

Oregon Daily Emerald

University of Oregon, Eugene

SOL ABRAMSON, Editor EARL W. SLOCUM, Manager

EDITORIAL BOARD

Ray Nash, Managing Editor; Harold Mangum, Sports Editor; Florence Jones, Literary Editor; Paul Luy, Feature Editor; News and Editor Phones, 655

DAY EDITORS: Claudia Fletcher, Beatrice Harden, Genevieve Morgan, Minnie Fisher. Alternates: Flossie Radabaugh, Grace Fisher.

NIGHT EDITORS: Wayne Morgan, Jack Coolidge. SPORTS STAFF: Jack O'Meara, Dick Spring, Art Schoeni, Charles Burton, Hoyt Barnett.

FEATURE WRITERS: Donald Johnston, Ruth Corey, Al Clarke, Sam Kinley, John Butler.

UPPER NEWS STAFF: Jane Epley, Alice Kraeft, Edith Dodge, Barbara Blythe. NEWS STAFF: Helen Shank, Grace Taylor, Herbert Lundy, Marian Sten, Dorothy Baker, Kenneth Roduner, Cleta McKennon, Betty Schulze, Frances Cherry, Mary Garrett Long, Mary McLean, Ruth Duke, Ruth Newman, Miriam Shepard, Lucile Carroll, Maudie Loomis, Ruth Newton, Edna Nelson, Margaret Henley, Franklin, Eleanor Edwards, LaWanda Fenlason, Wilma Lester, Walter Coover, John Black, Thorsen Bennett.

BUSINESS STAFF

Milton George, Associate Manager; Francis McKenna, Circulation Manager; Sam Kinley, Advertising Manager; Ed Bissell, Ass't. Circulation Mgr.; Herbert Lewis, Advertising Manager; Wilbur Shannon, Circulation Ass't; Larry Thielen, Foreign Advertising Mgr.; Ruth Corey, Specialty Advertising; Joe Neil, Assistant Advertising Manager; Alice McGrath, Specialty Advertising; Advertising Assistants: Ruth Street, Flossie Radabaugh, Roderick LaFollette, Maurice Lombard, Charles Reed, Bob Moore, Bill Hammond.

Office Administration: Dorothy Davis, Ed Sullivan, Lou Anne Chase, Ruth Field. The Oregon Daily Emerald, official publication of the Associated Students of the University of Oregon, Eugene, issued daily except Sunday and Monday during the college year. Member of Pacific Intercollegiate Press. Entered in the postoffice at Eugene, Oregon, as second-class matter. Subscription rates, \$2.50 per year. Advertising rates upon application. Residence phone, editor, 2293-L; manager, 1820. Business office phone, 1895.

Day Editor This Issue—Barbara Blythe Night Editor This Issue—Henry Lumpe

Unsigned comment in this column is written by the editor. Full responsibility is assumed by the editor for all editorial opinion.

EN TOUTE chose il faut considerer la fin.—French proverb.

Many Marriages—But Not in College

NO LONGER may colleges be stigmatized as mere matrimonial marts. No longer may those young ladies who have filled their hope chests enter the co-educational estate in search of the ultimate in conjugal objects d'art. At least not at Whitman college. President Stephen B. L. Penrose and his faculty have seen to that.

A letter from Dr. Penrose published on the editorial page of a recent number of the Whitman College Pioneer, student paper, reads as follows:

A Letter From the President
January 6, 1927

Editor of the Pioneer:

I have been asked to give to the student body through the Pioneer the regulations of the faculty concerning the marriage of under-graduate students.

The condition of each student whether married or single must be made known to the faculty before registration.

If a student, while an undergraduate, marries without the knowledge and approval of the faculty obtained in advance, he is immediately dropped from membership in the institution whether such marriage takes place during the college year or in vacation.

He or she may only be registered as a member of the institution by the express permission of the Board of Deans after full knowledge of the circumstances.

Stephen B. L. Penrose. Seriously speaking and with all due respect to student liberty, the regulation may have its good points. Naturally, much depends upon its interpretations in actual practice. It is, on the face of it, simply a method of passing the buck to avoid any possible parental censure of the college administration. The letter makes no reference to the possibility of both parties being legally of age. To prevent a marriage under such a circumstance would, of course, be despotism. Prevention on such grounds as immoral influence on the student body, lack of finances on the part of the fond couple, or the possibility of an infelicitous effect on their opportunity for study would be equally ill-considered. These things depend wholly upon the personal equation which, unfortunately, even college profes-

sors are unable to accurately evaluate.—H. A.

