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Saturday, May 28, 1910.

A DESIRABLE CHANGE

A suggestion was made by Professor Schafer last year which, while it seemed to receive little notice, was worth far more consideration than all the educational improvements that are ordinarily made during the entire year. This was to abolish the present system of grading, and to substitute for it a simple system whereby the students simply fail to pass.

At the time he made his proposal, Professor Schafer pointed out many of its advantages and showed, better than we are able to, the reasons why it should be adopted. It seems that it is the Old World method, the method used in England and generally on the continent of Europe. It gets rid of many of the evils caused by the thought of grades instead of education being uppermost.

Probably it was too much for Professor Schafer to hope for his suggestion to be adopted. It is a radical change—too radical to be made all at once in any college. A small university like Oregon can not lead in such a movement. It remains for the large Eastern universities to take it up, and then we may be able so far to combat blind prejudice for custom as to follow in their steps.

Meanwhile it is bad that education must be hampered by our present methods. It is safe to say that one of the most pernicious elements in American higher education is the useless competition for high marks. Not that high standing is bad, but because it hides the true purpose of learning.

Another effect of our present system—an effect that is not so usually thought of—is that it tends to destroy the individuality of the student. In order to get perfect marks with many instructors, it is necessary completely to mould ideas to conform with theirs.

To emphasize the importance of high marks is to accentuate this evil to its full extent.

Generally speaking, within certain limits, two students may apply themselves equally well and learn the same amount, yet their methods of study and the phases they specialize on may be so different that their marks will vary widely. The only recourse for the student under the present system is to follow the instructor blindly. If there were only the two distinctions, "satisfactory" and "unsatisfactory," as Professor Schafer suggested, the student could follow the individual bent, still satisfy the instructor with his work, and not fail under the danger of being classed as a poor student.

Two Kinds of Spirit

"Throw it away, kid, for the glory of old Quodunk high school." Thus spoke an ardent rooter of yesterday's track meet as one of Hayward's weight men stepped into the ring. "To — with Quodunk high school. I'm doing this for the Varsity," returned the big giant. This shows up in a striking comparison two widely different kinds of spirit.

Quodunk high school is heard from on every side. At freshman elections there is some excuse for this partisanship, because there the difference factions have not had time to coalesce. Every man is more or less an unknown quantity, except to the small circle of high school classmates, and there is no opportunity for people from every portion of the state who have not become acquainted, to judge as to who is the best man or woman for any office. But after this first outbreak the feeling should die by natural processes of elimination, and in most cases it does. But ever and again rises this spectre of Quodunk high school at election times. He is especially when we hear of men being asked to vote for this candidate because he came from Quodunk high school, which happens to claim the person addressed as an alumnus.

Why should this particular high school intrude so ostentatiously into University life? Is it because the close associations and constant nearness cause the memories of this particular alma mater to loom up to the exclusion of infinitely bigger Oregon spirit? Or is it just a joke?

If it's a joke, it is pretty badly worn out. But we think that it is heard too often and in too earnest whispering to be classed as such. Although we doubt its potency, still in the minds of a few it is a heavy argument, and in the hands of a still smaller few a more or less powerful lever.

How anyone can attend Oregon for a year, not to mention three or four, and still let the thought of his high school play so important a part in matters that effect the good of the University, is beyond our comprehension; but there seem to be those who accomplish this feat.

HERE IS FULL LIST OF 1910 GRADUATES

Eighty-one Seniors Will Receive Diplomas From Varsity

The present senior class of the University of Oregon will be the largest class that has yet been graduated from the University. The class numbers 88 members, not including the departments of Medicine and Law, whose graduation exercises have already been held, and is made up of the following students:

Adah Allen, Eugene; Eva Allen, Eugene; Leroy A. Arthur, McMinnville; Ruth E. Baldersee, Japan; Ethel J. Barnard, Eugene; Harold E. Bates, Portland; Edith L. Beebe, Eugene; Annie Bergman, Astoria; Livia Z. Bond, Irving; Glenn F. Briedwell, Amity; W. Wilshire Bristow, Eugene; William M. Cake, Portland; William C. Campbell, McMinnville; Norwood R. Charman, Oregon City; Dudley R. Clarke, Portland; James Dean Collins, Dallas; Bertha F. Comings, Derby, Vt.; Chauncey Cuning, Baker City; Harold A. Dallell, Eugene; Henry R. Davies, Dunsuir, Calif.; Pauline Davis, Eugene; Ralph M. Dodson, Baker City; Bertha Dorris, Spokane, Wash.; Elsie M. Dow, Washburn, Wis.; Chester A. Downs, Portland; Ruth Duniway, Portland; Carolyn Dunston, Portland; Barry C. Eastham, Oswego; Blanche E. Ferdine, Grants Pass; Arthur M. Geary, Portland; Irwin M. Grodin, Oakland, Calif.; Essie M. Haley, Eugene; Ruth Hansen, Portland; Pearl Hawthorne, Eugene; Kathleen E. Henderson, Eugene; Vera D. Horner, Corvallis; Pearl Huff, LaGrande; Helena S. Hughes, Portland; Oliver B. Huston, Portland; Hazel Humphrey, Eugene; Ethel M. Johnson, Eugene; Harper N. Jamison, Portland; Hanna M. Kenworthy, Portland; William C. Kiltz, Vancouver, B. C.; Mabel Kuykendall, Eugene; Grace La Brie, Roseburg; Homer Lackey, Eugene; Jennie Lilly, Portland; Roscoe C. Lyons, Eugene; Earl A. Marshall, Portland; Walter McIntire, Ashland; Lela

T. McPherson, Springfield; Arthur R. Moore, Buffalo, N. Y.; Carl B. Neal, Buena Vista; Oliver B. Needham, Eugene; James K. Neill, LaGrande; Ferdinand J. Newbauer, Lents; Earl A. Knott, McMinnville; Sara F. Oberbauer, Portland; Edwin Platts, Eugene; Alfred Powers, El Dorado, Ark.; George J. Poysky, Astoria; Ruby Pratt, Eugene; Edith Prescott, Baker City; Ormond Rankin, Portland; Joel H. Richardson, LaGrande; George X. Riddell, Portland; Harold J. Rounds, Hillsdale; Estella Mae Sage, Eugene; Ethel E. Sharpe, Portland; Essie E. Sechrist, Portland; Clinton P. Shangle, Milton; Isolene Shaver, Portland; Loretta Showers, Portland; Leland L. Steiwer, Fossil; Clarence A. Steele, Portland; Frank H. Swift, Pleasant Hill; Roy K. Terry, Portland; Shannon Laurie VanValzah, Springfield; Frederick J. Whittlesey, Portland; Wilfred Wattenburg, Fossil; Herman A. Wetterborg, Portland; Benjamin H. Williams, Eugene; Ella M. Depoe, Eugene; Lilly Lister, La Mesa, Cal.

The Master's degree will be conferred upon: Nellie McNeill, Medford; Elizabeth Woods, Cottage Grove.

DISTRICT FORESTER SAYS SAVE THE TREES

Pacific Northwest Now Center of Interest for Lumber Industry

"Oregon's greatest resource is lumber," said C. S. Chapman, district forester for Oregon, Washington and Alaska, in his address in assembly Wednesday morning. "Each year the Pacific Northwest is becoming a greater factor in the lumber industry, as the interest drifts westward from the depleted Eastern forests." It was to make the best use of this vast resource that the National forest reserves were created, whereby twenty-two and one-half million acres were withdrawn from the depredations of the timber marauder.

This area is not locked up, but is only reserved for future use. Upon this reserve about one million five hundred thousand sheep, one hundred thousand head of cattle were pastured last year, and it is the policy of the government to get the maximum use of this land at the least waste of timber. All land fit for agricultural purposes in the reserves may be used.

The speaker stated that the greatest returns were secured from forests before they became aged, and the government planned to cut such areas from time to time as soon as the maximum of production was reached.

The timber is cut clean and the undergrowth slashed and burned. Then the land was reseeded for another crop. The custom of leaving standing groups of trees along ridges to reseed the denuded portions has proved inadequate and artificial seeding has been resorted to. About four thousand acres were reseeded this spring. For areas where reseeded was impracticable, the government has established a nursery which will produce annually three million trees.

"Oregon and Washington," the speaker concluded, "produce about one-twelfth of the timber used in the United States, and if they are to maintain their place in the timber industry, they must conserve their resources and consider the second crop of native timber which has been proved to be as good as any imported woods for construction purposes.

Mr. Woodcock came in from Portland today to visit his daughter Edith.

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