

Oregon Daily Emerald

Member of Pacific Intercollegiate Press Association
Official publication of the Associated Students of the University of Oregon, issued daily except Sunday and Monday, during the college year.

DONALD L. WOODWARD EDITOR

EDITORIAL BOARD

Managing Editor Harold A. Kirk
Associate Editor Margaret Skavlan
Associate Editor Margaret Morrison
Associate Managing Editor Anna Jerzyk
Desk Editor Norma J. Wilson Sports Editor George H. Godfrey
Business Staff
JAMES W. LEAKE MANAGER
Associate Manager Frank Loggan
Day Editor This Issue Night Editor This Issue
Jalmar Johnson Alfred Boice
Assistant Night Editor
Lynn Wykoff

American Standardization in Education

"IN ENGLAND you go to the university to develop yourself, while in America you go to the university to distinguish yourself."

There is material for careful thought in that sentence, quoted from an article in "Time" (January 5), which deals with the experience of "a thoughtful student from the London School of Economics," who recently spent five months journeying through the United States, visiting many universities and colleges and observing systems of education as carried out in this country.

He continues "When the boy gets in, he receives something entirely different from what is known as a university education in Europe. He gets, not so much insight into ways of thinking and methods of reasoning, not so much a background of culture, as a training in 'leadership,' 'citizenship' and 'character.'"

"The center of gravity is in the world of action far more than in the world of thought."

"You get the same tendency echoed in the academic atmosphere. I was struck by the excellence, the vigor and the competence with which affairs relating to the world of action are handled. I found that most everyone could use a typewriter and drive an automobile. . . . I found that the applied sciences, such as medicine and engineering and agriculture, and the vocational studies, such as law, are at the best taught (and learned) far better than in England."

"But when it came to what one may call by contrast the world of thought quite the opposite was the case. Pure science and the purely cultural subjects, such as classics and literature and art, are absolutely inferior in most cases, and usually neglected. . . . Accordingly, although one meets students who obviously show promise of becoming great engineers, great doctors, captains of industry and so forth, one rarely if ever meets a student who seems destined to become a Darwin, a Beethoven, a Shelley."

"One of the main reasons why the American university system is not going the right way to produce men of genius in art and philosophy, pure science and literature, is because the diversity of character is not encouraged but suppressed; for genius is the flower of exceptional diversity."

"It occurred to me that there is no real individualism whatever in America in the sense of there being a true diversity of character and personality. For this lack the university system is largely responsible."

As in the first sentence quoted, there is much to think about in the words of this Englishman, whose name, unfortunately, was not given in the article. I believe there has been, however, a very definite feeling among educators and among a larger and larger group of students each year that in the American system of education through the state institution, some provision must be made soon to allow a free rein to those scholars who are really desirous of attaining some degree of culture. From this fact, it seems this observer is slightly over-zealous in his denunciation of the lack of individualism. The very fact that there is an increasing demand for the so-called "voluntary education," where the student works out his own destiny without the artificial stimulation of frequent examinations and quizzes, shows that.

Evidently this "careful student" does not take into consideration this increasing demand for freedom and individualism, nor of the few colleges where this has been attempted to some degree, as Amherst a few years ago, Cornell and Reed at the present time.

There is no question, of course, that Americans tend toward standardization, and that this trait has even crept into the educational systems.

As stated once before in the Emerald, the solution in a state university, where popular education exists, and where such a large group of citizens may have the advantages of free higher learning, seems to lie in the development of a separate school, within the university, where Freedom and true scholarship may flourish for those who desire such privileges and are qualified to maintain them. Then there will be a chance that we may develop "a Darwin, a Beethoven, a Shelley." It will give them a chance, anyway.

It is true, also, that many American students seem to go to college to distinguish themselves rather than to develop themselves. A considerable portion of these realize, in their third or fourth year, that they are not in college to distinguish themselves and they proceed to remedy the error before it is too late. It is this group which is making the demand that it be allowed to develop and study seriously, and which is taking up the fight more and more strongly against time-killing and enervating and useless "activities."

There is hope. In the University of Oregon there are a number of broadminded faculty members who realize what is needed and are turning from the stiff-necked and narrow methods of kindergarten discipline and are experimenting in their classes by giving the students a chance to avoid the mould of standardization and develop naturally into individuals. Even though this trial is being made upon whole classes, with no thought of discrimination between those fitted for this voluntary work and those who are not, excellent results are being obtained, as shown by the high quality of work accomplished and by the enthusiasm of the students themselves in approving of and not taking advantage of their liberties. There is hope.

Vagaries

W. A. C.
BACK AGAIN,
HACKED AGAIN,
FINIGAN.

Speaking of absent-minded professors we noticed a geology professor yesterday with his tie on but not tied. Needless to say his lecture on glaciers did not get the attention given his unwrapped cravat.

"Some girls do and some girls don't!"
"Whattya mean?"
"Why, some of them chew and others smoke!"

