

R.O.T.C. DRAWS MANY STUDENTS

Statement Shows Growth in 9th Corps Area

CULIN PRAISES WORK
Colleges Will Supply More Officers

Enrollment in the 9th Corps Area R. O. T. C. has shown a steady increase during the past few years. This information was received by the local unit from Corps Area headquarters and made public in a statement issued Wednesday by Captain F. L. Culin.

"In the 9th Corps Area which includes the states of California, Idaho, Montana, Nevada, Oregon, Utah, Washington, and Wyoming," according to Captain Culin's statement, "the total R. O. T. C. enrollment in the senior division at the present time is 10,897 as compared with 9,375 in the academic year 1923-24."

Many Advanced Students
"Of this total, 1,191 are advanced course students as compared with 903 in 1923-24. From these figures it is seen that practically one student out of ten registers for military work becomes a candidate for a commission in the Officers Reserve Corps."

"The figures indicate a healthy and satisfactory growth, vindicating the action of Congress in establishing the R. O. T. C. as a source of officer material for the Reserve component of the Army. Of last year's R. O. T. C. students, 3,317 received commissions in the Officers Reserve Corps."

"As the number increases each year, it should not be long before the R. O. T. C. can supply the annual increment necessary to keep the reserve element of the National Defense scheme up to proper strength. It is estimated that about 7,000 new reserve officers are required each year."

Captain Culin says that because a number of the best men in the University here take advanced military training, the R. O. T. C. offers increasing benefits to the students and the State.

Eight Commissioned Here
"From the viewpoint of pride in our own institution," the statement continues, "it is gratifying to note that Oregon students are keeping pace with students at other institutions in this important civic duty."

In June, 1924, eight students were commissioned second lieutenants of Infantry, O. R. C. Twenty-three are candidates for this commission in June, 1925, and thirty-nine expect to be commissioned in June, 1926.

"The results obtained this year in the local military department are very satisfactory. The schedule of hours is arranged so as to allow closer personal supervision by the regular army officers in charge, and the student attitude towards the work is improving, as shown by both attendance records and grades."

WANTED—Salesmen to sell a nationally advertised commodity in Eugene and also during summer vacation in state. Call Gordon Wilson, 730. J-8-9-10

FORMER GUILD STAR COMING IN HEILIG PLAY

Janet Young, '14, to Appear in "You and I"

Janet Young, an Oregon graduate of 1914, will play the part of Mrs. White in "You and I," a three-act comedy to be presented by the Moroni Olsen Players of Ogden, Utah, at the Heilig theatre Tuesday evening, January 13.

"You and I" was the Harvard prize play of 1922 written by Philip Barry, a Yale graduate who studied in the dramatics class at Harvard. The play was first presented in New York city, where it ran for some time with a marked success.

The Moroni Olsen Players are appearing in a series of three plays in thirty towns throughout the west. "You and I" was selected by Miss Young for Eugene presentation.

Miss Young, while on the campus starred in many plays under Fergus Reddie. After graduation she was connected with Chatauqua work and for the past two years has been with the Moroni Olsen Players. She is a member of Delta Gamma sorority.

Seat reservations may be made by mail.

AMATEUR WRESTLERS WIN IN THREE EVENTS

University May Have Teams in Coast Conference

The amateur boxing and wrestling meet held in the Multnomah club Tuesday evening ended with victories for the University in three of the four events entered.

This meet was sponsored by the Multnomah Amateur Athletic club for the purpose of showing the development of amateur sports on the coast. Men were entered from the University of Oregon, Oregon Agricultural college and the Spokane Athletic club.

The University was represented by Tug Irving and Frank Riggs, boxers, and Perry Davis and Sylvester Wingard, wrestlers.

Irving, one of the cleverest boxers on the campus, closed his bout by knocking out J. Van Arman of the Multnomah club in the third round. Riggs won a decision from James Flynn of Multnomah club, in one of the fastest bouts on the schedule.

Davis, one of the main bone-crushers of the squad, threw Ernest Mack of Multnomah in three minutes and Wingard lost a gruelling struggle to Desmond Anderson of

ter going for seven minutes. This showing made by the varsity athletes will almost assure the University of having teams in both wrestling and boxing that will be able to hold their own with any of the teams in the Pacific coast conference.

FORMER STUDENTS MARRIED IN PORTLAND

Of interest to their many friends on the campus is the marriage in Portland during the Christmas holidays of Juanita Jackson, ex-'25, and French Moore, who is now attending the University of Oregon Medical School. Mrs. Moore left the University winter term of last year and since that time has been studying classical dancing in Los Angeles.

Both were well known and active on the campus. Mrs. Moore is affiliated with Alpha Omicron Pi and was also a member of Pot and Quill. Mr. Moore is a member of Sigma Nu and Nu Sigma Nu fraternities.

