

Total Medical Course Covers Seven Years

Studies in Fundamental Sciences Comprise First Period

Freshman Class Limited To 70 Students

The complete course in medicine, offered by the University of Oregon Medical school, comprises seven years work. Three of these must be spent in the University at Eugene or in some other accredited institution in studying the fundamental sciences contributory to medicine. The other four years are spent in the Portland Medical school.

Merely completing a three year's course in pre-medicine does not, however, guarantee admission to the school at Portland. As the freshman class must be limited to 70 entrants each fall because of limited equipment and accommodations, many applicants are not accepted. This year two doctors from the medical department visited the campus for the purpose of interviewing prospective freshmen.

Oregon Men Numerous

About 50 per cent of the students admitted each year are Oregon students. The others come from various parts of the United States. Enough persons apply yearly from California and New York to make up the first year class.

One major and two minor scholarships are given annually to students who are exceptionally outstanding in scholarship and have finished the preliminary medical courses in the University. The tenure of each scholarship is two years. The awards will be given this spring by a committee composed of Dr. Harry B. Yocom, chairman, F. L. Shinn, professor of chemistry, and Harold R. Crosland, associate professor of psychology. Winners of the scholarships will be announced during commencement.

Scholarships Given

Last spring the following persons received the honors: Camilla Anderson, Emil Furrer, Morton Goodman, of Portland, and Samuel Page.

Approximately 40 applications for entrance to the medical school will be made by Oregon students who desire to enter next fall.

Age and Variety Of Professions Are Registered

Correspondence Courses Have 938 Persons Enrolled

All persons who desire to enrich their minds with study do not have the opportunity of "packing" off to college for four years of pleasure and some study, so the correspondence school was developed years ago to aid these same individuals.

Those people who take advantage of the privilege of home study through the correspondence courses offered by the University of Oregon are largely adults. Approximately one-tenth of the students enrolled in the extension division this spring were from 14 to 18 years of age. The most popular age group is from 21 to 31 years, if this year's statistics can be relied upon. A trifle over half of the entire enrollment of 938 fell into this division when ages were reckoned.

There are eight students over 50 years of age enrolled. Other ages and their total enrollment are: 31 to 40, 162 persons; 41 to 50, 68 persons; and 149 persons between 19 and 21 are athirst for knowledge.

Every county in the state, as well as some other states, has students enrolled. The greatest number comes from Multnomah, with Lane, Marion, Umatilla, Yamhill, Douglas, Coos, and Jackson ranking next in order. The metropolitan county has 241 students and the last mentioned, Jackson, has 35. According to the latest figures, Sherman county has the least, four students.

The teachers of the state have a monopoly on the home-study. There are nearly 450 teachers taking various subjects. Students rank next in point of numbers, with 139 on the list. Homemakers, wives, and mothers constitute the largest division outside of the teacher and student groups. There are 87 students enrolled in correspondence study who claim the title of homemaker.

Patients of the tuberculosis sanitarium at Salem maintained by the state take an interest in history literature courses. Thirty-nine persons have formed the San Study club which holds business and social meetings to encourage its members in correspondence work.

The clerks in the state are represented by 30 of their members on the registration books. There are

Writing Popular With High School Students At Portland Center

There are two classes conducted in the Portland center of the Extension division of the University of Oregon school of journalism, a class in magazine writing conducted by Alfred Powers, and a news-writing class which is instructed by George Turnbull and Ralph D. Casey.

There are usually from 25 to 50 students enrolled in the magazine writing class, which includes some work in the trade journalism line. It is taught fall and winter terms, each year. The news-writing class is now a three term course. There are from 12 to 30 pupils enrolled. Many high school seniors and graduates take this course before coming to the University of Oregon to major in journalism. It is a two hour class and is conducted every Friday evening.

This year for the first time the news-writing class has been editing a small newspaper called the Portland Center Star. This newspaper is made up of stories which tell what type of work is being carried on by the Portland division and is published once a month.

Journalism Classes In Eugene, Portland, Edit Summer Paper

The Summer Session Sun, which is edited each summer, is a weekly paper covering the news of both the Eugene and the Portland summer sessions. Ralph D. Casey, professor in the school of journalism on the campus, has charge of the Eugene news. Alfred D. Powers, director of the Portland Extension Division work for the summer, has charge of editing the Portland news.

Students in Mr. Casey's class of journalistic writing handle the stories for the campus, while Powers's class in writing for the press write the Portland news. Mr. Powers sends the Portland stories here where Mr. Casey combines them with the campus stories and edits the complete paper. This is printed at the University Press and is distributed on the campus and sent to Portland.

