versity of Oregon.

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SATURDAY, JANUARY 17, 1914.

ALMA MATER.

through a special committee of those blessed with musical genius, has taken unto itself an Alma Mater song, the words of which are published in this issue. The decision of the committee fills a long felt want, and the spirit of the song, if lived up to, for success in after life.

But besides this, the singing of ours. such a hymn should inspire greater | How about it, Mr. Eugene Merloyalty to the Alma Mater, should give being on the part of the students to the resolution, always to act in her interest, to do no deed that will reflect discredit on the University.

This is the possibility, the result which may grow out of the introduction of such a song, but it rests on one condition, the learning and thorough understanding of this latest Oregon composition. Other songs the same character, it is true, but nevertheless of a character and spirit which should endear them to every student in or out of college. It has been ascertained that there is a certain percentage of University men and women who are not fully acof these selections.

tense of being able to carry a tune, make this also their own.

MR. MERCHANT, IT'S UP TO YOU.

Do you get your share of the business from the University? If not, why not? Is it worth while? We

think so. Why? There are, approximately, 800 students in the University; \$300 is a very conservative estimate of the amount spent by each during the year. This makes at least \$240,000 spent in Eugene by the students, Mr. Merchant. How much of this do you

get? You say that these students pay out over half of this for board? Granted. Who furnishes the grocertes? You say your competitor does? Why? You can't meet his prices? Why? He is not in business for his

health, nor for charity. He makes a profit, or he would not go after the business. You say your prices are as low as his? And still you don't get Published each Tuesday, Thursday the business? Why? Do they know and Saturday of the school year, by of this? Surely not, or you would the Associated Students of the Uni- get your share. The quickest and least expensive way of letting people

know of this is through advertising. You say the students don't read ads? How do you know? You have tried it? What did, you do? . You part in a fifty cent ad and ran it twice? What did you say in that ad? You told them that you were in the grocery business, at a certain location, and that you handled "staple and fancy groceries?"

Did you tell them of your low Assistants, Wallace Eakin, Ruth prices, and good service? No. If you had sent out a solicitor would City Editor Jessup Strang you tell him simply to hand the Sporting Editor Fred Dunbar house-manager a card, with your name and place of business on it? Most certainly not! You would give him a list of the new stock you had just received, and make a list of attractive prices on that stock. Unless you did that you would expect no results. It was left to you. Have you given advertising a fair trial?

It was said at the beginning of this argument, Mr. Grocer, that advertising was the cheaper way. And this can be proved.

How much would you have to pay Locke, Elmer Martin, Blair Holcomb, that solicitor? About three dollars per day. Eighteen dollars per week. Marjorie McGuire, Max Riegard, Bert How much advertising space would that pay for? Fifteen dollars per week would pay for a half page in every issue of the Emerald. You have the space to say what you want to say, and it will reach all the students. Will your solicitor do that?

How about you, Mr. Clothing Mer-Advertising Mgr. . . Millar McGilchrist that \$240,000? If not, why not? You say you have the goods, and the prices are O. K., but you don't get the business you should? Why? The students buy their clothes in Portland? Why? Are prices lower in Portland than in Eugene? Compare them and see. You will find that the opposite is true. Then why don't you get the business? You say you can't afford to advertise strongly At last the University, acting enough to get the business? But you can. Let's see. How many suits have you got to sell to pay for a 30inch ad, which costs you \$3.00. One \$25 suit nets you at least \$5. All right, you are \$2 to the good. What? You have reduced your profit by more than half? On that one suit. should do much to increase the re- granted. But what else happens. spect and reverence the Oregon man That student who bought that suit or woman for his college, for the in- will come back if he is astisfied, and stitution which is fitting its students he will bring others with him. If he is not satisfied, it's your fault. Not

> chant? Is not Emerald advertising a paying proposition?

ALREADY A CUSTOM.

"Who makes the laws?" is the question asked by a writer to the Emerald. He goes on to intimate that the members of the "Order of the 'O'" have taken this function have been written in the past, not of upon themselves, citing as an example the statement made previous to last night's game, concerning the seating of rooters at the basketball

ed this idea on the men and women ability, pursue the policy of doubtquainted with either words or music of the University, this criticism ful discipline. Recent interviews with would, indeed, be most pertinent, several members of the faculty and Lest the full benefit and inspira- But the fact is that the custom of students confirm the above statetion which may be found in the Alma having a separate rooters' section at | ment. There is also a concensus of Mater song should not be gained by indoor athletic events was inaugur- opinion that there are many stuthe entire number of students at the ated last year, so that if the "O" men Cents entering the University who song be memorized by every man the continuance of a custom, when the actails of a language and might with that paper. and woman in the institution, and other interests at college had given devote their time to something which that when the music is supplied that no evidence that the existence of would bring them greater advantage.

