

### Faculty Help Awaits New Students

#### Boyer Establishes Advisory Board

Established this year as a highly desirable feature of freshman week at the University is the faculty committee of freshman advisers. Its personnel is diversified and its functions are new and justifiable.

The board, chosen by President C. V. Boyer, is composed of 27 professors or instructors on the rolls of the University faculty. Beginning Wednesday of Freshman week, freshmen will be given personal interviews lasting 20 minutes. All freshmen who have mailed in their credentials at least one week before registration will have been assigned personal interviews prior to their arrival on the campus. The board is represented by all divisions of instruction in the University.

#### Valuable Advice Offered

The purpose of this group is to advise students fairly and impartially as to courses of study. An effort will be made to place freshmen in contact with men acting as representatives of the entire University while at the same time utilizing men specially equipped as expert advisers. This way it is assumed that the freshman will be advised entirely from his own interests and aptitudes—as a possible student in any of the many schools. Such procedure should be invaluable to those who are not definitely decided on any special course and to those who have immature and incomplete viewpoints as to the value and requirements of different fields of endeavor.

#### Confusion Frequent

Many new students are not "clear" on subjects offered at the University. Because of limited contacts with chosen fields, and romantic illusions as to the requirements, both inherent and academic, for these fields, many students are shunted into studies for which they are not prepared nor adapted. For example, previously those students who have expressed an interest in a particular major school have been directed to the head of that school. This student was then advised on the assumption that he had chosen his life vocation whether or not this choice be based on actual and complete knowledge of the situation. This year each freshman will be given the opportunity to become acquainted with all branches of the University. And although no attempt will be made to dissuade him from following his education on his own interests careful analysis and impartial advice will be offered him.

#### Members Listed

Members of the new advisory board are: O. F. Stafford, professor of Chemistry, chairman; Howard R. Taylor, professor and head of Psychology department, consulting member; Kenneth L. Shumaker, supervisor of English bureau, consulting member; H. B. Yocum, professor of Zoology; A. H. Kunz, assistant professor of Chemistry; Orlando John Hollis, professor of Law; Lester F. Beck, assistant professor of Psychology; Dan E. Clark, assistant director of extension division; John T. Ganoe, associate professor of History; Lance W. Hart, assistant professor of Drawing and Painting; N. B. Zane, associate professor of Design; Charles M. Hulton, instructor in Journalism; W. F. G. Thacher, professor of English and Advertising; A. L. Lo-

max, professor of Business Administration; J. H. Bond, professor of Business Administration; A. B. Stillman, assistant professor of Business Administration; E. G. Moll, associate professor of English; L. L. Lewis, assistant professor of English; R. W. Leighton, professor of Education; E. R. Knollin, professor of Physical Education; R. H. Back, assistant professor of Military Science; K. W. Onthank, dean, Personnel Administration; L. O. Wright, professor of Romance Languages; P. P. Adams, professor of Graphics; John Landsbury, dean, School of Music; Mabel A. Wood, professor of Home Economics.

### New Portland School Attracts

#### Special Science Group Begins Classes Soon

The new division of social work training of the University of Oregon, which will begin classes in Portland September 30, will start with a substantial enrollment of highly qualified graduate students, it was declared here today by Dr. James H. Gilbert, dean of the college of social science, under whose direction the new project has been formed.

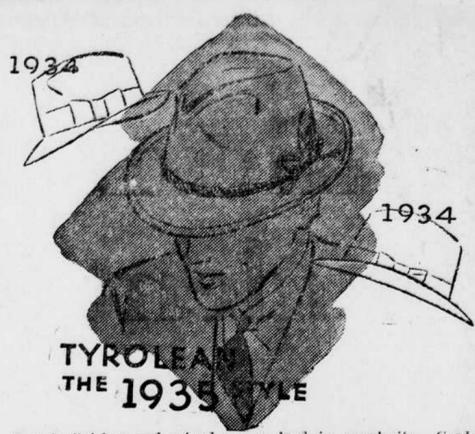
Reports from Dr. E. H. Moore, director of the division who has opened offices in the Oregon building, a large number of applicants have been interviewed every day and many have already indicated their intention of enrolling. The division will offer a one-year course of intensive training designed to fit young men and women for responsible positions in social welfare agencies. The demand for such qualified workers in this field is far greater than the supply, and the field is expected to become more and more important, it is pointed out.

The new division has received the enthusiastic approval and endorsement of Dr. F. M. Hunter, chancellor of higher education for the state system. "The next great development in civilization must take place in the field of human relations," Dr. Hunter points out. "Great advances have been made in pure and

#### HANDY ANDY



Andy Hurney, husky University of Oregon lineman, is the Web-foot's general utility man. He can use his 198 pounds of brawn at either tackle or guard. He is a one-year letterman playing his final season.



Rough finishes and mixed colors lead in popularity. Cords, feathers, even bunny tails add a touch of smartness to Tyroleans. (Courtesy of men clothiers in this Emerald.)

applied sciences during the past 100 years, but we have lagged far behind in the science of how to make the best of these advances, and what is more important, we have failed to apply equal zeal to solving such vital problems as abatement of war, poverty and human ills and unhappiness resulting from our lack of knowledge on how to 'get along.'

