

### E. H. S. Winner in Track Meet

### Valley Championship Goes to Locals

The track and field team of Eugene high school, coached by Spike Leslie, annexed the Willamette valley championships yesterday in the competition on Hayward field by a score of 66 points. Corvallis was second with 48, Independence third with 22, and Marshfield fourth with 11.

J. Sheythe, of Eugene high school was easily the star of the meet, winning the cup for high-point man with 18 1/2 counts to his credit. Blasier of the Independence team was second with 14 points. J. Sheythe made his points by taking a first in the broad jump, a first in the high jump, a second in the shot, a third in the 220, a third in the discus and running in the winning relay team.

Eugene's relay team, by winning this last event, acquired a cup donated by Eugene's merchants; also they were presented with another for winning the meet. This kept all three of the donated cups in the home town.

Virgil Earl was referee; Clyde Johnston, starter.

### Gift Campaign Drives Cover Entire Nation

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their interest can just as easily be aroused to meet any legitimate need. Georgia, for example, raised its fund of more than a million dollars for such prosaic objectives as a physics building, an animal husbandry building, a student union, a veterinary science building, and endowment to pay professorial salaries. It is all a matter of presenting a real need, of calling upon those interested to help, and showing the ultimate value of the effort.

**Small Gifts Made**

State universities are receiving a constantly increasing number of small gifts, objects of art, books for libraries, scholarships, loan funds, laboratory equipment, research and lecture funds—all the incidentals that colleges need, but often must forego because their funds must be spent first for the bare necessities of education—salaries and running expenses. The University of Maryland reports a legion of small gifts to the University hospital, amounting to about ten thousand a year. The University of Illinois reports tree-planting funds of \$2,000. California reports thousands of gifts to further research; Kentucky reports numerous small gifts to student loan funds totalling \$12,000. Kansas has secured valuable collections in the fine arts. Here at the University of Oregon we have received very valuable art collections—probably the finest collection of Chinese art in the country, a wonderful collection of Indian material, many paintings and other objects of art—so many that we have not been able to house them suitably as yet.

**Public Campaign Helpful**

A public campaign for funds conducted by a state university does not help that university alone; it helps the whole cause of education and every privately endowed college and university in the same territory will feel the beneficial effects of the campaign. The request for funds requires that the need be explained, that every donor and prospective donor be thoroughly informed as to the work being carried on by the university as one representative in the field of higher education. Through widespread education of the public as to the aims, the accomplishments, and the needs for a single university, interest in the work for all universities and colleges is strengthened and the way is paved for gifts, not only to the institution making the plea, but to others. Every university campaign for funds helps the whole cause of higher education.

### Origin of Flower and Fern Procession

(Continued from page one)

beauty of the occasion, the lack of student interest. Nearly all of the students, except those who are to graduate, leave town before the ceremonies, perhaps not realizing that they are missing something worth while.

This year the ceremonies will have a special significance, for Dr. Carson will be back to witness them. The dean left the University in 1909 after having served it for about twenty years. She served as president of Mills college and was also connected with some eastern colleges for several years.

She is now living in Los Angeles and is going to visit the University at the invitation of the class of 1895. A fitting reception is being planned for her and she and

## A Campus of 25 Acres—the University of the Past

"The University of Oregon was founded and located at Eugene in 1872 by an act of the legislature. In 1876 students, both men and women, were received for regular instruction. In 1884 the school of law was established at Portland, and in 1887 the school of medicine was also established at Portland."

The foregoing excerpt from the Morning Oregonian of January 1, 1900, gives a brief history of the origin of the University—the first steps in the life of our institution. It was then in its infancy, going through the early stages of development, as in a human life. Slowly it grew, acquiring new departments and buildings, overcoming obstacles, replacing burned structures. Now, 52 years after its foundation, through the Gift Campaign, it will soon launch out into the world in full manhood and rank with the other universities of the nation, not only in scope of educational features and buildings, but in brilliancy of faculty and fame of alumni.

The Oregonian article, which is a complete resume, presents the University as it was then, and it is interesting to note the various improvements and changes made in the campus since the year 1900. At that time, the campus covered an extent of 25 acres, taking in the space between Eleventh avenue and the graveyard, including the site of the men's gymnasium. Now the total acreage is approximately 100, and this will probably be increased before many years have gone by.

Of the ancient structures which were on the grounds at that early date, the majority are still in use and possibly will be for decades to come. Deady hall was the first to be erected and was named in memory of Judge M. P. Deady, who was president of the board of regents from the time of its organization until his death in 1893. Deady hall was followed by Villard, named in honor of Henry Villard, who created half the first \$100,000 endowment fund with a gift of \$50,000. The men's gymnasium was built soon after Villard, but was since burned. Friendly hall was built at the same time as the gymnasium and was originally intended to accommodate 90 students. The occupants paid \$2.50 a week, which included board and room, being about half the amount required at the present time. McClure hall was in the process of completion in 1900, and was to house the chemistry and mines departments. The building cost was about \$16,000.

