

Council to Call For Report of Student Query

Permanent Act Passed for Traditions Committee

Organization of Riding Fans Granted Permit

Pi Sigma, National Latin Society Petitions

MEMBERS of the newly elected student council will consider the report of the committee on student investigation at a special meeting to be held Wednesday evening, May 19, in the administration building, according to a decision made at the regular meeting of that body last night. The advisability of submitting the report to University officials will be discussed.

A motion was passed to grant permission to students to organize a campus riding club to be called the Spurs club, for the purpose of furthering an interest in that sport and enabling University students to compete in horse shows, steeple chases, paper chases and other events.

Freshman violators of Oregon traditions will in the future be turned over to the two sophomore organizations, To-Ko-Lo and Grakos. This has been the system used during this year. The order of the "O" will still continue in their position as administrators of justice.

A petition for the formation of a chapter of Pi Sigma, national Latin honorary society on the campus, submitted by Prof. Frederic Dunn, head of that department, was granted by the council.

Report of the committee on investigation of students participating in a great many activities, and the question of over-organization on the campus, was given by Ellen McClellan, chairman. She drew her conclusions from a study of 2000 students and found that of this number only a small per cent are over burdened. A great deal of agitation over this question has been unwarranted was her conclusion. A suggestion was made that the student body secretary keep a file of students and the activities with which they are engaged in order that in making appointments on committees duplications may be avoided.

It was decided that a permanent traditions committee will be appointed by the president at the beginning of each school year for the purpose of inaugurating and perpetuating the time honored customs of the University. This body will consist of one faculty member, the alumni secretary, one member of the alumni at large, three students to be appointed at large from the student body, the retiring president of the student body, and the president.

"Spurs", Riding Club, To Feature at O.A.C.

"Spurs", the University riding club, has received an invitation to participate in the annual "gymkhana" feature of junior week-end at O. A. C., on Saturday, Jack Hering, president of the club announced.

A four-man steeple-chase squad will be entered in the "gymkhana," consisting of Jack Hering, Henry Hall, John Nelson and Charles Boyd. The Portland Hunt club and a team from the University of Washington will also be entered. The steeple-chase course will cover approximately one mile, the barriers all being in view of the audience.

Dorothy Statter, Roberta Douty, George Mead and Robert McKnight have been made members of Spurs, passing the required entrance tests successfully.

Senior Announcements Ready for Distribution

The first order of graduation announcements has been received by the Co-Op and are now ready for delivery, according to Mrs. Marie Hadley, secretary of the Co-Op. Second hand books will be bought by the Co-Op students, beginning on Friday, May 14th. Half price in trade will be given on all books which will be used in classes next year, according to announcement.

Student Committee Urges Freshman College System

First Year Students Present Problem Distinct from Remainder of the University; Dramatization of Intellectual Advance Held Needed to Emphasize Possibilities; Course of Study Is Described

(Editor's Note: Following is the third installment of a student report outlining the scholastic situation within the University of Oregon at the present time. The first article explained in general the present situation, the second article gave recommendations for higher standards of entrance and of university work, and today's article advocates the establishment of a freshman college distinct from the major University.)

THE committee recommends most strongly the establishment of a freshman college which would include within its membership all freshmen enrolled in the University of Oregon.

The freshman college would be an integral part in a program of "dramatizing" the development of the scholastic side of the university education, a step which the committee believes would be extremely valuable in arousing within the student an awareness of the possibilities and the functions of higher education.

When the freshman takes his place in the University he is given to understand that he is a very insignificant member of the social community. Through the process of well organized traditions the freshman is early brought to realize that his abilities and capabilities are limited.

In the sophomore year certain responsible duties are allotted to this now somewhat important personage and with the Junior year come upperclass privileges and responsibilities.

The Senior in the social system has "arrived." By weight of sheer years his opinions are given respectful credence by members of other classes.

