



**JOB INTERVIEW ON THE CAMPUS** — Fifteen per cent less recruiters, half the job offers.

## June Graduate Faced Flagging Job Market

June graduates were faced with a sadly flagging job market according to a recent survey of college placement and job recruitment officers.

The officers say: The number of interviewers visiting campuses has dropped 15 per cent below last year's figures. Recruiters who came had only about one-half the number of jobs to offer. And starting salaries, if they were higher at all than last year's, were up only by about three percent.

In personal terms, these hard facts mean that about half of the class of '38—the lower half—were still looking for employment by mid-summer. This holds true especially for liberal arts majors. But even engineers, usually the royalty of graduates, will have placement problems if their grades were not exemplary.

### Takes First Offer

"My colleagues on other campuses," one middle western college placement director said, "are telling their students what I tell mine: Don't shop around. Take what you can get—at least for the time being."

In the case of top-honor liberal arts graduates, the figures show, this means taking the first or second offer that comes along because there probably won't be any more.

For technical people with the best qualifications and recommendations, there will be about four offers.

For everybody else, one offer—or none.

These figures are about half of what they were last year or in the past five years.

"Employers," most college officers agree, "are playing it cozy. They're in the driver's seat. They can afford to be selective, taking only the top students with the best personalities."

### Employers Disagree

Employers, however, disagree. "It's got nothing to do with the driver's seat," an engineer-recruiter said. "We just want to wait and see what happens with the economy."

But the prospect of unemployment does not touch every department in the university.

A graduate in any field with a doctor's degree will find employment this year.

A mathematics major with only a bachelors' degree can have not only one job, but many. The demand still outweighs the supply.

Teachers are still in demand, especially those in chemistry, physics and physical education.

There is still a need for retailing majors, salesmen (and women) and accountants.

For the most part, starting salaries are just about where they were a year ago: \$475-500 per month for engineers; and \$380-400 for non-technical personnel.

### Travel Necessary

The by-products of this year's soft job market, placement officers say, will be an unusual mobility and a new interest in government employment.

"A UCLA student, never dreaming he might have to leave sunny California, next found himself moving to New Jersey because there's a job for him there," a dean said. "And you can translate this kind

of movement for every state in the country."

Jobs with the government, usually the last to be filled, will probably have many more applicants than they've had in the past 20 years, employment people predict.

The placement problem for graduates, however, has the seeds of hope for employers too small to recruit on college campuses.

But if there is cause for concern in college placement offices, there is also alarm in the admissions department.

College enrollments, off this year, will still be small next year. The expected crush of freshmen applications has now been put off for another two or three September, college recruiters say. And even with a decrease in job opportunities for graduates, graduate schools show no increase in applications.

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Harley Means, who has been a director on the board for the past three years, has resigned and Rice has been appointed to take Means' place for one year. At the next election two positions on the board will be open.

Paul Reeves, taken over the reins as new chairman of the board and Mrs. Olive Currier has been re-elected clerk. Mrs. George Edes, News-Review correspondent, reports.

### New Requirements Set At MC High

The Myrtle Creek School Board has strengthened academic requirements for the coming school year by requiring that each student pass two years of mathematics and two years of science.

Each student will also be required to have four years of English. The board reduced the physical education requirement from four to two years. During the past four years the board has progressively increased the amount of required credits needed to graduate from Myrtle Creek High School from a maximum of 19 to 22 credits for the incoming freshman class, Mrs. Ruth Evans, News-Review correspondent, reports.

### Officers For Classes Picked At Glide High

John Turnbull, Gary McCormack and Jerry Rust have been named to top officers in their respective classes for next year at Glide High School. They will be senior, junior and sophomore respectively. Freshman officers will not be elected until fall.

Other senior officers for next year will be Lee Holm, vice president; Dorothy Kelo, secretary; Phyllis Singleton, treasurer; and Dennis Gilkison, sergeant-at-arms.

Other juniors are Charles Starnes, vice president; April Hanson, secretary; Pat Reese, treasurer; and Harold Gaylor, sergeant-at-arms. Sophomores are Lloyd McCraw, vice president; Carol Parks, secretary; and Donna Perdue, treasurer.

## New Deadline Established

A deadline for business to be placed on the Roseburg School board agendas has been set for Friday preceding the board meeting.

This is a new policy. It has been made so that board members will have the opportunity to get acquainted with items that will come up at the meeting. Board meetings are held the first Wednesday after the 10th of each month.

All information, requests, petitions and reports relative to school business must be submitted to Supt. M. C. Deller. The absolute deadline for business to be placed on the agenda will be 9 a.m. of the Monday preceding the board meeting, Deller said.

## Three Teachers Hired By Academy

Three new teachers have been hired by the Canyonville Bible Academy according to Robert Shaffer, school secretary.

In charge of the extensive music department will be Donald R. Haas of Rapid City, S.D., who replaces Mrs. William Ross. Haas is an honor graduate of North State Teacher's College at Aberdeen, S.D., and is listed in the Who's Who of American Colleges and Universities. He is single and will instruct both vocal and instrumental music.

Austin R. Ridenour of Lansing, Mich., will be dean of boys and will teach English. He is a graduate of the State University there, married and has three children.

C. G. Parker, of Gilbert, Ariz., has been hired to teach social studies, shop and possibly Spanish. He is married.

In preparing for the opening day of school, Shaffer added that necessary repairing, painting and remodeling have been done, but that no new building has been started, Mrs. Virginia Proctor, News-Review correspondent, reports.

