, books from which may be checked out. The room is also furnished with a piano, and has a phonograph with records of many operas and symphonies.

Sidelights

(Continued from page one)
the governor goes out to make a long distance call. Time goes on while we stand still . . . talking of this and that and nothing in particular. When the governor reappears it is late. But there's always time for a good story and he has one for us.

Ladies in the party stroll on up to Gerlinger. Governor Martin has to wait while the flags are being unrolled and adjusted on the fenders of the "official" car.

Here his car comes now, turning up the drive to Gerlinger, pulling to a stop as Company B stands at attention. "Present arms!" The governor inspects the company with Colonel Murphy. Everything satisfactory? You bet! And a picture with the color guard for background. At the same time there is an added surprise attraction . . . two young pooches engage in noisy conflict on one side . . . almost steal the main show, for a moment. The chancellor and the governor are laughing.

At the assembly: Snappy introductions, what? The governor thinks his introduction is just plenty O.K., however. Pooch reappears on scene. Governor remarks about the Stanford game. Wish you could have seen it too, governor! You bet "that's the stuff!" And it's going to be the same way with Washington! And lengthy applause when the governor finishes.

Hal Young still believes in "making those ropes rattle" but the band is too loud for inside. Fine, martial music, still a bit hard on the ears of those close by. Besides, can't hear the singing. Maybe it's just as well. And finally, the highlight of the whole visit . . . President Boyer graciously introducing the first lady of the state to the assembled throng. Didn't she look nice? Personality there. And the governor and his party file out to the strains of "Mighty Oregon."

Payne to Appoint

(Continued from page one)
Meeting Open to All Fresh
Following the framing of the constitution, the protestors desire all members of the class of 1941 with or without class cards to be admitted to the constitution-approving assembly.

The question was raised following the protestor's suggestions, of who would buy class cards if voting privileges were extended to all. The privilege to vote was agreed to attract most card buyers. However, the protestors said "give the buyer 50 cents in activities."

Those who do not purchase cards under the new plan, if adopted, would not be eligible to enter into class financial activities, whereupon the protestors were asked if voting was not entering financial activities through the treasurer and the president, who authorizes committee chairman to spend class money for certain activities.

Constitutional Compromise Involves Vote By All

GLEASON "Tiger" Payne, a tempestuous one-day reign as president of the class of '41 behind him, stopped an informal protest meeting last night by agreeing to the appointment of a three-to-three constitution committee.

The ultimate aim of the protest is "universal suffrage" in the freshman class. No objection was made to Payne's election except in so far as it would be affected if the meeting should be held unconstitutional — on grounds no one had the right to sell memberships in a class with no constitution or to exclude any person recognized by the University as a freshman from that meeting.

The protest group, stating that they did not have in mind the ousting of Payne and acting with the realization that freshman appointments for homecoming must soon be made, suggested the compromise. Alternative action would have taken the legality of the meeting, nominations, and the election before the judiciary council for an opinion.

A constitutional committee will be appointed today, probably to plan a skeleton constitution which will hold over from year to year giving the ex-president of the class (a sophomore) or the president of the ASUCO right to call the opening meeting each year. Three members from the protesting group will serve. Payne will appoint three others who hold cards, and the freshman president will serve as non-voting member (except in case of ties).

The constitution committee will return two reports to a meeting of the entering freshman class—with everyone who has freshman standing entitled to attend and vote on the constitution whether he holds a class card or not.

The suggested suffrage reform will be contained in one of the reports, either the majority or the minority—if any—depending on which way the constitutional committee votes.

Cultivating an Important State Alliance

WHETHER a person holds the same opinions (and they are apparently strong ones) or is of the same political affiliation as Governor Charles H. Martin, it must be admitted that as a man he is out-spoken and sincere in a way which commands admiration. Eugene was host to the chief executive yesterday but it is almost safe to say that the portion of Governor Martin's visit spent on the campus was the most important phase of his brief trip. The governor has visited the University only once before in the years since he took over the reins of the state. Although he has understood, and frequently expressed his desire to further its purpose, it is doubtful if until today he has had a clean-cut idea of its buildings and its students.

Governor Martin divided his speech into two definite parts. The first section he delivered extemporaneously, while in the major part of his address he limited himself to a text. In an almost conversational manner, sincerely and impressively, he declared that the days of skimping and false economy were over for the University. He asked continued

(Editor's note: This is the first of a series of regular features which Werner Asendorf, German exchange student, has consented to write for The Emerald.)

