

Spend Summer Season in Stimulating Study

The Oregon Daily Emerald

Oregon Offers Unusual Summer Opportunities

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Library Larger By About 16,000 Books Since '26

Total Volumes Exceeds 171,000; Personnel Changes Noted

Summer Staff to Remain Unchanged, Asserts M. H. Douglass

STUDENTS who attend the 1927 summer session will have the benefit of a much better-stocked library than those attending any previous session, according to figures given by M. H. Douglass, librarian. During the year 1926 there were added to the shelves a total of 15,898 volumes, including practically all the latest literary and scientific works. The total number of books on the shelves is now approximately 171,000.

Books available for home use will be increased also by the transfer to the general circulation shelves of many books which have been on reserve during the regular university year.

During summer session the library staff will remain unchanged. Since the 1926 session, however, several changes have been made. Miss E. Lenore Casford has been appointed periodical librarian, in place of Miss Foster, who resigned; and Miss Reta Ridings is her assistant. Miss Biddings' place was formerly held by Miss Dorothy Dixon, who resigned to accept the librarianship of Pacific University. Glen Burch is a new assistant in the circulation department. Miss Ada Liddell of Minneapolis, is substitute continuations cataloguer, in place of Miss Martha Spafford. Mrs. Blair Alderman now has charge of the business administration department, and Miss Marjorie Myers is in charge of the English and history reserve, assisted by Mrs. Betty Mae Stamm.

During the 1927 summer session, Condon hall will not be used for library purposes, Mr. Douglass said. He expects the library building to be large enough without the use of the auxiliary department in Condon, even with the expected increase in enrollment.

W. N. Collins, Author, Will Teach English

Wilkie Nelson Collins, who will be instructor in English in the Eugene summer session, is a frequent contributor to both newspapers and magazines. Mr. Collins, in addition to his skill in the use of English, is an authority on the merchant marine, and much of his writing deals with shipping problems. During the war he was in charge of personnel relations between the navy and the merchant service.

Books he has written on shipping include "Opportunity in Merchant Ships," "Civilian Seamen in War," "Rough Log of a Seaman in the Merchant Marine." Publications to which he has contributed articles on literature and shipping include Century, Bellman, Atlantic, Collier's, Sea Power, Nautical Magazine, New York Evening Post, Baltimore Sun, and Commonwealth. Mr. Collins, whose home is in New York City, is a graduate of the University of Michigan (1905). He has been connected, as lecturer or instructor, with the University of Pennsylvania, the University of Idaho and the University of Minnesota, as well as the University of Oregon.

Summer Sun to Cover News of Both Sessions

The history of the summer session this year, as usual, will be written in the Sun, to be issued weekly during the term. This paper will serve the double purpose of keeping track of the news and giving training to journalism students during the session. This paper has run each summer since 1918. Both the Eugene and Portland sessions will be covered, and the printing will be done at the University Press, on the campus. Walter W. R. May, executive news editor of the Oregonian, will be in charge of the Sun in Portland, and George Turnbull, professor of journalism, who got out the first issue of the Sun nine years ago, will handle the campus end. Journalism classes in Portland and Eugene will be directed by these men.

Session Spells Opportunity For Oregon Student

President Hall's Purpose Is to Develop Four-Term Schedule

By ARNOLD BENNETT HALL, President of University of Oregon

In developing the program for a larger summer session, one of the objects desired is the development of a four-quarter system. This cannot be done at once, as the attendance must first be developed to a point that will justify a full quarter's session during the summer instead of the traditional six weeks. We are laying the basis for that development, however, by arranging a post session which, together with the summer session, will constitute a full quarter's work.

I wish to invite the attention of the students on the campus to the possibilities that these summer arrangements contain for them, and to the desirability of developing the four quarter system. It will enable students to cut short their actual term of residence for graduation one whole year if they so desire. To those students who have an opportunity to work in the winter or spring but not in the summer, it will enable them to take advantage of these opportunities and at the same time carry a full year's academic work. Moreover, it will enable the University to bring to its campus distinguished and outstanding men from other institutions whom the students would not otherwise have an opportunity to know. It is generally admitted that one of the benefits of a college education is the contact with the brilliant men of the faculty, and these opportunities will be greatly enriched by the development of the summer session.

For these reasons I wish to urge the students to take full advantage of the summer session courses where it is possible for them to do so. We are bringing some eminent men of world wide reputation that they will not have an opportunity to meet or to study under at other times. We are laying the foundation for a development which will give the students wider opportunities, greater variation, and more elasticity in pursuing their University program. By taking advantage of the coming summer session, many students will gain vast profit for themselves and make a material contribution to the success of our program for a larger summer session and a four quarter system.

