



BASEBALL SQUAD TO WORK OUT DURING SPRING VACATION

"Shy" Well Pleased With Prospects for Good Team; Weather Helps Daily Practice

SPEED AIM OF COACH NOW

Sam Bullock and Francis Beller Joined Squad This Week to Fill Infield Positions

Coach Huntington sent his entire baseball squad through a stiff practice this afternoon for the first time this season. A scrub game took the place of the regular batting and fielding practice in order to give a better lineup on the material that is out. The entire pitching staff took a relief in the twirling box and Coach Huntington used three catchers. The infield and outfield positions were filled by practically all the aspirants at some time during the game.

"Shy was well pleased with the workout and announced that from now on, stiff workouts every day will be the order of schedule until the team is in first class shape for the opening of the games with the Moosejaw team on April 8. "I am going to keep the team working during spring vacation," Shy said today, "and I expect that the majority of the squad will be here for the workouts. We are going to need the practice and we are running into some stiff games with the Canadian team."

The excellent weather of the past few days has allowed the squad to work out on the outside diamond, and from now on the fast conditioning of the team will be first in order. The next two weeks of stiff workouts should see a fast team ready to line up against the Canadians after the vacation days, and it will be then that Coach Huntington will be able to get a line on the best men for the places.

Sam Bullock and Francis Beller joined the squad this week and are working for an infield position. Both are fast men and have played a good deal of baseball but have not been on the varsity squad before. Spike Leslie, Bob Earl and Vince Jacobberger are the most likely looking candidates for the catcher's position from the present outlook and Coach Huntington expects to develop a first class receiver from this trio.

On the twirling staff this afternoon "Shy" used Kennon, Knighten, Shim, Jacobberger, Berg, Jacobson, Knudsen and Bullock. This squad represents a pretty good array of twirlers and Coach Huntington is not greatly worried about the prospects of a good staff on the varsity nine. The infield is going to be fast this year but no selections have been made as yet for the first stringers, and it is doubtful if there will be for another week yet.

Bill Reinhart, Bill Steers, John Gamble and Marc Latham are all working good in the outer garden, while the outlook for a good hitting club is excellent. From April 8 to 16 a game will be played every day with the Canadian team.

PI BETA PHI BUYS LOTS

Kincaid and Fifteenth Will Be Site of New Home

In a deal closed last night, two lots on the southwest corner of 15th and Kincaid streets were bought by Pi Beta Phi. The purchase was made from F. G. Frink, of Palo Alto, California.

Plans for building on the property have been made, although it has not been definitely decided whether building will be started this year.

The property now being used by the sorority has been bought by S-Maralda a local fraternity, who will occupy it next fall.

A "Stray Greek" club has been organized at the University of Arizona. It represents thirteen fraternities from other colleges.

Education Millage Bill Facts Presented In Nutshell

Friends Of Measure Must Supply Facts On Which Voters Will Base Action At Polls

Question: Is there opposition to the millage bill?

Answer: Everybody would be for it if it did not cost money, but taxes are high and many voters have not yet been supplied with facts sufficient to prove to them the necessity of the sacrifice.

Q. Will the bill pass?

A. It will not pass unless students and other friends of education supply the voters with the facts in the case. In case of doubt the voter is apt to vote "No" on any tax measure.

Q. Is the expenditure of this money necessary?

A. It is necessary unless the institutions are to be allowed to go to pieces.

Q. Why not let them go to pieces and then restore them when conditions get more settled?

A. It takes years to build up any kind of a going concern. It takes more money as well as more time to start anew than it does to keep up what you have. Besides, young men and women grow older. They cannot wait ten years for their chance.

Q. Why shouldn't the state go out of the business of higher education altogether?

A. Free education is what made America great. It is what makes this a land of opportunity for the young. It is what keeps this from becoming a land of classes and class privilege. "Opportunity" is the safety valve that prevents revolutions.

