

OREGON MERMEN LOSE TO MULTNOMAH CLUB

'Bob' Boggs Breaks Record In 220 Yard Swim

The varsity swimming team dropped a close meet to the mermen from Multnomah club of Portland, here, last Saturday night by a 42 to 25 count. Multnomah held the lead throughout the contest but this lead was held to a few points until the last two events were run off.

"Bob" Boggs broke the state record in the 220 yard free style swim by doing it in the fast time of 2:37.2. This lowers the state record set by him last year by three seconds.

Features were put on during the meet by several of the women swimmers of the University. A 20-yard dash, special diving, and 20-yard back crawl were the events put on by the women.

In the last meeting between these two teams held in Portland the score ended in a 34 to 34 tie.

The summary: 100-yard dash—Ted Alonen, (M) first; Ben Lombard, (O) second; Lamont Stone, (O) third; time 1:02. 100-yard back stroke—Steve Bushnell, (M) first; Arthur Erickson, (O) second; Sheppard, (M) third; time 1:15:04. 100-yard breast stroke—Ben Carpenter (M) first; Albert Sinclair, (O) second; time 1:22. Plunge—Hymen Samuels, (O) first; George Horsfall, (M) second; Tom Wallace, (M) third; distance 60 feet. 220-yard—Bob Boggs, (O) first; Ted Alonen, (M) second; George Horsfall, (M) third; record time of 2:37.2. Diving—Hyde, (M) first; Kalunki, (M) second; Robert McCabe, (O) third. Relay—Carpenter, Alonen, Horsfall, and Bushnell, Multnomah, first; Lombard, McCabe, Boggs, and Burke, Oregon, second.

Referee and starter, Bill Hayward; judges of finish, Bob Mautz, Charles Stockwell, and Jens Terjeson; timers, Harry Hale, Harry Scott, and Llewelyn Palmer; clerk of course, Hadden Rockey; announcer, Kenneth Cooper; diving judges, L. Palmer, Miss Payne, and A. L. Friedenthal.

Track Tryouts are Set For Saturday Afternoon; Ten Events Will Be Run

(Continued from page one) competing next Saturday are as follows:

220 yard, Varsity—Kinney, Ager, Hermance, Price, Cash, Wilbur, and Bergh.

440 yards, Varsity—Gerke, Maudney, Lawrence, Jeffries, Surry, Cook, Boice, Gurnea, Peek, Ohler, Sussman, and Button.

660 yards, Varsity — Keating, Tetz, Nelson, Martin, Barnes, Blakney, Madlung, Swank and Overstreet.

75 yards, Varsity—Holt, Snyder, Stonebreaker, Bossatti and Flannigan.

75 yards, Fresh—Karshner, Becker, Hewlett, Winslow, Kuykendall, Prendergast, Burns, Veatch, Wetzel.

220 yards for the 1-4 miles, Fresh—Allen, Neimi, Fisher, Cooper, Veatch, Padrick, Read, Ross, and Karshner.

Shot Put—Martig, Wetzel, Kelsey, Richmond, Crowley, and Adams.

Pole Vault—Rosenberg, Kelsey, Richmond, Crowley, and Adams.

Broad Jump—Eby, Kelsey, Tuft, Adams, and Barnes.

Hurdles—Kelsey, Cleaver, Hall, Lockwood, Draper and Young.

Officials for the meet will be: Starter, Del Oberteuffer; judges, Virgil Earl, Harry Scott, Bob Gardner, Sam Cook, and Hadden Rockey.

MISS BURGESS CALLED TO BROTHER'S FUNERAL

Theodore C. Burgess, brother of Miss Julia Burgess, professor of American literature, died yesterday morning at Peoria, Illinois. Miss Burgess left yesterday afternoon to attend the funeral. She expects to be away until the end of next week. However, her classes will meet as usual.

Mr. Burgess was president of the Bradley Polytechnic Institute of Peoria. The school has become an institution of collegiate standing during the last ten years, largely through the efforts of Mr. Burgess. It is closely affiliated with Chicago university.

MISS HAIR ATTENDING MEETINGS IN PORTLAND

Miss Mozelle Hair, extension division secretary, is in Portland this week-end, attending the meeting of the state tuberculosis association and the state association of public health nurses, she being a member of the board of directors of the nurses' organization.

CLASS DIVISION AT OXFORD DESCRIBED BY KIRBY MILLER

Honor and 'Pass Men' Separated; Intellectual Interests Dominate Throughout School

By Ruth Hill
"In Oxford, the intellectual interests are wholly dominant. While they have not always been so, the tradition of the 'pass man,' now, though by no means dying, is subordinate throughout," said Kerby Miller, instructor in philosophy, and a Rhodes scholar at Oxford in 1921-1924.

"In Oxford and Cambridge it is assumed that there are two classes of men: those who have both intellect and ability, and those with indifferent ability and indifferent interest. The former takes the honor school and the latter, the pass school. A further division is made according to maturity within the group with ability and interest. Two examinations are given correspondingly: moderations at the end of the first year; and the final honor school.

"Pass men' of indifferent ability and interest are given comparatively easy work dealing largely with facts which require a minimum of intelligence—only so much as they are able to give. There is a certain percentage of men who are unable to conceive clearly universal or abstract ideas and to see the connection between things—to see, in short, facts which are significant. At least they have the very minimum of ability to do so.

