

OREGON EMERALD

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The Question of Yell-Leader.

There is a motion pending in the student council regarding the regeneration of the hitherto thankless position of yell-leader.

At the opening of the football season, Oregon faced a situation which was critical in its nature. No one would take the job of yell-leader. Without a yell-leader, a student body is like a football player without a head. As we have often said, a team cannot win alone. It must have support from the students and in order to furnish support the students must be organized. The organizing force is the yell-leader.

The position demands a personality of power. Such spirits are rare and are not obtainable for "flunky" positions, because they are usually the busiest of college men. This year furnished an illustration: unable to get any candidates for the position, the student council requested, and pleaded, and finally secured a temporary yell-leader. Then the council, acting with its usual wisdom—a hem—refused to consider the resignation of the temporary leader.

The position of yell-leader is a seasonal job, lasting only through the athletic season. But in that short time the person, who is unlucky enough to get the position, does as much or more work than some student body officers do the entire year. There is no appropriate honor; he is called a "nut"; his work is done; and he, forgotten.

In view of this state of affairs, the Emerald would like to recommend two propositions for consideration:

1. That, in order to place the position of yell-leader on a better basis, as the office merits, a permanent advisory board of five (or any other number) students be appointed by the president of the student body, and the function of this board shall be to act in co-operation with the yell-leader, who will be chairman of the body. The president of the student body shall be an ex officio member of the board. The purpose of the board shall be to help in and arrange for the execution of all work included among the duties of yell-leader. Students of any class and alumni shall be eligible to membership on the board.

2. That the yell-leader, in recognition of his services, shall receive an athletic sweater and a symbol or letter to be specified especially for that position.

Some oppose giving a letter to the yell-leader, and have proposed a letterless sweater. We think this stand is wrong. The position is honorary. Why not accord it honorary recognition by a special symbol. A sweater represents a monetary value, and any student can get any kind of a sweater if he has the price. Let the recognition of the yell-leader be honorary: that is the only way the position will attract the men best adapted.

The Salvation of Soccer.

AN ULTIMATUM has been issued by the coach of soccer to his soporific squad that unless there is more "pep" and a full attendance at regular practice three times a week, all prospective and scheduled games will be cancelled, and the sport abandoned.

The attitude of the soccer players is more than we can fathom. It is paradoxical. The faculty suspended intercollegiate basketball for a season, and the campus is anxiously waiting for next season. In the soccer situation, however, it looks as if the players were suspending the sport.

The student body, through the executive committee, appropriated sufficient funds to meet the demands of the soccer squad, and the policy behind that support was that if soccer was successful this season the game would be placed on a sounder basis.

Soccer is an infant sport at the University, and cannot stand on its own feet without student body support, especially in regard to finances. Accordingly the student body politic is protecting the game, until a time when it can support itself.

The coach of the team is an unsalaried officer and is taking time from his regular work to help the team. His heart is with the team, but he refuses to sacrifice his time and the student body's faith—not to mention, funds—merely to take a half-baked, untrained team on a trip to Portland. Defeat is certain unless the men get out regularly.

Three years ago soccer was introduced as a minor sport, and the spirit shown was fine. The squad practiced whenever it could, regardless of weather. So favorable was the showing made by the team that the next year, by a hard fight, the sport was recognized and fixed.

Soccer is still on trial. If the squad fails this year, we predict that it will be a difficult matter to receive aid next year. Under these circumstances, there is one possible salvation for soccer, and that is for the candidates for positions to settle down into hard, regular and consistent practice.

Otherwise, there will be no soccer this year.

FRESHMEN WIN PRAISE IN ESSAY WRITING

Student Must Attest That Subject Matter Is Not Plagiarized.

Mrs. Parsons is showing all her visitors a collection of essays that she considers works of art. They are written by her freshmen class.

She explains that each one is the product of a student's own brain. Not one jot or tittle of the subject matter is gleaned from able but forgotten writers, or remote numbers of magazine files. Each freshman has to swear to that in a little paragraph on the last page of said production.

One work by Mabel Welch is bound in brown leather and illustrated with tinted photographs of the author and her steed. It is entitled, "The Horse and His Training."

Two members of the class formed a partnership and wrote each other's biographies to introduce the papers that followed.

"Mistletoe in Oregon" is the subject chosen by Harriet Garrett. It is illustrated with original drawings in water color.

A book on "Tattooing" which includes many samples of the writer's handiwork, has been gotten out by Grace Gilmore.

Advertising an amateur play is explained at length by Harry Wilson, from experience.

Logging in Wisconsin, fishing, prune drying, bread baking, bank accounting, even holding down a station master's job all come in for what Mrs. Parsons' declares is concise and attractive descriptive lettering or pictures or both.

CUES

(By ECHO ZAHL.)
We can now compete with Europe. (Sleighting) is in order both here and abroad.

The men have the advantage of the women since mufflers have become the vogue.

Jack Dolph (played) basketball yesterday. After the game I surprised a "co-ed" reading "Why Girls Leave Home."

KONTEMPORARY KOLUMN

A Divided House
Misunderstandings are always unpleasant, as well as unprofitable. This is especially true of misunderstandings which may arise between the students and the faculty of a university, as has evidently happened at the University of Oregon. Such a condition will not only tend to cripple the efficiency of an institution at home, but will shatter its prestige elsewhere.

where. "A house divided against itself cannot stand."

The cause of the misunderstanding, says the University of Oregon Emerald, is due to the inability or unwillingness of the faculty to see the student viewpoint. It points to many instances of what it terms "reforms," which are being furthered by the faculty, and further laments the fact that a few students have fallen in line with the faculty opinions. This conduct on the part of a limited number of students, it further claims, is belittling and unworthy of the students.

There may be much truth in the claim that is being made by the University of Oregon student body, but it does not follow that the students are entirely right and the faculty entirely wrong. It is not expected that men of maturity will sympathize entirely with the ambitions and the whims of youngsters, but it is expected that they will be tolerant to a certain degree and not attempt to repress those forms of student expression which the majority considers beneficial. The faculty of an institution should never attempt to assume the role of an arbitrary dictator.

In misunderstandings of this character, where agreements can be reached in a pacific manner, it is never desirable for either party to dig into its trenches and attempt to annihilate the other. While the projectiles which are hurled are usually limited to language in bitter partisan terms, they are always harmful and tend to widen rather than lessen the schism. A settlement should be reached by each party meeting the other on an equal footing and submitting its arguments for rational discussion. Until each party agrees to take the other into its confidence, the house will still be divided, and the purpose of the institution will be defeated.—Washington Daily.



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