Graduation from high school in Germany would entitle him to admission to an American university as a junior. In addition to secondary school work, Mr. Asendorf has had three years at the University of Berlin. He has been and still is in the employ of a large Berlin paper, Berliner Boersenzzeitung.

Although he is a German and that country is his home, Mr. Asendorf has spent 18 months out of the past two-and-a-half years travelling in Canada and the Orient. As he says, he has been away from Germany enough so that he is not "stubborn" about German politics and other questions.

Movies and magazine reading were his greatest aids in learning to speak English. Mr. Asendorf says. He began the study two years ago. As the reader can see, he writes with amazing freedom in the strange tongue, using not only the "King's English" but current American slang.)

By WERNER ASENDORF

It is strange to travel 8000 miles for a change of set-up. It is a bit perturbing. One has to answer so many questions. And even if you know all the answers you don't want to give the same answers. Concerning questions, I found out so far that there is at least one question you don't have to know the answer to. It's: "How do you do?"

Besides questions there is the little matter of difference between your vocabulary and my dictionary. I said once: "Oh, you look quite homely to me." You should have seen the reaction. I don't believe in my dictionary any more. And a pleasant dream—not of the two girls in question—of an always ready beer in a nice refrigerator.

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LEROY MATTINGLY, Editor

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LLOYD TUPLING, Managing Editor

UNDER the proposed change, made possible because the class has no constitution, the by-laws, voted for this year only, would state that every freshman is a member of his class. Those who purchase the fifty-cent card would be entitled to attend all affairs free or at a suitable reduction and would have the right to act on committees, hold office, and to form an "upper house" within the class to vote upon all decisions involving class funds.

Another alternative under the proposed set-up would give all fee-payers admittance to functions for which there is a charge, retaining a class undivided on all other matters.

The proposed measure would probably apply for one year only because it would be incorporated into by-laws. The constitution itself would be limited. It would state only some person is given the right to act as temporary chairman of the first freshman class meeting each year—also, possibly, who would be entitled to vote at the meeting.

CHIEF benefits of the plan center around the fact that it creates a far broader basis for class activity—with a body truly the class of 1941—and that it would necessitate the building up of activities to a point where the program is definitely worth the money charged. It would also mean almost continuous membership from term to term, a condition not in the past existing.

Chief objections center about the difficulty in getting students to pay class fees if the voting incentive and organizational pressure to buy cards for that reason is removed. If the "upper house" plan were adopted, definite provision would have to be made to differentiate between which affairs, activities, and offices involve finances and which do not.

Through the protest and Payne decision, the plan will be given fair consideration and every freshman interested in class affairs enough to attend the constitutional meeting will be allowed to cast his vote for or against it.

growth of Oregon as a state through furthering "aggressive spirit" with consequent extension of Oregon's university.

That, as far as the University is concerned, was the most important declaration he made in his speech. True, the remainder of his talk was not only educational but interesting. The important point, however, seems to be that Oregon has cemented the governor's friendship.

MILITARY service has left its impression on the governor's sturdy, erect frame. It has also made its mark on him in other ways. His eye brightened and his step quickened as he inspected the ROTC company in a business-like way. His interest in things military is also indicated by the trophy he has donated to be given each year to the Oregon school victorious in competitive military drill.

A person as frank and honest as the governor would make an invaluable friend. Governor Martin is a fighter. He is moved by a strong loyalty to his state. Apparently, through a reception as frank and sincere as the governor himself, Oregon's students took a big step yesterday toward strengthening a fine alliance.

ator vanish, too. With it the offer of "hearth and home" by a fair lady too nice to be referred to as homely anyway. If I had only spoken with my buddy, Ja, ja you often find out too late about facts in life.

Believing thoroughly in what I read in newspapers, the fact couldn't be hidden from my innocent mind that I have travelled. A man who is far travelled has to be versatile. Now—be versatile if a dozen girls ask questions about the difference between the gals in your country and American co-eds. You want to give compliments and you want to give the truth. Make both ends meet, cousin from beyond the ocean. All right. Let 'em have it. You co-eds dress better and wear more lipstick. Our girls don't use lipstick. As a rule they go in for learning and not so much yearning. Personally I don't like to see girls bit by the intelligentsia bug.

