

STANDARDS HIGH FOR ENGLISH A

More failures This Year Caused by Harder Tests States English Teacher

Higher requirements by the University, rather than a weakening in the English instruction in the high schools of the state, are said to be responsible for the fact that 44 per cent of the freshmen taking the entrance tests in English at the University of Oregon this year failed, as against 39 per cent last year.

The actual figures on this year's tests, as announced yesterday by L. K. Shumaker, teaching fellow in charge of English A, follow: passed, 485; failed, 378; total taking test, 863. Comparing the results with those of last year's tests, Mr. Shumaker said that the 5 per cent increase in failures was, in reality, smaller than that expected by the University authorities, because of higher requirements.

"We believe that sincere effort is being made by the high schools to bring their work up to a level with these requirements," he said. "However, the tests this year were more difficult than those given last year, and entrance requirements are likely to be raised still higher in an effort to keep up the standards of good grammatical training in the preparatory schools. This is the ultimate goal of the tests, and of the course in English required of those who fail in the examinations."

The University requires all students failing in this test to take the course in English A without credit. This year nearly 400 students are starting in with this work. The number includes those who found it necessary to have a clear standing in English A before receiving junior certificates, and others taking the course for its advantages. According to Mr. Shumaker, the University this year will retain its policy of allowing students to drop out of English A when the instructors find that the quality of their work is measuring up to requirements.

English A classes for the fall term have been divided into three sections, with Mr. Shumaker and Mrs. Walter Snyder, graduate assistant, in charge of the work. The course this year not only includes a stiff review, but emphasizes paragraph structure, paragraph sequence, and other important details in composition. For the first time since the course was introduced, a textbook, "Sentences and Thinking," by Forster and Steadman, is being used.

Both Mr. Shumaker and Mrs. Snyder are giving special conferences to students in an effort to help them personally with difficulties they may have in English.

G. B. Shaw Immortal In Humorous Plays, Says Campus Critic

(Continued from page one) was entirely in sympathy with the whole concept of the play.

Gordon Nelson handled the part of Colonel Pickering, an interested gentleman, with facility and integrity. Colonel Pickering was not a character offering much dramatic possibility.

Shaw's plays are desperately awake—this performance kept us awake. Shaw's brilliant wit, his keen observation, his genius for dialect were faithfully reproduced. The play is purely comedy, impressively so, and yet there are subtleties not to be overlooked.

Byron Foulger's Alfred Doolittle embraced much of the poignant invective Shaw so delights in hurling at our middle class commercialism. At the same time Henry Higgins' utterances are of this same tenor; he refuses to compromise his healthy, cultured intellect to the demands of contemporary artificiality.

Of course, in this play, as probably is in every other play there are certain outstanding characters and actors—but it can sincerely be said that each of the performers filled his place felicitously with the whole. The plot, action, characterization, in fact, the dramatization was artistically synchronized. The many treasures of humor and observation were skillfully brought out. The performance, as the play demands, was intensely entertaining.

Will Shaw live! If humor ever immortalized drama, Shaw will not soon be forgotten. However, Shaw does not concern himself with the deeps of life—life is not that serious. His problems are specifically and pertinently local both geographically and temporally. He is a fascinating and admirable entertainer.

The Moroni Olsen players have announced the following plays for

this school year: "The Ship," on December 10 and "Friend Hannah," March 4, 1926.

BIBLE STUDY CLASSES WILL BE ORGANIZED

The annual bible study canvass among the students of the University of Oregon is being made this week under the auspices of the inter-church committee, of which Ronald Bentine is chairman.

The object of the campaign is to enroll new students in Sunday morning bible classes and in the young people's societies which meet Sunday evenings. The work will be launched at a luncheon to be held this noon in the "Y" hut. John Seifert, of the School of music, will sing.

CROCKATT RELEASES SERIES OF ARTICLES

Oregon Economist Receives Recognition in Work

Peter C. Crockatt, professor of economics, has just finished a series of articles which have been released by Associated Editors, Inc., a newspaper syndicate of Chicago. The article, "Pacific Unrest Mirrors Effect on the Trade of the United States," discusses economic conditions in the countries of the Pacific. Other articles which will appear in the near future deal with such subjects as "Pacific Shipping," the "Regional Advisory Boards," and "New Railroad Construction."

Professor Crockatt is the first and only Western economist who is contributing to the series, which are under the title "The Economists' Forum." His articles appear with those written by such authorities as Dr. Irving Fisher of Yale; Dr. Emory R. Johnson, dean of the Wharton School of Commerce and Finance, Pennsylvania University; Dr. John B. Commons, authority on labor problems, are other specialists.

His article on "Pacific Shipping" will be released soon by the syndicate, and also his article on "Railroad Construction."

"The co-operation of the Railways and Shippers in Regional Advisory Boards" is dealt with in another article which will appear shortly in the same series. The movement, Dr. Crockatt explains, is a new thing in the United States, but an old practice in Europe.

"Grant some industrialization of China," he says, "the spur of industry in America, as it has been in Britain, is to supply still more refined wants."

