

# State Board Member Asks Oregon Dads to Consider Problems

## Mrs. Pierce Shows Need For Thought

### Finance Question Placed In Forefront

#### Other Topics for Consideration Mentioned by Speaker at Fathers' Dinner

Oregon Dads were asked to consider pressing problems now before the Oregon state board of higher education by Mrs. Cornelia Marvin Pierce, member of the board, speaking at the annual banquet of the Oregon Dads Saturday evening in the John Straub Memorial building. She urged that committees of dads be formed to study these questions.

Finance was held to be of paramount importance as a problem to be considered by the public. "I look beyond the group of students now in Oregon institutions and see the 15 per cent of the former student body who have not returned to campuses this year," Mrs. Pierce said. "Is it because they were disappointed in the University or because they lacked the means to finance themselves? In either case it is most serious."

**More Taxation Desired**  
Declaring that the economic situation must be taken into consideration and that the probable length of time of this pressure will make impossible any increase in support by taxation, Mrs. Pierce asked, "In the meantime shall the burden rest upon the student through fees, tuitions and debts? Shall those who cannot pay these fees be denied the campus or shall the campus be open to all highly qualified students without fees?"

**Other Topics Calling for Serious Study**  
were professional education, junior colleges, faculty councils, unification of the present system, and the relations with the press.

**More Training Desirable**  
"Shall Oregon educate for all professions freely and without fees at public expense, or shall there be a comity in higher education which will distribute professional schools among the neighboring states of the Pacific coast?" the board member asked. At this point Mrs. Pierce raised the question of teacher training for elementary schools. "Shall we continue to offer preparation of doctors, lawyers, druggists, and architects, and be content with two

## President of Oregon Dads Sends Message To University Students

W. Lair Thompson, for the third successive year president of the Oregon Dads, sends a message to the students of the University of Oregon. To those who attended the Dad's day banquet, he has already spoken, but to the students who were not there he sends a message:

"Have absolute confidence; thousands of friends of the University of Oregon are organized to work for the good of the institution. The well-being and bright future for the University are assured. We can look forward to an era of progress and development."

years of normal school work for the training of public school teachers? Can Oregon be content with its system of elementary teacher training? Does it not call for immediate revision and for establishment of a teachers' college?" it was asked.

Junior colleges in Oregon would reduce the student expense cost, make it possible for younger students to live at home, give educational opportunity to remote as well as thickly populated centers and would relieve the pressure on the larger schools, Mrs. Pierce stated, in bringing this question before the group. "One of President Arnold Bennett Hall's major contributions to the Oregon educational program was undoubtedly the reorganization of the University into upper and lower divisions," she said. "Shall this be followed by junior colleges in the centers already established in La-Grande, Ashland, and possibly in Portland?"

**Faculty Aid Desirable**  
Declaring that except during the formation of the report of the curriculum committee of the board the people of Oregon have not had sufficient faculty guidance in educational affairs, Mrs. Pierce asked, "Is it not possible to call upon the faculty councils for advice and help in this period of transition and could not such a plan be made a part of our system?" The most dangerous supposition which outside groups may make in regard to education is to assume that universities can be run as are industrial plants and big business operations, it was declared.

Unification was held to be a problem of extreme importance. "In this so-called unified system of higher education how may the work of the various campuses be most clearly related? The very fortunate necessity for economy points the way, but it does not offer the solution. This may be arrived at only through serious study, through a spirit of tolerance and a determination to weld into a single system the diverse, but not incompatible units of Oregon's educational system."

**Papers Asked To Aid**  
Declaring that she did not assume in any way that the press of the state could be controlled or that it needs guidance, Mrs. Pierce threw out the suggestion that journalists might unite with the state editorial association in formulating a program that would remove from editorial and news columns some of the sectional and institutional partisanship and bitterness, and that would help the board to put before the public educational news and comment of real significance and importance.

"There must be further adjustment to hard years which are to come because public funds will be small," Mrs. Pierce said in conclusion. "Faculties must be called upon for continued sacrifice, students will find it difficult to support themselves and parents will find it often impossible to gratify the ambitions of their children. All our energies must be devoted to the effort to hold, if possible, the fullest opportunity for serious students and to give every encouragement to the development of special talents."

