

## OREGON EMERALD

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### MAIL ORDER SOPHOMORES

Freshman caps are again forcing their way into the limelight. This time they find themselves the topic of conversation because many of their former owners think they have passed from the realm of froshdom into the ranks of the sophomores following the end of the first term. The cause for such contention results from the fact that several of the freshmen received enough hours upon entering the University from their military experience which added to the hours made last term gives them credits enough to have sophomore standing.

Freshmen who are in this class and who have doffed the small headgear pending final action of the student council on the matter are making a mistake and fail to realize the real cause for the adoption of the old freshman cap tradition at Oregon. At Oregon freshmen have worn green caps during their entire frosh year since the institution was established. Other colleges have rules which require first year men to wear green caps for a part of the year or allow them to doff them during the winter months. At the University of Oregon tradition has established the law that the cap be worn during the entire year.

But this is really a minor cause why the green caps should be worn during the entire freshman year. The caps are not marks of serfdom. They are the best introduction a new man can have. Especially this year when the increased enrollment makes it more difficult for students to know each other the little piece of billiard cloth serves a more valuable purpose than ever. Laying them aside at this early date would in all probability mean that the freshmen blossoming forth in hats and caps would go about the campus unknown and unnoticed.

Upperclassmen are universal in looking back on their freshman year as the best year of their college life. A freshman in a university must be a freshman for an entire year. Changing his wearing apparel is not going to erase this fact. The little green cap is a heritage to the new men. It plays an important part in frosh life and in after years is a medium of bringing back memories of one's first year at Oregon—the best year possible.

Freshmen who forget these things and who would vanish their green caps now that their year is in reality just getting a good start must realize that so doing would put them in a sort of hybrid class on the campus. Their own classmates would not want them to attend their class meetings and be a part of them without their little green passports and most assuredly the sophomores would not welcome the opportunity of letting them be a part of the second year class. They would be "men without a class."

These freshmen must remember that University hours do not make the class in every sense of the word. In fact as regards the freshmen college credits play the least important part. A freshman must be such for a full year and at the end of that time when he has developed to the point of being a sophomore in other ways than mere class hours, it will be time to burn the little skypieces,

give them to their best girl, or paste them in their memory books.

## COMMUNICATIONS

### DEBATE REFORMATION NEEDED

Editor Emerald:

At the risk of being considered out of place I wish to make a few remarks about debating at the University. I am led to this action by consideration of the fact that the University in its latest triangular debate lost to Oregon Agricultural college by a unanimous decision, and on the same evening lost to Reed college, and that the Agricultural college won from Reed by an unanimous decision. That is not all. The Agricultural college has won four out of five debates with the University. There may be perfectly good reasons for this record, but to one uninitiated it would seem that the University is getting the habit of defeat in debate—particularly with the Agricultural college—and that some vigorous action should be taken to revive interest in debating and to make a showing suitable to the University's standard in scholarship and athletics.

Debaters used to be recruited from the debating societies where they had been developed by voluntary participation in debates week after week. Practice was had in every step of debating. As leaders they would outline the arguments and present their case; as colleagues assist in presentation and rebuttal; as free lance talkers argue on the side which appealed to them after the debate was thrown open. Observation of the better debaters taught the beginners much about methods and the effectiveness of arguments, and frequent exercise gave them control and ability to think on their feet. I am told that the press of social life at college doomed the old debating societies to extinction, and that debaters are now developed through inter-club and fraternity contests. This strikes me as regrettable. It is fortunate that it is not good form to dance in the afternoon else soon football and baseball, basketball and track would have yielded to the superior lure of the jazz band, the waxed floor and the fragrance of talcum.

Inter-fraternity debates undoubtedly furnish some practice in argumentation and bring out some candidates, but the work done in this connection is of too brief a duration and touches too few students to provide the necessary training to produce winning debate teams. I venture to predict that if old Laurean and Philologist societies were reorganized and run on the old lines that within a year they would be furnishing the candidates for debating teams and that the teams would not lose four debates out of five to O. A. C.

GEO. O. GOODALL, '02.

## EDUCATION STUDENTS ORGANIZE NEW LOCAL HONOR FRATERNITY

**Pi Kappa Delta Seeks to Foster High Scholarship Among Upperclassmen**

Pi Kappa Delta is the name of a new local educational honor fraternity organized by a number of advanced students in the school of education at a meeting Thursday evening which took the form of a dinner at the Osburn hotel. The faculty of the school of education, who were made honorary members of the fraternity, were present.