## Canyonville Picks 1958-59 Officers

Canyonville High School students have elected John Nordling, student body president.

Besides Nordling, officers selected were Kenneth Williams, vice president; Mary Pankey, secretary; and Ted Morgan, sergeant-at-arms.

A new cheerleading team was also elected. It includes Bonnie Halstead, Mary Pankey, Sherrice Roberts, Muffi Cisco and Laura Spencer.

## Industrialist Says Nation Needs Individual Thinkers

Only a nation of "free men, free to think for themselves, encouraged to think for themselves, and trained to think for themselves" can win "the conflicts which promise to abound in the world of the future," Dr. David H. Dawson, a vice president and director of the Du Pont Company, told the annual meeting of the National Congress of Parents and Teachers.

"If our educational system does not develop such persons, we are in trouble," he declared, because "technological superiority alone will not determine the winner."

The future demands not only much greater training in science and mathematics to man its technological growth but also the understanding that is wrought by the "more demanding" of the social sciences and humanities, Dr. Dawson said.

"What we need is not a generation of conformists. Rather, we need a generation of men and women who are able to think independently, and who have the will to think independently," he declared. There is an apparent paradox between this and the demand of modern institutions for more and more teamwork, but successful teamwork itself calls for this independence, he said.

### Industrial Requirements

"The whole spirit of the future will require that men and women resist anyone who tries to force them into a mold. Industry will continue to have its greatest need men and women who can and do think for themselves, who can be depended upon to act without instructions from another individual or group."

While stressing the need for education in technical fields, Dawson called the social sciences and humanities "essential in enabling the individual to adjust himself to a world capable of destroying itself, and short of that, with hosts of problems apart from those precipitated by our advancing technology."

The industrial world is going to require more basic knowledge of the sciences and mathematics "because of the microcosm of the atom to future space travel, will need such basic knowledge in order that our people can understand it and properly control it," he said.

This means "the incorporation in our school curricula of an increasing proportion of subjects generally thought of as intellectually more demanding—not only mathematics and the physical sciences, but languages and the more developed social sciences," Dr. Dawson said. "The growing

complexities of our physical world are indeed difficult of understanding, and will be controlled and mastered only if our schools present at an early age comparable difficulties."

### Fast Training

He pointed out that there will be students who are unable to grasp the more difficult things and provision should be made to prepare them to the extent possible for living in a difficult world. However, he said:

"A system must be devised to keep all individuals learning at close to their maximum speed, and to avoid, at all costs, any tendency to slow the faster minds, even to a minor extent. Our problems of today and of the future are such that we cannot afford to waste our available brainpower through any educational system which does not train it at the fastest rate which it is capable of maintaining."

He suggested competition to accomplish these goals and urged that the educational system itself be more competitive. "The fastest rate of learning will not be developed without proper motivation and certainly one effective means of stimulation is to maintain competition between individuals."

Dr. Dawson pointed out the changing nature of jobs in industry, the greatly increased need for skills demanding knowledge of science, and the decrease in physically hard, unskilled work. With rapidly increasing mechanization, far greater skills are needed to operate industrial equipment and keep it in repair.

### Demands Outlined

With the emphasis which has been given to this need, he said, there is some danger that the educational system may be put out of balance in meeting that need.

Increasingly, the industrial world "will need more people with

### Movie Films Available On Teaching, History

How a teacher's education fits her to become a skilled, understanding and professional person is shown in a new motion picture.

The film is produced by the American Assn. of College for Teacher Education, state education associations and the National Education Assn. It can be ordered from the NEA Division of Press and Radio Relations.

Also available from the NEA is "Section 16," a 13½ minute history of education in the United States. It is narrated by Raymond Massey.

ability to observe, to understand, to analyze and solve problems, and to report and make clear the results and consequences of their solutions," he said. "Our educational system should produce well-rounded people, with a sufficient variety of interests to employ profitably their new leisure, and to adjust quickly to the growing complexities of the world in which we live."

"Our development in the future is going to demand a degree of understanding and support beyond anything previously known. Without such understanding, there can not exist the climate essential to the successful functioning of our free enterprise, democratic system. And that understanding can hardly be achieved without more effective educational procedures capable of adaptability to the more mediocre as well as the more able minds it attempts to train."

### Sack Styles To Shine In Lower Grades

CHICAGO (AP)—The fall school bell swings the sack and the trapeze fashion into the classroom. Styles in children's wear are following the lead of grown-up fashions. No less an authority than Carl Bauer, president of the Children's Wear Assn., predicts that the sack won't be sacked.

Some children's wear manufacturers have gone as far as to show 75 to 80 per cent of their lines in these new fashions, he says. But he thinks the average will hit about 60 per cent between the chemise and trapeze with 40 per cent in what he terms conventional styling.

In the style trend for tois, plaids are important. There are knits, There are knits and knit trims. There also is a change in color with russet brown and gold tones important, together with blue greens, shades of Burgundy, royal blue and green.

So if Mother thinks she may escape the sack by waiting out the trend, she may have a long wait. "It boils down to this," Bauer says. "The new fashions are a must in the fall wardrobe of the children of America. This is tremendously exciting because for the first time in years there is something new and fresh."

But opinions pro and con still persist. One observer comments: On most lots, the chemise and trapeze look better than on Mothers, who often resembles a flapper of the roaring Twenties.

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