

PLAY TO BE GIVEN ON CAMPUS JUNE 2

"The Comedy of Errors" Will Be Produced During Commencement by Class.

One thousand spectators are anticipated at the commencement play, "The Comedy of Errors," to be given on the campus southwest of Deady hall Friday, June 2, at 7 o'clock. This is the first commencement play at Oregon to be directed by a woman, Mrs. Eric Allen, having recently taken the dramatic class of Prof. Reddie who is on a chaatauqua tour.

Under the direction of John Beckett and Bill Burgard, an impromptu stage is being built of boughs and hedges. There will be no curtain. Deady hall will be utilized for dressing rooms. Dances by fifteen girls under the direction of Hazel Rader, of the physical training department, will divide the acts. The girls who have been chosen to take part in these dances are: Mary Cellars, Marion Coffey, Lillian Bohson, Elizabeth Hales, Martha Beer, Vivien Pallett, Dorothy Dunbar, Dorothy Collier, Ruthe Roche, Margaret Welch, Dora Francis, Melba Williams, Bernice Lucas, Jo Driscoll, Elsie Shockley and Maud Lombard. An orchestra of 26 pieces under Miss Forbes will supply the music.

Prof. W. F. G. Thacher has arranged the seating and the general stage plans. A grandstand has been built which will seat 500, and chairs and benches in front of the grandstand will seat as many more. "The acoustics are exceptionally good for an outdoor theatre," said Mr. Thacher, "but even so, absolute quiet must be maintained in order to get all the lines past the top bleacher. A row has been reserved for the faculty until 6:45. If any faculty member comes later, he will have to scramble with the rest. The most important thing is starting on time, because the twilight glow will be depended upon for lighting effects, even though provision has been made for electric lights."

Former commencement plays that have been produced out of doors are: "As You Like It," "Peer Gynt" and "King Lear." On account of the weather the commencement play of last year was held in the Eugene theatre. If the weather this year follows suit, the play will be given in either the armory or the Eugene theatre.

NOTES FROM ABROAD

To the Editor:—Attached you will find a few news items concerning some Oregon men, which I have put in shape for copy.

In 1905 when I was editor-in-chief of the college paper at Oregon, we used to scratch pretty hard to find news, but I presume, with the larger activities and big staff you sport, it is no trouble at all to fill up space nowadays.

Yours truly
E. R. ABBETT, 1906.

The Emerald has just received announcement of the commencement exercises at North Pacific College of Dentistry and Pharmacy, Portland, May 24th, in which a number of Oregon men figure as recipients of the degree of doctor and dental medicine.

Out of a class of some sixty graduates in dentistry, Oregon claims two alumni and three former students.

Earl R. Abbott, class of 1906, won the distinction of ranking as high man in the class. He is remembered by many Oregon folks between the years of 1896 to 1906, having taken both his preparatory and collegiate work at the varsity. He was active in college affairs, serving as editor of the then weekly college paper, and of his class year-book. The Webfoot, in his junior year; for five seasons he sang with the varsity glee club as baritone soloist and was president of that organization for three years; and in athletics, he ran the mile a couple of seasons.

Joseph L. Barber, '09, is the other alumni to graduate in dentistry. After leaving the varsity he went to Johns Hopkins University and entered the medical department, but ill health forced him to abandon that course and return to his home in Portland. Later he entered the dental college there, and will follow in the steps of his father, who was one of the oldest and most respected members of the dental profession, when he recently died.

The other Oregon members of the class of 1916 are Mr. Ray W. Murphy, ex-'13, of Hood River, who was at the varsity in 1910 and 1911; member of Alpha Tau Omega and varsity track team. Mr. Harry Moore, ex-'15, of Eugene, and Mr. W. T. McNeill, ex-'11, of Albany.

There are two other former Oregon students still attending North Pacific College.—Mr. Gordon Billings, ex-'16, who will graduate in dentistry next year, a member of the dental class of 1918, and Mr. Edward Gray, ex-'18, of Eugene. Both Billings and Gray are members of Beta Theta Pi fraternity

MUSICIANS PRACTICE HARD

Orchestra, Glee Clubs and Band Furnish Commencement Music.

As usual near commencement time the practicing of band, orchestra and glee clubs can be heard at most any hour of the day or night on the campus. The School of Music is a growing department and each year progress is made, not only from the students standpoint but also from the number of new courses offered. One of the most important ways in which this progress is made known to the public is through the music at commencement time. This year it is to be better than ever.