Reading as A Fine Art

WE ARE interested to discover that the editorials in this column have proven "entertaining and more or less useful," as our correspondent puts it. From our point of view we return the compliment, but retain the privilege to disagree and correct from our lofty eminence the suggestions made in the communication from C. G. B.

We highly recommend the spirit of research that our communicant evinces and we submit that it is the proper spirit for a university type of man. It is true, that a student may have interests which he pursues in defiance of the present or any other system of education, but we are quite sure that C. G. B. is earnest and anxious to learn those things which a University should by its nature teach. His suggestion is good but it does not go far enough in the direction in which it starts. The difficulty which he has raised requires a more thorough-going remedy than the one he has outlined. His suggestion that knowledge of astronomy is necessary before a man can consider himself educated is important in its implications. In our society there is not enough premium on knowledge for itself. One who wishes to know something which has no apparent practical bearing is looked upon as queer. The spontaneous love of new insights is killed in the raw youth, who is told by the world to be practical, by which is meant: determine how much money there is in it.

There is a plan in use at various colleges in this country which permits students who have shown special aptitude greater opportunity to do the work in which they are most interested. This very sort of plan is being advocated on the campus at the present time by an independent investigation committee. The student who has once partaken in the joy of learning will feel very kindly disposed toward such a plan. For those who have never enjoyed this pleasure, we can only recommend it as a future delight. We do not intend to go into a rhapsody on the beauties and pleasures of the life intellectual. It, like virtue, is its own reward.

We conclude that it is a good idea to think. Our friend of the communication is decidedly on the right track. Our library is rather complete and the librarians are very helpful. A revival of the fashion of reading as a fine art instead of as a means to an ulterior end is the need of the day. Let us watch the coming of the new dawn.—D. T.



SONG OF THE WEEK

"DRINK TO ME ONLY WITH THINE EYES," BY A. E. CASWELL.

Be that as it may, there's the story going the rounds about the undertaker in Scotland who made the generous offer to bury free of charge the first person to commit suicide in 1927. By breakfast time on New Year's morning the entire village was depopulated.

WOMEN'S ACTIVITIES

At the meeting of campus cooks held Saturday afternoon, Dean Virginia Judy Esterly was elected to honorary membership.

I don't know if the organization has a badge or not. A miniature can-opener would be quite appropriate, or if a floral design is desired, a carrot.

YOU MAY HAVE HEARD ELLY NEY, BUT HAVE YOU HEARD THE E. B. U.'s BRAY?

MADDENING MOMENTS Arising religiously to attend your eight o'clock, which happens to be your only class that day, and arriving out of breath only to remember that the prof is out of town, and is not having a class.

They were walking side by side, She was slim, he was wide; Then he grabbed her 'round the neck And she hollered, "What th' heck!"

Tony Montagna, better known as Bull Montana, was seen yesterday being rushed by a couple of Alpha Tau Omega boys.

Omigosh! I found this ad in the Drain Enterprise. Can our own Jack be leading a Jekyll and Hyde life?

J. W. Benefiel
General Blacksmith
Light Machinery Work
DRAIN, OREGON

Sidney King wonders who it is that gives the signal to begin the dance at the Campa Shoppe. That's really quite simple, Sid. It's this way. The music starts. Johnnie Mohr arises and begins toddling. This in turn starts the glasses on the tables to rattle, and wakes the couples and then the jig is up.

Ways of Beginning Successful Fairy Tales

Once upon a time . . . I called you up several times last night . . . It seems two Irishmen . . . That reminds me . . . Last night . . . Then I sez . . .

CAMPUS STROLLING

Mary McKennon wearing her red leather jacket. It has almost become a campus tradition to be thought of along with the Wilcox cape, the Barnett felt, the Sersanous spotted coat, and the Sinclair puttees. Sonia Wilderman doing Juliet from the porch of the student body offices to

subject, including at the end of the term, a complete outline of the term's work. Grade him entirely on the showing made in the monthly papers. Make the grading sufficiently rigid to prevent "pupils" to elect the course as a "pipe," and require the term papers to show conclusively that the student has spent a reasonable amount of time on his subject.

Take the case of the chemistry student, for example, who wishes to learn something of astronomy; not all the details perhaps, such as he would obtain by taking the regular astronomy courses which would occupy several hours of his time every day for several terms, but only a rudimentary knowledge of the subject such as every man ought to have but many lack.

Let him elect astronomy as his research subject, and substitute it for some less elective with which his program is now encumbered. Let him spend his time reading about the subject, or, if he chooses, let him build a home-made telescope and get his knowledge first-hand. In other words, prescribe the object alone; that the student increase materially his knowledge of astronomy, and make the method of doing this entirely optional with the student.