"The board needs the very definite and constructive help of your group in its effort toward the preservation of democracy and the finest spirit and the highest ideals of scholarship in Oregon's institutions of higher education."

## Morse Blasts Industrialism In Education

### Dean Decries Politics in College System

#### Principal Speaker at Dad's Day Banquet Asks Aid in Putting Schools in Old Place

Fathers of Oregon students, here for the seventh annual Dad's day, were called upon Saturday at the annual banquet of the "Oregon Dads" to aid faculties, administrators, and students throughout the country to restore universities to their original place as "a congregation of scholars and students organized for teaching and study in the higher branches of learning," by Wayne L. Morse, dean of the school of law, who was principal speaker.

Politics in higher education, over-emphasis of student activities and what he termed the "industrial plant" system of organization of college and universities were soundly scored by the dean in his frank and vigorous address.

**Good Signs Seen**  
Encouraging signs, however, are noted at Oregon by the dean. "One can notice a marked sobering attitude spreading throughout our student body," he declared. "The depression has sent us more of serious-minded young men and women—students more conscious of the fact that they must rise above the ranks if they are to fulfill their obligations and pay their debts to the people of the state who support the institutions that give them the advantages of higher education."

Declaring that "mass production" in education has brought about another serious evil—politics in education—Morse said "Fat budgets, extensive plants, large congregated economic groups of students and faculty have been juicy fillings for political pies. If those finest scholastic traditions of university training and culture are to be preserved, politics, and all the nefarious practices that go along with it, must be kicked out of higher education. We must remember that a state university is not a municipal institution of the city in which it is located, and we need to protest the practice of small groups of city and state politicians proposing to speak for a university and its faculty and students."

**Faculty Trained**  
"A university is not a factory or a department store and cannot be organized as such and retain the characteristics of a university. A true university does not consist of a general manager, a superintendent, a general foreman and a host of assistant foremen, and then a large body of faculty employees. The conception that faculty men and women are mere employees must not go unchallenged, because that conception is devastating to faculty morale. There is need to recognize that faculty members are highly trained specialists and scholars and constitute a professional class of at least as high standing as doctors, lawyers and engineers."

Morse pointed out that the legislative act of 1872 entrusted the faculty of the University, consisting of the president and professors, with the immediate government and discipline of the University and was empowered to recommend to the board of directors a course of study.

**Nelson Statement Quoted**  
Quoting the statement made recently by Roscoe Nelson, new appointee of the state board of higher education from Portland, and adopted as a policy of the board, Morse declared, "If I interpret that language correctly, we are about to enter upon a new era in higher education in this state, an era in which the board is going to do something it has not done enough of—namely, recognize that if a university is to execute its functions properly and to the best interest of the state, academic freedom must be preserved and the views of faculties on educational matters as well as those of the administration must be taken into account."

"Open and fair discussion on matters of educational policies and principles participated in jointly by the board, the administration and the faculties will raise morale, increase professional incentive, re-establish academic pride, and result in a university which can truly boast 'We train men and women to rise above the ranks.' Loyalty as a dominant factor was stressed in the talk. "The board must be loyal to the chancellor and to the faculties, and the chancellor must be loyal to the faculties as well as the board, just as the faculties must be loyal to the chancellor and the board," Morse said.

## President Nearly Floored by Dad's Request for Airplane

By ELINOR HENRY  
"Today is Dad's day. Anything you ask we will do for you."

The house president smiled at the fathers and daughters about the luncheon table and sank gracefully back into her chair. But the first request nearly floored her.

"How about getting us an airplane to fly to Portland to see the O.S.C.-Southern California game?" suggested W. C. Ruegnitz.

At the smoker, two sophomores held two wrestling freshmen on their shoulders. "It reminds me of Indian boys and white boys wrestling on horseback," remarked C. L. Allen, who hails from a ranch near Bend and is the father of S. Eugene Allen.

"This is my second Dad's day, and I enjoy it very, very much," declared F. R. Olin, dad of Millie Olin from Mill City.

Eugene is not new to H. Heiberg, who drove down from Portland with Mrs. Heiberg to visit his daughter Ruth, but this was his first Dad's day trip.

This was true also of A. G. Denniston, Eugene, father of Mary Jeannette Denniston. "It's the first time I've been able to take advantage of it," he said, "as I've been out of town on business before, but I think it's a splendid idea."

