

PSYCHOLOGIST TACKLES IMMIGRATION PROBLEMS

Suggests Revision of System and Intelligence Exams

TESTS MADE OF THEORIES

Lack of Knowledge of English Not Found Detrimental

An intelligence test for all entering this country and a revision of our present system as a possible means of settling America's immigration problem were suggested by Dr. Kimball Young, professor of psychology, when he tackled the question in his recent thesis for the degree of Doctor of Psychology. Dr. Young's report was the result of an extended research carried on in the public schools around Stanford University. The actual tests were composed of a comparison of students of southern European stock and children of northern European stock.

Comparisons of Groups Made
"The research resolved itself into two parts," said Dr. Young in a recent interview. "The first part was a comparison of the general intelligence of the two groups in reference to scholastic work. The second part of the research consisted in determining the intellectual differences of the various racial elements in the two groups."

In taking over the first problem a generally accepted theory was encountered and tested. This theory is primarily that the reason for differences in scholastic standings between native American students and children of foreign families is a lack of understanding of the English language on the part of the foreign element.

Various Theories Tested
In order to try this theory two tests were used: one based on verbal abilities, the other a performance test not requiring the use of language. The outcome of this proved conclusively that the aforementioned conclusion is largely fallacious. Prof. Young said that the verbal examination was the better test of native ability even for these children of non-English speaking homes.

"The second phase of the examination," the psychologist continued, "was a measurement of the average intelligence within the various groups. It proved that the stock from southern Italy, Portugal and Mexico ranked much lower than did those from northern Europe."

Country Factor in Development
He stated that it was a noticeable fact, however, that although the general averages were distinctly separated there were many cases in which the two groups overlapped. That is to say, he explained, that there were many individuals in the southern group who ranked well up with the highest in the more advanced group. And on the other hand many of the north European group were found to rank among the lowest of the less intelligent class. It was true, however, that the north Europeans averaged higher than the southerners.

"It is interesting to note here that no individual of the southern group ranked as high as the top 5 per cent of the northern group, nor did any individual of the northern group reach the lowest level of the other division. From these figures it is easily deduced that there is much more chance for gifted persons and an occasional genius to develop from northern stock than from the southern," Dr. Young continued.

Vocational Training Insufficient
"The results of this study will be applied to the American educational system. It means that the individual differences in the types of students will be looked after with more thoroughness. This will be brought about by a revision of the educational principle for the people of the lower intellectual levels."

"It was found that a great percent of the foreign born element were not capable of even a rudimentary higher education equal to our high schools. For just such people more vocational training will be given because it is true that they are able to develop along vocational lines where it is impossible for them to continue in scholastic work."

America to Profit by Result
Dr. Young points out in the interpretation of his study that mere vocational training is not all that is needed for persons of less than average ability. This applies to persons either of foreign extractions or of older American stock.

"Such persons are capable of a great deal of appreciation of art, music and literature," he said. "They get a great deal of pleasure and satisfaction from good music, good art and real literature. Our educational system would be at fault if the opportunity for these things were denied them."

"The ability to use and appreciate good art, good music or good literature or invention is not synonymous with the capacity to create art, literature, science or a new machine." He said that only those of the higher intellectual levels are the producers but that the lower class have the right to be mentally equipped to enjoy their creations.

Restrictions Recommended
"The mere fact that differences were noted in these two groups of foreign children does not mean that the whole nationalities from which they sprang

possess different levels of intelligence," the doctor went on to say.

"It is the opinion of many that this is the case. If this is so, and I do not attempt to answer the question in my thesis, however, the results from this investigation can be used in helping solve the immigration problem, for the south European groups studied are likely typical of the immigrants who do come from these countries to the United States. From its disclosure it is evident that restrictions should be placed on people from foreign countries in terms of mental, physical and moral endowments."

"Such tests would not necessarily be language tests but examinations to find the real ability of the individual. This would assure the future generation a better foundation upon which to build a new American people."