And you can wipe off the lipstick or so. Don't you think so, Jimmy?

By the way: those girls in my country who do not go in for learning in a big way are pretty much the same jolly good sports as the co-eds. They like charm and to be charmed. And they prevail. What the hell is the use of stalling differences anyhow. Ask Dave. He knows.

Well—I learned in school that a talk in English isn't complete without a couple of "wells" in it—don't get me wrong, fellers. I'm always afraid of misinterpretation. I once made a statement to a Canadian newspaperman who rushed into my room and didn't even give me time to finish my shaving, telling him the newspapers here were so bulky that only unemployed would find time enough to read them.

What did the so and so print? "German states our newspapers only good for unemployed."

Well, well, well.

Side Show

Edited by . . .

PAUL DEUTSCHMANN,
National.
BILL CUMMINGS,
Local.

Mary Mohr and her co-protestors of the fresh election evidently gathered fresh hope from the words of Governor Charles H. Martin when he said in his Gerlinger hall speech yesterday that governments should be run by the "rule of the majority, instead of by minority blocs."

At any rate they renewed their protest with increased determination which developed into unprecedented action last night by ASUCO Prexy Barney Hall, and by the newly-elected fresh president, Tiger Payne.

After a prolonged session in the journalism shack last night, the protestors won a point by getting Tiger Payne to agree to appoint a constitutional committee of six, with himself as ex-officio chairman.

The purpose of the committee is to draw up a constitution for the class of '41, which is now operating under the questionably legal officers who were elected Wednesday night by 316 class card holders. Mary Mohr and her co-protestors, however, stated definitely last night that they are not seeking to put Tiger Payne and ticket out of office. Mr. Payne and Co. are "in" for the full 1937-38 school year, but if the independent protestors succeed in their aim, these officers may have decidedly limited political power.

What Miss Mohr and her cohorts are trying to do is to give every entering freshman the right to have a voice in the government of his class regardless of whether or not he holds a class card. The constitutional committee, which Tiger Payne promised to appoint today, will consist of three members from the ranks of independent students—representing the protestors—and three from the ranks of fraternal organizations—representing the old style exponents of class politics. This presents a perfect setup for a deadlock. The committee will draw up two constitutions, one of which will include provisions for the continuous government of the class of '41, and another, in skeleton form, which will provide for election of class officers for every freshman class in years to come.

The turmoil has already spread to another unit of University government — the sophomore class. President Dick Litfin and his fellow officers are protected, however, by a class constitution which they drew up last spring, and the issue in their ranks consists merely of the question of whether or not to surfrage in the class of '40 should be extended to non-card holders.

Litfin has appointed a committee, headed by Lloyd Hoffman, Kappa Sig, to make a thorough investigation of this possibility, and will call a class meeting at which the committee is to report its findings preparatory to a vote on the question of universal suffrage for sophomores.

Aggressive Spirit

(Continued from page one)
tional momentum is a force of considerable magnitude and composed of many varied elements. Too sudden an alteration of direction, or an attempt to reverse the motion might bring a wreck that would destroy the whole.

"At present there is considerable pressure being brought to force some form of Communism on the American people by one group and Fascism by another. Both deny the rights, freedom and liberties we Americans fought to establish in 1776 and have fought to maintain ever since. Both are of foreign importation and spring from seeds unknown to us. Neither will solve our problems.

America True Democracy
"In the United States we have a classless society without differentiation between our people, except as they serve the common weal. That is true democracy. It is an ideal worth giving our lives to maintain.

"It is here that we elders can render our greatest service. We have lived through the span of years that alone can bring direct experience and wisdom. We have seen hysterias wax and wane, that if given way to would have created chaos, while the elders of those days held the ship of state to a sound and safe course. We know of the violent fluctuations of public opinion and the reaction that inevitably follows. We are less inclined to be stampeded by some newly resurrected philosophy because we have seen the results of such things before.

"Adhere to Tradition"
"Adherence to the wisdom of tradition and the knowledge of the past prevents the loss of valuable time and effort in running down blind alleys and having to retrace steps while real progress could have been made. We do not pretend to have all of the answers, if I may make use of a common expression, but we do know of many combinations that frequently recur to new generations as pos-

sible solutions that have in the past been tried, tested and found to be failures.

