

The University Forges On President Boyer Points To Marked Progress

The University of Oregon is entering upon a new era of confidence, it was declared here today by Dr. C. Valentine Boyer, University president, in an interview. "Enrollment has taken a strong upward swing, and during the past year we have been able, with the aid of federal funds, to undertake a million-dollar building program—a program beyond the dreams of immediate accomplishment in pre-depression prosperity," he stated.

The University will officially open for its fall term September 21, when all freshmen will arrive on the campus for the annual "freshman week." All students will register the latter part of the week and classes will begin Monday, September 28.

Enrollment Total Soars

An outstanding fact in the record of the last two years is the partial recovery of lost enrollment. Dr. Boyer pointed out. From its high point in 1930-31 (3,339 students), University enrollment declined steadily until 1933-34, when only 2,386 students registered. Recovery began in 1934-35, with 2,756 students enrolled, an increase of 15.5 per cent over the preceding year, and the largest annual increase in the history of the University. In 1935-36 the total reached 2,973. The number of students registered in the fall term of 1935-36 was only 3.9 per cent below the largest fall-term enrollment the University has ever had, 3,095 in 1930-31.

Dr. Boyer cited the new plan for assisting lower-division students in beginning their University work which was put into effect a year ago. Each entering student has a member of the committee as an official adviser. It is the purpose of the plan to give entering students the advantage of the best educational experience of the faculty, and to throw the emphasis in lower-division advising on the individual needs of the student.

Publications Intellectual

The research and publications of the faculty of the University during the biennium is regarded as a record of persistent intellectual vitality. Two comprehensive programs of cooperative research sponsored by the University were especially mentioned by Dr. Boyer. These were, the studies of appreciation of art and nature, carried on for the past five years with funds furnished by the Carnegie Corporation, now nearing completion, and the Bureau of Municipal Research and Service, established in 1935 under the direction of Mr. Herman Kehrli, which has produced a remarkable number of studies in the field of local government. Authorities in the field testify to the excellence of the bureau's work.

The largest single program of student aid in the history of public education has been the program of the National Youth Administration during the last two years. At the University, 474 students were assisted in continuing their education through NYA jobs in 1934-35; in 1935-36, 585 students were assisted by NYA. The efficiency of the University program has received the commendation of federal officials, Dr. Boyer points out.

Loan Fund Aids

Friends of the University have been generous in their gifts to the student loan fund, figures show. During the last twenty years a loan fund has been accumulated, through gifts and interest, which reached a total of \$68,692.14 at the close of the fiscal year 1935-36. Gifts during the biennium amounted to \$1,937.15. Interest has now become the major source of income; during the biennium \$7,010.77 in interest was collected.

Private employment opportunities (exclusive of NYA) for self-supporting students show marked improvement, according to the records of the University employment secretary, Miss Janet Smith. During the past year the employment service found jobs covering board and room for 252 students and filled a total of 1,756 odd jobs. This is an increase of about 1,000 jobs over 1934-35. Statistics compiled by the registrar indicate that in 1935-36 about 30 per cent of the students in the University were 100 per cent self-supporting, and that about half of the students were 50 per cent or more self-supporting.

Employment Service Expands

In the spring of 1936 the employment service began in a modest way the expansion of its work to include assistance to graduates in finding permanent employment. This type of service has been developed with considerable success at other institutions, and has long been needed at the University, Dr. Boyer said.

A new "major in arts and letters" will be offered for the first time next year. As distinguished from a major in any one of the departments, this new major is designed for students who wish to pursue general cultural studies. The work of the first two years will serve as an introduction to the main currents of western European culture, as embodied in representative works of literature, his-

tory, and philosophy. In the last two years, the work in the humanities, the history of scientific ideas, and the application of cultural history to the interpretation of modern trends of civilization, will be more intensive.