It might be that it would be found necessary to increase the reference facilities of the library a great deal, and obtain quite a number of up-to-date books, but the present Oregon library is far below the average for schools of this size and needs increasing anyway.

Would not such a plan go a long way toward solving the problem of the "student"?

C. G. B.

some collegiate Romeo. What ever become of the painted pictures on the backs of slickers?

Use acute in a sentence. When I had the flu I sneezed and said acute times.

Once upon a time there was a dime crawl and the girls just turned in the money they collected at the door, but that was once upon a time. Now they gather up all the loose change among their members and turn that in too for the house that turns in the most is supposed to be the most popular. So this time we will be on the watch to see who had the most loose change.

FAMOUS LAST WORDS

Let me show you a card trick.

Fellowship

(Continued on page two)

growing horizon in human possibilities.

Dr. Reinhardt described education as a thing that can neither be bought nor sold, but which can be earned by those who are earnest in their efforts. She declared that she had no use for education for education's sake alone, and said that education was for the purpose of making wisdom of learning, and merely gives the capacity to learn.

The afternoon session was also addressed by President Arnold Bennett Hall, who told the organization that to his mind the two most important debts of a state institution were the education of the boys and girls in the habits of intellectual behavior, and the conducting of and development of research.

Mrs. A. W. Cooper, of Portland and director of the North Pacific section of the Association, presided at the afternoon session, and Miss Frances Pierce and Miss Emily Williams, students of the school of music, gave organ and harp numbers.

The luncheon given at Hendricks hall featured reports on the Amsterdam Conference of the International Federation of University Women, which were given by Mrs. Gertrude E. McElfresh, Mrs. Harry E. Buxton, and Miss Edith Carter Kuney, all of Corvallis.



Webfoot Athletic Schedule for Week

Basketball: Varsity: February 2, Willamette University at Salem.

February 5, University of Montana at McArthur Court, 8:15. Freshmen: February 2, Salem high school, at Salem.

February 4, Salem high school at McArthur Court.

February 5, Columbia University at McArthur Court. (Preliminary) Swimming: February 2, Intra-mural swim, Woman's pool, 7 o'clock.

February 5, Multnomah Athletic club, Woman's pool, 7 o'clock.

Handball: Continuation of intra-mural and departmental handball tournament. Football: Varsity practice all week.

Sculpture Club meeting postponed until Thursday at 4 o'clock.

Ye Tabard Inn: Meeting tonight at 7:30. All members be there. Interesting program.

Graduate Club meeting Tuesday night 7:30 in men's room of the Woman's building.

Freshman Commission meeting postponed until one week from today.

Red Cross will meet at the men's gym, Thursday night at 7:30 p. m. All members are urged to be there.

Temend meeting, Craftsman club, Wednesday at 5 p. m.

Dial meets Wednesday night with Mabel McClain, 1390 Alder street.

Approximately 5,000 additional seats will be added to the Memorial stadium at the University of California. Construction will start immediately and the structure will be finished by next fall.

At De Pauw University, fraternities may not rush a man by taking him to shows and cafes. All rushing must be carried on within the fraternity houses.

St. Lawrence college prohibits violent physical attacks on freshman students. Sophomores who haze too severely are required to meet all resultant doctor bills.

As Others See it

Bye-Bye Football!

(William Allen White In the Emporia Gazette)

"Why do you want to go to Pink University instead of Blue College?"

"Because it is a better school."

"Why?"

"Because they have better men on their faculty."

"Well, that may be, but I notice Blue College boys always beats them in football."

And this is the whole trouble in a paragraph. Something is in the air this season which may be the beginning of the end for college football. Never has the game attracted bigger crowds. Never has it received more columns of newspaper space. Never have coaches been paid higher salaries than they have this season. And never have the football heroes been more discussed. It is the crest of the wave, and from now on college football probably will hit the down-grade.

It will take 10 years, possibly 15, for it to get back to its proper place in the sphere of college activities, but slowly and surely it is going.

A football team which hitherto has been regarded as the best advertisement of a small college, has grown to such proportions that it overshadows the college, cutting it off from the public interest. The colleges are attracting, not scholars but athletes. And college men and women are beginning to realize this.

College football is getting about as much space in the papers this month as the world's series does. There is every reason why people should be interested in football. It is a fine, clean, healthy sport. But suppose now that the world's series games were tied onto the colleges in the same way that football is saddled onto them. Suppose that the high-priced baseball managers were hired by colleges, that Yale owned the Cardinals and Princeton owned the Giants. Few people who would deny that this situation would be harmful to the colleges, would burden them unnecessarily and would detract public interest from

the real things these schools are doing to the activities of their teams.