Two Portland dads who sat next to each other at the smoker were Henry Hartje, Virginia Hartje's father, and C. H. Baynard, father of Bernice Baynard. Another Portland dad at the smoker was C. H. Weston, whose daughters are Barbara and Nancy. He enjoyed the game Friday night, though he arrived too late to register that evening.

Most successful of the acrobatic stunts at the smoker was the performance on the bar of little Jimmie Cutler, young son of Ross Cutler, instructor in the physical education department.

One of the elementary journalism class "reporters" and ex-Governor A. W. Norblad hunted each other in the crowd for the banquet for at least 15 minutes. The search was proving fruitless, Norblad sent the kind message by a mutual friend: "Say whatever you like. I'll back it up."

It was the same young man who heard Axel Backlund, also of Astoria, remark, "I've been to a

great many banquets, but this is the first time the chicken was ever really done."

If Washington is called the "father of his country" and "Roosevelt the father of his people," then it must be correct to say "father of the associated students," as Tom Tongue was styled, through an error, in Saturday's Emerald. The line was meant to read, "president of the associated students," of course.

"I think it's a fine movement," remarked C. DeYoung, Portland, speaking of Dad's day, not of the all-American girl contest in which his daughter Margaret is one of the five finalists.

A. R. Mollison, Portland, says he's a "freshman dad," since this is his first Dad's day visit to his son Van. Official business, however, for the bureau of service of the interstate commerce commission brings him to Eugene quite often.

It's a long way up from southern California, but the dads of Fred Hunt and Dwight Nielson thought Dad's day worth the trip. Hunt is from San Mateo and Nielson from Oakland.

### UNIVERSITY FUNCTIONS

(Continued from Page Two)  
reorganized higher education so as to avoid duplications.

However, this important point is to be noted; namely, the act of 1929 does not infringe upon, limit, or take away faculty powers already vested by the acts of 1872 and 1876.

I believe that you will appreciate my frankness, and, therefore, I wish to emphasize this point. As the result of the power given to it by the law, the faculty of the University of Oregon has always participated in the formation and the development of university educational policies. It has organized itself into a quasi-parliamentary body with standing committees, each acting within definite jurisdictional limits and the actions of each subject to the approval of the general faculty.

I am informed by older members of the faculty that it has not been uncommon for the University of Oregon faculty to volunteer recommendations to the president and on more than one occasion it has

refused to adopt recommendations of the President when in its opinion, these recommendations have infringed upon the vested rights of the faculty.

In more recent years, with the approval of the Board of Regents, the advisory council of the faculty was created. The council consists of three deans and three professors elected by the general faculty; it was designed and has been continued as an instrument for the orderly expression of faculty opinion on matters affecting budgets, rank and salary of faculty, library, creation and extension of departments, selection of the president, and questions of tenure and demotion.

In the light of the expressed statutory grant of power to the faculty of the University of Oregon, it is my opinion that until the legislature repeals the acts of 1872 and 1876 the present faculty governmental organization and powers are binding upon the administration and upon the Board of Higher Education. And should any attempt be made to destroy by legislative enactment the horizontal organization of the University of Oregon, I trust that you men and women will rally to the cause of academic freedom.

I am satisfied that a frank recognition of the horizontal democratic organization of the University of Oregon and an extension of that organization to other institutions of higher learning in the state will do more to bring about harmony in higher education in Oregon than any other one thing.

The Honorable Roscoe Nelson in his recent public statement of board policy did much toward quieting the fears of those who have exercised a constant vigilance seeking to preserve and protect the vested interests of our University.

In approving his language, the board seems to have gone on record as recognizing the horizontal democratic organization of the University. He stated in part: "In the exercise of his trust, the board had selected a chancellor who is the board's chosen and trusted chief advisory officer. The board has the right to ask, and as far as I am concerned, will demand a full and unequivocal loyalty from those who in turn serve under the chancellor's directions. This does not involve the loss of cherished academic freedom, it does not limit or abolish open and fair discussion; but it eliminates subversive tactics."

"The educational institutions should have their faculty councils. Moreover, and better still, as Mrs.

