

New PTA Officers Accept Reins When School Opens

Parent Teacher Assn. activities will soon be under way and many units throughout the county have named new officers for the coming year. Following is a listing of some of the new officers.

Yoncalla: Mrs. Eldon Lee, president; Mrs. James Bush, first vice president; Mrs. Robert McClintock, second vice president; Mrs. William Spelgatti, secretary, and Mrs. Emmitt Churchill, treasurer.

Glide: Mrs. Bert Allenby, president; Mrs. Marceline McCormack, vice president, and Mrs. Eugene Fox, secretary-treasurer.

Canyonville: Mrs. William Johnson, president; Mrs. Bruce Dick, vice president; Mrs. Barney Hazleton, secretary, and Mrs. George Sears, treasurer.

Tri-City: Mrs. Dudley Cameron, president; Mrs. Bernard Carte, vice president; Mrs. Allen Hayes, secretary; Mrs. Don DeVore, treasurer, and Mrs. Bill Hughes, historian.

Myrtle Creek: Mrs. Sam Crawford, president; Mrs. John Wright, first vice president; Mrs. William Pachmayer, second vice president; Mrs. George Wilton, secretary; Mrs. Burton Holt, treasurer, and Mrs. Clifford Kent, historian.

Winston-Dillard: Mrs. Ronald Burgess, president; Mrs. Dale Moore, first vice president; Mrs. Erv Gubser, second vice president;

Mrs. Bill Shaprow, secretary, and Lois Toedter, treasurer.

Camas Valley: Mrs. Orley Weist, president; Mrs. Gail Carnine, vice president; Mrs. Maynard Amos, secretary, and Mrs. Hazel Pelzer, treasurer.

Lookingglass: Mrs. Elton Grass, president; Mrs. Thomas Haire, vice president; Mrs. Don Ollivant, secretary, and Mrs. Grant Neilson, treasurer.

Riddle: Mrs. Willard Preston, president; Mrs. Harold Olsen, vice president; M. E. Sutton, secretary; Mrs. Darrell Foster, treasurer.

Oakland: Mrs. Vernon Little, president; Mrs. Herman Fugate, vice president; Mrs. Ray McMullen, secretary, and Mrs. Ruby Severson, treasurer.

Warehouse To Be Built By Sutherlin District

Tuesday was the deadline for submitting bids for construction of a warehouse for the Sutherlin School District.

Plans call for a 41 by 85 foot concrete block building with a concrete floor, wood beams and joists and composition roof. Also included will be wood overhead doors, plastic glazing and skylights.

The warehouse will be built next to the high school shop and is designed so that offices can be added to one end in the future and bus garages to the other end. Wilmsen and Endicot of Eugene are serving as architects.

Workshops Completed By Two RHS Teachers

Two instructors at Roseburg High School have recently completed participation in scope and sequence workshops.

They are Mrs. John Fread, English and Spanish teacher, and Ralph Snyder, business education instructor. Mrs. Fread attended a workshop in the field of foreign languages at the University of Oregon while Snyder attended a workshop in business education at Oregon State College.

Goal of the workshops was to determine in what order courses should be offered and how they should be presented to the students. Both workshops were financed by the State Department of Education.



JOE SCALLON picked for Hucrest

Scallon Appointed To Take Over As Hucrest Principal

Joe Scallon, dean of boys at Roseburg High School, was appointed Wednesday night principal at Hucrest High School. The action came at a Roseburg School Board meeting. Scallon replaces Earl Ladd who has accepted a position as superintendent of the Oak Grove School District, near Portland.

Hucrest's new principal was graduated from Roseburg High School in 1947 and earned his bachelor's degree from Southern Oregon College in 1951. He taught the fifth grade at Riverside School for two years and served as a special education instructor for one year.

He served as vice principal at Central Junior High School for one year and for the past three years has been dean of boys at the high school.

Supt. M. C. Deller said Scallon has a broad and successful experience in working with children and he has, time after time, demonstrated his willingness to do more than his share of work and to put in extra time whenever necessary.