The library, or what there was of it then, was spread over the whole campus, in the several buildings and in the lecture rooms. The class of '95 will lead the Fern and Flower procession.

Dear memories will be recalled to mind when '95 and '24 meet. The graduates will be impressed with the solemnity of the present ceremony and will be thinking back of the days with alma mater, but the others will no doubt glide back on the sea of memories to the days of "F. F. P." and the first moonlight procession around old ivied Villard.

### French College Life Colorful Education

(Continued from page one)

breakfast. Six hours of classes are followed by three more of study.

College girls cannot go out on the streets alone or with a man. They go in groups. There are sports which can be enjoyed at the schools, tennis, volley ball, croquet, and hiking. Walks are taken through the picturesque woods, past old castles with their old walls speaking the very language of antiquity and romance. There are old campus buildings to house the 100 or so students, and ancient libraries with their atmosphere of learning.

In the spring a fete is held, at which time the seniors give a play, the alumnae return, and a dance for the students and faculty mem-

The general reading room, however, was in Collier hall, the name given to what is now the president's residence. Then, the president occupied but a part of the building and the rest was given to the use of the student library, which contained about 8,000 volumes, including those in the various departments. Now the volumes have increased to about 133,000 and more are being added from day to day.

Four of the professors who lectured to the students in the old days have remained with the University faculty—three have been made deans and the fourth is head of the department, although not a dean. They are Dean John Straub, then professor of Greek; Dean E. H. McAllister, professor of applied mathematics; Dean R. G. Young, was professor of economics and history; F. S. Dunn, professor of Latin.

Athletics in the old days was one of the important features in college life and the accomplishments of the boys, although selected from a limited group, were outstanding. The Oregon teams showed skill and courage and laid the foundation for Oregon's traditional fight. The scores piled up in the football games in favor of the University have not been equalled since, and now it would be practically impossible to create such a successful margin. Oregon far outshone other state universities in athletics, and since interstate competition was not yet instituted, their relation to outside colleges could not be determined.

The following paragraph is an excerpt from the athletic record of 1899. Track athletics—U. of O., 50 points; O. A. C., 18; Pacific college, 18; Willamette university, 17 1/2; Oregon State Normal, 5 1/2; Pacific university, 3.

Football, 1898—U. of O., 34; Chimeva Indians, 0; U. of O., 95; Portland university, 0; U. of O., 0; Multnomah Athletic club, 21; U. of O., 38, O. A. C., 0.

The University of Oregon has accomplished its purpose, in the opinion of the majority, and will continue to grow and make its influence felt throughout the United States in after years. Even now the alumni are occupying some of the most important positions in Oregon and in all parts of the nation. A great day it was when the newly-formed board of regents made known their policy in regard to the University. Part of it was given in the old issue of the Oregonian.

"... and, lastly, it is intended to develop at the University of Oregon a personality founded on a true democracy of learning that shall be as unique and as powerful as the personality of Yale, or Harvard or Berkeley."

### Odd Jobs—Student Labor and Learning

(Continued from page one)

having plenty of fuel always on hand, and other incidentals.

Agencies for different commodities are lucrative forms of business. There is hardly any student commodity which cannot be bought through some student who gets a "rake-off" from its sale. The college peddler, who goes from door to door selling everything from memory books to Japanese lanterns is a familiar figure. Brooms, coffee, hosiery and mail order shoes are other favorite products of these peddlers; not to mention subscriptions to practically all known magazines published within the boundaries of the nation.

There is a rumor that one male student earns an occasional dollar by watching children while their mothers go shopping. At any rate, this is a very common occupation for college girls. Among the women, the favorite form of occupation is secretarial and stenographic work. The extension division has a number of such students in its employ, as have also

the registrar's and comptroller's offices.

Downtown, there is hardly an establishment that does not employ one or more students on part time and Saturdays. Work done by these men and women includes everything from "squirting" soda in the lunch counters of pool rooms to taking other people's money and adding huge columns of figures in the various banks.

Probably the most envied class of students who earn their own money are the musicians, who "get paid for playing," and others who sing in church choirs, thus combining business with pleasure. Another class of specially favored ones are the journalists, several of whom represent papers as University correspondents. Three Portland papers and as many local ones maintain such special correspondents, and

one enterprising woman journalist works as reporter on the Springfield paper in her spare time.

The height of ambition is personified by the men who get up in the wee small hours to deliver the Oregon Daily Emerald to the doorstep of the campus. Another ambitious young man is he who sometime between midnight and 6 o'clock in the morning performs the janitor work on a suite of offices downtown.

Besides all these things, there are numerous odd jobs, secured usually through the Y. M. C. A. employment bureau, which serve as a timely help to the hard-pressed student, enabling him to take in the dances over the weekend, or perhaps even pay the last week's laundry bill.

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