FRENCH SCHOOL'S WORK PRAISED BY MISS GRAY

Students Play Less and Study More; Capital is Still Gay Parée

The students of French institutions devote much more time and effort to their school work than do the Americans, according to Miss Lois Gray, instructor of French in the romance language department, who recently returned from a trip to France where she studied at the University of Paris last summer. There is very little playtime connected with their school life and as a result the majority of students are in poor physical condition.

Children start to school at a very early age in France, the pupils under six years of age being placed in what are called maternal schools. So concentrated is the work of the French school system, said Miss Gray, that the standards are much higher than those of American schools. The courses in the University of Paris are somewhat similar to ours, there being both the lecture courses and the laboratory work.

In giving her opinion of Paris, Miss Gray said she had never seen such buildings, parks and highways in America as she found in Paris. The buildings, usually not so large as ours, are mostly of stone and are beautifully furnished.

Miss Gray said that all that has been reported of the gay Parisian life is true. The lights, the pretty clothes and beautiful women are all a part of it—a part particularly noted by the many American tourists who are visiting France these days.

LEFT-OVERS FROLIC AT 'Y'

Games of Chance, Eats and Dancing at Basket Social Party

About 60 students attended the basket social for left overs at the "Y" hut Friday evening. There were an equal number of men and women students present and the program arranged by the committees from the Y. W. and Y. M. kept everybody on their toes.

Various games of chance drew the attention of many of those present and fortunes were won and lost by the gamblers who were supplied with a plentiful supply of imitation money.

Basket lunches brought by the girls belonging to the baskets went with the purchases as in the good old-fashioned days. A plentiful supply of "sweet" cider was provided and nobody went away hungry or thirsty.

The evening rounded out with about an hour of dancing the Virginia reel, at which many of the sons and daughters of the present generation did not prove very adapt.

'BRASS TACKS' ON CAMPUS

Student Views to be Aired in New Publication at Berkeley

Berkeley, Cal., Nov. 21.—(P. I. N. S.)—Permission has been granted by the Students Executive Council of the University of California to a recently organized society to issue a weekly campus publication for the purpose of impartial airing of student views.

"Brass Tacks" is to be the name of the new four-page paper which will be free of advertising and will depend for support on sales at five cents a copy.

Students read the classified ads; try using them.

SOPHOMORE TEAM TAKES FRIENDLY HALL SERIES

Basketball Title Taken From Juniors in Fast Game. Seniors and Frosh Show Little Opposition

The sophomores won the interclass basketball championship of Friendly hall, when they defeated the juniors 19 to 9 in a game played during the holidays.

The preliminary games were played on Friday following Thanksgiving. The juniors easily won from the freshmen by a score of 42 to 4, while the sophomores had little difficulty in disposing of the seniors 26 to 11. These two games were played at 9 and 10 o'clock Friday morning.

The final contest was played Saturday morning at 10 o'clock, between the two winners of the day before. The game was hotly contested throughout, with many fouls by both sides, but the sophomores were more efficient at ringing the baskets, while the juniors lacked team work and accuracy. Sayre and Saucier for the sophomores played good ball, while Boyer showed up best for the juniors.

ENGAGEMENT IS ANNOUNCED

Ormand G. Hildebrand, ex-'22, announced his engagement to Miss Lois Marien Barnett, at the Alpha Tau Omega house November 22. Miss Barnett, 23, is a member of Kappa Kappa Gamma. Mr. Hildebrand, whose home is in Wasco, spent Homecoming weekend on the campus and visited A. T. O. brothers.

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MUSIC INSTRUCTORS MEET
Dr. John J. Landsbury, dean of the University school of music, Mrs. Anna Landsbury Beck, instructor in public school music and Rex Underwood, professor of violin, attended the convention of Oregon music teachers held in Portland last week. All three had places on the program. The principal problem before the convention was that of public school music.

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