"Much has been said in recent months about the Nine Old Men on the Supreme Court of the United States. Let me liken them to the elder statesmen of Japan who come forward in trying and perilous times to give the active generation the benefit of their experience and scholarly study. These Nine Old Men are our sages and we should be thankful that they are there to check the deviations from progress before we have gotten so far off the course as to endanger the whole of our achievements by too violently changing our direction.

Education's Function
"The primary function of education is to teach us to think. That sounds simple, but most of our difficulties come from not recognizing the significance of the factors that make up our problems and then thinking them through to a conclusion. Facts are useful, to be sure, but there are so many facts in the vast store of knowledge and wisdom that has been built up by men that no one of us can hold them all at our finger tips.

"Think your problems through and test the solutions against the experiences of the past. Then if you have a new combination of factors which you believe workable put them into effect with all the sincerity and energy you can command.

Cure-alls Condemned
"You will be pressed with many panaceas and cure-alls for the ills and evils that beset us. Accept them only after careful analysis and appraisal of their worth. Do not be swayed by emotion, but govern yourself with the rule of intellect as applied in the world of today.

"The game is a strict one that knows no compromise with the liar or the cheat. Their disbarment is one of the fundamentals of life, for experience has taught us that the liar and cheat are never to be depended upon, except to further their own ends at the expense of someone else. Fair dealing, fair and hard playing and the ability to win or lose with a grin is the essence of the game. Remember that the dealer may give you the best hand in the next round," he concluded.

General Believes

(Continued from page one)
14th Infantry. He served under General Merritt during the Philippine insurrection, 1899-1901, and participated in the military expedition to Peiping, China, during the Boxer rebellion. Between the years of 1915-17 he was active in the Mexican border expedition and in 1918 was with the famous 86th (Blackhawk) division overseas.

He was commanding-general of the 90th division army of occupation in Germany in 1918-19. After the war he was awarded the "DSM" (Distinguished Service Medal) for "exceptionally meritorious and distinguished service" and was given two citations for bravery in action. The governor retired from active service in 1927. Governor Martin is interested in the ROTC, having been chief instructor of the first unit in the country, Leon Springs, Texas, in 1917.

Praises UO Unit of ROTC
He remarked yesterday upon the fine appearance of the company he saw here, saying, "I think the demonstration was fine," and added, "very soldierly."

The governor believes ROTC training is good for any youth, whether he continues in a military career or not. He says the idea of trying to persuade youth not to defend their country is an "awful thing."

Meets "Major" Connelly
An ironic note was struck when Gordon Connelly, was introduced as "major." A spark of recognition came into the general's eyes and upon being asked if the "major" was known to him, he nodded affirmatively. ("Major" Connelly is now continuing a fight started two years ago for the exemption from ROTC drill for reasons held by the exemptions committee to be invalid.)

Due to the pressure of time and downtown engagements, the interview was stopped just as the governor was about to express himself on the situation of American residents in China. He had just proclaimed his approval of an evacuation policy with regard to American troops and civilians in China, when Chancellor Hunter politely brought the meeting to an end.

First Church of Christ, Scientist, Eugene, Oregon, announces
A FREE LECTURE on

Christian Science

entitled

Christian Science: The Revelation of Abundant Life

by

Charles V. Winn, C.S.B., of Pasadena, Calif.

A member of the Board of Lectureship of the Mother Church,
The First Church of Christ, Scientist, in Boston, Mass.

In Heilig Theatre, 676 Willamette Street
Friday evening, October 8th at 8 o'clock

THE PUBLIC IS CORDIALLY INVITED TO ATTEND

Courses Offered in
Extension Division

Eleven new correspondence courses, ranging in subject matter from freehand drawing to elements of statistics and matrimonial institutions, will be a part of the general extension division of the University this year.

The courses and those in charge of each are as follows: biological science survey, Dr. H. B. Yocom and Dr. R. R. Huestis; freehand drawing, Bernard Hinshaw of the Portland extension center; economics of business and finance, Dr. C. Crumbaker; living writers, S. S. Smith; children's literature, Miss Lenore Casford of the University library; elementary analysis, Mrs. A. F. Moursund; elements of statistics, Dr. A. F. Moursund; elementary psychology, a revised course, Dr. Howard R. Taylor and Mr. E. H. Porter; genetic psychology, Dr. L. F. Beck; and two courses, general sociology and matrimonial relations, Dr. R. R. Martin of the Portland extension center.