Upperclass Privileges Also Desired

This progression of privilege and responsibility is a well known phenomenon in American colleges, yet strangely enough it is confined entirely to the social side of the student's education. In vain we look for any corresponding progression of responsibility in intellectual and scholastic matters. It would seem most reasonable that a "dramatization" of the intellectual progress of the student might be conceivably as effective as is now the case in his social training.

Clearly then, if this assumption be granted, we must find some means to emphasize to the freshman the need for respectful application in his first year; but we must find means also to open his eyes to alluring fields of endeavor in his upperclass years. His entire education must be presented to him in a light that will prepare him for intellectual responsibility in his upperclass years, and whet his appetite for the alluring fields of individual, spontaneous investigation. The underclassman must be brought to the realization that a new discovery in a field of learning can be just as interesting and thrilling as a victory on an athletic field.

To facilitate the functioning of the process—this dramatization of scholastic responsibility and privilege—the committee suggests, first, the establishment of a freshman college, and secondly, the granting of upperclass privileges and inducements to "free-lance" work. In the present article the first of these points, the freshman college, will be considered.

Students Demand More than Introduction

The committee believes very strongly that the administration is making a grave mistake in failing to recognize the freshman as a separate and distinct problem from the major portion of the University.

A university is obligated to do more than merely impart academic knowledge. In addition to giving the freshman academic instruction the university must teach the students how to study—how to concentrate—how to adjust themselves to university methods.

The first year, scholastically and socially, is one of adjustment from the high school to the University, a period of preparation for the genuine university work to follow later. The freshman in his first year should gain a conception of the aims and methods of the remaining three years, and gain also a background of knowledge that will enable him to choose intelligently his future course of study. The period is one of suspended judgment both for the student and the University—for the University in the sense that it prohibits the student from entering University work until he has proved himself, and for the student in that he withholds selection of major interest until he is competent to judge.

Freshman College Is Suggested

In offering the following outline of a freshman college the committee wishes to emphasize the importance of a subdivision from the general University. To obtain the best results it should be under the administration of a dean, or an executive committee of instructors whose function should be to concentrate upon the problems of the freshman college. The administrative officers should be endowed with the right to carry out such changes in curriculum and class management as the officers deem advisable.

The instructors employed to handle these first year classes should be carefully selected men whose qualifications are other than merely pedagogical, but of wide range of interests and sympathies, who are peculiarly fitted to handle introductory work in the various fields.

Freshman classes should not be a training ground for graduate assistants, or be conducted by professors of little or no experience. This selection of instructors is of vital importance for no matter how admirable the organization of the first year curriculum, or how fine the outline of the courses, the caliber of the individual instructor is the ultimate criterion of success.

To function properly, the freshman college demands the closest cooperation between professors, for it is only through a careful correlation of all first year courses that the sense of unity of education, which it is so important for entering students to grasp, can be successfully portrayed. Class work should be so organized that all beginning courses dovetail as closely as possible. A group of instructors working in harmony, with a definite goal in view which is not bounded by departmental restrictions and in sympathy with the fields of knowledge which lie outside their own particular specialty, will go a long way toward making the freshman college a success.

Adequate Preparation For Entrance Needed

The work given in the Freshman college can not, properly speaking, be called University work, the courses offered being more in the nature of a preparation for genuine college work. The prime needs of the entering student are after all, a broad foundation of knowledge, a working grasp on the methods of applied study and research, a clear understanding of the purpose of a

University and something of a perspective of the whole field of knowledge. The answer to this first problem lies in the selection of courses, and this selection, must of necessity, be an arbitrary one, with a minimum of electives and a maximum of required courses. The entering student should not be permitted to choose any one field to specialize in, on the principle that a broad foundation is absolutely essential for ultimate success in any branch of advanced work.

The committee proposes that all freshman be divided, according to their aims, into two main groups: a social science division, and a natural science division. Students whose interests lie in the realm of the arts, literature, political science, and sociology would be required to enroll in the former groups.

Others, more inclined toward laboratory and natural research work, such as is found in Physics, Chemistry, Biology, Geology, etc., would enroll with the latter group. This very elementary segregation will not carry with it the finality of decision implied in the system of majoring heretofore employed, but will give the student the opportunity of casting his electives in the major trend of his interests.