The orchestra is important because of the great number of times and places it will be made use of. As usual it will play for the "Flower and Fern" procession; the Falling-Beeman contest; baccalaureate and commencement. Besides the regular University orchestra of twenty-four pieces, the services of three very fine musicians from Portland, Frederick Starke as oboist, a bassoon, and french horn player have been secured.

There will also be, during the week, a twilight concert by the Women's Glee club; a serenade concert late in the evening by the Men's Glee club; and an afternoon concert by the band.

In the afternoon of baccalaureate Sunday, there will be a musical service at which the combined glee clubs or Vesper Choir will sing; and solos will be given by Mrs. Thacher and Miss Forbes; and the orchestra will give several selections. It is the hope of those in charge of this service that not only will the commencement guests of the University be present, but all of the students who possibly can. The entire hour will be devoted to music.

SENIORS PLAN FUND

In accordance with the plans made by the seniors this year, the funds, raised through the six dollar per capita tax and by money in the treasury, will be used as a loan fund which worthy students may draw on to the extent of \$50. The ultimate disposition of the money is for the "Womens' building" and the loans will be called in before the construction is undertaken.

The provision made by the board of regents gives any person or organization the privilege of having a tablet built into the building if they appropriate \$500 for the construction. As the seniors are turning their entire savings and dues over to the building of the structure they are entitled to two tablets. One is to be inscribed to the memory of Owen Whallon and the other is to bear the numerals of the class.

A secretary has been appointed to notify the seniors when their taxes are due. Under the plan adopted a student will pay two dollars annually for three years. This will bring in 694. From the clearings of the senior play and the funds that are already in the treasury the seniors are planning to give \$1,000 to

UNIVERSITY HIGH SCHOOL NEXT FALL

Most Advanced Ideas in Instruction to Be Practiced by Experienced Teachers. Special Courses Will Be Presented.

Plans are well under way for the opening of the University high school at the University of Oregon next September, and a preliminary statement was made today regarding its purposes and organization.

The school is established in response to a clearly defined need for better facilities for the training of teachers at the University. Each year from fifty to seventy-five graduates go out to teach in the high schools of the state. An essential for the proper preparation of these teachers is the opportunity for observation of skillful teaching which demonstrates the best principles of modern pedagogy, with the critical interpretation of teaching under careful supervision, thus giving the prospective teacher opportunity to put into practice the principles which have been demonstrated or worked out theoretically.

Opportunities for such work can be satisfactorily provided only in a school organized and administered for this purpose, easily accessible, well equipped, and directed by specially trained teachers. Many universities, such as California, Wyoming, Missouri, Wisconsin, Chicago and Columbia have established university high schools, with the direct result of securing a very much higher degree of efficiency in the high school teachers whom they train.

Will Be in Educational Building.

The new school will be housed in the education building on the campus. Work will be offered this year in the seventh, eighth and ninth grades. The higher grades will later be added as needed until six years of work are included, thus covering the field of the Junior and Senior high schools. No tuition fees are to

be charged, and pupils from any part of the city will be eligible, although those residing near the University will be given the preference. The school will be under the direction of the department of education, the teaching to be done chiefly by well trained and experienced teachers who are specialists in their respective lines. These teachers will also direct the work of a limited number of senior students in education who are qualified to teach under supervision.

School to Be Practical.

Since the purpose of the school is a practical one, certain ideas of fundamental importance in secondary education will be demonstrated in its organization, choice of subject matter, and methods of instruction. A definite emphasis will be laid upon the socializing phases of education. The program of studies will be arranged to cover those branches of subject matter which have the most significance in the development of an individually and socially intelligent, effective, and responsible personality; namely, English, natural science and mathematics, social sciences, including history, civics and economics, foreign language and esthetics, including as complete a course in art and music as means will permit. Each student will be expected to pursue work along these lines, while opportunity will also be given for a limited amount of industrial and vocational work. Through a more adequate treatment of civic and social problems, both local and state, in connection with the history and civics courses, the attempt will be made to develop social intelligence and enthusiasm as a basis for later effective participation in community life. By means of the organization of the school as a whole and into groups for debates, sports, or other activities, individual initiative and control, as well as co-operative qualities, will be encouraged.

Continued Application Required.

The curriculum for each student will also call for continued application for several consecutive years to each of the main "cores" of instruction, since thorough knowledge or efficiency in any field cannot be secured through a fide use of the electric principle. Thus the student in a foreign language will pursue his work through six years, or long enough to attain a real proficiency in the language, and the student in science will be given five years of consistent work, enough to insure a fairly comprehensive knowledge, as well as to develop a real scientific attitude.

Adolescence to Be Considered.

