## PAGE 4

Value of Study Plans Subject Of Experiment
University High Students Divided Into Groups For Comparison Because of the comparatively re.
cent interest in supervised stuy, Prof. Harl R. Douglass of the school
of education is working on an experiment in which he is comparing
two different types of supervised
the study. The old plan for the class
room was to have flrst the reita-
tion, the sasigmment, and then the supervised study. The new plan,
whieh is being used extensively, is to have the supervised study and
then the recitation. "The question is," says Prof.
Douglass, "whether it is the bet.
 think that the students stady harder
just before elass recitation. The
The just before class rectianion. we to
prosent urge, howere, sems to be
for a reverse of this idea, beeause for $a$ reverse of this idea, beanase
the students find it unneeessary to the students find home. "No one has yet attempted to to
discover which in ithe betre plan,
Over in the campus high sehool we Over in the campus shigh scholol we
have divided the students int two
hat sections. There are eleven paiss
clases. There are classes in history,
arithmetios arithmetie, French, science, $\left.\begin{aligned} & \text { and } \\ & \text { Engyish. The two sections are di- } \\ & \text { vided on the }\end{aligned} \right\rvert\,$ vided on the basis of the following foll
three things: age
 classes have an ent enal mean waye, the
tellect, and ability. In one section tellect, and ability. In one section
we have the study.recite plan, and
in its twin section we hye to in its twin nection we have the re.
cite-study method. They keep just
mast about the same pace. Even the
teaching influence is equal, becanse we have the teachers change sec-
tions oceasionally "At the ebyining of the term
we gave the students in each section wo gave the students in each section
a careflly planned objective tets,
and at the end we will give a sim.
and liar test to determine how much
each class has learned. When we
eaish finish we wial have a defininhen result
as to which is the better plan to
 we have ehosen the students for
each seetion with great care an
thought."
Millikan (Continued from page one)
the human mind that thould be clinimed among the capital events
these days. The proposal that th
thould coverer is the name upon whir dish
brother sceintists should insist. The
The power of these rays to pass through
six feet of solid tead has suggrested
s. ypon this vapor splere hmigrants, sug,
gested the name "ineoming rays," bear the name of the penetratati
mind that passed through the
 Word of their mysterious $\begin{gathered}\text { xisitence. } \\ \text { Members Luncheon to be Given }\end{gathered}$ Mombers Luncheon to be Given
For those students and faculty
members desiring to meet tr. Miilikan personally, al luncheon is be.
ing planned for Thursday noon at
the fifty cents each. Those who plan
to attend should call Dr. A. E. Cas$\underset{\text { The Phi Beta Kappa initiation ser. }}{\text { day }}$
 ready done so should notify Mozelle
Hair nt 990 for reservations for the banquet at 6:15. The charggo is ond
dollar per plate. The Oberin and
Chicango alumae, who have been in

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