

## Huskie Team Strong, Says Oregon Coach

Veterans Make up Crew; Tesreau and Gardner Bright Lights

Games Here Monday, Tuesday Afternoons

Varsity Nine Keeps Field Hot in Hard Practice

"It's the best team they've had in recent years," said Coach Billy Reinhart in speaking of the University of Washington Huskie baseball team which forms opposition for the Webfoot varsity next Monday and Tuesday afternoons at 3:30 o'clock.

Coach Reinhart knows what he is talking about. He has been a close follower of Pacific coast intercollegiate ball for a number of years. Coach "Tubby" Graves of the Huskies is bringing a crew of 15, 12 of whom are lettermen. This year's Washington team is composed of veterans with the exception of the short patch position. The Huskie's two star slab artists, Elmer Tesreau and Gardner, will work against the varsity.

Reinhart is not letting any grass grow under his feet. The varsity nine have been working hard all week. The same line up that defeated the Oregon Aggies will greet the Washingtonians Monday, with the exception of the short patch post. Fred West will be seen at this position.

If Reinhart's crew only win half their games this season he will have accomplished something over last year—a team of hitters. In the first encounter against the St. John Bears the team hit a good clip. Against the Pacific University Badgers they garnered 15 bingles and against the Huskies they drove out 10 swats each game. The Oregon Aggie game was the most pleasing of all. Bating against the best the Aggies had to offer, Reinhart's batsmen drove out 11 safe hits.

## Nina Warnock Is To Give Final Recital Monday

Rex Underwood Praises Playing; Program to Open at 8:30

Nina Warnock, violinist who will give her graduation recital Monday evening at 8:30, assisted by Beta Warnock, pianist, has been concert master with the orchestra, a member of Mu Phi Epsilon, and very active in music circles during her four years on the campus.

"Her program is difficult, interesting, and varied, and an unusually ambitious one for so young a player," says Rex Underwood, "She is an exceptionally talented student."

The program is as follows:

1. Concerto E flat major...Mozart Allegro-Adagio
2. Chanson Arabe...Rimsky Korsakoff-Kreisler. Caprice No. 13...Paganini Valse Triste...Sibelius-Frank Zigeunerweisen...Sarasate
3. Piano: Prelude and Fuge, B flat...Bach Hexentanz...MacDowell Arabesque...Debussy 4. Menuets...Gluck-Burmeister Etude Caprice (Violin alone).....Saint Lubin Nocturne...Chopin, Sarasate Zapateado...Sarasate

## Students to Broadcast Program at McDonald

Student entertainers will present a varied program at the McDonald theater Monday evening between 8:30 and 9 o'clock when Warner Brothers studio portable radio broadcasting station 6XBR, starting on a world tour, will broadcast from the theater. Included on the program will be acts which were featured in the Junior Vodvil.

Station 6XBR, an auxiliary of KFWB of Hollywood, is a complete broadcasting station on wheels. The station will be set up on the stage of the theater where the program will be given.

## Faculty Reform Necessary to Add Life to New System

Student Committee Believes Teaching Positions Should Be Offered Persons of Wide Experience from Other Institutions; Diversity Of Interest and Larger Salaries Suggested as Inducements.

(Editor's Note: Following is the fifth and last report of a student committee investigating the scholastic situation within the University of Oregon.)

THE report of the committee has thus far been concerned with an examination of the educational process within the University from the standpoint of changes in the personnel of the student body and reform of the present system of study. It might appear on first thought that the committee hopes through sheer mechanical means to remedy the University's responsibility for the situation outlined in the first article. On the contrary, the committee recognizes that all the changes which have been recommended will prove absolutely ineffectual unless supported and carried out by a competent faculty.

### Responsibility Placed On Professors

Higher entrance requirements and a freshman college, as previously explained, will succeed or fail according to the interest and ability of the professors. No amount of course correlation or strict academic requirements will offset the desultory influence of a third rate instructor. Wide-spread honors systems encouraging individual scholastic responsibility are futile unless the professor is able to stimulate within the student a vision of this type of education. Therefore, we deem it absolutely essential that the faculty reform itself before expecting any appreciable change in attitude among the students.

The casual professor, if he doubts the necessity of reform, may easily determine how successfully he is stimulating his students by simply noticing to what extent his classes are mentally participating in the courses; whether they are stimulated to outside work, whether their attention is merely gained for the class hour, or whether they find sleeping in class of more value than the lecture. It has been our observation that a lamentable percentage of the faculty, if healthy introspection is employed, will find their methods in need of rigorous reform.

