

Summer Session Fits Teachers to Hold Better Positions

Oregon Draws Men Eminent In Education Field

Suzallo, Snedden, Cooper, Foster, Coleman, and Howard in List

Several education experts of national prominence will serve as lecturers in the school of education during the summer session, and they are offering excellent instruction covering a wide scope of subjects, Dan E. Clark, assistant director of the Eugene session, pointed out yesterday.

Seventeen courses will be given in the school of education, and the faculty numbers thirteen. The lecturers include: Dr. David Snedden, professor of education at Columbia University; Dr. Henry Suzallo, executive of the University of Washington; William John Cooper, state superintendent of public instruction, California; Thomas R. Cole, superintendent of schools of Seattle; either William Trufant Foster, director of the Pollak Foundation for Economic Research, Newton, Massachusetts, or Norman F. Coleman, president of Reed College, and C. A. Howard, state superintendent of public instruction, Oregon.

Two Former Stanford Men

Dr. Snedden is one of the country's best-known figures in the educational field and is a successful lecturer and author. He was brought up on a cattle ranch in California and obtained a large part of his early education at home. He received his B.A. degree from Stanford, after which he was superintendent of the school system in Paso Robles. He attended Columbia University and earned an M.A. degree, and then was a faculty member in the school of education at Stanford for four years. The following four years were spent at Columbia, where he received his Ph.D. degree. He acted as commissioner of education in Massachusetts and established a system of industrial schools throughout the state. Since then, he has been a professor at Columbia University. Dr. Snedden is the author of "Administration of Education for Juvenile Delinquents," "Problems of Vocational Education," "Educational Sociology," and "Problems of Secondary Education."

Dr. Suzallo is a gifted and eloquent public speaker and is at present traveling in Europe lecturing on American education for the Carnegie Foundation for the Advancement of Teaching. He received his B.A. from Stanford; M.A. and Ph.D. from Columbia University; and LL.D. from the University of California. He served as president of the University of Washington for ten years and has been a member of the faculty at Stanford and Columbia. Dr. Suzallo is a native of California and has been self-supporting since the age of twelve. He has been a lecturer at summer sessions of various famous institutions including Yale and the University of California. He has also been editor of the Riverside Educational Monographs for nearly twenty years and is a regular contributor to educational magazines.

Cooper Here in 1924

Dr. Cooper has had a wide and varied career in the field of education. He received his B.A. and M.A. from the University of California, and has served as instructor in various schools of that state. He was head of the history department of the Berkeley high school, supervisor of social studies of the Oakland public schools, district superintendent of Piedmont, and superintendent of Fresno schools. The past two years he has been state superintendent. Dr. Cooper taught in the summer session here four years ago.

Thomas R. Cole is an authority on educational problems and has written some readable and able books on this subject. He has served as superintendent and principal of several schools in Minnesota and Washington and was assistant state superintendent of the former state. He has been on the summer session faculty at the University of Washington, University of Chicago, and University of Wyoming. "Learning to be a Schoolmaster" is one of his most widely known works.

Foster Known as Writer

Dr. Foster was president of Reed College for more than ten years and is well known to Oregonians. He is a Harvard graduate and received his Ph.D. from Columbia. He has been on the faculty at Bates and Bowdoin Colleges, and a summer session lecturer at Harvard and Columbia. During the first year of the United States participation in the world war, he was an inspector in European service for the American Red Cross. He has published a number of books and articles which have been widely circulated.

Norman F. Coleman, president of Reed College, is known throughout the state both as an educator and for his work as president of the Loyal Legion of Loggers and Lumbermen. In the latter capacity, he has accomplished much to better the

Six More of Noted Instructors



UPPER row, left to right—Dr. J. Duncan Spaeth, Princeton University, English; Professor Edgar E. Robinson, Stanford University, history; Superintendent Thomas R. Cole, Seattle public schools, education. Bottom row—Walter W. R. May, city advertising manager, the Oregonian, journalism; Dr. Oliver J. Lee, formerly with Yerkes Observatory, astronomy; Dr. David Snedden, Columbia University, education.

feeling between employer and employee wins his audience by his sincerity and pleasing manner.