Students of both divisions should be required to take broad survey courses in world literature, world history, and either elementary biology or geology. A language course should be added to the program of the student who expects to secure a B. A. degree, while additional work in a science would be automatically included in the schedule of the potential candidate for a B. S. degree.

It is the opinion of the committee that the prevailing method of instruction in the freshman college should be a delicate balance between the straight lecture system and the discussion group plan. Both features are invaluable, but an over-emphasis of one as opposed to the other is generally fatal to the learning process. The genuinely effective lecturer is the one who stimulates, who clarifies and unifies ideas and facts which the untrained student may possess. The chief power of the lecturer, however, should be that of suggestion. He should endeavor to open up new fields of learning for his students, hint at new trends of thought, point out new angles of observation, and new ways of correlating facts.

Lecturer to Be Judged By Interest Aroused

A lecturer's effectiveness should be judged by the interest which is taken in discussion groups which meet at the close of each week, to round out the work of the class. If he has succeeded in arousing his students to the point of making individual spontaneous contributions, however halting and uncertain the presentation, his course may be adjudged a success.

It has often been stated that the best part of a student's education is contained outside the classroom, through casual conversations and informal conferences with instructors and upperclassmen. The process of education is after all, an extremely personal matter, and the acquisition of higher learning is not a rubber stamp procedure. Therefore it is absolutely essential for the student to establish some kind of intimate contact with the instructor outside the classroom, a contact which would place their relationship upon a more sympathetic basis. One of the most deplorable features of the present system of education is that it usually takes the better part of three years, (if ever) for the average student to arrive at any sort of personal understanding with his instructors. The reason for this lies largely in the fact that no adequate provision is made in the first year to establish a contact between instructor and student, and few subsequent attempts are made by the student. Therefore the committee suggests that a system of advisors be worked out wherein the student is compelled to enter into this extremely important phase of his education.

New Officers To Take Helm This Morning

Presentation of Athletic Awards to Be Made At Assembly

Prizes of Forensics And Music Delayed

Building Committee Will Give Report of Progress

THE new officers of the associated students will be installed today at the regular assembly hour, when the last business of the school year will be held, says Walter Malcolm, retiring president, who will administer the oath of office. Hugh Biggs, incoming president, will give a short address. The building committee will be called upon for its report.

Awards won during the year in wrestling, basketball and swimming will be made at this time, and those to receive awards in music and forensics at a later date will be announced. The awards for the two latter activities have been ordered but failed to arrive in time for presentation at this meeting.

Wrestlers to Receive Awards

Beryl Widmer, wrestling coach, will present wrestling awards to Perry Davis, the only man eligible for the award this season. E. F. Abercrombie, coach in swimming and tennis will present awards to Don McCook, Robert Boggs, Bill McGregor, Bob Gardner and Lloyd Bylerly in swimming.

William J. Reinhart, basket ball coach will present the awards in that activity, which due to the change in the revised constitution are slightly different this year than in previous years. Those receiving awards are Swede Westergren, Jerome Gunther, Howard Hobson, Roy Okerberg, and Charles Jost.

John Stark Evans, director of the glee clubs will announce the names of students who are eligible for awards, and Rex Underwood, director of the University orchestra will announce those winning orchestra awards. Those earning awards for debate and oratory will be announced by a member of the forensics department.

Glee Clubs to Present Numbers

The combined glee clubs will furnish the musical entertainment in addition to one or two special musical numbers.

The officers who are to be installed tomorrow are Hugh Biggs, president, Lowell Baker, vice-president; Frances Morgan, secretary; Sol Abramson, editor of the Emerald; Anne Runes, senior woman on the executive council; Fred West, junior man on executive council; Wilford Long, Tom Graham, Bill James, senior men on student council; Glenna Fisher, Maurine Johnson, senior women on student council; Clifford Kuhn, Dudley Clark, junior men on student council; Mary Clark, junior woman on student council; Jack Haladay, sophomore man on student council; Jack Seabrook, yell king; Frances Bourhill, editor of Oregonian.