### Preference of Outside Men on Faculty

In the consideration of faculty reforms the committee recommends measures designed to increase the interest of both faculty and students in their work, and to bring about a closer union of faculty and student interests.

We regard as essential the laying down of a policy that will lead to the selection for teaching positions of persons of wide interests, and non-provincial in their views. While existing conditions at the University do not sustain charges of inbreeding in the filling of faculty positions, the committee recommends that such a system be strongly avoided. Rather than selecting Oregon graduates for teaching posts, we favor choosing persons from other institutions who are likely to support different viewpoints and methods, and who will stimulate new ideas. Persons selected from within the University are too close to their environment and are too likely to reflect attitudes gained in their undergraduate study here. We feel this to be especially true in the case of graduate assistants who lack experience elsewhere and whose opinions are too often repetitions of ideas of their former instructors. There lies here the danger of developing uniform opinions and views throughout a school or department, and this we believe vitiating to student interest and the development of a critical attitude.

It is the belief of the committee that cognizance should be taken of an instructor's ability and interest, in assigning functions. Certain instructors have a recognized leaning toward exposition and interpretation in the field of known facts. Such men should be given the task

of presenting work to beginning classes.

### Larger Salaries to Induce Better Instructors

Other professors, less interested in the process of formal education, who prefer original investigation and re-examination of basic material, should be permitted to conduct classes of advanced students.

After all, we must not lose sight of the inspiration the single-hearted teacher gives to his students. It is the chief function of the University to educate its students, and any research is of only minor importance. We cannot therefore emphasize too strongly the high function of the instructor who succeeds in arousing the interest of his students.

The committee regards as a vital necessity that the University pay sufficient salary to its professors to be able to retain good instructors. Small salaries have made it impossible to retain good instructors. Small salaries have made it impossible for the University to compete with other institutions who have been drawing away many of the most stimulating members of the staff. We believe that sufficient salaries should be paid to retain men who have proved themselves capable, and that the University compete with other institutions in securing capable instructors.

### Privileges and Security Give Inspiration

Comparative isolation of the University of Oregon from intellectual centers of the country is itself a handicap in drawing men of ability, and those who do come here are offered few inducements that keep them. The committee believes that in addition to paying adequate salaries, the University should offer its faculty such privileges as means of attending national and sectional conferences dealing with their respective fields of study and should grant sabbatical leave. These privileges would benefit the University we believe in allowing the faculty members to study further and to broaden the scope of their work.

Another condition that makes for lack of stability in the faculty is the uncertainty of the tenure of office. Under the present state of affairs instructors, knowing that they may at almost any time be summarily dismissed without cause, are quick to accept offers from other schools where continuous employment is more certain. No one knows that his services may be terminated at any time can carry on his work with the desirable degree of interest. We recommend that faculty members be shown as much consideration as athletic coaches in security of tenure. We suggest that a year's notice be allowed before dismissal and that a hearing on the charges be given.

Unless the University of Oregon offers salaries, teaching advantages and security of tenure commensurate with those of other institutions, we will never be able to procure the services of first rate professors nor retain them in the face of offers from other schools. Recognition of the important part played by the faculty in putting into effect and retaining any program of readjustment in the University makes the considerations concerning them of primary importance.

Essential in bringing about a closer union of faculty and student interests is more encouragement of student-faculty conferences by members of the teaching staff. While this point has been mentioned in previous articles, we believe it to be of sufficient importance to warrant mention again. It is the committee's view that the small number of conferences is due in part to lack of encouragement of such meetings by faculty members. We admit, of course, that the students themselves are largely to blame, but we do hold that the teaching staff can do much in changing the situation and in making conferences desirable and popular.

A previous article pointed out

that conferences with his instructors would give the student a clearer idea of the purposes and scope of his courses, consequently increasing his interest in the work and inspiring original effort. It might also be added that the personal contact itself is often of as great value to the student as is the course.

In addition, we believe that there is a distinct advantage in conferences to the instructor who is interested in keeping his course fresh and interesting. Student criticisms on the conduct of courses or the materials offered, and suggestions for changes are likely to be of much value. They, more than the instructor, are able to gauge the value of the instruction and to determine its effect. Obviously, for the mutual good of both faculty and students, especially in large classes, conferences are desirable and necessary.