37 of Summer Faculty Have Doctor's Rank

Educational Institutions in Assembled Group Number 16

Of the 93 members of the summer session faculty in Eugene and Portland this year, 37 carry the academic rank of doctor, and a high percentage of the others hold the master's degree. These degrees were obtained in colleges and universities all over the Americas and Europe.

Sixteen higher educational institutions, from the Atlantic to the Pacific, are represented in the Oregon teaching staff by members of their faculties, in a number of instances by heads of departments. The institutions represented are: Reed College, with three members; Columbia University, New York City, with two; Northwestern University, with two; University of Pennsylvania, Ohio Wesleyan, University of California, Stanford University, University of Montana, Montana State College, Linfield College, University of Oklahoma, University of Hawaii, Colgate University, University of Washington, University of Michigan, and Syracuse University.

Excursion to Beaches For Fourth of July

A feature of the Fourth of July week-end will be a three-day excursion to the Pacific ocean beaches at Bandon and Cape Blanco. This may be the first trip to the ocean for many of the summer session registrants.

"Stimulating" Is Tribute Paid to Dr. E. P. Cheney

Donald Barnes Recalls Fascinating Lectures Of Noted Historian

Dr. R. C. Clark Describes Distinguished Work of Visiting Professor

THE announcement that Dr. Edward P. Cheney professor of European history in the University of Pennsylvania, has been obtained for the current summer session in Portland will interest those who plan to take work in English history. Professor Cheney, who is one of the most eminent historians in the United States, has devoted the major portion of his study to England, and he is the author of a textbook of English history which is widely used in high school and lower division classes of colleges throughout the country.

Mr. Cheney, who at one time was president of the American Historical Association, and is received in general by the historical fraternity as one of the most prominent historians in the United States, is the uncle of Mrs. H. B. Yocom, wife of Dr. Yocom of the zoology department of the University.

Personality Wins Praise "For all his reputation as an outstanding scholar," said Donald Barnes, of the history department, "Dr. Cheney is both likeable and whimsical. I associate the time spent in his seminars with the most pleasurable memories of my college days. His was truly a charming personality."

"I recall at the moment Dr. Cheney's novel characteristic of casting doubt on credible things. He would be telling of the marvelous feat of some mariner who 'crossed from A — to B —', his voice raising as he talked, and then with a whimsical grimace he would bring his voice to a lower level and add, 'or so he said.'"

Author of Source-book "One of Dr. Cheney's chief works is his source-book of English history, on which he spent many years of research and study. It is an exhaustive work in two volumes, dealing with English history during the reign of Queen Elizabeth from 1558 to 1603. It connects the work of Froude with that of Gardiner, and fills the gap of some fifteen years with which neither of these two men dealt. Well do I remember his assignments to the students taking seminar from him on topics on which he wished further information. It makes the assignments we give now look like mere child's play."

"The time I spent under Dr. Cheney I shall not forget soon. He is one of the most stimulating men I know."

Mr. Cheney will give two courses at the Portland center next summer; one will be "Industrial and Social History of England," and the other "England and the Continent of Europe, 1300-1500."

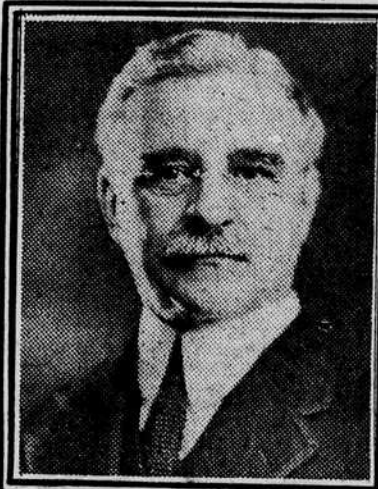
Among Leaders in Field "Mr. Cheney," said Professor R. C. Clark, head of the department of history of the University of Oregon, "is one of the foremost of America's historians. In 1925 he was president of the American Historical Association; to hold this office is a mark of distinction." The historian has done extensive research work in English history, having spent considerable time in England where he studied at the British Museum. Besides his work in England, Mr. Cheney travelled on the continent where he gained a rich knowledge of European history; his travels included visits in Germany, France, and Italy.

Author of Many Books Mr. Cheney has written many books, including the following: "Social Changes in England in the 16th Century," "Social and Industrial History of England," "Short History of England," "European Background of American History," "Readings in English History," "History of England from the Death of Elizabeth to the Death of Elizabeth," also monographs and review articles on history and economic subjects.