C. A. Howard is an authority on elementary education of Oregon. He received his M.A. from the University of Oregon and has been an instructor, principal and superintendent in several Oregon cities.

Each of these men will have charge of the courses in Problems in Elementary Education and Problems in School Administration for one week.

Other Prominent Educators

Raymond E. Baker, professor of education at Albany College; Grace Fernald, associate professor of psychology, University of California, Los Angeles; and Rose Glass, girls' adviser, Roosevelt high school, Seattle; are the other visiting instructors who will serve on the faculty. The regular University of Oregon instructors who will teach at the summer session are B. W. DeBusk, Earl Douglass, C. L. Huffaker, and Edgar R. Means, all professors of education.

Dr. Baker received his Ph.D. from the University of Oregon this year. He has had a diversified career as a high school teacher, principal, and Coos county superintendent. While serving in the latter position, more consolidated schools were established in Coos county than in any other county of the state. He has written two valuable master's theses, "Rural School Problem of Oregon," and "Educational Theory and Practice of William Torrey Harris."

Dr. Fernald has been a member of the faculty of Bryn Mawr and Lake Erie College. She has also been a psychologist of the Juvenile Psychopathic Institute of Chicago and a director of the psychological laboratory of the California state normal at Los Angeles. She is the author of several works dealing with mental tests and other psychological

studies. She will offer two courses pertaining to the psychology of backward children.

Miss Glass is a graduate of the University of Washington and has taken graduate work at California, Columbia and Washington. She was a welfare worker in France with the A. E. F. in 1918-19. Miss Glass will have charge of the courses in The Work of the Deans and Advisers of Girls and The Youth Movement.

Courses

(Continued from page one)

stressing the Van Eycks of Flanders; Dürer and Holbein of Germany; Rembrandt, Rubens and Van Eyck of middle Europe; and El Greco, Velasquez and Murillo of Spain.

Among the English artists special emphasis will be placed upon the portrait school of Reynolds and Gainsborough and the romantic and decorative movement whose leading exponent was Burne-Jones of the Pre-Raphael school.

Art in France Traced

The study of art development in France will begin with the work of Claude Lorraine and Poussin and will be carried through that of the great moderns, Monnet and Manet. In America the survey will begin with Gilbert Stuart of the early portrait school and sketch the development of American art to the present day.

The modern movement as a whole will be carefully considered both in this country and abroad especially as it expressed itself in the post-impressionist school which began with Monnet and which in the present century has flashed out in the rather bizarre forms known as cubist, futurist and primitive. The purpose of the course as a whole is to trace the influence individuals and schools upon one another.

Ochoco Forest To Be Scene of Geology Work

Survey and Map Will be Made Under Direction Of Dr. E. T. Hodge

Under the direction of Dr. E. T. Hodge, the geology department will hold a summer session field trip in the Ochoco National Forest of Central Oregon, June 10 to July 10, for the purpose of training advanced students in the methods of geologic field work. The party will operate from camps with its headquarters station on the Deschutes river, 12 miles from Madras.

It will be possible in the Deschutes country, Dr. Hodge said, to study and map the entire Tertiary column known to exist in Oregon. The rocks in this locality show many types of structure, are separated by striking unconformities and composed of a great many rock types.

From this beautiful camp site, Dr. Hodge points out, it will be possible in a small area to study and map one of the most interesting geologic areas in Oregon. "Two weeks will be spent in making a geologic map of this area," he said. "After the conclusion of the mapping problems the students will be taken on a two weeks' trip. The route is south to the Paulina mountains, east to Burns, west to Supplee, north across the Ochocos to the Columbia river, and then directly west to Hood River. This trip will enable us to see some of the most important and interesting geologic and scenic features in eastern Oregon."