Q. Can the University finish 1920 on the present basis?

A. No. Relief must come sooner than that or the University must dismiss professors, turn away students or cut down radically in some other way.

Q. Why not go on as we always have?

A. Our income is now in fifty-cent dollars and won't pay the same bills it used to pay. Under the law, if President Campbell and the regents incur a deficit they are guilty of a misdemeanor and can be indicted and sent to jail. They must cut the heart out of the institution to stay within bounds if relief is not granted.

Q. Who will suffer?

A. The University will have to shut the door upon nearly 1000 applicants, as 2000 will probably apply next fall and only 1000 can be adequately provided for. Hundreds of high school boys in Oregon must give up the idea of going to college—any college. Of the present 1745 students only about half can come back, as room must be made for at least a small freshman class.

Q. Well, they can go to universities in other states, can they not?

A. No, they cannot, at least not many of them. Berkeley turned away 400 students last fall. Washington is overcrowded. Other states are putting up the bars against outsiders in order to care for their own. Some are simply excluding applicants; others are putting on high fees, thereby restricting opportunity to the children of the rich.

HISTORY PROFESSOR ADDED TO FACULTY

PROF. WALTER BARNES COMING FROM CALIFORNIA TO FILL VACANCY

Walter Barnes, professor of history at the University of California, will arrive here March 29 to fill the vacancy in the University history department caused by the resignation of Dr. Joseph Schafer.

Dr. Schafer goes to the University of Wisconsin at the end of this term, where much of his time will be spent in research work, including the writing of a history of American agriculture. Dr. R. C. Clark will become acting head of the history department.

Professor Barnes, who is an Englishman, holds an M.A. degree from Oxford. He will specialize here in the teaching of European history, taking the classes in Modern European history, and European history from 1500. He will introduce a new course for upperclassmen, Intellectual and Philosophical Forerunners of the French Revolution.

Dr. Clark will instruct the American history classes formerly taught by Dr. Schafer. These include American history since the Civil war, History of the Monroe doctrine. He will also teach the course, Europe since 1815. Professor Barnes will be accompanied here by his family.

AERIAL MAP GIVEN CLUB

E. L. Packard and Geology Students Survey Oregon Rock Types

A map compiled by Professor E. L. Packard, of the geology department, and students, was presented at the Condon club meeting Wednesday evening. It is an aerial map of the state of Oregon representing all known information about the different types of rocks in the state, said Professor Packard, and is a combination of other Oregon maps.

An initiation talk was given by Frank B. Kelsey, graduate assistant in the department, followed by the reading of a proposition made by the U. S. Geological Survey for summer open work to members of the Condon club.

ORCHESTRA TO TOUR COOS BAY DISTRICT

PROGRAM READY FOR FIRST TOUR EVER TAKEN BY ORGANIZATION

Starting from Eugene on March 30 the University orchestra will leave on its concert tour of the towns around Coos Bay. The trip, the first ever taken by the orchestra, will cover the week of spring vacation. The orchestra will visit the larger towns on the coast and will return to Eugene April 4. Bookings have been made at the following towns: Myrtle Point, March 30; Coquille, March 31; Bandon, April 1; Marshfield, April 2; and North Bend, April 3. While on the tour the members of the orchestra will be entertained at the homes of friends in the coast towns. Rex Underwood, director of the orchestra, will accompany them.

Following are the members of the orchestra who will make the trip: Violinists—Alberta Potter, Gwendolyn Lampshire, Ransom McArthur, Leland Perry, Ralph McLaffin, Edna Rice, Ralph Johnson, Maud Largent and Jennie Maguire. Viola—Robert Galley. Cellos—Lora Tershner, Ralph Hoerber, John Anderson. Flute—Beulah Clark. Clarinet—Norman Byrne. Cornet—Harold Simpson, Rita Ridings. Horn—Thomas Larramore. Trombone—Norman Hacker. Drums—Lee Bown. Piano—Aurora Potter.