### Faculty Meetings Wanted Open to Students

Another phase of the same topic finds the committee subscribing to the view that students should be admitted to faculty meetings. We do not mean that anyone from the student body at large who cares to attend should be admitted but that the privilege be extended to a few selected students, representatives of the entire group. In its discussion of student problems and in making changes affecting them, the faculty could get no better idea of the student attitude and opinion than through consulting the students themselves. The best way for the faculty to treat the subject is to question representative students and hear their views, for after all it is the right of the students to know what is being legislated for them.

The committee realizes the limitations of a report of this nature, and recognizes the possibilities of impracticalities and fallacies. However, we believe that criticism of the existing conditions is warranted and reform possible, and we hope that this report may present a possible basis for necessary changes.

Respectfully submitted to the University Administration, The committee:

- EDWARD MILLER, Chairman.  
SOL ABRAMSON,  
GLENN BURCH,  
WARNER FULLER,  
THOMAS GRAHAM,  
RICHARD HOYT,  
CHRIST LOUKAS,  
DAVID TURTELTAUB.

## Reforms Report Summarized

### Desired Changes and Suggestions Given in Outline Form

Following is an outline summary of the content of the student report:

- I.—Basis premises of report.
  1. Not every person should attend an institution of higher learning.
  2. All capable persons with honest intent should be permitted to attend.
  3. Education should build up vigorous mental habits in students.
- II.—Present situation
  1. Student awakening comes too late.
  2. Unworthy student allowed to remain in University.
  3. Too much emphasis placed on grades.
  4. High school training unsatisfactory.
  5. Scholastic condition non-existent.
  6. University curricula not correlated.
  7. Widespread use of stereotyped methods of instruction.
- III.—Proposed changes in entrance and grading.
 

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## Total of 340 Seniors Up For Degrees

Business Administration School Presents 40 Candidates

Medical Students Rank Second on List with 35

English Majors Take Third Place With 30

A tentative list of seniors who must successfully complete work for which they are now registered in order to graduate shows a total of 340 candidates for degrees this spring. It was indicated by the Registrar that this total may vary widely with a final list which is to be compiled later in the term.

The school of business administration leads the list with a total of 40 candidates for the degrees of Bachelor of Arts, Bachelor of Science and Bachelor of Business Administration. Medicine bids for second place with a total of 35 seniors. Majors in English take third place on the roll with 30 candidates for B.A. degrees and two for B.S. Philosophy and German tie for lowest place, each graduating but one student. Chemistry is second from the foot, totalling two.

### Names of Seniors Given

The list of candidates with the degree which they are to receive follows:

- |                             |                    |
|-----------------------------|--------------------|
| Sara Dorothy Abbott         | .....B.A.          |
| Paul W. Ager                | .....B.A.          |
| Iris Akin                   | .....B.S.          |
| Harry B. Allison            | .....B.A.          |
| Myrl Allman                 | .....B.A.          |
| Carroll J. Amundson         | .....B.A.          |
| Bessie Joyce Andrew         | .....B.S.          |
| Alfred William Andrews      | .....B.A.          |
| Winifred Edith Andrews      | .....B.A.          |
| Villairs Thomas Austin      | .....B.S.          |
| Romulo C. Avila             | .....B.A.          |
| Alwina Bach                 | .....B.S.          |
| Vernal Gailard Backman      | .....B.S.          |
| Ralph Russell Bailey        | .....B.A.          |
| David C. Baird              | .....B.S. in Arch. |
| Louise Ruth Basford         | .....B.S.          |
| Mildred E. Bateman          | .....B.A.          |
| Ronald H. Beattie           | .....B.A.          |
| George N. Belknap           | .....B.A.          |
| Cecile Schoen Bennett       | .....B.A.          |
| Eula Benson                 | .....B.A.          |
| Joseph Benson               | .....B.A.          |
| David Lester Bidwell        | .....B.A.          |
| Edward Wilson Bieghler      | .....B.A.          |
| Gordon D. Billingsley       | .....B.A.          |
| William A. Bittner          | .....B.A.          |
| K. R. Blakslee              | .....B.S. in Ed.   |
| Jane Bodine                 | .....B.A.          |
| Edgar L. Bohlman            | .....B.A.          |
| Pauline Bondurant           | .....B.A.          |
| David Lewis Borenstein      | .....B.S.          |
| Stuart Bothwell             | .....B.A.          |
| Marion Elizabeth Bowman     | .....B.S.          |
| Margaret Boyer              | .....B.A.          |
| Winifred E. Bradway         | .....B.A.          |
| R. Romayne Brand            | .....B.S.          |
| Helen Katherine Bristow     | .....B.A.          |
| V. Herbert Brooks           | .....L.L.B.        |
| Bernardine Browder          | .....B.S.          |
| Herschel J. Brown           | .....B.A.          |
| John R. Bryson              | .....B.S. J.D.     |
| Eloise Evelyn Buck          | .....B.A.          |
| Gladya Buehler              | .....B.A.          |
| Julian Bulaon               | .....B.S.          |
| Rupert R. Bullivant         | .....L.L.B.        |
| Charles Gordon Burlingham   | .....B.A.          |
| George W. Caldwell          | .....B.A.          |
| Eugene Callaghan            | .....B.A.          |
| Catherine Celeste Campbell  | .....B.A.          |
| Helen Scott Cantine         | .....B.A.          |
| Blondel H. Carleton         | .....B.A.          |
| Donald G. Carlson           | .....B.S.          |
| Pearlie L. Cavenaugh        | .....B.A.          |
| Joe T. Cereghino            | .....B.A.          |
| Lester Fuller Chaffee       | .....B.A.          |
| Esther Church               | .....B.M.          |
| Caroline W. Clark           | .....B.S.          |
| Elmer B. Clark              | .....B.A.          |
| Myrtle Clausen              | .....B.A.          |
| Frederic H. Clayson         | .....B.A.          |
| Cullerine C. Cleaver        | .....B.A.          |
| Catherine Constance Cleaver | .....B.A.          |
| Nola E. Coad                | .....B.A.          |
| Mildred Coleman             | .....B.A.          |
| Mary Elizabeth Conn         | .....B.A.          |
| Mary Anita Cool             | .....B.A.          |
| Maurice E. Corthell         | .....B.S.          |
| Sally Moseley Craighill     | .....B.A.          |
| Loyd Ward Crow              | .....L.L.B.        |
| Joyce O. Dahl               | .....B.A.          |
| Regina May Davault          | .....B.A.          |
| Aubrey Milton Davis         | .....B.A.          |
| Esther M. Davis             | .....B.A.          |
| Harry J. DeFrance           | .....B.S.          |
| Olivia DeGuire              | .....B.A.          |
| Gertrude Emilie Deutsch     | .....B.S.          |
| Anna DeWitt                 | .....B.A.          |
| Elsie L. Dick               | .....B.A.          |
| Margaret Alice Dobbin       | .....B.A.          |
| Dorothy Dodge               | .....B.A.          |
| Lillian M. Downing          | .....B.A.          |
| Glady's Henrietta DuBois    | .....B.A.          |
| John J. Eberhart            | .....B.A.          |
| Everett E. Eggleston        | .....B.A.          |
| Joseph T. Ellis             | .....B.S.          |
| Catherine Enright           | .....B.A.          |
| David B. Evans              | .....J.D.          |
| Dorothy M. Evans            | .....B.A.          |
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## Oregana Picture Sale Continue Next Week

WAYNE LELAND, editor of the Oregana has converted his office on the second floor of the journalism building into a studio or rogues gallery, and due to the interest being shown in the sale of yearbook pictures which is being conducted there, the exhibition will be continued Monday and Tuesday afternoons.

Fraternity and sorority groups are taking advantage of the opportunity to get panels of the entire organization for \$4.00. The honorary society panels are going for from one to two dollars, and individual pictures sell for as low as five cents.

There is another interesting angle of this sale, says Wayne Leland, that being the altogether proper and easy way for numerous co-eds, and quite often the eds, as well, to achieve the pictures of the most elusive secret sorrows. The pictures are displayed in such a way as to give the connoisseur ample chance to gaze at length, and select just what he wants. Everyone should at least see the rare collection, and pick up a few bargains.

## Coach Leslie and Trackmen Get Ready for Meet

Relay Carnival Billed for Corvallis; Frosh Have Big Advantage

The freshmen relay teams shove off this morning for Corvallis, for the big relay carnival with the O. A. C. rooks this afternoon. This is the first big event for the frosh team this year and it should put them on edge for the dual meet with the University of Washington frosh next Saturday. In their only meet so far this year the yearlings have shown that they have the makings of a winning team. They defeated Corvallis, Jefferson and Franklin high schools in a four cornered meet two weeks ago. Bill Hayward and Spike Leslie are developing many good runners on the frosh team and the men will be ready to step in and take the place of some of the veterans now on the varsity.