"This type of man is totally unable to cope with a presentation of the subject in which the facts are only presented as significant moments in a system. They can learn them only as facts, and their relationship as also facts. This type of man may roughly be called 'mechanical minded.' His mind learns, imitates, and manipulates facts as though they were things. One cannot hope to teach such a mind to understand truly. Concepts, laws, movements in history, will always appear to it as things.

"In the first year at Oxford, the honor man completes a thorough training in the ground work of the languages, sciences, etc., as a basis for advanced work. He becomes a thorough master of the instruments of scholarship and acquires a strong bias for accuracy. While accuracy of detail is stressed, it is not considered the end of scholarship, but only the acquiring of indispensable instruments for the attainment of it. Slovenly work is treated with the utmost opprobrium.

"It often happens that men who are most able to acquire this detailed knowledge and accurate manipulation of the instruments of scholarship, have not themselves that higher ability which is required of a genuine scholar; the firsts in moderations are often the seconds in the final honor school.

"Once the final honor school is entered upon the mechanical details are not taught but presupposed in their work. The school occupies itself with a systematic study and criticism of things as significant. The critical reconstruction of history presupposes an originality, but an originality which is disciplined and governed entirely by an accurate and careful analysis of facts. A high degree of ability and a high order of interest are required on the part of the student. If one were to distinguish between intellectual and intelligent types, the honor student belongs definitely in the former class. The 'mechanical-minded,' or merely intelligent student, no matter how conscientious, could not and would not be allowed to take the honor school.

"On the other hand, Oxford and Cambridge have been for centuries the finishing schools of the British aristocracy, and have emphasized in the past the importance of the 'pass man.' This pass school gives an opportunity for the less gifted to come into contact with the cultured life of the intellect and teaches respect for learning. In this modern age even young aristocrats must show some reason for being. The emphasis on the place of the 'pass man' is becoming decidedly less. Young noblemen are anxious to justify themselves by a display of some ability. If they have such they generally compete for scholarships in the colleges and take honor schools where they not infrequently distinguish themselves. But there are some who, while not themselves capable of active intellectual interests, are able to acquire an acquaintance with or gain a respect for them, and it is for this end that the tradition of the pass school has been maintained. The social utility of the attitude which the ideal 'pass man' acquires, particularly when he is an aristocrat, is something which the University must consider.

"In regard to sectioning in my own classes, I have not had the Oxford system as a whole especially in mind. The difference in the conditions in the two places is so great as to make a literal transplanting impossible and inappropriate. None the less, there is a distinct differ-

ence between higher and lower orders of intelligence which is as universal as is man. In my subject this difference shows itself with a very great contrast. The mechanical-minded person can never know what philosophy is about, nor is there any use in trying to teach him to understand what it really is. One can only tell him facts about it, and give him certain broad analogies on his level of ability. These can never be very adequate; they fail, for like newspaper articles on science which leave out science, they leave out philosophy. It would be hopelessly confusing to teach a class composed of this sort of person and those who had some capacity for entering upon philosophy. That which would help one would confuse another.

"A 'pass man' must fail entirely to understand anything of a discussion on the level of philosophy. On the other hand, an honor man would get more serious misconceptions of philosophy by being told about philosophy, rather than being taught philosophy itself. No one could become a scientist by reading articles on scientific discoveries, and so, no person could learn to think philosophically by hearing about philosophy.

"The division, therefore," said Professor Miller, "of students into those who show some capacity to understand philosophy, and those whose abilities allow them only to be told facts about it, is a first-rate and most obvious necessity. I have not had a system in mind which I superimposed on my classes,

but have followed a course which the nature of the subject matter and the character of my students have dictated as being without proper alternative."

WORLD FELLOWSHIP MEETINGS POSTPONED

There will be no meetings of discussion groups this week, Ellen McClellan, chairman of the World Fellowship committee, announced yesterday. All the leaders are planning upon finishing the series of discussions during the next two weeks. Three groups held meetings yesterday—those studying Australia, Argentina and Norway. On Wednesday, the countries discussed were Korea, Turkey, Poland and India.

Genevieve Chase, leader of the group studying Switzerland, has arranged to have Mrs. Anna L. Beck show slides of the passion play at the University high school. This performance will take the place of the meeting which was to have been spent in the study of the religion of the Swiss and it will be open to the campus in general. Miss Chase says that Mrs. Beck has shown these slides before and they met with much approval. The date of the showing will be announced later.

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A number of new books have been added to the library seven-day collection. Among these are two by the Italian philosopher, Croce, one of which is "The Conduct of Life." "Other books are: "What Civilization Owes to Italy," by Walsh; "You Gentiles," by Samuel; "Strenuous Americans," by Dibble; "Long of Wraxall's Memories;" "Life of Henry Foule Durant," Founder of Wellesley College," by Kingley; "The Life of Lord Bertie of Thonias," by Bertie; "Our Capital on the Potomac," by Helen Meolay; "Benjamin Constant," by Elizabeth Schermerhorn; "Byron and Greece," by Harold Spender; "Venice and Venetia," by Hutton;

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DEAN LAWRENCE PLANS TO RETURN WEDNESDAY

Dean Ellis F. Lawrence, of the school of architecture and allied arts, is recovering from his recent illness in Los Angeles, California. He was confined to his bed for two weeks at his home in Portland with neuritis, and was ordered by his

physician to go south for a rest as soon as he was able.

According to recent letters from Dean Lawrence, he and Mrs. Lawrence will be in Eugene again by next Wednesday. They spent some time in La Jolla, but Mrs. Lawrence was called away by her mother's illness. Dean Lawrence is now in Los Angeles.

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