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SPECIAL Y. M. C. A. EDITOR.....LAMAR TOOZE

CLASS TAXES—AGAIN

Last year the Y. M. C. A. Emerald advocated the adoption of an amendment providing for a class tax of \$2.00 for each registered student of the University, to be collected by the Graduate Treasurer at the time of registration and turned over to the four classes according to the number of students accredited to each. Last year it was pointed out that this additional levy would bring the total registration expenses to \$20.00, including, besides the class tax, the present registration fee of \$10.00, Student Body tax of \$5.00, and season ticket of \$3.00.

It was also shown that this plan was desirable for the following reasons: First, that it would facilitate collection; Second, would compel all members of the class to bear the class' expenses instead of a part, as is now the case; Third, it would prevent the class from becoming deeply involved in debt, an advisory board being suggested as a possible check on expenditures; Fourth, that the outlay of the lump sum would be less felt, financially, by the student, than it would otherwise be if the money were paid out in individual amounts; and, Fifth, the Class Treasurer would depend on a certain amount of money to meet the many demands on the exchequer, instead of the present hit-and-miss system.

Since last year we have not changed our opinion of the advisability of the proposed plan. In fact, we are more firmly convinced of its merits than ever.

It is a well-known fact that the members of last years graduating class went out of college with a heavy debt hanging over their heads, the year-book being responsible for a considerable share. The class treasury was so completely depleted that the customary Senior memorial was an impossibility. It is our honest conviction that had such a plan, as we now propose, been in operation five years ago, the 1914 class would have been able to pay all of their obligations and would have left the University with a clean financial record.

Let us investigate the receipts and expenditures of a class under the proposed system. For the sake of clearness, we must arbitrarily adopt an estimate of the average number of students in the entering class and also make note of the falling off in the numerical size of the class from year to year. The following figures are based on our personal observation and are, we believe, quite accurate:

Number of students Freshman year	275
Number of students Sophomore year	175
Number of students Junior year	150
Number of students Senior year	125

Total

725
The total of 725 represents the number of students who would pay the tax throughout the four years in college. The total amount of money collected at \$2.00 per student would be \$1,450.00.

Now let us consider the expenditures of the class. In enumerating these expenses, we are compelled to overlook the Junior year, as Junior Week-End and the Oregana are uncertain quantities and cannot be accurately reckoned with. However, we will admit, for the sake of argument, that these two enterprises do not pay for themselves. Roughly speaking, the expenses of the Freshman year are:

Underclass Mix	\$ 15.00
Bonfire	75.00
Formal Dance	150.00
Class Hour	10.00
Miscellaneous	75.00

Total

Sophomore Year—	
Underclass Mix	\$ 15.00
Formal Dance	150.00
Class Hour	10.00
Miscellaneous	75.00

Total

Senior Year—	
Class Hour	\$ 10.00
Memorial	100.00
Miscellaneous	75.00

Total

\$185.00
The grand total of expenditures of the hypothetical class for the Freshman, Sophomore and Senior years amounts to \$760.00, which we believe adequately and even excessively covers all disbursements for the three years. Debarring the possible, and—for the sake of argument, we will admit—probable deficit of the Junior year, there would remain in the class treasury at the time of graduation \$690.00. Heretofore Junior Week-End has usually paid for itself—at least the admission fees to the interscholastic track meet and Junior Prom should be adjusted so as to meet all expenses connected with the Week-End. The \$690.00 could be used in liquidating a possible Oregana deficit, and should there be a small or no deficit, the surplus could be used in establishing scholarships, loan funds, or for other purposes equally as worthy.

In our calculation of receipts, we have only considered the class taxes; there are other sources of revenue, such as matinee dances, that swell the resources of the class.

Of course, it is apparent that, in order to prevent extravagance or unwise expenditure, some system of restricting the spending propensities of the class is necessary. To accomplish this object, we advocated the formation of a so-called advisory board, composed of the class advisor, the class president, and treasurer, and two elected members of the class. Such a board, we believe, would direct the disbursements in a manner that would prevent the evils of extravagance and unwise expenditures.

