

### Delts Win First Water Polo Tilt From Chi Psis

#### Double-Header Tonight; Varsity and Frosh to Play Series

The first round of intramural water polo began yesterday when Delta Tau Delta took the first match from Chi Psi, 3 to 0. The limited space at the men's pool was jammed to capacity by spectators.

Tonight a double-header will be run off, beginning at 7 o'clock. The first contest will be between Sigma Nu and Friendly hall, while the Beta mermen battle the Independents in the second tilt at 7:30 o'clock.

Sigma Pi Tau, which drew a bye, will be matched with Phi Sigma Kappa Saturday morning at 9:30. These games will complete the rounds for the first week.

A water polo "world series" of five games between the varsity and freshman swimming teams have been planned by Ed Abercrombie, swimming coach, to begin on the Tuesday following the conclusion of the intramural games. The team taking three games will gain the championship.

A similar meet was held last year and was won by the yearling squad. Judging by the caliber of their men, Abercrombie thinks that they may repeat the performance again this year.

Four of the games will be run off in the men's pool, should the series run that long, and the final game will take place in the women's tank. This tilt, said Abercrombie, will be a regular game of the series, but will be staged as an exhibition affair, open to the public. As the men's pool has no accommodations for spectators, the game will be held in the Woman's building pool.

### Committee

(Continued from page one) objectives that do not terminate in improved type of behavior or a more desirable viewpoint may well be questioned. At any rate, these are matters that require careful consideration on the part of our faculty.

**Method for Each Course**  
"After an agreement has been reached as to the definite type of objective that should prevail in different departments or groups of departments, there still remains the question of devising a method by which the success of the course in attaining the objective agreed upon may be definitely determined. After all, one of the primary purposes of the University is the training of its students. In some institutions, it has been considered beneath the dignity of the faculty members to concern themselves with methods of instruction. Such, however, is not the case at the University of Oregon. Those of us whose business it is to teach the youth of the state

may very properly concern ourselves with the problem as to whether or not we have devised a method of instruction and an organization of our courses that will accomplish the object we have in mind.

"This will probably involve devising tests and measurements to be applied both at the beginning and the end of the course for the purpose of determining what the course has actually done in training the intellectual capacity of the students. This opens up the whole question of examinations and whether they are so framed as to test student achievement along the lines of more efficient behavior and an improved point of view. These problems lie at the very threshold of any program for materially enhancing the efficiency of a university organization.

"In certain departments on the campus, definite programs have already been made along these lines. It is hoped that other members of the faculty in other schools and departments may be profited by the experiments that have been made and may press forward in the spirit of scientific investigation to find methods of improving the teaching service of the University. This is a problem that the faculty alone can solve, and I invite their full cooperation in working out a constructive program for its solution."

### Communications

(Continued from page 2) impression is, but more in the nature of an advisory group to consult with the editor and advise him as to the best policy to pursue. The editor of "The Emerald" himself is a member of the Publications Committee and has a perfect opportunity thereby to present his own ideas clearly to the other members and to convince them of the soundness of his views.

Sometimes editors fail to appreciate thoroughly their duty to their readers and in such cases should be checked up. This amendment has been suggested because our editors have sometimes been guilty of this. A recent illustration of such a case was at the time of the basketball championship games. A great deal of criticism was made then by the students because of the 50 cent tax which was an entirely unavoidable and legitimate tax. It was natural perhaps that the student body at large should not understand this, but there was no reason why Mr. Abramson should not because shortly before his editorial on the sub-

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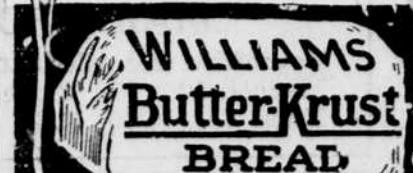
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ject appeared he had attended an Executive Council meeting during which this tax was clearly explained to all the members present. Although Mr. Abramson thoroughly understood the circumstances surrounding the necessity of this tax, he wrote an editorial well calculated to aggravate the condition among the students rather than attempting, as he should have, to clarify the situation for them so that they would know all the circumstances of the case and be able to judge fairly. This was one instance in which an editor in a seeming attempt to popularize himself with the students failed signally in his duty to them. This type of material going out to people in the state is the sort of thing which results in unfavorable criticism against the university, when it all the facts were known, there would be none. It is against such things that the Publications Committee seeks to guard. It has no intention of hampering an editor in the fulfillment of his proper duties, but when he over-steps himself there should be some means of stopping him.

ANNE RUNES

### Beg Pardon

Dear Miss Runes:  
It is not my purpose to use the editorial columns of the Emerald in defense of my policies, even if I believed that they needed defending. So I take the same means open to all other students of replying to your ill-founded attack.

If you persist in arguing that the suggested change is minor and unlikely to have far-reaching effects, I have nothing more to say. Having closed your mind in this matter, probably you are impervious to argument. Your gentle insinuation that the editor never consults anyone other than himself is unfounded. The same is true of your suggestion that only an appointive committee can be fair-minded. Just what constitutes fair-mindedness?

I hope you will not overlook the alumni messages (unsolicited) which appear in the Emerald, and that you will concede that there are at least

a few persons who do not share your fears about harm to the university. Why worry about this more than does the University administration?

And if I might make a slight correction: the editor is not necessarily a member of the publications committee. And while talking of responsibility, will you please explain why you would rather see the editor controlled by an appointive committee than by the students acting through simplified recall procedure?

You distress me with your suggestion that I deliberately stirred up trouble about the 50 cent tax. Now, you say the tax was altogether legitimate and fair. How about some proof? You say I attended a meeting and heard the matter "clearly explained." This is an error. I did not attend the meeting, but Mr. Benefield explained the matter to me the same evening, yet I remained unconvinced. I am yet unconvinced of the justice of the tax. I thoroughly understood the conditions, indeed, and that understanding proved to me that the tax was wrong. If you were so certain of your view, why did you not, as a good member of the council, offer to explain it to me and the rest of the students?

Your suggestions that I deliberately tried to make trouble and even popularize myself with the students are as erroneous as your general conclusions. Are you sure you are not swayed by a tiny bit of bias?

If I were seeking popularity, I must be the ideal editor. You want an editor who will do as "the students" wish. You yourself say the students opposed the tax. According to your reasoning then, I was simply doing my duty. Why not be consistent?

From all you have said I can draw only the conclusion that you are supporting the proposed amendment not with any consideration to principle but chiefly for the purpose of tightening council control of campus affairs and campus opinion.

If the councils have faithfully fulfilled their duties, they do not

need vindication. I am not seeking it.

Sincerely,  
SOL ABRAMSON

Fourteen to One

To the Editor:  
Bernard Shaw, that cynical Irishman, would be greatly interested in the situation that now prevails on the Oregon campus. A student,

regularly enrolled and attending classes, has dared to think, and during that thinking process has differed with at least 14 of his peers on various weighty subjects such as whether special 50 cent levies should be made at random when ten times that much is already being subscribed voluntarily, and whether entering freshmen should wear green

lids as badges of their inferiority or no.

No, Mr. Editor, you may be wrong once in a while, but there are a lot of students on this campus who think that you are right about fourteen times as often as you are wrong. And remember that old adage about the truth hurting.  
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