

## OREGON MAN WINS NORSE SCHOLARSHIP, CHRISTIANIA HIS GOAL

Melvin Solve, '18 Honored By Selection; Only 20 Picked in United States

Melvin Solve, Oregon graduate of '18 and at present an instructor in the department of rhetoric, has been awarded one of the twenty scholarships given annually by the American-Scandinavian Foundation of New York.

Mr. Solve will leave about the middle of July for Norway, where he will attend the University of Christiania. The scholarship covers a period of one academic year, during which time he will study literature and social science in conjunction with the other University work.

The purpose of the scholarships which are offered annually is to send some of the best American men to the Scandinavian countries in order to give them an opportunity to become acquainted with conditions there and in that way promote a feeling of friendship with the United States. Universities throughout this country are allowed to make recommendations each year. Mr. Solve, who comes from Bandon, Oregon, was an honor student in the department of rhetoric. He was highly recommended by the University faculty for the scholarship. The Norwegian language, he says, he has not found difficult, owing to its resemblance to both English and German. All his studies during his year abroad will be conducted in Norwegian.

During spare time opportunity is afforded for travel whereby the students may familiarize themselves with the country which they are visiting.

### SCHOOL OF COMMERCE LEADS IN ENROLLMENT OF SENIORS

(Continued from page 1)

ther Kaye, Ethel McGilchrist, Dorothy Miller, Beulah Smith, Irva Smith, Helen Whitaker, Lucell Morrow, Lucille Redmond, Grace Sage.

Zoology: Marion Brawn, Elynn Eddy Kelley, Lindsay McArthur, Mary Mathes, Zetta Mitchell, Richard Thompson, Mabel Weller, Kent Wilson, Merl Margason, Walter Nichol, Elmer Fletcher, Frank Fowler.

History: Helen Burke, Blanche Mellinger, Bernice Spencer, Gretchen Taylor, Charlotte Patterson, Lotta Hollopeter, Ben Hosmer, Fred Packwood, Robert Down.

Economics: William K. Bartlett, Peter M. Brandon, Fred Coley, Pauline Wheeler, John G. Dundore, Joseph Hedges, Charles Parker, Joseph David Boyd.

Chemistry: Chester Adams, E. H. Barendrick, Stanley Knapp, George Mason, Alexander Pearson, Robert Milton Riggs, William R. Skidmore, Helen Flint.

Journalism: Elva Bagley, Frances Blurock, Ruth Louise Davis, Adelaide Lake, Mary Truax, Earle Richardson, Dorothy Dunaway.

Physical Education: Jeannette Moss, Mary McCormack, Ruth Susman, Helene M. Reed, Era Godfrey, Eva Hansen.

Music Department: Beulah Keagy, Adah McMurry, Reba Macklin, Leona Marsters, Truie Morris.

German: Vera Van Schoonhoven, Inga Winter, Carmen Schmidt, Georgine Geisler, Gladys Harbke.

Rhetoric: Robert Case, Pond Louie, Paul Weidenheimer, Adah Ethel Ewer.

Law: Miles McKey, Roberts Schuebel, Carl C. Clark.

Architecture: Irving Smith, Lorran Ellis, Horace Foulkes.

Romance Languages: Grace Knopp, Harriet Van Tassell, Beatrice Yoran.

Physics: Mildred Benson, Marcus O'Day.

Mathematics: Lindsey Campbell, Clarence Lombard.

Botany: Elizabeth Peterson, Mary Irving.

Latin: Gladys Paulson, Maud M. Ernest.

Psychology: Victoria Case, Evelyn Smith.

Greek: Kerby Miller.

Geology: Newton Estes.

Unclassified: Dorothy Bennett, Thora Smith, Annie Laurie Rogers, Harriet Garrett, Myron Getchell.

So far only 151 seniors, from the 162 who registered at the beginning of the winter term, have filed their applications for degrees. The rest should do so immediately, said Mrs. Fitch.

## What Will Happen if Millage Bill Should Fail

Hundreds of High School Graduates To Be Deprived of Opportunity For Higher Education

Question. Why is the passage of the millage bill so urgent at this time, if the University has the same income it has had ever since 1913?

Answer. The University has not the same income it had in 1913. It gets the same number of dollars, but its income when translated, as it has to be, into books, glass, chemicals, apparatus, printing, heat, light, power, ink, paper, chairs, building, janitor service and instruction, is only about half as much as it was in 1913.

Q. Cannot the University, by extreme economies, absorb this decrease of 50 per cent in income and go on somewhat as before.

A. Fifty per cent is an enormous decrease to ask any concern to absorb. The first condition would be to go back to something like 1913 conditions.

Q. What would that mean?

A. Well, there were 691 students in 1913. About 300 of these were freshmen, leaving some 400 for the other three classes. Today the University has 1745 students. About 150 will graduate in June, leaving about 1600 for the senior, junior and sophomore classes as they will be next October. If we are to go back to strictly the 1913 basis, the University must reduce this number from 1600 to 400. The University could keep this 400 of the present student body, eliminating the rest, and admit a small Freshman class like that of 1913.

Q. Could we give a high type of education to the greatly decreased student body, if the University decid-

ed to try to turn the clock backward to 1913?

A. With the same income, the University could provide about half the facilities, accommodations and instructions for 691 students as it spent in the year 1913-14 when the dollar had its full value.

Q. How could the University cut down the list of present students who will want to come back in October from 1600 to 400?

A. It can keep the rich and exclude the struggling, self-supporting student by charging high fees; or it can apply severe examinations and limit attendance to the present "H" and "S" students, thereby excluding the man of average ability, who often develops into the best citizen in after life.

Q. Could not these students go elsewhere; perhaps to attend institutions in other states?

A. Other states are in the same position as Oregon. The accommodations in October are likely to be inadequate for the town students. The self-supporting student, moreover, cannot afford to travel several hundred miles and pay the extra fees usually charged students from other states. Failure to pass the millage bill would mean shutting the door of opportunity in the face of hundreds of young men—not some time in the distant future, but this very summer.

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