A third feature will be found in the emphasis placed upon psychological principles in instruction. Realizing that the pupils of the seventh grade and above are passing through the critical period of adolescence, both the subject matter and materials and the methods of instruction will be adapted to the peculiar needs of this period. As illustrations, the first years in history will deal with stirring biographies and heroic tales of adventure and achievement which have a distinct appeal to early adolescence. This material will be arranged to give a certain historical sequence, which will in turn form the background for a later and more intensive study of national development through the modern period, with consideration of the evolution of institutions and ideals. Foreign languages will be introduced by the direct method which is especially suited to these years, while in the advanced grades more emphasis will be placed upon wide reading in the literature and history of the various countries. In all instruction, the methods will be regulated in accordance with the developing social and individual impulses, as indicated by the best modern psychology and pedagogy of adolescence.

Particular attention will also be given to securing efficiency and economy in instruction through direction of activities. Modification of the character of the class exercise will encourage the development of individual interests and powers, as well as promote co-operative group work; while definite instruction in methods of study best suited to various types of subject matter, together with supervision of study activities, should result in establishing effective and economical work habits.

Will Demonstrate Needs.

During recent years there have come far reaching changes in the conception of the purposes of the high school, in its administration, program of studies, scope of activities, and methods of instruction. Insofar as equipment and teaching force will permit, the University high school will attempt to demonstrate the need and value of the more important of these movements, so that its work will be of interest, not only to those who are in training for later teaching, but also to all educators in the state. A detailed statement regarding teaching staff, program of studies, equipment and other features will be issued during the early summer.

26 SENIORS FILL OUT CLASS PLEDGE CARDS

Whallon Fund Still Growing: Dawson, Lamar Tooze, Batley, Named Executive Committee.

Since the publication of the last Emerald which gave the list of seniors, who had signed the pledge cards for the Owen Whallon memorial fund, the follow-

ing additional seniors have turned in cards to Lamar Tooze, chairman of the committee: Mina Ferguson, Helen Crump, Georgia Kinsey, Ida Johnson, Elizabeth Minturn, Majorie V. Miller, Clara Erdmann, Lois Gray, Nellie Lombard, Jewel Tozier, Evangeline Husband, Mary Stevenson, Darl Zimmerman, Clarence E. Ferguson, Ralph Allen, James H. Cellars, Earl R. Morrison, Elyer Brown, Leonard Buoy, Cloyd O. Dawson, Grant Shaffner, Walter J. Kirk, Vera Williams, Cleveland Simpkins, Fred Dunbar, and Donald A. Onthank.

At a recent meeting of the class L. H. Johnson, comptroller of the University, was elected as trustee of the fund and will attend to its administration.

Merlin Batley, president of the class, has appointed Cloyd Dawson and Lamar Tooze to act with himself as an executive committee. This committee will have general supervision over the fund and can authorize loans to needy students. These loans will be limited to \$50, with a 90 day limit at six per cent interest, and are restricted to students of at least sophomore standing in college.

Mr. Tooze requests that the seniors hand in their cards as soon as possible. He also requests those seniors, who have not yet received cards, to notify him and he will see that they are supplied.

Mrs. George T. Gerlinger, who is the moving force behind the women's building campaign, is very much encouraged over the outlook as a result of the action of the seniors. It is believed that the precedent started by the 1916 class will be followed by succeeding classes.

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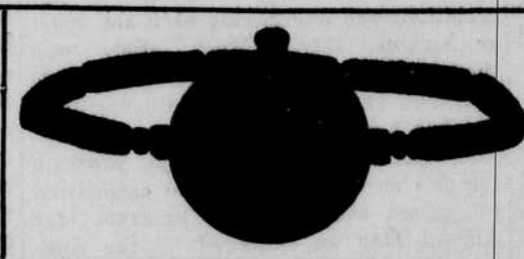
Graduation Time Is Here



NOW is the time to choose your graduation gifts. Commencement will be early this year. Our stock of gift pieces is unusually large and is teeming with the very things you will want to give. An early inspection will give you choice of our complete stock. A gift coming from Luckey's is always most appreciated.



Below is a List of Articles Appropriate for Graduation Gift Pieces



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\$1.25 Beauty Pins Bar Pins Teaspoons Lemon Forks	\$1.50 Sterling Vase Brooches Cuff Links Neck Chains	\$1.75 Tea Balls Waldemar Knives Waldemar Pencils Pictures Frame	\$2.00 Cut Glass Fobs Amber Beads Waldemar Chains
\$3.00 Brooches Gent's Belts	\$4.00 Lavalier Bracelet	\$5.00 Necklace Umbrella	\$6.00 Silverware Brooch
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