Noted Men From Other Colleges Recruited To Strengthen Oregon's Summer Faculty



Dr. Edward P. Cheney University of Pennsylvania



Prof. Elmer W. Smith Colgate University



Prof. Chas. McKinley Reed College

Graduate Work Gets Constantly More Stress in Summer Session; Chance for Research Exceptional

In this University the graduate work of the summer session is growing as fast as the undergraduate work; in Eugene faster, said Dr. George Rebec, dean of the graduate school. The number of graduate students is increasing steadily, he continued, outnumbering those who study for higher degrees during the regular school year.

"We desire, year by year, to give a more adequate budget for the graduate school," he said. "For the present we do not plan any entirely special organization of the summer graduate work. Naturally, however, there will be given a large number of courses appropriate to the graduates, and the special needs of graduates enrolled in these courses will be carefully looked after. Moreover, a fairly long list of courses expressly, or exclusively, for graduate students will be provided. Experienced professors from all over the country are engaged with a paramount regard to their ability to handle advanced and graduate workers. Attempt is also made to adapt laboratory and library facilities to the needs of such students."

Still other attempts are made to serve the graduates, according to Dean Rebec. At the beginning of the session the individual student is given opportunity to discuss personally his plans and projects of study both for the summer and with reference to his whole degree work. "The emphasis of graduate work in the University of Oregon began comparatively a few years ago," said the dean, "and only of later years has the development been on a larger scale. We flatter ourselves not only with giving a steadily richer and solid offering, but also with raising the standards, and helping, thereby, especially to raise the educational standards of the teachers of Oregon."

In a time not far away every high school teacher will be expected to have an M. A. degree, he continued. A higher degree already puts the holder at a premium in the educational market. Already the city of Portland gives teachers hold-

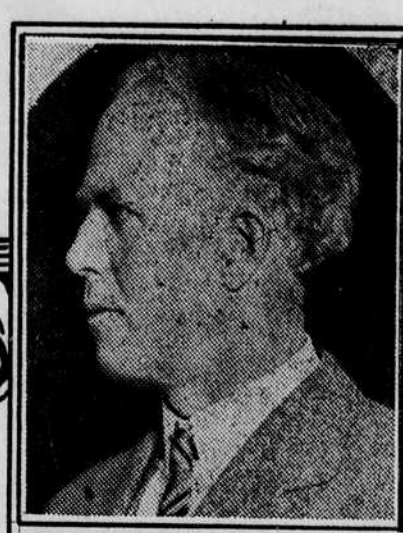
ing a higher degree a modest differential. But above and better than these material considerations, no matter how valid in themselves, is the fact that higher demands on our teachers tend to awaken in many of them better visions, and so a spontaneous urge to press on to more adequate scholarship and richer culture.

"The advanced students have outgrown the school-boy and school-girl unwillingness to continue study during vacation, which is usually recognized as playtime," he said. "Therefore our graduate students, including those who study in the regular courses during the year and the candidates both for doctor's and master's degrees, often find the summer session a less distracted time for work than they do the regular terms."

The post summer session in particular is suited to the needs of the advanced workers, Dean Rebec added. The paramount idea is that this post session is not so much a continuation of the ordinary classes, still less a giving of brief courses for anybody's and everybody's needs. It signifies primarily the opening of the library and laboratories to fairly free ranging for the graduates and the serious workers. Provisions are made whereby they have the counsel and leadership of the members of the departments in which they are studying. In large, however, he pointed out, they work on their own self-direction and initiative.

Condensed Data On Summer Term

Time—June 20-July 29; Eugene post-session, August 1-28.
Fees—Regular term, \$20; post-session, \$10.
Living costs—Board and room at half of residence, \$10 a week. Board only, \$8.
Admission requirements—None but ability to carry the work.
Credits—Maximum of nine term-hours in regular session, six in post-session.
Faculty—Ninety-three instructors, 41 of them from other universities and colleges.



Dr. J. E. Kirkwood University of Montana

Four of Educators At Portland Branch

EDWARD P. CHENEY, professor of European history at the University of Pennsylvania, will be one of the professors at the Portland session.

J. E. Kirkwood, professor of botany at the University of Montana, a former botanist with the Continental Mexican Rubber Company, is author of books dealing with botanical subjects, chiefly forests and forest conservation.

Elmer W. Smith, professor of English at Colgate University, author, and chautauqua lecturer, will be at the Portland session. Former examiner in English for New York State Educational department. Member, national commission on high school syllabus, National Council of English Teachers.