Spike Leslie will take 16 men along to Corvallis but he has not definitely decided on just what events he will place them in. Those making the trip are: Creed Cheshire, Art Ord, Loye McGee, Alexander Scott, Joe Standard, Jack Jones, Bill Haggerty, Bill Cruickshank, Ernest McKittrick, Runar Rasmus, David Bauman, Harold Little, Ed Jensen, Bob Hill, John Nelson, and George Burnell. The relays to be held will be the 440 yard relay, half mile, mile, 3 mile and medley relays. The outcome of this meet will give some of the dope on just how the Babes will stick up in their dual meet with the Aggie rooks the 28th of this month. The dual meet will be held on Hayward field.

## Juniors Prepare for Annual Spring Term Picnic Next Saturday

Junior class baseball addicts are getting together with their captains in preparation for intensive training next week before the big game to be played at Coburg bridge next Saturday afternoon, May 22, when members of the class of '27, plan to assemble for their annual no-date spring term picnic.

Besides this big attraction toward which fans are looking with enthusiasm, other events of the afternoon will be novelty races, swimming, and eating. The Oregon Aggravators will furnish syncopeation for dancing from 5:30 to 8:30. Prizes for the cleverest steppers will be awarded, according to announcement.

Arrangements have been made for a special train to take everyone to the picnic. It will leave Villard hall at 2:00, returning about 9:00 in order that students may get back in time to attend the various campus social events scheduled for that night.

Harry Leavitt, general chairman of the affair, urges a large attendance at this last big frolic of the term.

## Parents to Be Campus Guests of Week-End

Students to Honor Daddies And Mothers With Varied Entertainment

Woman's League, Host For Tea in Alumni Hall

Freshman Nine to Battle Before Fathers

THE mothers and fathers of the University of Oregon students are to be the honor guests of the campus this week-end. They will be entertained not only at all-campus functions but at individual affairs in the living organizations. In the past entertainment has been devoted more exclusively to the mothers alone, but this year a program has been arranged for the fathers also.

This afternoon in Alumni hall there will be a Women's League tea for the mothers. In the receiving line will be Mrs. Virginia Judy Esterly, Anna DeWitt, Kathryn Ulrich, Louise Inabnit, Catherine Struplere, Frances Morgan and Nancy Peterson.

### Musical Program Planned

The musical program will include the following: Vocal selections by Adelaide Johnson, "Morning", and "Robin, Robin Sing Me a Song"; Leota Biggs will sing "To a Hill-top" and "Little Mother of Mine," and Vivian Woodside will sing "The Nightingale Has a Lyre of Gold" and "That Wonderful Mother of Mine". Active Kwamas will assist about the rooms and the Kwama pledges will serve.

Tomorrow morning the Y.W.C.A. cabinet is entertaining a group of mothers at a breakfast in the Y. W. C. A. bungalow at 8:30.

For the entertainment of the fathers, there will be a base ball game this afternoon between the Oregon freshmen and Washington high school.

### Vespers to be Held

Special vespers are to be held Sunday at 3:30 in the auditorium of the Music building. The program consists of pipe organ solos by John Stark Evans, and vocal solos by Madame Rose McGrew, Mr. John Seifert and Mr. Eugene Carr. Professor Dunn will give a devotional reading.

The Warner Art museum on the third floor of the Woman's building will be open today from 9:00 until 5:00 and tomorrow from 2:00 until 6:00. The visiting parents are especially urged to take advantage of the opportunity to see the collection.

## Students Chosen for Jewett Prize Finals

Six students of pre-legal English and fifteen students of extempore speaking has been chosen to compete in these two divisions of the Jewett prize contests. The final oratory contest for the six pre-legal students comes May 26. The semi-final extempore contest on Thursday, May 20, is on the general subject of prohibition. Seven will be left to compete in the finals on May 27.

Donald Beelar, Mark Taylor, Roland Davis, Alan Christensen, Chris Bosenon, and Leroy Weirick are the oratory contestants who will compete for the three prizes of \$20, \$15, and \$10 offered in the pre-legal section.

The other Jewett events are the written and spoken English class contest on May 19, and the advanced public speaking class final June 2.

## Conklin to Address Portland Graduates

Dr. Edmund S. Conklin, head of the department of psychology, will address the Portland graduate club, Saturday evening, May 22, at its final meeting of the year. The graduate club, members of which are working for their masters degrees in the Portland Center, has held eight meetings this year.

The meeting on Saturday will be held at the Medical school of the University on Marquam hill, following the custom of the club to hold a meeting once a year to inspect the medical school.