The retiring officers are: Walter Malcolm, Paul Ager, DeLoris Pearson, Edward Miller, Maurine Buchanan, Bob Love, Carl Dahl, Dick Lyman, Floyd McKelason, Ellen McClellan, Jo Ann Warwick, Lowell Baker, James Forestel, Betty Bees, Bob Overstreet, Fred Martin, Elizabeth Cady Beeson and Wayne Leland.

Second Music Recital Will Be This Evening

The second of the recitals of the advanced students of Rex Underwood and Mrs. Jane Thacher is to be given this evening at 8:15 in the auditorium of the school of music. The concert is open to the public.

The program is as follows:

Tarantelle Liszt
By Clifton Immel
Romance Wienawski
By Edward Fortmiller
Sarabande Bohm
By Glen Potts
Witches Dance MacDowell
By Helen Williams
Selected String Quartette
Charlotte Nash, Beatrice Wilder, Edward Best, Katy Potter.
Concerto in A Minor Vivaldi
By Vendella Hill
Concerto, Op. 32 Weber
By Wanda Eastwood

Committee to Hold Banquet Tonight

TONIGHT at six o'clock members of the junior week-end committee will hold a banquet at the Campa Shoppe. Ralph Staley, general chairman of the week-end will preside.

Invitations have been sent to all members of the committee and it is expected that the group will number about eighty.

According to committee members, it is the custom for the junior workers to gather for a final meeting before disbanding for the year, in honor of the students who are responsible for the success of the week-end.

The enormous amount of work required in preparation for the event makes it impossible for the banquet to be held earlier, the workers declare.

Parents to See Life of Campus This Week-end

Mothers and Fathers Will Be Entertained with Special Program

Mothers and fathers of the Oregon students will be entertained on the campus this week-end, according to Mildred Bateman, who is in charge. That the parents become acquainted with the campus as it really is, is the ambition of the committee in charge, and to this end, a simple program has been arranged.

Women's League is sponsoring a tea in honor of the mothers which will be held in Alumni hall in the Woman's building from 3 to 5 Saturday afternoon. Mrs. Virginia Judy Esterly, dean of women, Anna DeWitt, retiring president of Women's League, and Kathryn Ulrich, president-elect, will be in the receiving line. Kwama pledges will serve, and active Kwamas will act as hostesses. Catherine Struplere is in charge of this affair.

Sunday morning at eight-thirty the Y.W.C.A. cabinet members are giving a breakfast in the Bungalow in honor of mothers and friends.

For the diversion of the fathers, Saturday afternoon there will be a baseball game between the fresh and Washington high school, of Portland, and Friday afternoon Salem high school and the freshman will have a baseball game.

The Murray-Warner oriental art collection will be open during the special hours this week-end, Saturday from 9 to 5 and Sunday from 2 to 6. The art gallery in the art building will also contain an exhibit.

Vespers have been arranged for Sunday afternoon in the Music building. The program which will start at 3 o'clock, is as follows:

Organ solos John Stark Evans
Vocal solos Madame Rose McGrew, John Seifert and Eugene Carr.
Reading Professor Frederick Dunn.

These will be the first vesper services of the term, and an especially interesting program has been arranged in honor of the week-end guests.

Frosh Tennis Men To Cross Rackets With Rooks Friday

Friday afternoon at 3 o'clock the Oregon freshman tennis team will cross rackets with the O.A.C. rooks at Corvallis. The men making the trip will be Henry Neer, Clarence Hartman, Edgar Slauson, Ben Souther and Harry Lee. This meet with O.A.C. will conclude team competition for the frosh. The Eugene center tennis tournament for the local junior championship will be held on the University courts May 27, 28 and 29. Those boys who have not reached the age of 18 before January 1 of this year are eligible. The winners of this tournament in singles and doubles will be sent to Tacoma, where all the Junior Center champions will meet. A singles and doubles team will be sent east from Tacoma to Chicago to compete in the nationals.

