

Method of Grading Keeps Students Toiling, Bulletin Reveals

Averages Are Same At U.O., Oregon State

14 Per Cent Receive A's; 31 Per Cent B's

Study by Dr. Taylor Shows More Rigorous Application Here Than at Stanford

Students must work, and work hard, to get high grades at the University. In fact, the five-step grading scale, a common one in higher educational institutions, is applied at least as rigorously here as elsewhere, it is shown in a bulletin just issued by Dr. H. R. Taylor of the personnel research bureau.

"It is of course impossible to compare the absolute quality of work done at different institutions merely in terms of percentages of students assigned to each grade," Dr. Taylor points out. "But the figures show that the University of Oregon instructors grade work done by their students even a little more rigorously in general than the work of students of Stanford university, for example, is graded."

At Oregon the per cent of students receiving "A," the highest grade, is 14, while 31 per cent receive "B," 37 per cent "C," 14 per cent "D" and 4 per cent "F" or failure. At Stanford 18 per cent were given "A," 35 per cent "B," 36 per cent "C," 8 per cent "D" and 3 per cent failure. Stanford is shown in the bulletin as having a "grade point average" of 1.57,

while at the University this was 1.37 last fall and 1.41 a year ago. Oregon State college made almost exactly the same record as the University, and the distribution of grades was about the same.

The bulletin, entitled "Present Practice in the Assignment of Grades at the University of Oregon," also shows in detail why some instructors and some departments grade higher or lower than others, and suggests standards for assigning grades to students.

Answering the question "Should the differences between departments and between colleagues in the same department be as large as they are in grading?" Dr. Taylor makes several observations. "If one thinks in terms of a fallacious analogy between grades and wages, the tendency of certain departments and instructors to raise or depress 'wages' considerably above or below the average might be deplored," said the bulletin. "Since the only real academic 'wages' are what the student learns, unearned grades operate somewhat like counterfeit money. However, in the discharge of the functions which faculty legislation has placed on the grading system there is no hard and fast criterion of how selective the various kinds of university work should be.

"We must depend upon individual judgments with such varying standards as: what has the student learned, how well can he think, how hard has he worked, how regularly did he attend class, what creative work he accomplished, and other means. Here again departments, which in general grade high or low, or instructors whose grades differ widely from those of their colleagues in the same department, ought to have good reasons for variations, such as unusually capable or serious students, or possibly objectives easily and generally attained.

"Low grades should not be handed out as punishment. Their legitimate function is to warn students wherever in the opinion of the instructor further work at the present level of achievement is not worthy of college credit and is of doubtful value.

"It should be noted that some of the variation within departments is due to the fact that nearly all the courses taught by some instructors are introductory while those taught by others are chiefly upper division and graduate courses. For example, the small range within which the average grades in psychology are assigned is partly due to the practice of having each instructor teach one section of the elementary course where the number of students is relatively large, and where the average mark is usually lower than in other courses."

The bulletin does not presume to tell instructors how to carry out the difficult task of evaluating student achievement. Dr. Taylor says, but merely aims to set forth what the use of grades in faculty legislation affecting students would seem to imply in the way of mutual cooperation. "About the only general advice in regard to assigning marks that can be given is 'let the facts and your conscience be your guide,'" he concludes.

Ultimatum by Prexy Quells Uprising at Centre College

DANVILLE, Ky., April 3.—A student strike at Centre college came to an abrupt end last week when President Charles J. Turk appeared unexpectedly at a campus gathering of some 250 male students and issued an ultimatum to the strikers.

The students had gathered to consider plans for an extension of the strike. The meeting was held under way when Dr. Turk took the platform and in a brief talk told the students to proceed with the strike if they desired but warned them that penalties for unexcused "cuts" from classes would fall hard.

"I understand you have just voted to continue the strike," he said. "Go on with your strike as long as you have cuts to spare, but any one found guilty of influencing another person will be expelled from school."