From Eugene the geologists will proceed to Redmond by way of the McKenzie highway with a short stop

to examine the great lava flows and high peaks surrounding the Cascade range. Camp on the Deschutes river and the mapping of the topography and geology will be followed by a short jaunt to Bend over the great Madras lava flows. While the party is in this vicinity an exploration of the Crooked River Canyon is planned.

South of Bend is a lava flood which has been diverted up the Deschutes river and is an open field for intensive study.

Continuing, the geologists will explore the Arnold ice caves near Bend, and the great Paulina mountain, the latter with its caldron lakes thought by some to be grander than Crater Lake.

The artesian structure near Fort Rock, and Christmas and Fossil lakes, having fine Pleistocene fossils of birds and implements of early Oregon men will be studied, followed by a trip to the great fossil forest at Burns.

Fossil Areas Attract

The Paleozoic region of Supplee, which represents one of the oldest fossiliferous geologic columns in the state, the Ochoco mountains, the John Day valley, and a crossing of the great Columbia river plateau will conclude the trip north.

Directly west along the Columbia river study in the rock folds, and finally an investigation of the great fields lying between The Dalles and Hood River will complete the geologic field trip.

Each student is expected to participate in one or two days of pre-summer training in the use of a geologic plan table on the campus and to do some reading covering the geology of the area taken by the trip.

Seven credits will be given at the completion of the course.

Campus Faculty Folk Speak in Praise Of Spaeth, Robinson, Oliver, Foster

The faculty personnel for 1928 summer session includes prominent educators from well-known universities. Men from Columbia University, University of California, Stanford University, Princeton, and the University of Pittsburgh will conduct courses in history, English, psychology, and economics.

Dr. J. Duncan Spaeth, professor of English at Princeton University, is highly praised by Dr. C. V. Boyer, head of the English department.

"Dr. Spaeth is a man of very powerful personality; one who commands an audience, inspires it with enthusiasm, and convinces it of the truth and importance of what he has to say," said Dr. Boyer. "You feel the greatness of the man by coming into contact with him. He has a tremendous energy both physical and intellectual, and has a great following among students who meet him in small groups and individually. Together with his enthusiasm and power he has an extraordinarily

pleasable manner. The fact that he was coach of the Princeton rowing crew as an amateur coach for several years, and that they all swear by him prove that he is popular.

"He speaks well, and he has something to say; he is bound to be popular during his stay on the Oregon campus this summer," said Dr. Boyer.

Dr. Spaeth will conduct a course in Shakespeare, and one on the Romantic Movement, which will include a study of Wordsworth, Scott, Byron, and Shelley. Edgar Eugene Robinson, profes-

or of American history at Stanford University, will teach a course at the Portland summer session on the History of American Political Parties, and one on the History of the West.

"Professor Robinson is a well known man," said Dr. R. C. Clark, head of the history department, "one of the leading authorities on the history of the Northwest. He has written a history of political parties in America which is a creditable performance. Professor Robinson is a fine speaker and makes a fine appearance. He will undoubtedly be in demand for public appearances while he is on the faculty this summer," concluded Dr. Clark.

John William Oliver, head of the department of history at the University of Pittsburgh, will teach a course in Recent American History at the Eugene summer session, a course in Building the Nation and the Rise of Nationalism, and a seminar in American Problems in the Harrison and Cleveland Administrations.

"Dr. Oliver had an article on Kossuth, the Hungarian patriot, published in the April number of the Mississippi Valley Historical Review," said Dr. Clark, head of the department of history. "He is an eminent historian."

William Trufant Foster, director of the Pollak Foundation for Economic Research, in Newton, Massachusetts, will teach a week's course in Problems in Elementary Education and one in Problems in School Administration.

Dean Gilbert, head of the economics department, said of Dr. Foster: "He has done remarkable work popularizing economic theories, has written books on economic problems that are widely read. The outstanding characteristic of his writing is that it is easily understandable by the average reader."

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