

Oregon Emerald

University of Oregon, Eugene

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The Emerald's Creed for Oregon

"There is always the human temptation to forget that the erection of buildings, the formation of new curricula, the expansion of departments, the creation of new functions, and similar routine duties of the administration, means to the student body a life of education. It is always a glowing sense of satisfaction in the natural impulse for expansion. This frequently leads to regarding achievements as ends in themselves, whereas the truth is that these various appearances of growth and achievement can be justified only in so far as they make substantial contribution to the ultimate objective of education—providing adequate spiritual and intellectual training for youth of today—the citizenship of tomorrow."

"The University should be a place where classroom experiences and faculty contacts should stimulate and train youth for the most effective use of all the resources with which nature has endowed them. Difficult and challenging problems, typical of the life and world in which they are to live, must be given them to solve. They must be taught under the expert supervision of instructors to approach the solution of these problems in a workmanlike way, with a disciplined intellect, with reason and logic, and with the techniques that are involved, with a high sense of intellectual adventure, and with a genuine devotion to the ideals of intellectual integrity."

"—From the Biennial Report of the University of Oregon for 1931-32."

The American people cannot be too careful in guarding the freedom of speech and the press against curtailment as to the discussion of public affairs and the character and conduct of public men.

—Carl Schurz.

A SUNDOWN HOUR

ONE HOUR is only 60 minutes; and 60 minutes are only 3,600 seconds. But much can be accomplished in that time. Lincoln gave the greatest address in American history in a fraction of that period and it required less than an hour for Napoleon to be beaten from the threshold of victory to the nadir of the sunken road at Waterloo.

So, on the premise that an hour is costly beyond purchase and should not be wasted, we herewith suggest the setting aside of 60 minutes on several afternoons each week for the advancement of cultural and educational activities at the University. The time could be from 4 to 5 or from 5 to 6. It could be termed appropriately the "Sundown hour."

An ideal place would be the restful solitude of Alumni hall. Varied programs could be arranged. A recital of classical piano numbers could be provided one afternoon. A program of martial and semi-classical phonograph numbers could be played another. A different type of entertainment could be arranged by the English department, with Professor Herbert Crombie Howe or one of his contemporaries giving a reading of a play or novel or essay.

Virtually every department and school in the University could combine to make such an event a fine period of entertainment and education. The members of the law school faculty could discuss celebrated cases and trials. What more interesting than one of Dean Morse's talks on famous criminals and their crimes? The professors of journalism could present and interpret current events from the perspective of the newspaperman. The coaches and members of the intercollegiate athletic department could present sidelights on current sports topics. A typically entertaining afternoon could be a radio broadcast of a crucial major league or Pacific coast league baseball encounter, with Coach Billy Reinhart interpreting the various plays and maneuvers between innings to the listeners in Alumni hall.

The setting aside of such an hour has unlimited possibilities. The programs could be varied; no two need be the same. Every department—art, music, physical education, the administration, all of them—could cooperate in the presentation of the events. Arnold Bennett Hall, with its far-sighted ideas and purposes, once visualized a similar series of programs. The establishment of such a tradition even could be regarded as a definite tribute to him.

The only essential requirement is an organization to inaugurate and maintain the program. The A. S. U. O. executive council could well do this. The student body president could appoint a committee of students to assist in the enterprise. The success of such a project, if the arrangements are handled properly, is assured. Not only would there be numerous cultural and educational advantages, but the acquisition of social graces—so important to many on this campus—naturally would accompany attendance at such an affair, where there of course would be mixed company.

Obviously, because the sundown hour would be on week-days late in the afternoon, formal dress would not be required and students and faculty members could attend in campus togs. The Emer-

ald hopes this project is adopted and carried through. There can be nothing except advantages in its fulfillment. We will be more than delighted to cooperate in the matter of publicity, providing ample announcement of the programs and seeing that those who help present the events are rewarded with due credit for their efforts.

PARADE OF THE GREAT

THE CAMPUS is in the midst of a fortnight of intensive education. The opening weeks of spring term bring abundant opportunities for contact with the great and near great.