Warning his audience that no male student would be permitted to enter the women's department campus or vice versa until classes had been resumed normally, the college head requested that individual fraternities hold meetings to vote on the strike. Any fraternity voting in favor of the strike

would be abolished from the campus, he said.

Students said they would return to their classes tomorrow morning. The student committee was expected to appear before the board of trustees next Tuesday to present a petition and resolutions.

The strike was called in protest against the administration's decision to abolish the course in journalism and to dismiss two professors, Dr. Boyd A. Wise, head of that department, and Dr. J. A. McCurdy, head of the department of Romance languages.

The action was attributed by the college to economy, but in resolutions the students charged it was due to "petty factionalism."

Dr. McCurdy, a native of Philadelphia, said in a statement that he was charged by the college with showing "temperament and lack of cooperation with the administration."

Dr. Wise, a veteran of Stephen City, Va., and a native of Southern educator, did not comment.

There are 360 men and women students in Centre college, which was founded in 1819 and which is supported by the Northern and Southern Presbyterian churches in Kentucky.

NO BEER SALES WITHIN U. OF O. AREA, IS EDICT

(Continued from Page One) but the students must handle the problem themselves.

Beer will be legalized here April 7. According to an old state law, no intoxicating liquors are to be sold within a two mile radius of the university. According to a recent ruling by congress, 3.2 per cent beer is non-intoxicating.

Unless new ordinances are passed by the city or state, the sale of beer on University way will be legalized. Certain groups were fighting any such legislation yesterday on the grounds that such discrimination was unfair.

Condon also believes that any beer problems which may arise should be solved by the students. "The beer problem is purely a student affair, and I have information that the organized houses have already taken steps towards the beverage's prohibition," he said.

Several of the organized houses have already communicated with their national headquarters and learned that liquor drinking of any sort was still prohibited in local chapter houses, Condon said.

It is expected that a complete discussion of the subject will be made at the next meeting of the inter-fraternity council at a date yet to be decided upon.

101 PLACED ON WINTER TERM'S HONOR ROLL

(Continued from Page One) Portland; Richard J. Marlitt, Portland; Katherine K. Morse, Eugene; W. Gifford Nash, Eugene; Thelma Nelson, Eugene.

Andy J. Newhouse, Broadbent; Margaret C. Nilsson, Milwaukie; Harold A. Onstad, Portland; Elizabeth Paterson, Portland; Margaret S. Poorman, Woodburn; Katherine Popp, Portland; Arthur Riehl, Portland; Margaret D. Rugh, Eugene; Joseph Saslavsky, Portland; Donald H. Saunders, Eugene; Margaret Ann Smith, Eugene.

Margaret L. Stauff, Marshfield; Elinor Stevenson, Portland; Thomas H. Tongue, Hillsboro; Vida L. Trout, Oregon City; Harry C. Visse, Bandon; Otto F. Vonderheit, Portland; Mildred I. Widmer, Portland; Virginia C. Younie, Portland; Antone Yturri, Jordan Valley.

For the second consecutive term a men's living organization, Sigma hall, has led all men's and women's living groups on the campus in grade averages, it was announced today by Earl M. Pallett, executive secretary and registrar, who has just issued the report for the

winter term. Sigma hall also led the fall term.

Second place this term was taken by Sigma Kappa, while men succeeded in gaining third place, a position occupied by Sherry Ross hall. Sigma hall made an average of 1.991, considerably higher than the next average, that of 1.675 made by Sigma Kappa.

Women, however, averaged higher than men for the term, scoring 1.4905 against 1.268.