College is a funny place, According to the movies. All one does is pig and chase, According to the movies. One drinks and gambles most the time, And never does one save one thin dime,

According to the movies. It all seems strange but just the same

We saw it in the movies. We didn't see a paddle there, Or ice water with its awful glare. There was no note of any bloke, Being hard up and always broke. There is nothing but the best, One has nothing of the rest, In the movies.

Campus Bulletin

Notices will be printed in this column for two issues only. Copy must be in this office by 5:30 on the day before it is to be published, and must be limited to 20 words.

Track Aspirants and anyone interested in turning out for track, both varsity and frosh, meet at 1 o'clock Saturday afternoon on Hayward field for important discussion of track matters.

Annual Co-op Meeting - Villard hall, Thursday, January 15, at 4 p. m.

Wesley Club-Prof. F. S. Dunn will give an illustrated lecture on the Journeys of Paul, Sunday morning.

Students should present tickets when purchasing seats for "Hamlet" at Hellig tonight, in order to get reduction.

University Orchestra-Will meet Monday evening at 8:30 o'clock, in full dress for picture.

Pool in Woman's Building-Will be open from 2:30 to 4 p. m. for voluntary swimming. It will count as house practice.

OREGON KNIGHTS REPORT

The following Oregon Knights are requested to report to Parker Branin at the Armory at 6:45 p. m. to usher at the basketball game: Emerson, Wright, Stuart Ball, Robert Benjamin, Eldon Kirpplet, William Brown, Robert Heipkemper, Elmer Fansett, Earl Olson, and Robert Knight.

Editorially Clipped

Students who have to earn the cost of their tuition, books, clothes and board while attending college afford the scholastic and personal adviser innumerable knots to disentangle. Every executive is besieged with requests from high school graduates for situations of self-support. While there are usually several such opportunities, there never seems to be enough to go round.

The different ways of earning one's maintenance while in college and the effect of them on a student's development as he passes through, have concerned me since my own student days. I attended lectures with young men who got their education in this manner, and now for several years I have dealt with others as an adviser and teacher. The kinds of work they undertake are almost beyond belief, ranging from mowing lawns and doing stenographic work to peeling potatoes in a restaurant or mining coal under hazardous conditions.

Some of these chaps do remarkably well, and occasionally the adviser gives approval to methods of self-support that in a strict sense he feels sure are not the best. In my experience I have dealt with two blind students who were earning a part of their living expenses. Neither could see to read a word or recognize a friend. One of them "paid for his keep" by washing dishes at his boarding house, yet when his semester grades were all received he had an average of 85 for 16 hours of work.

Knowing his pluck I complimented him on his good showing. But he stopped me abruptly: "I've got to do better than that!" He does not have to get an education under such adverse circumstances, but it is his preference. He wants to prove to people that he as well as the rest of the world, is all right.

But the average student who works his way—and I have known dozens of them—does not progress so well as these two fine fellows, supposedly dependent. They either do not have the necessary native intelligence to begin with or lack the determination that helps the sightless worker to surmount all obstacles.

I still recall the prospective young minister in my Greek class when I was a student. He was "waiting table" in a hotel for his meals and delivering laundry for his clothes and book money. Of course he spent almost nothing for recreation. He is vividly before me—blundering over the irregular verbs, making ridiculous translations, yet heartily resenting the mild criticisms that the old Greek professor was obliged to make of his work. And after class he would sometimes protest to me that the whole world was down on him, including his teachers. He studied as earnestly as he could, he insisted, but what a drag on his time and energy were those outside tasks.

Not many weeks ago there appeared at my desk a brusque and muscular youngster who in some way or other not clear to me and a good many others, was enjoying a sort of athletic scholarship. He made an urgent request that I schedule all his courses for the morning hours, for he must practice most afternoons and evenings, and many week-ends he expected to be away with the team. He took advice reluctantly. He already knew what he wanted, when he wanted it, and how much of it. Well, perhaps, I acquiesce in the program he has drawn up. But I know the results before he visits his first class. I have met his kind too often before.

First comes a warning from the keeper of attendance records. Then I am stopped on the campus by one of his teachers who reports good attendance and no preparation. Finally the midsummer report arrives. In every subject a mark forecasting failure. At this juncture I called the young drifter in. He has been loafing too much, yes, he acknowledges it. But, my, what promises he makes! He certainly will study more and waste less time. There's no other alternative, he agrees. The semester at last comes to a close. He barely passes in half of his subjects and fails or conditions the rest. And why? Because he was not working? No. Because he has been working too hard at something other than his presumably main job.

College presidents even are said to fail because, being expected to act as both a competent business executive and a forward-looking scholastic head, they find their stride too short and their horseanship too bungling to engage both fractious steeds at the same moment. The Scripture has something to say about no man being able to serve two masters at the same time.