Pierce has suggested, there should be inter-institutional councils in which the chancellor's presence and participation should promote understanding and mutual confidence. The scope and contents of their proceedings should be constructive and helpful and should leave no room for the type of devious undermining and sapping which endangers the successful operation of a sane and wholesome system created by the will of the people of the state.

"Intelligent and fair-minded men will recognize that this does not involve subservience to the personality or identity of any specific chancellor who may hold office tenure, but it does mean that the board regards the subtle negotiation of his efforts, attempts to weaken, minimize and hamper his efficiency, as inevitably tending to defeat achievement of the purposes of the board which is responsible for him and to which he is responsible."

If I interpret that language correctly we are about to enter upon a new era in higher education in this state. An era in which the board is going to do something it has not done enough of; namely, recognize that if a university is to execute its functions properly and to the best interests of the state, academic freedom must be preserved and the views of the faculties on educational matters as well as those of the administration must be taken into account. Open and fair discussion on matters of educational policies and principles participated in jointly by the board, the administration, and the faculties will raise morale, will increase professional incentive, will re-establish academic pride, will result in a university which can truly boast, "We train men and women to rise above the ranks."

If I interpret Mr. Nelson's language correctly, he lays down the sound principle that the chancellor's office, be it occupied by X, Y, or Z, is to be respected as a vital administrative branch of our system of higher education, and that the office is entitled to a full and unequivocal loyalty; loyalty but not submission. Further, although he does not say it in so many words, I am sure that by the judiciousness of his language he recognizes that loyalty, like circulating blood must pass back and forth throughout the entire education system, or disease will result. The board must be loyal to the chancellor and to the faculties, and the chancellor must be loyal to the faculties as well as to the board, just as the faculties must be loyal

to the chancellor and to the board. One more thought and I am through. Loyalty does not necessarily mean agreement. Disagreement with some program of the chancellor or of the board does not mean disloyalty, nor should it mean disqualification of him who disagrees. In one's very disagreement he may be right, and if permitted to voice his objections in a frank, tactful, parliamentary manner, he may prevent the sacrifice of an important academic principle.

I know of no chancellor, college president, or lay board connected with any university in the land sufficiently competent to determine satisfactorily the many complex and technical questions involved in maintaining a first-rate university. The brain trust of education, the specialists and experts on education, are to be found in the ranks of our college faculties. The best interests of the educational program of any state demand not an administrative oligarchy, not an employer-employee relationship between faculty and administration, but rather an administrative system representative and cooperative in nature which guarantees that there will be brought to bear upon every major academic problem and policy the contributions resulting from the combined efforts of faculty, administrative officers, and board members. Such a university is truly a congregation of scholars and students organized for teaching and study in the higher branches of learning. A university so organized will best perform the primary function of training young men and women to rise above the ranks.

**Leaves Library Staff**  
Mrs. Catherine Mason, attendant in room 30 of the library, will leave shortly for Bend, where her husband has been transferred. Her work will be taken over by other members of the staff.

**BELIEVE IT OR NOT--**  
Rainy weather will soon be here--so why not get your shoes repaired before it starts to rain!

**CAMPUS SHOE REPAIR**  
Across from Sigma Chi  
On East 13th St.

## You Can't Hide on the Dance Floor

PEOPLE are watching and commenting. No matter how you thrill to the music... or lose yourself in your partner's arms your dancing is always on display. Your partners may say, "Thank you, that was wonderful!" to you. But friends at the next table may tell a different story. And it's so simple and inexpensive to be a really good dancer. Since 1929 Sid Woodhouse has been recommended by better dancers to their friends. They know the value of expert authentic instruction.

Make an appointment today at the Campa Shoppe Studio, open daily from 1 P. M. Lessons strictly private. Results guaranteed. Special low rates now. Young lady and gentlemen instructors.

**CAMPA SHOPPE STUDIO**

**University Grocery**  
Across from Kappa Sigma  
Ice Cream — Candy  
Bachelor's Supplies

Take Advantage of the Special Prices now prevailing on all sportswear --- at ---

**BARNHART'S FROCKS**

*the cigarette that's Milder*  
*the cigarette that TASTES BETTER*  
*—this gang knows it!*



**Chesterfield**  
*They Satisfy... just try them*

© 1933, LIGGETT & MYERS TOBACCO CO.