The standings of the organizations in order of averages is as follows: Sigma hall, Sigma Kappa, Sherry Ross hall, Hendricks hall, Kappa Gamma Gamma, Kappa Alpha Theta, Alpha Delta Pi, Alpha Chi Omega, Omega hall, Sigma Pi Tau, Alpha Omicron Pi, Zeta Tau Alpha, Delta Gamma, Chi Omega, Kappa Delta, Gamma Phi Beta, Alpha Phi, Friendly hall, Alpha hall, Pi Beta Phi, Delta Delta Delta, Beta Phi Alpha, Alpha Xi Delta, Chi Psi, Phi Mu, Susan Campbell hall, Phi Sigma Kappa, Alpha Gamma Delta, International house, Delta Zeta, Pi Kappa Alpha, Phi Gamma Delta, Beta Theta Pi, Alpha Tau Omega, Phi Delta Theta, Theta Chi, Phi Kappa Psi, Sigma Nu, Zeta hall, Sigma Phi Epsilon, Delta Tau Delta, Sigma Chi, Gamma hall, Kappa Sigma, La Casa Filipina, Sigma Alpha Epsilon, Sigma Alpha Mu.

SCHOOLS MUST CUT \$900,000 FROM BUDGETS

(Continued from Page One) through elimination of duplicating courses and highly specialized subjects, elimination of small classes, giving of subjects alternate years, increasing the teaching load of instructors and reorganizations and reductions in administrative costs.

"All of these methods are bound to result in staff eliminations," Dr. Kerr stated. "And it is here that we must consider the human element and make the burden fall as lightly as possible and where it will cause the least suffering."

The plan of staggering employment or a cooperative plan of all the staff members in a department sharing in time reduction were suggested as possible means of reducing the suffering to a minimum.

ELECTION OF AWS OFFICERS TO BE TOMORROW

(Continued from Page One) Women Students and Miss Hartje is active on the A. W. S. carnival committee.

Candidates for secretary are Virginia Howard, a member of the Peter's Lodge board, and Marie Saccomanno, active on the carnival directorate. Josephine Waffle and Peggy McKie, nominees for treasurer, have both been active in A. W. S. affairs.

Betty Gearhart and Roberta Moody are freshman candidates for sergeant-at-arms, and Ann-Reed Burns and Henriette Horak for reporter.

All nominations were made at the mass meeting last Thursday in Gerlinger. Reports of all committee chairmen for the past year were given.

Mid-term examinations at Alabama Polytechnic institute showed 25 students with an average of 90 in all, or all but one, of their studies.

Authority On Orient To Be Speaker Here

Payston J. Treat To Talk at International Institute

Visitor Commended by Dr. Noble; Author of Three Books On Far East

Payston J. Treat, one of the foremost authorities on American-Japanese relations in the world today, will be the principal speaker at the three-day International institute to be held on the campus April 25, 26, and 27.

Dr. Harold J. Noble, assistant professor of history and a former member of the same teaching staff as Dr. Treat, spoke of him as "one of the finest lecturers I've ever heard." He ranked Dr. Treat among the three outstanding authorities on the Orient. When he was asked who the other two were, he named Tyler Dennett as one, and added, "It is a question whether I could name another of equal rank."

Dr. Treat is a professor of Far Eastern history at Stanford university, and is an author of international importance. His first book was "Early Diplomatic Relations Between Japan and the United States, 1853-1865." Originally it was a series of lectures given by him at Johns Hopkins university. It was printed by the Johns Hopkins university press in 1917.

To Japan in 1921 In 1921 he went to Japan at the invitation of several leading Japanese universities. He talked on American-Japanese relations, and these lectures were published in a book called "American and Japan." It was revised in 1928, and it is, according to Dr. Noble, the best general survey of Japanese-American relations yet published.

It was after many years spent in working on Far Eastern history that he published, in 1928, the book best known here, "Far East." It is used as a text book in Dr. Noble's class in the history of the Far East. Dr. Noble said, however, "It is more than a text book. In many instances it revolutionizes earlier ideas of the diplomatic history of the Far East."

Last year, in 1932, he published a very extensive work. It is in two volumes and is called, "Diplomatic Relations Between the United States and Japan, 1853 to 1895."

Dr. Treat's lecture will be on Thursday evening, April 27, and will climax three days of open forum discussion and authoritative talks on the present situation in the Orient. The International institute is being planned by a faculty committee. The campus International Relations club was its original sponsor.