Stricken Gal's Story

(Continued from page one)
was no trace of physical pain, it was contorted and kept twitching like one sick with the palsy. God, I thought, where has this girl been. As the trio drew closer, then abreast of me, I could hear the stricken girl muttering incoherently. At first I could make no sense of the mumbo-jumbo of syllables that flowed from her pretty mouth. The girls lowered her to the bench beside me and as they waited for the doctor to appear, I was then able to decipher slightly her mumbings.

She seemed to be pleading, "No, no, let's sit . . . Oh, so you are. That is a nice house . . . My feet, my feet, dogs, suitcases, ooh, feet. . . Oh, I'd just LOVE to . . . Oh, Lord, here come some more. I'll bet they all say the same thing, too . . . You brute, beast, hulk, get away, help, mama."

Thoughts raced through my mind. Could a modern Machiavelli be loose on the campus, or maybe a Frankenstein, or one of the professors has gone berserk, and is running amuck amongst the students? Maybe a train hit her, or a steam roller ran over her legs. She started her mouthings anew.

"Boots, boots, boots, face, leering . . . Two hours to go, how can I make it, never, never; but I must . . . Yes, this is fun, isn't it? . . . Fun, funny, bun, honey, money, sonny, go home please . . . Ouch, you tramp, you Suitcase Simpson . . . Endless eternity, time pass, speed, speed . . . Why did I ever leave home . . . No, no, yes, no, yes, let's sit this one out? . . . 11:30, can I make it, make cake, walk, and eat it. . . Music, radios, phonographs, whippers in the night, day, hey, hey farmer Gray . . . Organ grinder, sausage grinder, hot dogs, fi-cents. . . Sailboat in the moonlight, rowboat, canoe, T can. . . Shapes, writhing, wiggling, truckin', Lindy Hop, gold, Acme, let me alone, alone, alone" and then she became silent.

The doctor came silently in, and looked at the victim, spread on the bench. Surveying her he questioned, "Will they never learn?" He called for a nurse and the two of them took the unfortunate girl and disappeared into the vastness of the infirmary.

I was silent in the face of such stark drama. Gaining my voice I questioned the girl's two companions. Was it a train wreck, dooped beer, Jack the Ripper?"

It was none of these. "No," said one of the girls, "it was just open house last night."

Men's Swimming

(Continued from page one)
hours and during varsity and freshman practice.

Varsity and freshman practice hours are from four to six every afternoon, and at this time the pool is closed as far as recreation is concerned.

Other closed hours are from nine to eleven and after two o'clock on Mondays, Wednesdays, and Fridays.

The pool is free on Tuesday and Thursday mornings, in the afternoon on those days until four, and Saturday afternoons. These hours are in addition to the half hour between swimming classes and other times not given to varsity or swimming classes.

Lifeguards are in attendance from 9 to 12 and from 2 to 6 every day.

Rearrangement in
English Composition
Effected This Year

An entire rearrangement of freshman English composition classes has been effected this year, according to information from Frank G. Black, assistant professor of English.

Class meetings have been reduced to two a week, with fifteen-minute individual conferences once every two weeks. Of the two class periods one hour is of the old type, and one a student laboratory where writing is done and criticisms made. There is a written assignment for every third meeting.

Mr. Black believes this system should help regulate individual matters of grammatical difficulty and spelling. Although there is no English K this term, a penalty course will have to be adopted next term for those students who need it, according to Mr. Black.

Faculty Golfers Vie
On Greens Saturday

An afternoon of golf for members of the faculty will be held Saturday, beginning at 1 p.m., at the Laurelvood course. Scores will count toward qualifying for the annual fall tournament.

Those not able to play Saturday may qualify for competition by turning in an 18-hole score made on the Laurelvood course to Charles M. Hulten, school of journalism, before Saturday noon, October 16.



MR. AND MRS. NEWT

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5. Nathan Milstein
6. Hall Johnson Choir
7. Shan-Kar Hindu Ballet
8. Frances Brockman

Ticket booths: At
Washburne's in town
and Educational
Activities office on the
campus.

SAT. NOON
LAST CHANCE!