Trains for Public Service

Training for public service is a responsibility which rests peculiarly upon a state university, Dr. Boyer said. While this responsibility is shared by many departments and schools of the University of Oregon, it is in a special sense the duty of the college of social science. Throughout the history of the institution, Oregon graduates have played an honorable part in public life, as mayors and city officials, members of legislatures, and state administrative departments, congressmen, and responsible officials in federal agencies.

During the last biennium, definite steps have been taken under the leadership of the college of social science looking toward an organized program of training for public careers. In 1935-36 for the first time in the history of the University, a course in "Problems of Public Administration" was introduced. In other social science departments existing courses have been recast to adapt them to this type of training. In the department of economics, a new course in "Economic Problems of Public Enterprise" has been introduced, and in the department of sociology courses in "Penology" and "Poverty and Dependency."

Survey Being Made

A survey is now being made to determine the types of positions in public life that are open to college men and women and the kind of training the University should offer students preparing for such positions. This survey will provide a sound factual basis for planning future developments of the program, and for advising students.

A department of anthropology was established in the college of social science during the past year and Dr. L. S. Cressman was named head. The establishment of this department gives recognition to the standing of anthropology as an independent field of learning, and to the importance of the study of Oregon materials in American archaeology and ethnology. By act of the 1935 legislature, the Oregon State Museum of Anthropology

Dr. Boyer



was established at the University. LaFarge has praised the University of Oregon school of architecture and allied arts is the most outstanding school of its kind in the country, Dr. Boyer pointed out. Mr. LaFarge visited the campus in April 1936, as representative of the American Institute of Architects.

The school is outstanding, Mr. LaFarge said, because: (1) Under the Oregon system, each student does his own thinking and makes his own analysis. The staff members are guides and advisers. (2) The school comes nearest to what Saarinen has said a school of architecture should be—"a happy home where the student is helped to educate himself." The relations between staff and student are friendly and cordial. (3) There is no chasm between the allied arts, such as exists in most schools of the kind. The Oregon school is organized on a basis of collaboration between the arts, as well as between the individuals of the school community. (4) The school is in a pleasant environment.

Business Ad Booms

The number of students enrolled in the school of business adminis-

tration has increased from 575 in 1932-33 to 713 in 1935-36. Further increase to around 800 majors within the next few years may be predicted.

In the school of education, a one term freshman course entitled "University Education and the Student" has been established "to help the student plan his college career more intelligently and to pursue it more effectively."

The clinical work carried on by the late Dr. E. W. DeBusk, Dr. R. W. Leighton, and Mr. L. K. Shumaker of the English bureau, through the courses in "Methods of Study" and "Mental Hygiene" continues to demonstrate its value as a means of adjusting students to University life and work. Each term from 60 to 80 students with adjustment difficulties register in these courses. Of the students on probation approximately 80 per cent succeed in getting back to normal standing in the University through help and individual attention.

Law School Scores

During the past 10 years, 94 per cent of the graduates of the school of law have passed the state bar examinations.

In setting up and enforcing its standards, and in classroom instruction, the law faculty has always in mind that lawyers are not simply private business men, but are officers of our court system and are under the professional obligation of serving the public as public servants. The school of law

recognizes that its first duty is to the people of the state of Oregon—to provide the state with trained and faithful public servants, Dr. Boyer declared.

During the coming year the school of law will cooperate with the Bureau of Municipal Research and Service and the League of Oregon Cities in conducting a series of extension courses for law-enforcement officers in various cities of the state.

When its new building is completed this fall, the school of physical education will have integrated and ample facilities for its instructional recreational program. As a teaching plant and as a recreational center, the new building will be one of the most modern in the country.

Picnic and dance at Jantzen beach with University of Oregon students on University day, September 3.

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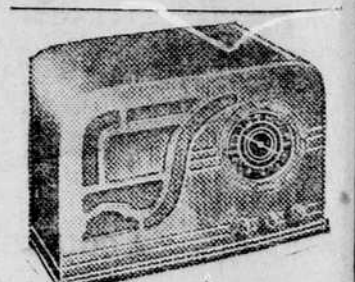
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