

Three gala days are ahead for you, Oregon Mothers, and we welcome you whole-heartedly to our campus. Three wonderful the entire length thrilling the lonely weeds and bushes with its one mpressive side.

days are in store for you, too, Oregon students. Ever since the latter part of winter term the Junior Week-end directorate has been working hard to make these days enjoyable ones. We know they will be.

Education or Training?

WHILE spring brings showers, flowers, Junior week-end, commencement and light thoughts on love, the May number of the Atlantic Monthly brings a somewhat heavier dissertation on "The University in American Life" from the pen of Abraham Flexner. For prospective graduates who have been paying out \$26.25 thrice annually for the last four years in the interests of higher education, Mr. Flexner baldly says: "The overcrowded American college is engaged in making a necessarily unsuccessful effort to teach boys and girls what they ought to have learned before they left their local high schools."

The iconoclastic Mr. Flexner not only succeeds in taking much of the joy out of approaching commencement exercises, but does so to the tune of highly convincing rhetoric. Witness: "the university cognizant of the past, grappling with the present, straining toward the future, is the only institution capable of maintaining intellectual values. But the university cannot perform this task if it is itself distracted by the number and variety of the activities it sponsors."

These distracting activities are, according to Mr. Flexner, all so-called "service" tasks in the form of professional schools. Training, he points out, is not education. It is the ability to do different things without profoundly understanding the processes therein involved. Education is understanding the fundamental problems and processes. Through relentless questioning of status quo the student purifies cultural values, maintaining only those by which a workable world scheme may be followed. The student therefore is ultimately the highest type of leader. Whereas training is highly desirable it is not the function of higher education.

With eight professional schools as her immediate pride and joy, the University of Oregon would seem to fit in well with Mr. Flexner's pointed conceptions of the American university as it should not be. In that case, too, Mr. Flexner would have to consider fully half of those expecting to graduate, not as educated men and women but merely trained citizens, all manner of sneep-skin documents and caps and gowns to the contrary.

reparations problem, and restora-

tion if silver were demanded by

the Idaho orator, his powerful

carry the burden they are now car-

Borah Names Methods Of Economic Recovery

WASHINGTON, May 5 .- (AP) voice booming a challenge to the -Three pathways to the economic rulers of the world. recovery of the world were chart- He pointed to restlessness of the ed in the senate today by Chair- masses, everywhere, at the failure committee in a denunciation of in- lems, adding "I do not know how ternational leadership and "timid- long the people will be willing to ity of governments."

Disarmament, settlement of the rying.

MEMORIAL COURT OPEN The memorial court of the Prince L. Campbell Art Museum will be open for the week-end to students, mothers and other visitors on the campus. Dean Onthank of the personnel administra-

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