EDITOR IS IN PORTLAND FOR OLD OREGON MATERIAL

Jeanette Calkins, editor of "Old Oregon," and alumni secretary, has spent the past week in Portland arranging material for the next issue of the alumni publication which will be a medical issue. Miss Calkins left for Portland last Saturday and will return probably today.

SEVERAL STUDENTS WIN IN HEILIG LIE CONTEST

Prizes Also Awarded for Humorous Sketches

Several students of the University were again successful in winning prizes in the Heilig Newsyvents' two contests, it was announced today by the editor. A "Lie" contest, and a joke contest drew many entries.

Burton Randall, a member of the Kappa Sigma fraternity, took second prize in the Lie contest with a weird tale of how he decapitated an owl by walking around it until it wrung its own neck off. Ken Cooper, former sports editor of the Emerald, was given fourth prize for a tale of expert marksmanship. Cooper was a strong contender for first prize, but since he won this last month, he was barred. Edward Miller tied with Cooper in the contest.

In the joke column Virgil Mulkey, Anna DeWitt, and Eugenia Strickland placed, and were awarded free tickets to the Heilig theatre for their trouble. Randall received a ticket good for two weeks, while Cooper and Miller each received a double pass.

The "Newsyvents" is the house organ issued monthly by the Heilig theatre, for the benefit of Eu-

gene theatregoers. It is edited by George H. Godfrey, a member of the class in Specialized press in the School of Journalism.

VACANCY AT PHOENIX FOR ATHLETIC COACH

An athletic coach, who can teach several subjects in addition, will be hired to fill a vacancy in the Phoenix high school, according to J. W. Kerns, superintendent. Any University man who is interested is asked to make application immediately at the employment bureau, school of education.

Besides coaching baseball, basketball, and track, the person hired will have to teach three years of English and some of the sciences, or the mathematics classes and some of the sciences. The salary at Phoenix, which is about 220 miles from Eugene, for this position is \$170 per month. An experienced teacher is desired.

Several other positions throughout the state are listed at the employment bureau. These, too, may be applied for at the bureau.

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ATTITUDE OF STUDENT STRESSED BY TEACHER

Ethical Educational Values Should be Placed Above Practical, Says Miss Martin

"Too much attention is being paid to facts and not enough to attitude in the elementary school system of today," said Miss S. A. Martin, a student in the education department of the University and a teacher in the elementary schools of Oregon for the past decade, in a recent interview.

"It should be the purpose of the elementary school to develop the proper attitude toward work. Not only an interest, but a feeling of the importance of work should be cultivated," Miss Martin said in referring to the work of teachers in the grade schools. More emphasis should be laid on the pupil's basic conception of the things he is taking up in school, instead of the actual accumulation of the facts in his mind.

Such a change must be brought about, Miss Martin pointed out, through the personality and inspiration of the teachers. "Through the teaching of music, art, literature and history, the pupils will be led to attain perceptive and appreciative powers so that when their reasoning powers develop they will have some basis for a judgment of values."

Answering the inquiry as to whether or not the elementary schools should definitely prepare the pupil in the fundamentals upon which a college education are built,

Miss Martin emphatically answered that such a conception of elementary education has had a very detrimental effect, having led toward the teachers being required to give more time to the instruction of these "fundamentals," thereby neglecting the more important task of getting the student in the "right frame of mind" to receive an education.

"The trouble with the elementary school," Miss Martin said, "is not so much with the curriculum, as with the attitude, not only of the teaching forces in general, but also of the public, with regard to what an education really should consist of."

Miss Martin deplored the present trend of elementary education toward the elimination of music and art, and saw no relief from the existing situation until a sweeping change of public opinion takes place; a radical change away from the present materialistic conception of things. "At present the public looks to the grade school to prepare the child for an economic function in life, and anything which does not seem to play a definite part in the development of this function should, in the eyes of the public, be removed from the schools. These institutions are supported by the public, therefore the teachers must satisfy the public demands."

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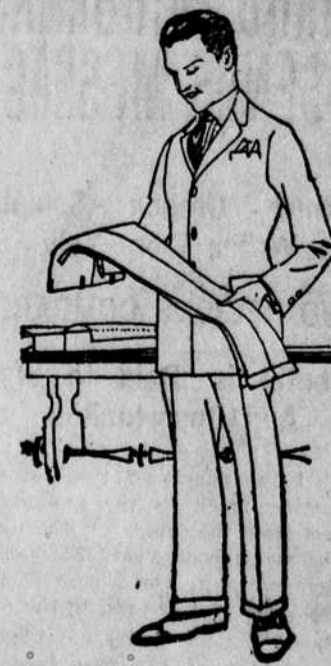
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