COLLINS TRIES FOR PRIZE

Student of 1916 Competes for Drawing of Nebraska State Capitol

Russell Collins, of McMinnville, former student of the University in 1916, who specialized in the architecture department, is to compete for the prize awarded to the best drawing of a state capitol building for Omaha, Nebraska. The building is to cost \$5,000,000.

Collins is a member of the Seymour-Collins architectural firm in New York, where he went after taking special work at the University.

VACATION DRIVE READY FACTS TO BE SPREAD OVER STATE

REASONS GIVEN WHY HELP IS ASKED FOR STATE INSTITUTIONS

Crisis Faced by Oregon, O.A.C., and Normal School Outlined in Voters' Pamphlet

CAUSES OF PLIGHT LISTED

Official Booklet Devotes Two Pages to Arguments Submitted by Regent Presidents

An outline of the crisis faced by the Oregon Agricultural College, the State University and Normal School occupies two pages of the Official Voters Pamphlet of the state of Oregon.

This material, submitted by the presidents of the boards of regents of the three schools, presents in brief form, the financial condition of the institutions, giving reasons why aid is called for.

The chief causes for the critical fix of the schools are listed as the one hundred and fifty per cent enrollment increase, the increase of operating expenses, and the insufficient funds supplied by the existing millage tax.

Reasons are put down why the passing of the tax act is of vital interest to the state.

1. HIGHER EDUCATIONAL INSTITUTIONS FORCED TO APPEAL FOR RELIEF

A financial crisis is upon the Oregon Agricultural College, the State University, and the Oregon Normal School. It is due to causes over which they have no control. Upon this crisis, the Joint Ways and Means Committee of the last legislature held a hearing. The committee found the three institutions in desperate need. It found that they should not wait until next year. Accordingly it recommended to the legislature an additional levy of 1.26 mills for support, beginning in 1921, and an appropriation of like amount for this year alone. The legislature itself was barred by the six per cent tax limitation from making the levy and appropriation, so it referred the bill to the people, and directed that two pages be set aside in this pamphlet to explain the facts to the voters. The voters are to decide May 21, and as many of the facts as can be contained in two pages will now be set forth.

2. ONE CAUSE OF CRISIS IS THE REMARKABLE INCREASE IN NUMBER OF STUDENTS

Since the original millage bill went into effect in 1913 the number of full-time residence students at the Agricultural College and the State University has increased one hundred and fifty per cent. At the Agricultural College in 1913 there were 1364 full-time students; there are now 3378. At the State University in 1913 there were 691 full-time students; there are now 1745. The institutions have tried hard to make income meet maintenance costs in the face of this remarkable growth, but have been unable to do so.

3. MEANWHILE THEIR INCOME IS FURTHER REDUCED BY GREAT UPHEAVAL OF COSTS

Not only has the number of students increased one hundred and fifty per cent but in the same seven years the cost of supplies and equipment has doubled. (This is not true of faculty salaries, which have necessarily been increased very little). The buying power of the dollar in 1913 is today about 45 cents. The experience of the three institutions has been the same as the experi-

(Continued on page 7)

FACTS YOU SHOULD KNOW ABOUT PUBLIC HIGHER EDUCATION

- Without it public schools may not live.
- It is the nation's defense against enemies without, and the implacable foe of enemies within.
- Liberty, justice, equality, democracy, truth, are exalted by it.
- ANARCHY, ignorance, reaction, aristocracy, caste, cringe before it; they are exultant when it languishes or dies.
- THROTTLE FREE EDUCATION—low, high, or higher—and, BY THAT ACT, Russianize or Mexicanize a people.

CLAIRE KEENEY AND DOROTHY WOOTTON STAR IN COMEDY "ENGAGED"

Scotch Dialect Adds to Play's Interest; Complications Are Many

With intense smoking in the foreground and Claire Keene with maidens falling on his neck and claiming their right to his affections at every shift in scenery, "Engaged," as played in Guild hall by "The Company" last night barely escaped having a real harem ending. But the youth who had a habit of making love to every pretty face he met became accidentally tied up under an old Scotch marriage rite to Irene Stewart, who played the part of Belinda.