We again urge immediate action in this matter, and recommend an investigation by the Student Council.

In this edition, we have tried to point out the great work the Student Y. M. C. A. is doing on the Oregon campus; we hope to convey the idea to you that this organization is not an incidental to but an integral part of college life and should be actively and financially supported by every student in the University.

As intimated above, there are two ways of helping the Y. M. C. A.—first, by taking an active part in the Association's work; and second, by monetary contributions. The first way is by far the most desired and important. Although the Y. M. C. A. counts over 50 per cent of the men in the University as its members, the percentage of active members is very low. The Y. M. C. A. needs men who are not afraid of work—entirely gratuitous work at that; men who will take an active interest in its affairs; men who will respond if they are called upon for assistance.

One of the active ways by which a member can assist the Association is by attending consistently the regular meetings and to influence non-members to do likewise. So far this year, meetings have been badly attended—even more noticeably than last year. Possibly there are reasons for this lack of attendance. Foremost, perhaps, is the fact that the many college activities and other attractions at Oregon take up so much of the students' time and interest that it becomes practically impossible to be present at the meetings. But here is the proposition as we see it—no other student activity on the campus performs the same service that is accomplished by the Y. M. C. A., and, regarded from the standpoint of moral welfare, no other activity or organization on the campus should receive more of your active support than the Y. M. C. A. The Y. M. C. A. is not a separate, distinct organization—it is an organization composed of the students, conducted by them, and exists, fundamentally, for their best interests. You should give it a share of your time and efforts. If you are not a member, show your interest by joining; if you are a member, identify yourself with the work.

The second method of assisting the Y. M. C. A.—through financial contributions—needs no elaboration. Monetary assistance is necessary to carry on the work and every student should support it as liberally as his finances will permit.

Remember this: The Y. M. C. A. stands for a definite purpose; it represents the best side of college life; it sends out a guiding influence that goes a long way toward making living higher and better at the State University.

HAVE YOU SUBSCRIBED?

The 1916 Oregana needs the active and financial support of every Oregon student. Although issued under the direction of the Junior class, it is thoroughly a Student Body enterprise and its success depends upon the whole Student Body—particularly its financial success.

The Oregana is conducting a subscription campaign and is offering splendid inducements—you should subscribe; every student in the University should do likewise.

It can hardly be denied that the University is judged by high school students more by the year-book than by any other publication or enterprise. Support the Oregana and support Oregon.

IN EXPLANATION

The annual edition of the Y. M. C. A. Emerald is before you. This year's issue marks a departure from all previous editions in that the regular Emerald staff is in charge of its publication and no attempt has been made to enlarge the size of the issue. Formerly, both the editorial and business staffs were selected from the Y. M. C. A. and several pages added. This change in management and increase in size has always created such a disturbance in the advertising and news field that the continuance of the plan was deemed inadvisable this year.

Bert Lombard



WHO'S WHO AT OREGON?

No. 6
One score and one year ago, there came in this commonwealth a new arrival created in the likeness of Henry Clay and dedicated to the proposition that debate offers better training than football. We refer to Bert Lombard, Vice President of the Associated Students, President of the Y. M. C. A., and Varsity debater.

Obscurity surrounds the early career of the Senior with the silver tongue and happy witticisms—we are compelled to overlook the details of his youthful existence in this sphere of mortals, shades and sorrows.

Bert hitched his wagon (Stop; we don't wish to convey the idea that Bert uses "ponies" or other convenient animals in exams) to the 1915 star, and has been one of its most brilliant satellites. Bert has always evinced an aptitude for the manly art of debate, but Bill Hayward says that he has missed his calling; that he would make a good track man, as he would be most efficient with the disuses(s).

The crowning effort of Bert's career was delivered last year at the unveiling ceremonies of the Junior fountain, and we predict that it will go down in Oregon's history with the same degree of immortality that Abraham Lincoln's Gettysburg address has been preserved in the hearts of the American people.

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