First in order was Dr. Henry Nelson Wieman, of the University of Chicago, one of America's foremost authorities on the philosophy of religion. He was followed by Frederick J. Libby, executive secretary of the National Council for Prevention of War. Then came Captain Salisbury, famous explorer, with the stories of his adventures.

Following these two, comes one of the University of Oregon's most famous alumni, Yosuke Matsuoka. The new star in the firmament of international diplomacy has decided to let his alma mater bask in a little reflected glory. Close on his heels will follow Lincoln Steffens, most renowned of "muckrakers," America's eminent reforming journalist.

Then on Saturday of this week a man of another color, Frank Crosswaith, negro educator, editor, orator and labor leader, who comes as unofficial ambassador of another race, will be on the campus. Take off your hats. The parade is passing by!

WORK OF MERIT

SOME of the best work on the campus is done each year by the University press in the field of fine printing and book-binding. A book, published recently under the able direction of Robert C. Hall, press superintendent, was one which any printer might well regard with pride.

On the John Henry Nash fine arts press, some really splendid volumes have been printed. With students doing most of the work—and it is by hand, not machine—the books have been published. Mr. Hall and his colleagues deserve commendation for the excellence of their product.

YOUNG ENGLAND TAKES A STAND

THE STAND of the Daily Californian of the University of California in supporting the recent determination of the Oxford forum not to fight for "king or country" is interesting. It points to a new perspective of war and its accompanying horrors among the college students of the nation. The fact that the Californian also recommends similar action by the American Intercollegiate Conference Against War is further indication of changing viewpoints.

That students at Cambridge, Leicester and Manchester are not willing to die for "king and country" is surprising when one considers the fervor with which England's youth tramped to war in 1914. And it also is encouraging, for there is nothing to be so desired as peace and tranquility. We want no more homeless families, fatherless waifs and destitute widows—stricken by the plague of war. The advent of such a spirit among the youth of England and America bodes ill for war in the future; it also points to the future abandonment of war anachronisms and such militaristic agencies as campus training detachments and summer encampments.

Kenneth Ferguson, the young cartoonist whose work embellished this paper fall and winter terms, has graduated and is not in school this quarter. His place on the staff has been taken by Stanley Robe. Ferguson was a fine addition to the staff. He will receive an Emerald "O" award for his work.

In northern Ohio about 10 per cent of the peach buds, enough to bear a moderate crop, survived the February zero wave.

On Other Campuses

University Students Would Do Well to Follow the Lead of the Oxford Forum

SINCE the passage by the Oxford forum of a resolution "That this house will in no circumstances fight for 'king and country'" several other English student organizations have followed the lead and voted overwhelmingly for similar resolutions.

More than 600 students of Glasgow university voted in favor of the resolution passed at Oxford while similar resolutions were passed by students at Leicester and at University college in Wales. At the same time, Manchester university students added to their resolution a telegram of sympathy to students at Nottingham whose faculty refused to allow debate or motion.

According to the New York Times, Cambridge and London universities have not voted on the subject, but inquiries there indicate the pacifist declaration would win by substantially the same proportions as elsewhere. No declaration has stirred up more resentment among old fashioned patriots than has the Oxford resolution. All old men were outraged and many of the youthful leaders needed bodyguards to protect them after the debates.

These students know full well that their resolutions, no matter how numerous they may be, will not prevent Great Britain from going to war, but on the other hand such resolutions were not passed prior to Great Britain's entering the world conflict in 1914. Perhaps if England were called to war again there might be some half-million volunteers, but with a million pacifists and conscientious objectors the government might think twice before tumbling headlong into another international conflict.

At this point no groups in the United States have adopted any resolutions similar to those of the Oxford forum or other English universities. However, the Intercollegiate Conference Against Wars meets again at Palo Alto this Friday and Saturday with the purpose of stimulating not only a national but an international antagonism against armed conflict. All phases of the present political and economic situations will be covered by faculty speakers, student speakers and round-table discussions.

Following in the footsteps of their English cousins the representatives at the Stanford conference might consider passing a resolution similar to the one voted by the Oxford forum.—Daily Californian.

Old Mother Hubbard - - By STANLEY ROBE



The Oregon State System of Higher Education

(This is one of a series of articles describing the various schools and departments under the system put into effect at the start of the current college year by the state board of higher education.)