The matter of the organization of the fraternity was then brought up. A constitution was adopted. Leo Cossman was elected president. W. C. Hoppes vice-president, K. C. Hendricks secretary, J. C. Almack corresponding secretary, and Harold R. Benjamin, treasurer.

The purpose of the organization is to encourage scholarship and engender a spirit of fellowship and mutual helpfulness among the faculty and students of the school of education. It is planned to have speakers of state and national prominence address the club on various educational topics. A program committee has been appointed to have charge of securing such speakers and to select interesting and important topics, some of which at least to be of a controversial character, for study and discussion by the members of the fraternity.

It is a student organization of which upperclassmen in the school of education, maintaining high scholarship standing, and whose social and professional standing will add prestige to the organization, will be invited to become members.

The charter members are Dr. H. D. Sheldon, dean of the school of education, Dr. B. W. DeBusk, Professor H. R. Douglas, Professor C. A. Gregory, Professor G. M. Ruch, honorary members. The active members are J. C. Almack, J. L. Almack, Newton C. Bader, Harold R. Benjamin, Vern Blue, Lyle Bain, Burleigh Cash, C. E. Christensen, Leo Cossman, G. E. Finnerly, Lester Gladden, Thomas Hardy, K. C. Hendricks, W. C. Hoppes, C. A. Howard, E. L. Keazel, Victor P. Morris, Peter Spencer, Ralph Winger.

## "CONDON CLUB," NEW GEOLOGICAL GROUP, FORMS FOR STUDY

**Scientific Organization Hopes to Join Institute of Mining Engineers**

To the already long list of clubs and organizations on the campus another was recently added when the geologists threw their hats in the ring and held their first meeting. The group has chosen a name, "Condon Club", named in honor of the pioneer geologist of Oregon and former professor in the University, Dr. Thomas Condon.

The purposes of the society are to contribute to the professional education and advancement of the members to co-operate with the department of geology in setting and maintaining high professional standards in undergraduate work, and to promote acquaintance, good fellowship and morale in the membership. Its members are to be elected from upper-classmen and graduate students majoring in geology. Associate members will be elected in the near future from students in any scientific department of the University.

**Bond Elected President**  
Lewis A. Bond, a graduate and honor student, was elected president of the organization and Hubert G. Schenck, an assistant to Dr. Warren D. Smith, who has done much research work, vice-president. Altho there are only two women in the club, one has the honor of becoming secretary-treasurer—Rachel Husband.

Other members of the club are Merrill D. Ely, Portland; Newton J. Estes, Eugene; Claire P. Holdredge, Trent; Victor P. Husband, Eugene, and Mary Packwood, Portland.

The following honorary members were elected unanimously: Mrs. Ellen Condon McCornack, daughter of the late Dr. Condon, and author of several geological works; Dr. Warren D. Smith, head of the department of geology; Dr. Earl L. Packard, professor of geology; Dr. Graham John Mitchell, former professor of geology; Chester W. Washburne, well known oil geologist now working in New York City; Henry Howe, recent graduate, now doing research work and holding a fellowship at the University of California; and Richard Nelson, also a recent graduate, now engaged in geological work for the Standard Oil company.

**To Join National Organization**  
The Condon club is planning to affiliate with two national geological societies of a similar nature. One is the American Institute of Mining and Metallurgical Engineers—junior section, with headquarters at New York City. The other has its headquarters at Sanford University.

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## 200 CADETS ENROLL IN 2-HOUR COURSE

Over Three Hundred and Fifty Men Register in R. O. T. C. Classes for Winter Term

Over 200 cadets have registered for the new two-hour course in military science and tactics which is being offered by the R. O. T. C. training staff here this term. The total enrollment in the corps is approximately 350.

The new course, according to Captain R. C. Baird, requires the same time at drill and conference as the one hour course, but outside study on tactical problems is required. A shipment of over 1500 text books which will be used by the students in preparation for the work of the new course, was received during last December.

Instruction for all freshmen this term, in addition to the regular drill, will include the study of shooting conditions, bayonet practice, gallery practice, automatic rifle instruction, use of the Mill scale, first aid guard duty and the use of the pack and field equipment.

The drill work of the sophomores is the same as that of the first year men but in addition, includes the study of battle reconnaissance from a defensive standpoint, ceremony and fire tactics, Bayonet instruction and gallery practice are also included in the sophomore course.

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