Japan is classed with the United States as the two "plungers" in the competition for industrial leadership. Peter C. Crockatt is a native of Scotland, he came to the United States in 1908, took his B. A. and M. A. degrees at Oregon, and his Ph. D. degree at the University of California. He has demonstrated a keen insight into the trade and transportation problems of the Pacific, and was attached to the public service commission of Oregon in cases before the Interstate Commerce commission. He was also attached to the transcontinental railways for similar purposes. Dr. Crockatt also held a post in the United States Department of Labor, and the Camp Educational service.

LANGUAGE INSTRUCTOR RETURNS FROM EUROPE

Mrs. Edith Pattee, instructor in Latin and French at the Univer-

sity high school, has returned from a seven month's period of study and travel on the continent. Being interested in seeing the countries from the point of view of the student, rather than the tourist, Mrs. Pattee travelled most of the time alone, and without the aid of the tourist agencies which make all accommodations for their patrons.

Mrs. Pattee spent most of her time in France, particularly Paris. She has an extensive collection of pictures, and postcards, for use in the class rooms. She studied at the Sorbonne, the Alliance Francaise, and with private tutors. The languages, living conditions and the common people were points of special interest. At Paris there were students from all the universities of Europe.

OXFORD RECOGNIZES WOMEN

The first woman to receive the degree of Doctor of science from Oxford University is Miss Annie Cannon, astronomer at the Harvard observatory. She was awarded the degree this summer.

Parade-Mix Successful; Neophytes Imbued With Oregon Spirit

(Continued from page one) "knighted" with the green.

While this last ceremony was serious and impressive, other bits of the parade and mix demand other adjectives. The parade, for instance, was a happy event for the frosh; a labored tas for the sopho-

mores. What could have been more exhilarating to the ego, it was asked, than to have had the chance to parade in gala fashion before the townfolk of Eugene, what more difficult than to have kept the parade moving on schedule?

It was real pleasure, the frosh agreed.

Doubly pleasurable, too, it was, to pass between encouraging lines of seniors, each of whom carried a paddle or cane to physically assist in their verbosity, and then, bended low, kiss the Oregon seal to the plaudits of the assembled multitude. The class of 1929 felt honored.

Small things, like having one's trouser leg up to one's knee; having one's shirt tail fly in the breeze; having one's head adorned by foolish headgear of antiquity or having to experience the caress of a paddle now and then, were forgotten or overlooked by the freshmen because of the honors conferred.

Impressive and inspiring were the opening ceremonies of the mix, staged on Hayward field. With the freshmen, holding their ankles and formed in two parallel lines across the field, the parade of the senior cops, headed by Bob Gardner, and the sophomore band, playing "Mighty Oregon," stirred spectators.

The frosh, too, were stirred when the seniors, paddles waving, reviewed the class of 1929 from the rear. This was exceptionally touching.

The mix, a real scrap from start to finish, then began. The score at the end of the tilting and push ball

contests and the cane rush was Freshman 13, Sophomores, 7. But next came the flag rush and the intervention of Oregon tradition. The score became 57 to 53 in favor of the second year men.

An announcement, "Two sophomores have been found wearing knickers to the mix; the outcome is dubious," added a touch of comedy to the affair. Dubiousness did not remain long, neither did the knickers. Only one barrel was to be had, however.

To end the affair, a single freshman, signally honored to represent

his class, was crowned with the verdant headgear of his ilk by Mr. Malcolm, while the rest of the class, kneeling humbly about the president's pedestal, similarly crowned their own heads.

A shout, a yell and a scrambling to lunches, somewhat late, completed the day—the biggest, without doubt, in the freshman year.

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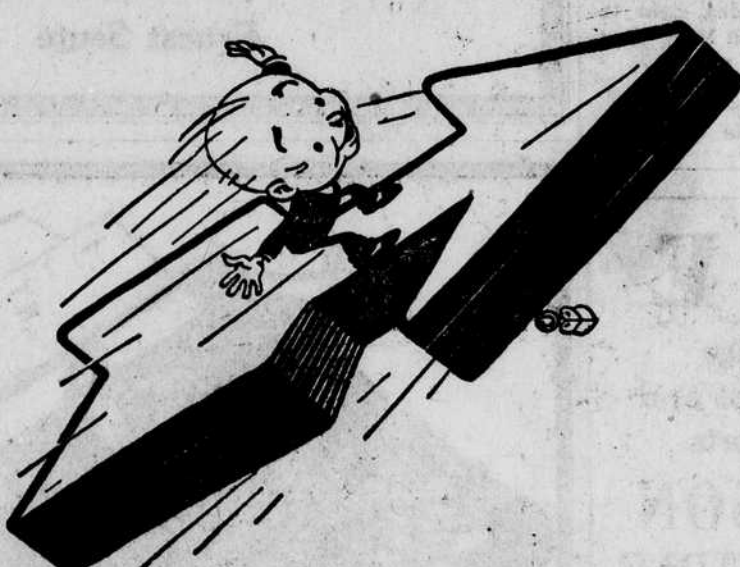
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