Charles McKinley, professor of political science at Reed College, received his B.A. degree from Washington and his M. A. from Wisconsin. Has taught in Ogden, Utah, high school, Washington summer session, and has been at Reed since 1918. On faculty of Syracuse University in 1924-1925.

Alfred Powers, Dean, is Writer For Magazines

Hiking on Oregon Trails Yields Material

An author of nature stories and articles for trade magazines, a former editor and debater, an ex-service man, a prominent educator, such is Alfred Powers, dean of the extension division of the University of Oregon, and director of the 1927 University Summer Sessions. Dean Powers writes juvenile stories, especially for boys, adventure stories with settings in such places as Crater Lake, the Rogue river country, and the mountains of Oregon. Several of his stories have been published in St. Nicholas.

His nature articles, which his experience as a hiker over many of the Oregon trails fits him to write, and his trade articles have been published in magazines. Alfred Powers was graduated from the University of Oregon in 1910, having come here from the University of Oklahoma. While on the campus, he was interested in writing and debating, being associate editor of the Oregon Monthly, and a contributor to the Oregon Weekly.

After his graduation, Dean Powers taught at Pleasant Hill, and served two years at Florence and four years at Oakland as high school principal before his work was interrupted by the war. He also enlisted and served overseas. After his release from the service, Dean Powers was appointed director of public information and civilian relief for the Red Cross in the Northwest. He then became university editor and journalism teacher at Eugene. Later, he was made assistant director of the University of Oregon extension division, and on January 1, 1926, became dean.

Oregon Enlists Eminent Men in Education Field

Dr. Strayer of Columbia, Coming for Summer, Most Outstanding

Dean Sheldon Discusses Leaders Enlisted to Teach in Session

GEORGE D. STRAYER, Ph.D., professor of education, Teachers' College, Columbia University, New York, is the most outstanding of the men coming to teach education in the summer session, says Dr. H. D. Sheldon, dean of the school of education at the University of Oregon. "He is the foremost authority in this country on school furnishings and systems of accounting," he said. "He impresses you as having the promptitude and executive decision of a business man." Dr. Strayer was president of the National Education Association in 1918 which met in Pittsburgh, and which Dean Sheldon attended. The educator has also written a number of books and is a recognized leader in the field of school administration. Dr. Strayer will lecture on "Teachers' Relationships to Community and Auxiliary Agencies" during the second week of the summer session.

Jesse H. Newlon, Ph.D., superintendent of schools at Denver, is highly recommended by Dean Sheldon, who said that in the last two or three years Dr. Newlon has revolutionized the Denver schools. "I should say he is one of the two or three leading men among the school superintendents of the country," Dean Sheldon declared. Dr. Newlon will be on the campus during the fourth week of the summer session and will give a course on "Teachers' Participation in School System as Curriculum Makers."

Washburne a Leader "He is the leading man in the country in the progressive educational movement," said Dean Sheldon in speaking of Carleton Washburne, Ed.D., superintendent of schools at Winnetka, Illinois. "He has taken the idea of individual instruction as opposed to mass education and has developed it further than anyone else." Dr. Washburne is a comparatively young man, tall and rather frank and boyish, and might be considered somewhat radical, continued Dean Sheldon. He has written a book on the most advanced educational experiments in Europe, where he is going after giving his course here in the summer. He is not a new man at the University, for he taught in the summer session here three years ago.

Harry B. Wilson, LL.D., superintendent of schools at Berkeley, California, is a very democratic and approachable person. He has a great deal to do with economy of time in education, says Dean Sheldon. He is a powerful orator, inspirational speaker, and is exceptionally competent in his own field, he said. Edwin J. Brown, B.A., of Stanford University, is also a friendly and democratic person, said Dean Sheldon. He has had several years' experience in country high schools, and is now working for a doctor's degree at Stanford.

Rice a Leading Authority C. A. Rice, M.A., superintendent of schools at Portland, Oregon, is the chief authority on the platoon system, said Dean Sheldon. This system is one by which the pupils spend one-half the day in the assembly room, taking physical education, or at play, and the other half in studying. This system has been introduced in about half the schools of Portland. Under his administration there has been a great deal of progress in the Portland schools, declared Dean Sheldon. Mr. Rice has also put in an educational research bureau in Portland, of which Dr. B. W. DeBusk, of the University of Oregon, has charge. Mr. Rice took his M. A. degree from this University about four years ago.

Alice Barrows, specialist, U. S. Bureau of Education, Washington, D. C., will teach in the Portland summer session on "Administration of the Platoon Schools" and "Integration of Subjects of Platoon Curriculum." She conducted a survey of the Portland high schools three years ago, and is well known there, said Dean Sheldon.