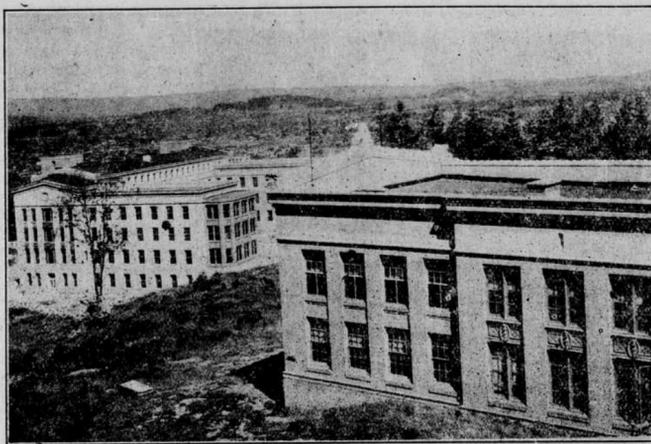
Book on Criminology Written by Parsons

Dr. P. A. Parsons, director of the Portland school of social work, has written a book on criminology, for use in the Portland center. His work is based on practical social problems, designed to aid in teaching such work. Two years ago, Dr. Parsons published his "Introduction to Modern Social Problems." Both works are the publications of Alfred A. Knopf Co.

eight less farmers than clerks.

The remainder of the classes are scattered into a variety of occupations, ranging from chemists, chiropractic physicians, manufacturers, school superintendents and lecturers to stenographers, reporters, carpenters, bus boys, accountants, and bakers.

View of the University's Famed School of Medicine



IN THE foreground is a wing of the school of medicine. Below it is the Multnomah county hospital where clinics are held. In the distance is a panoramic view of part of the city of Portland. The medical school, situated on Marquam hill, commands an unusual view of the city and the surrounding country.

Larger Campus Makes School Medical Center

Gifts of Mrs. C. S. Jackson S. J. Park, P. Jackson Increase Acreage

The campus of the Medical school is rapidly becoming the Medical Center of Portland due to recent donations of land and money for hospitals.

The original 20 acres donated to the regents by the Oregon-Washington Railroad and Navigation company for the site of a medical school has recently been increased 88 acres by the presentation of Sam Jackson park by Mrs. C. S. Jackson and Philip Jackson, publisher of the Oregon Journal. This addition adjoins the plot on Marquam hill and extends south to a point just above Terwilliger boulevard.

With a campus the area of which is greater than that of the liberal arts and sciences in Eugene the Medical school is destined to become a center of hospitals and clinics. At present the government is constructing the U. S. Veterans hospital in Jackson park. A road has been extended from the present approach to the Multnomah hospital and the school to the site of the new hospital. From there another road will extend to Terwilliger boulevard. This will afford three different methods of reaching the campus in the future.

The scenic advantages from the campus are unexcelled anywhere in Portland and this further factor adds to adaptation of the campus to both school and hospital importance.

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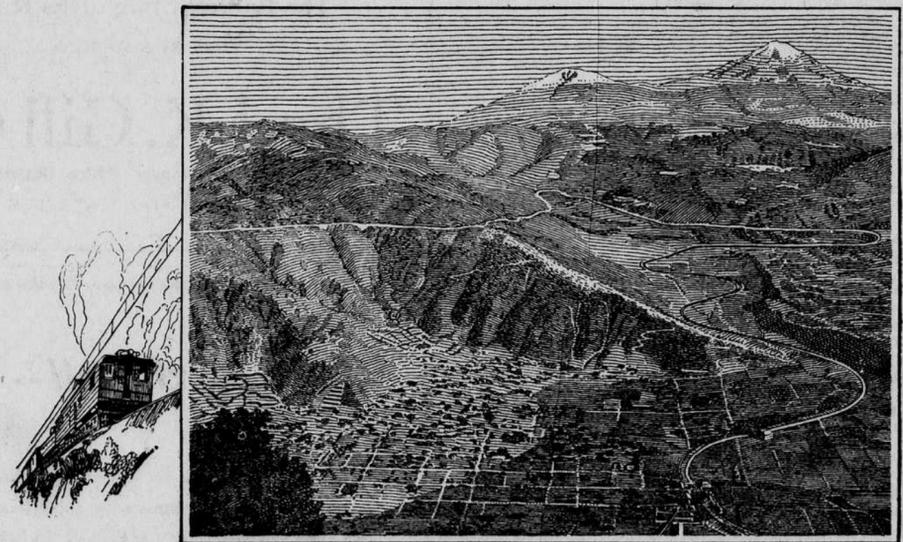
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