Lower Division

SALEM, April 4. (Special)—"Lower Division" is a comparatively new term in the conduct of the Oregon state system of higher education. Every student in the freshman and sophomore years at the Eugene and Corvallis units will probably feel the effects.

Following the general recommendation of the federal survey of Oregon higher education, the state board adopted a plan devised by the curricula committee which is described in part on the official poster of the system as follows:

"Unspecialized freshman and sophomore work is offered on essentially the same basis at both Eugene and Corvallis, under the director of lower division. The object is to provide the broad foundations of a general education, such as is needed by men and women regardless of the careers they may follow. These early studies serve also as preparation for upper division, professional and technical curricula in the junior and senior years."

To organize and direct this unified arrangement the board selected Dr. M. Elwood Smith, who since 1919 has been dean of the school of basic arts and sciences and director of the summer session at Oregon State college. Dean Smith is a graduate of Syracuse university with master's and doctor's degrees from Harvard. Before coming to Oregon he was professor of English and director of the summer session and organizer of the school of extension teaching at Syracuse. His writings, particularly his contributions to educational journals, are widely known.

Unlike the deans and directors who head the several schools Director Smith is in one way a "general without an army" as he has no faculty not identified with one of the schools, but in another sense he has the largest staff of all, as every member of the faculties on both campuses engaged in teaching non-technical freshman or sophomore subjects is assigned to work under the direction of Dr. Smith in integrating the work of the first two years.

Dr. Smith was asked to interpret his lower division organization in terms of its actual effect on present high school seniors planning to enter the State college or University under the new arrangement.

"The first effect is to insure for the entering student some breadth of interest and knowledge and to permit him to defer decision as to his future career until he can choose understandingly," he answered. "The lower division organization provides a unifying agency in the new system. Within it the student may range among the departments of basic knowledge now divided among the several schools. Requirement that students in the first two years take work in several different fields, arranged for by a system of so-called group requirement, provides that the student is not only allowed considerable freedom, but also led to lay a foundation of reasonable breadth.

"In practice the new plan will work something like this: An entering freshman who knows what line of work he wishes to pursue may still register, and in fact is advised to enroll, in the school of

his choice on the campus where major work in it is located and continue the course through to graduation. He is responsible, however, to the lower class division for the fulfillment of certain group requirements in basic subjects.

"The student who has selected his definite work but who for some reason does not desire to enroll on the campus where major work in that field is given may still, in a considerable number of cases, register for that school but take his undergraduate work on the opposite campus. This applies particularly to the schools of business administration, fine arts, home economics, journalism, law, literature, language and art; physical education, science and social science.

"Students not yet decided on their choice of major work may go to either campus where they will be enrolled merely as lower division students undifferentiated as to schools," Dr. Smith continued. "In this they will have opportunity to 'explore' the various fields of education while getting fundamental general work in the four great groups of physical, biological and social sciences, languages, literature and art.

"Students not in the technical or professional schools are required to select any three of the four groups for a year's sequence of study and one for a two-year sequence. Meanwhile all students in the first two years of study, but particularly those not in the technical or professional curricula, will have the help and guidance afforded by a definite organization of group chairmen and other advisers made up of faculty members in each of the four major groups of undergraduate study. This organization will depend also on the specialized help and cooperation afforded by the personnel and guidance staffs and the registrar's office."

The director was then asked as to the possible steps for the student who completes the first two years before choosing a major. In other words, "where does he go from there?"

"In the first place we must recognize that 50 per cent of college students go no farther than the first two years," said Dr. Smith, "hence the junior certificate provided on the completion of lower division work will have more than passing significance for many. Others will have decided before the end of two years what school they are primarily interested in and have been transferred to it. Most of the remainder will have begun to shape their course toward their major interest, with some taking, for example, their required two-year sequence in physical science and others in arts.

"But for the one who continues a general course for the full two years, certain schools will be readily available for upper division study without possible loss of time in the make-up of required work. Others with more technical curricula in which freshmen and sophomores take some specialized work, could be entered only with some loss of time involved in catching up in subjects required before upper division work in those schools can be taken.