At the Theatres

THE CASTLE-Last day: Hoot Gibson, the West's favorite son, in "The Bidin' Kid from Powder River," thundering hoofs in the night. . . . a riot of shots. . . . all the sheriff's horses and all the sheriff's men couldn't catch the Bidin' Kid for he was headed right into the jaws of death to save the girl who said she hated him. It's Hoot's breeziest comedy drama, replete with thrills and fast riding; Sunshine comedy, "Dangerous Curves," with the Sunshine beauty chorus furnishing both—and many a hearty laugh to boot; Castle music score.

Coming: "Changing Husbands," a comedy royal, with Leatrice Joy, Raymond Griffith, ZaSu Pitts and Victor Vareoni.

THE REX-Last day: The divine Norma Talmadge in "The Only Woman," with Eugene O'Brien, a drama of love that won a man his courage and found happiness for the only woman who helped him make his fight; Andy Gump comedy, "Oh, What A Day," with Andy, Min and Chester at their funniest; Rosner in atmospheric accompaniment on the mighty Wurlitzer.

HELLIG-Today, "The Three Musketeers" and "Hamlet." Coming, "The Silent Accuser," with Peter the Great, police dog actor; "Captain Blood," Sabatini's great masterpiece of the sea.

OIL WELLS DISCOVERED AT UNIVERSITY OF TEXAS
University of Texas—Recently discovered oil wells on the campus of the University of Texas will yield that school a royalty of two hundred and fifty thousand to five hundred thousand dollars. The money will go into the university permanent endowment fund and the interest derived will be used for the construction of the new buildings.

This is apparently the situation of the college youth who tries to carry a study schedule of 15 hours and do a part of a day's work on an average charge of human energy. He seldom makes his employer enthusiastic about him, and he falls in more than half his attempts to gain a thorough mastery of the subjects he came to college to study.

Far better, it seems to me, would it be for nine college boys out of ten to concentrate on industrial or business work a year and then to concentrate on their academic studies the next year. To each then they can give their best interest, energy and time. In either they can establish all the habits that make for success in the various occupations and professions, such as regularity, concentrated effort, uniformity of accomplishment, and after a while better and more pro-

duction in a given space of time. In no small way can they put into execution that ultramodern scheme of education, now being experimented with at Antioch (Ohio) Col-

lege, of learning the theory of a thing and promptly thereafter testing this theory in practical application.

—Christian Science Monitor.

SAY FOLKS!
we have neat & clever programs

Lemon-Caldwell Press, Inc.



VENUS PENCILS
The largest selling Quality pencil in the world
FOR the student or prof., the superb VENUS out-rials all for perfect pencil work. 17 black degrees—3 copying.
American Lead Pencil Co. 222 Fifth Ave. New York
Write for booklet on VENUS Pencils and VENUS Erasers and Mechanical Pencils

Obak's Kollege Krier

OBAK Wallace, Publisher W. R. L., Editor

Volume 4 SATURDAY, A. M. Number 8

DATE BUREAU STARTED

New Department Formed MUSICAL TO BE HELD

As the winter social season approaches, it will interest the readers of our paper a great deal to know that OBAK'S CRIER is starting a date bureau which will enable all students to participate in the carnival events staged by the various social groups. Of course a movement of this kind cannot live without funds and a fee will be charged for each date secured.

The following are the charges:
All formal dates.....\$1.00
Informal dates......75
Ruffneck dates......50
Sorority and Fraternity House dances according to rating.....\$1.50-15c

See list posted in administration hall for ratings of various houses and for photographs of prospective dates. These will not be blind dates as each purchaser is allowed to browse over the faces in our collection and select the best we have.

Obak's wishes to announce the grand opening of the new music hall and the christening of its new million dollar Organ. This organ is the best of its kind in the state and OBAK'S is very proud of it as it makes a handsome addition to the equipment of Obak's College. With the advent of this new organ the faculty feels that the members of the college may be able to spread their interests over a larger field than the former schedule of pool and billiards.

REGISTRATION INCREASES

The winter quarter at OBAK'S shows a marked increase in enrollment, especially in the counter courses and billiard department. Registration officials estimated that enrollment this week was the largest in the history of the college and look forward to a busy winter term.

Bell Theatre

SPRINGFIELD

Sunday, Jan. 11th

GLORIA SWANSON

— in —

"Man-handled"

Starting at 6 and Continuous

Are you strictly Up-to-Date?

Every day new inventions appear to save you time, money and effort. All the time new comforts, new conveniences and new pleasures are being thought out for your individual benefit.

Do you know about them? Are you up to the minute on this vital news?

The advertisements bring you information of all this progress. Read them and you will know about the very things that concern you most—things that have a very direct influence on your life and that of your family.

The advertisements tell you where to get these things, how to get them and how much to pay. For advertising is a daily directory to wise buying.

Don't rob yourself of the benefits that come from regular and systematic reading of the advertising columns. Advertising is altogether too important to be missed. Read it every day.

—It's a profitable practice—