WHO MAKES THE LAWS?

Editor of the Emerald:

Having read the article in Thursday's edition of the Emerald headed, "All Men Downstairs at Basket Ball Games," the question presents itself rather strongly aso to, "Who makes the laws here at Oregon?" The reply comes, "Why the Order of the O-" then tailed on as an afterthought, "and the Seniors."

As a matter of fact are not most of these co-operating Seniors also members of the Order of the O? In plain terms those who have won their letter at Oregon are telling us what we can do and what we must do, "at the peril of gevere reprimand."

There are some of us who can not be athletes. We wish that we could, but we can't. However, none the less, we are students at Oregon, and we have at heart the interests of the University just as much as the athletes. Why not give us a tiny bit of share in saying what we can and

The new move of having the men sit downstairs and the women above, this article informs us, is to insure rooting at the games. Last winter at some of the contests there was noise enough to drown even the referee's whistle. Quite enough, any one will admit, to loyally back up a University team. Rooters were congregated down stairs at one end of the gym, but during the exciting moments their rooting was entirely drowned out by the noise from the balcony. What more could one ask? How can there oe more spirit shown? This was whole souled, spontaneous response to the efforts of our team. There was no need of organized rooting. On the foot ball field it is different. Out of doors rooting, to carry, must be systematized, but inside it is superflous and becomes clearly a mechanical response.

If these rules are to bind the entire student body, why not give every one a chance at making them? Why should we be dictated to by the athletes of the University? We support and we honor them, but we crave a hand in our own government.

> Respectfully, A SENIOR.

TOO GREAT LANGUAGE REQUIRE MENTS.

To the Editor:

The generally admitted injustice done to certain students because of the two language requirements for graduation in the College of Literature, Science and the Arts, and the recent faculty action which simpli- having a natural inability for it, has fies the bookkeeping of the University language entrance requirements, incidentally lessening the hardship of it cannot be denied that for certain the language requirement for new students, gives the writer his motives for writing this article.

It is not the intention of this article in any way to try to minimize either the practical or educational value of foreign languages, but rather to show that their enforced study in many instances does a serious injustice to the student.

Let us first endeavor to find out what is the result of such a sweeping language requirement; a requirement which insists that those to whom Providence is less kind and If the "O-der of the 'O' " had foist- who do not have a real linguistic fit to be required to take a specified all those who make the slightest pre- such a custom was even remembered. Professor A. F. Kuerseiner, of the hot at Obak's.

The COLLEGE PEOPLE'S Store

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(Oh no! They are NOT a lot a of bad lookers or "has wasers". Not by any means. We just happened to get around to a good deal and picked up about twenty-four that we can sell at this price and not lose any thing either. Also you can save Five Dollars to Ten Dollars. We could describe them but we would rather you'd see them. Now don't hesitate! "ARE YOU ON?"

University of Indiana, says experience has taught him that every year out of 200 students, there are only four or five who are able to do real efficient work in language.

Doubtless, the strongest reason for the language requirement lies in the generally accepted doctrine-at least accepted by language professors-of 'modern and ancient languages as a college discipline." It is doubtful whether or not the educator can make a strong stand on this doctrine. It is also a serious question whether or not a similar discipline could not be obtained by studying some phase of science. Leading educators are abandoning the exaggerated value which scholasticism has placed upon languages and they are pioneering a movement to give greater freedom in the study of languages.

It would probably be a waste of time to speculate upon the value of anguage requirements from a theoretical standpoint, but practice has shown its deficiency. Does not every instructor and upperclassman know students who find it utterly impossible to make a passing grade in some language and as a result are simply shoved through their classes to meet the requirement? Language instructors admit that a student, who taking no interest in language and to go through a choking process and is wasting valuable time. Of course students foreign languages are exactly the proper subjects to take.

Now, if the above conditions exists in the University and, as the recent faculty action indicates, it also exists in the high schools to a certain extent, what can be suggested as a remedy? An alternative can at least be suggested for the contention that all students should study languages because, they are a study of the great heritages we have received from the past. That is, for all sta dents who exhibit a real inability to do language work with ease and pronumber of courses in the study of the history, the institutions, and perhaps the literature of the post.

OTTO W. HEIDER.

J. E. Shelton, for two years man-University of Oregon, the Emerald have seemed to dictate in the matter have reached a mature age, and are aging editor of the Eugene Daily strongly advises that the words of the they were in reality only suggesting by nature really unfitted to master Guard, has severed his connection

"Every dog has his day." Eat 'em

A fraternity jeweler was recently arrested at the University of Michigan for larceny.

Professor H. K. Benson of the University of Washington has written a book on chemistry.

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