Dorothy Wootton as the lowland lassie Maggie McFarlane, achieved a rare Scotch dialect and carried her part exceptionally well. She and Claire Keene as Cheviot Hill brought many laughs and showed their ability to work into the comedy of the play.

Irene Stewart as Belinda Treherne, George Pasto as Mr. Symperson and Carl Miller as Angus McAlister were equally well cast in their roles. Fred Dodson as the picturesque Belyvaun was excellently portrayed and his action was effective in thickening the plot. Other well portrayed characters in the play were Vera Van Schoonhoven as Minnie, Carol Akers as Major McGillicuddy, Leota Rogers as Mrs. McFarland and Helen Casey as the maid.

Millage Tax Will Affect High School Students; May Fail To Realize Importance

To the Editor of the Emerald:

Our students are about to leave the campus for work among their own people for the millage bill. We may not be too sure that the students themselves all realize the great issues which are involved in this campaign. In every great enterprise indifference of the workers and overconfidence are the greatest obstacles to success. But if the Oregon student and the good citizen everywhere could only realize his own personal misfortune and the misfortune which will inevitably overtake thousands of Oregon boys and girls coming up through the grades and high schools, and the misfortune which must inevitably come upon the whole state if this tax act should fail, then he would neither risk indifference nor overconfidence, but would take his coat off and get down to work in dead earnest.

As a final insurance that no student may mistake the issues, may I have the space for outlining the central ideas for the selling talks?

I. To defeat the Higher Educational tax act would be to cast the

STUDENT COMMITTEES TO CONDUCT DRIVE FOR MILLAGE BILL NAMED

Eight Districts Selected For Statewide Campaign During Vacation

PRINTED MATTER PREPARED

"Get the People Out to the Polls," Urges Newbury—Co-operation Lauded by President

The state was divided into districts on the plan used for the Christmas Women's building campaign with a student chairman in charge of each district or county, for the coming statewide campaign by the student millage bill committee under Don Newbury at a meeting held in Prof. DeCou's room yesterday afternoon. Each district chairman is expected to call meetings of his town chairmen and see that the work is thoroughly organized before the end of the term.

Members of the student committee will act as chairmen in their respective counties, and other students have been selected to take charge of the work in the different towns. The efforts of the committee will be largely directed toward reaching the high schools, commercial clubs, granges and other organizations in the various communities in a systematic way. This part of the vacation campaign will be aside from the personal campaign of each student among relatives, friends and acquaintances, which is expected to be such a potent factor in winning support for higher education in Oregon. Students in towns not listed are expected to organize and carry on the campaign also.

The district chairmen and the students chosen to handle the larger towns for them follow:

District 1—Southern Oregon
District chairman, Don Newbury. Ashland, Leith Abbott; Medford, Dwight Phipps; Riddle, W. Frater; Roseburg, Alice Thurston; Grants Pass, Jeannette Moss.

District 2—Portland
District chairman, Wilbur Carl. Washington High, Stan Anderson;

(Continued on Page Five.)

- Since 1913 their income has been static.
- Even in 1913 their income was sufficient only for barest needs.
- Since 1913 the enrollment has increased 150 per cent.
- The purchasing power of the dollar, during this same period has decreased to 45 cents.
- It is as if a family of four in 1913 with an income of one hundred dollars were increased to a family of ten by 1920 with an income of forty-five dollars per month.

II. The casting of these institutions on the rocks—by the failure of the bill—would be a calamity to the whole state whose evil consequences may hardly be calculated.

1. To let the millage bill fail would be a blow at the whole public school system. The public and high schools draw their teachers and their inspiration from the higher educational institutions, which are the head of the public school system.

(Continued on page four)