Nash To Present Recital Tonight at Music Building

Young Singer To Make Initial Appearance of the Term At 8:15 P. M.

First in the series of the student recitals for this term, is Gifford Nash's recital tonight at 8:15. One of the outstanding members of the music department, Mr. Nash is also president of Polyphonic choir, of which he has been a member for the past four years.

Last spring term he took the lead in the opera, "Beggars Opera," while last winter term he was one of the soloists in the "Messiah."

The program for tonight includes: "Drink to Me Only," Anonymous; "Wo! Cercando in Quests Valli," D'Alstorga; "Il Mio Bel Foco," Marcello; "Les Roses d'Ispahan," Faure; "L'Heure Exquise," Hahn; "Ouvre Tes Yeux Bleus," Massenet; "Il Lacerato Spirito" from "Simon Boccanegra," Verdi; "Serenade of Mephis-

topheles," from "Faust"; "Bitte," Franz; "Der Wanderer," Schubert; "Verrath," Brahms; "Traume," Wagner; "The Sea," MacDowell; "Captain Stratton's Fancy," Taylor; "Why," Tschalkowsky; "May, the Maiden," Carpenter; "Siege of Kazen," ballad from "Boris Godounow," Mouis-sorsky. Harold Ayres will accompany Mr. Nash.

University's Debaters End Forensic Tilt

Otto Vonderheit and Herbert Skalet, accompanied by W. A. Dahlberg, represented the University in a group of symposium debates with Oregon State college last week at Sheridan. This trip culminated the series of debates which had been given throughout winter term before granges, high schools, and civic clubs from Ashland to Portland.

So great was the enthusiasm shown at the Sheridan debates that the teams have been requested by three different granges and farmers' unions to return in April to discuss the pending sales tax.

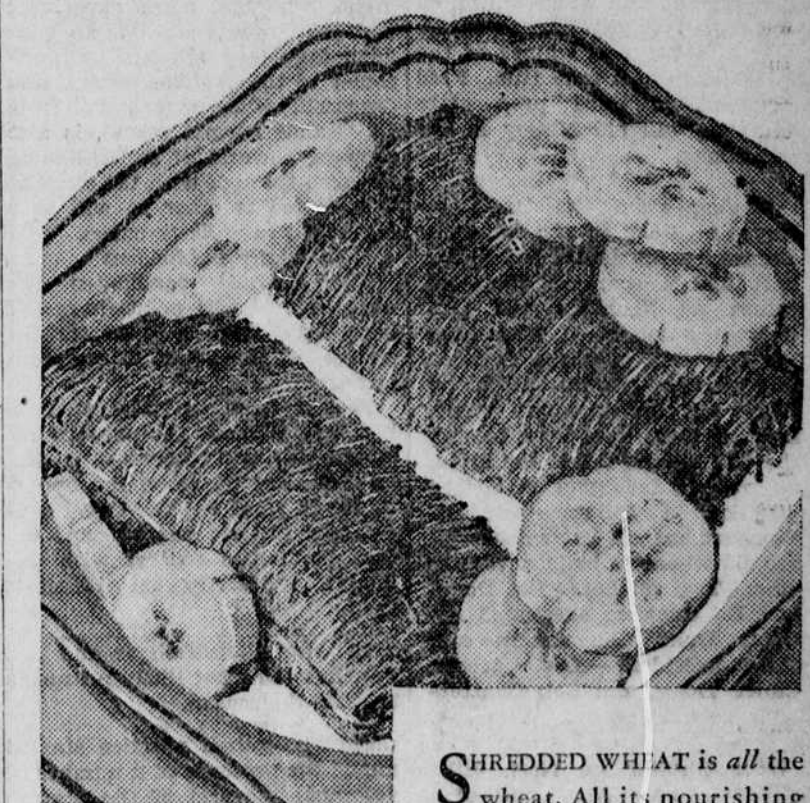
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