"Higher education must take the lead in the march forward of the social sciences, and this responsibility can best be met by establishment of training centers that will send forth young men and women equipped to help solve these pressing problems. I regard the establishment of the division of social work training in the metropolis of Oregon as one of the greatest forward steps ever taken in Oregon higher education. Starting as it has with high standards and highly qualified teaching staff, I feel sure it will meet with every success."

Chancellor Hunter also paid a warm tribute to Dean Gilbert, the state board of higher education, and University officials who have planned out the details of the new division. "These men have vision and foresight, and are keenly aware of the needs of the present day," Dr. Hunter declared.

Information on the new division may be obtained at Dr. Moore's office in the Oregon building in Portland, or from the University at Eugene.

### New Library Story

(Continued from Page One) choice books of art. On the shelves will be current literature, magazines, and other volumes for recreational reading.

Near the recreational room will be the book delivery room, within easy access of the well-arranged stacks of volumes in the rear. One portion will be devoted entirely to lower division students with two large study rooms available. Also on the first floor will be situated the periodical reference reading room with its stackroom directly behind it and the offices of the librarian and his assistants. Three

small mezzanine floors will give additional space.

#### Reading Room Provided

On the second floor the upper division students will be provided the same general features as are the lower division students. A reading room, 90 by 30 feet, will extend across the front, lighted by huge windows. Nearby will be a room for special collections while another space will be filled with maps and globes. The upper division reserve and stack room will be directly in the rear and on each side will be spaces for collections of rare books dealing with Oregon. A seminar room will also be located on the second floor.

On the third floor, faculty members, graduate and more advanced students, will be provided with the individual study rooms. There will be 16 of these as well as a graduate reading room 23 by 42 feet and a library class room and seminar room on this floor. Absolute quiet will prevail on this upper floor.

Well-stocked newspaper rooms will fill the basement for students who wish to keep well-read on current events. Also in the basement will be the periodical stacks and a staff room, as well as work rooms and rest rooms.

Seating space for more than 1,000 students will be provided in the complete structure, and since it is estimated that not more than

### Hunter Statement Story

(Continued from Page One)

Group IV—People who went to college but did not graduate, 77.6 Group V—College graduates 84.4 College Graduates Favored

The percentage employed in each of these groups is that indicated above. You will note that all but 18 per cent of the college group in the city were employed, while more than 53 per cent of the "sixth grade educated" family heads were unemployed. Note also the advantage which the college graduate had over the high school graduate. Of the college graduates more than 84 per cent were employed, while of the high school graduates less than 70 per cent were employed. This shows definitely an advantage in favor of the college graduate of ten points, or 14 per cent.

In earning power the advantage of the college graduates is even greater. The "sixth grade educated" individuals were receiving \$67.60 per month, the high school graduates \$100.12, the college graduates \$145.93. There is thus an advantage of more than 100 per cent in favor of the college graduate as against the man with the sixth grade education, and of 45 per cent over the high school graduate.

#### Exceptions Few

Of course, it is obvious that in general those who have received college training have higher natural ability, and occasionally someone without a college education may rank as high as the college graduate, both in efficiency and in earning power. But this fact in no wise contradicts the positiveness of the arguments in favor of a college preparation. It is clearly evident that a college education pays richly from an economic standpoint. The college prepared man not only succeeds more completely and fully in normal and prosperous times, but is much more resistant to the ravages of economic crises and depressions.

#### Chamberlain Quoted

Let me also answer from the long experience and rich observation of one of the most expert observers 20 per cent of the students occupy a library at any one time, a student body of 5,000 can be accommodated. If the need arises, the building can be enlarged by adding to the rear.

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of social changes in recent times. I refer to Mr. William Henry Chamberlin, for twelve years past one of the ablest newspaper correspondents in Russia. Mr. Chamberlin approached the Russian problem with deep sympathy and enthusiasm. After twelve years' observation he concludes that the opportunities and benefits of democracy are surpassingly great as against the Russian communist dictatorship. In the Atlantic for November, 1934, under the caption "Farewell to Russia," Mr. Chamberlin says:

"It was during my trip through the famine regions of Ukraine and the North Caucasus that I became utterly and definitely convinced that democracy, with all its faults, weaknesses and imperfections, is enormously superior to dictatorship as a method of government, simply from the point of view of the common man. Is there any recorded case in history where famine—not poverty or hardship or destitution, but stark famine, with a toll of millions of lives—has occurred in a democratically governed country? Is it conceivable that the famine of 1932-1933 could have taken place if civil liberties had prevailed in the Soviet Union?"

What more potent challenge can come to an American youth than to picture himself as a prepared leader in the modern democratic society of America and the Western World, as he finds his answer to the question, "Does a College Education Pay?" The problems of democracy are baffling and almost overwhelming; but the young man and the young woman of today, as with the young pioneers of the past, are not daunted by obstacles appar-

ently insurmountable. The best in them arises to meet the challenge and make the conquest.

The youth whom I salute will in large numbers continue to use the laboratories and libraries of our great colleges and universities to equip themselves for the fray.

A yearbook that will be completely different than one yet seen on the Oregon campus will be the 1936 Oregonian, 33 per cent larger, 50 per cent more pictures. Subscribe on registration day and have this truly great Oregonian for yourself.

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