"Schools in which students should be able to continue without

perfectly serious about the novel. But the results that flow from the remarks of Vitangelo Moscarda's wife, who declared that the right side of his nose was lower than the other, seems a little remarkable for calm acceptance.

Among the other late novels is to be found "Overlord," a very pretty romance of the Southwest written by a Catholic sister whose pen name is Sue Mildred Lee Johnston.

Assault and Battery by Parks Hitchcock

The city authorities' plan to kayo the sale of beer near the campus sounds like just so much sour grapes to us. At fifteen cents to a quarter a pint, they couldn't get a student to buy it. Not when these prices are in effect:

Malt 33c a can
Bottle caps 16c a box
Yeast 5c a cake
Sugar 25c for 5 pounds

Minnesota Rotarians are pretty well busted up.

Cuppoletti, Mikulak, Gemlo: High seas.

Morse: Washing dishes at the Beta joint.

Neuberger and Gagnon: Living with Ralph Stenshoel and Red Wilson, the Agate street agitators.

Choppie Parke had not been located at a late hour today.

We select for the House of David team: Don Burke and Louis Yturri.

A new racket for showgoers: once a day we nominate some sucker for the Keg club. Along with the membership goes a pass to the Colonial which may be called for at the box office. Today's first membership goes to John Creech because he thinks this column is printed on soft paper.

Some chap by the name of Eldred Price was wrapped in a sheet the other night and carried over to the Kappa house. Laid him on the front porch, rang the bell, ran.

U. of W. Houses Wet (Headline, Emerald)

That's to be expected, the big babies.

ON THE POLICE BLOTTER: Rubinoff Lockitch decked out in springies . . . Rosser Atkinson studying . . . Hack Miller giving politics the air . . . Newt Smith looking for business . . . Don McKinnon wandering . . . Pozzo trying to look athletic . . .

Contemporary Opinion . . .

Low Cost Living
STUDENTS who are living on a total outlay of \$8.50 a month have been discovered at University of Oregon by the student newspaper, Oregon Daily Emerald. The Emerald does not, however, present the figures as a triumphant illustration of how cheaply one can subsist at Eugene, for the paper remarks upon the under-nourished appearance of the lads. For of the \$8.50 monthly outlay, only \$3 is spent for food.

The purpose of the Emerald—a laudable purpose—is to point the need for establishing lower living costs at the University for those young people who are fighting with backs against the wall to beat hard times and acquire an education. And not content with pointing the need, the Emerald presents a plan. It proposes that co-operative student units be established in dormitories now two-thirds vacant.

The plan is similar to one that has had encouraging success at the University of Iowa. It calls for a room and board bill around \$14, in contrast with the \$26 now charged in dormitories, and the \$36 average assessment of fraternity and sorority houses. Students joining the enterprise would perform such household chores as waiting on table, cleaning house, kitchen policing; food based on a balanced menu devised by the home economics department would cost \$1.54 a week.

Naturally the food would not be fancy and the tasks assigned would be menial but the fruits of the labor of participants would be an education, a goal for which some students are now making unsupervised sacrifices of which broken health may be the outcome. The Emerald's plan deserves encouragement.—Oregonian.

Emerald Of the Air

The Emerald-of-the-Air presents its second news program of the spring term today at 5:45. Note the change in hour of broadcast from 12:15 to 5:45. This afternoon time will prevail throughout the entire term.

Programs this term will be essentially the same as last, with a few feature additions that will be announced later. Watch this column for future programs from day to day.

Are you listening?

Something
for pipe smokers to
think about!

ABOUT 1864,
farmers began to grow White
Burley Tobacco. A few casks
were taken to the St. Louis
Fair in 1867 and sold for
58c a pound.

White Burley Tobacco is
used to make Granger. It
is the best pipe tobacco that
grows.

You will notice the difference
as soon as you light
up your pipe of Granger. It
burns slower, smokes cooler
and never gums a pipe.

America's pipe tobacco



CAMPUS CALENDAR

(Continued from Page One)

Epsilon Kappa today at 5:00 at Dr. Bovard's office for the purpose of electing new officers. Everybody be there.

Delta Zeta announces the pledging of Virginia Terry, Portland, and Juanita Miller, Hood River.

YOU CAN DEPEND ON A LIGGETT & MYERS PRODUCT