There is a certain parallel between the University of Kansas and the Kansas Legislature, in that brain-work is assumed to go on in each. Supposing now, that during each session of the Legislature, the members organized a football team, built a stadium on the capitol grounds, scheduled games with the Legislatures of Missouri, Nebraska, and Oklahoma. These games undoubtedly would overshadow the legislative work. The "coach" of each Legislature would be going round to the different counties urging that strong men be elected to the Legislature, and, of course, a ferocious howl would go up from the taxpayers. The reason that supporters of schools do not give vent to an equally outraged yell is that college football has grown slowly and imperceptibly.

There is no reason why both legislators and college men should not take exercise, but there is every reason why neither should engage in public gladiatorial combats before packed arenas. This year the colleges are beginning to realize this. The tail has begun to wag the dog furiously this season, and this humiliating fact has at last come home to the dog.

More than a dozen persons are enrolled in the introductory course in the Japanese language offered by the Oriental Literature department at the University of Washington.

Seven etchings by two art students have been placed on exhibit in the art attic, Philosophy hall, at the University of Washington.

20% FLUNK 20% of students were dropped last year because of poor scholarship. N. Y. U. had the highest mortality with 30%—Yale the lowest with 12%.

Misdirected effort is responsible for this condition. Overcome it! Don't waste so many hours taking notes in longhand. Use the A. B. C. shorthand system, based on Prof. E. L. Thorndike's Foundation Vocabulary.

Easy to learn, written with A. B. C's, not a strange symbol, mastered in about one week—enables you to take notes 3 times as fast—a great asset for scholastic success. Practical in journalism, business, court notes, sermons, lectures, research, etc.

Don't waste precious time. Send for a complete course TO-DAY! Only \$2.00. A. B. C. Shorthand System 152 West 42nd St., N. Y.

Free Descriptive Booklet on Request



Everything to an opera singer centers down to protection of the voice; that stands to reason. So when it comes to smoking, I am very careful. Hence, I always ask for a Lucky, not merely because of its ever so rich flavor, but because of its extreme gentleness to my throat. This cigarette, I call my friend for, as a good friend should, it gives me rein to indulge my whims—even as to smoking without imposing a price.

Leon Rothier

The Noted Voice of Rothier

is Safeguarded by Smoking Lucky Strike
—Because "It's Toasted"

THIS favorite of the Metropolitan Opera Company of New York City, Leon Rothier, like other men whose voices are their fortunes, seeks two merits in a cigarette—greater enjoyment and throat protection.

Lucky Strikes have become the favorites of men whose priceless voices thrill audiences, as they have with the millions, because, first, they afford greater enjoyment, and, second, they are certain not to irritate even the most sensitive throat.

The world's finest Turkish and domestic tobaccos, properly aged, perfectly blended, give them their richer flavor.

But in addition, a costly extra process—toasting for 45 minutes—develops the hidden flavors of the choicest tobaccos and at the same time removes all "bite" and harshness.

Smoke Lucky Strikes. They give added pleasure—you'll like them.

"It's toasted"

Your Throat Protection



Communications

The Student's Problem

Mr. Editor:

Upon perusing one of your entertaining and more or less useful editorials, headed, "It Should be Done but How," I was inspired to attempt an answer to the question.

As you point out in your august manuscript, it would be impossible justly to limit the educational facilities of the state university to that minority of the student body which you somewhat vaguely term "students." The "studier" must be allowed to pursue his intellectual happiness, and the "pupil" must have his education injected into him whether he likes it or not.

The question then is, "How can the student be permitted to shape his own education and garner his own learning without interfering with the progress of the studier and the student?"

There can be no doubt that many of us are possessed with a desire at times to inform ourselves on some topic not included in our regular

curricula. For instance, I myself have long had a desire to delve into the mysteries of radio, to learn of the principles that make the blamed thing work. A friend of mine wishes to know something about astronomy.

It is probable that this sought-after information, if obtained, would benefit the student far more than required work in subjects selected by his major professor. But with our present 15 to 18 hour courses, time does not permit the youthful knowledge-seeker to go off on such useful tangents. If he does so, he must do it at the expense of his required lessons.

Why not instigate a course of, say, one to three hours credit, which we might call research for want of a better name. Let it count toward a degree or graduation whether or not it fits nicely into the student's major.

Let the student taking research spend his three to 9 hours a week which he would ordinarily spend on a one to three hour elective,—let him spend this time in reading up on any subject chosen by himself, or in working experiments connected with the subject, or in any way he chooses, so he increases his knowledge of the subject. Require him to write a monthly paper on the