Three Classes Will Name New Officers Today

Anna DeWitt Sole Nominee For 1926 Class Permanent Secretary

Polls Open 10 a.m. To 2 p. m. in Villard

Thirty-eight Students Compete for Positions

ELECTION of class officers will be held in Villard today from 10 a. m. until 2 p. m. Seniors will elect a permanent secretary and the winner of the Albert prize. All other classes will elect their regular officers for next year.

In the three lower classes 38 students are running for 16 offices, with competition keen for nearly every office.

Paul Ager, Anna DeWitt, and Kenneth Stephenson are the candidates nominated, by the Awards Committee, for the Albert cup presented each year to the member of the graduating class who "shall, during his University course, have shown the greatest development in character, service and wholesome influence."

Anna DeWitt was the only student nominated by the seniors for the position of permanent secretary of that class.

Cook, Chiles Enter Race

Ward Cook, and Earl Chiles are the nominees for the presidency of the class of 1927. Betty Beans, vice-president; Beatrice Peters, and Katherine Graef, secretary; Phil Bergh, treasurer; Anne Runes, Doris Brophy, and May Agile Barr, class barber; Edgar Wrightman, Alonzo Brooks, and Robert Neighbor desire to be sergeant-at-arms.

The position of president of next year's junior class will be selected from Mark Taylor, George Hill, and Frank Biggs. Elizabeth Talbot and Katherine Mutzig, vice-president; Marian Barnes, secretary; Bill Brown, Edward Crowley, Jack Renshaw and Beryl Hodgen, treasurer; and Robert Warner and John Warren are opponents for sergeant-at-arms.

Four Out for 1929 Class Head

The class of 1929 has four candidates for president: Robert Foster, Ted Lundy, Ben Souther, and Russel Jarboe. Helen Webster, Katherine Kneeland, Theodore Swafford, and Helen Shank, vice-president; Rose Roberts, Nettie Mae Smith, and Dorothy Brown, secretary; William Hynd, class treasurer; and sergeant-at-arms, Jack Jones, and Elwood Enke.

Election and counting boards have been selected to conduct the election, and are: Seniors: Counting at 2; Clarence Toole, Mildred Bateman, Lillian Vulgamore, Wendell Lawrence, Bob Hunt, and Edna Murphy.

Election Board at 10; Lylah Lou McMurphy. Counting at 10, Mildred Bateman, James Earding, Helen Cantine. Counting Board 11-12, Martha Wade, Douglas Wilson; Counting Board 12-1, Betty Lewis, Phyllis Coplan; Counting Board 1-2, Claire Kneeland, and Cybert McClellan.

Juniors: Election Board at 10; Mary Louise Wisecarver, Edgar Wrightman; at 11, Madeline Gerlinger, John Walker, Pete Brooks. Counting Board: Hazel Mary Price, Wilford Long, Donald Jeffries and Lucille Pearson.

Sophomores: Election Board at 10; Cliff Kuhn, Isabelle Hutchinson, Clinton Peets; at 11, Gregg Millett, Norma Stamp, Charles Fisher; at 12, LaVerne Pearson, Catherine Dorris, Earl Raess; at 1, Jack Hempstead, Barbara Edmunds, Fred Joy, Counting Board; Frances Kight, Una Eldridge, Allan Schmaer, Bill Call. Ronald Robinett is general chairman for the sophomores.

Freshmen: Election Board at 10; George Burnell, Mel Goodin, Margaret Fields; at 11, Austin Shephards, Pansy Wright, May-Ann Sargent, Ena McKeown; at 12, George Schade, Tom Montgomery, Louise Mason, Esma Freeman; at 1, Jack Marsh-Browne, Johnny Owens, Roberta Wells, Margaret Bunn. Counting Board at 2; Madeline Andrews, Virginia Dorcas, Leslie Gage, Robena Eyre, Wig Fletcher, Ed Winters, Ray Jost, Tom Armstead.