Gives Added Praise

The superintendent went on to say that Scallon has the ability, personality and knowledge which will make him one of Roseburg's top educators.

The temperature in Djibouti, French Somaliland, on the north coast of Africa varies between 77 and 113 degrees.

New Instructors On Riddle Staff

Eleven new instructors have joined the teaching staff of the Riddle Schools.

Three new coaches include Jack Salo, Dean Crosier and Lyle Jarvis. Salo will serve as head football and track coach and assistant basketball coach. He was graduated from Denver University and taught three years at Erie, Colo. Crosier, basketball and football coach, is a graduate of the University of Colorado and received his master's degree from Colorado State College at Greeley.

Jarvis, a recent Linfield College graduate, will instruct wrestling and serve as an assistant baseball coach.

Other new instructors will include Gilbert E. Gordon, Norman Stratton, Mrs. Evelyn Mann, Jack Mahoney, Mrs. Dorothea Crowley and Mrs. Anna E. Hixson, Mrs. Erma Best, News-Review correspondent, reports.



GEORGE CORWIN Dillard superintendent

George Corwin New Superintendent Of Dillard District

George Corwin, Hood River County school superintendent, has accepted the position of Dillard School District superintendent.

The Hood River area resident will officially assume his new duties about July 1. He replaces John Cox, who resigned effective June 30.

The new superintendent is married and has four children. He holds a master's and bachelor's degree from Reed College. Prior to his present position, Corwin served as superintendent at Monmouth, Independence in Polk County, west of Salem.

Other positions he has held include superintendent of schools a helper for five years and part-time instructor at Oregon College of Education.

"We are very happy to welcome a man of his caliber to Douglas County," County School Supt. Kenneth F. Barneburg said.

Corwin was selected by the Dillard School Board after a screening committee of educators from throughout the state screened the applicants and submitted five candidates for consideration.

His election to superintendent was unanimous by the Dillard board.

Grant Given To Glide Boy

Charles F. Starnes, a Glide High School senior, has received a research grant from the Oregon Academy of Science. He is one of 11 Oregon students presented grants.

During the coming year he will work on electrical circuit relays that will operate an electric typewriter and automatically typed tapes that have had information punched on them.

Starnes received \$14 to assist him in his work. Grants are small this year because of limited funds in the newly-founded program. The money is supplied annually by the American Assn. for the Advancement of Science and from contributions made by a California banker, C. M. Goethe of Sacramento.

The grants, which range from \$5 to \$17, were started a year ago to "stimulate interest of secondary students in science," according to Dr. F. A. Gillfillan, dean of science at Oregon State College and Academy secretary.

Nonpareil Principal Appointed To New Sutherlin Position

A new position of elementary curriculum director for the Sutherlin schools has been created.

Mrs. Rudy Holloway, principal of The Nonpareil Elementary School for the past five years, has been appointed to the position. Jewell F. Pyles, sixth grade teacher at Nonpareil, has been promoted to principal of the school.

Mrs. Holloway has her master's degree from Southern Oregon College and at present is taking additional work at the University of Oregon. She is on the Science Advisory Committee for the Oregon Textbook Commission and is one of the Douglas County delegates to the Oregon Education Representative Council. Last February she represented the Sutherlin Classroom Teachers Assn. at the Better Teaching conference in Portland.

Her new duties will include assisting in the coordination of the secondary and elementary schools. She will also be responsible for the curriculum through the junior high school.

The new Nonpareil principal has had several years experience as a school administrator in Oregon and Washington. Mrs. Charles S. Sikstrom, News-Review correspondent, reports. Last spring he was elected 1958-59 president of the Sutherlin Classroom Teachers Assn. He holds a master's degree from Lewis and Clark College.

Board Action Results In New Requirements At Riddle

New academic requirements for Riddle High school students have been established by the school board.

The new requirements must be met by the 1957-58 freshman class. The 1957-58 sophomore class will also be expected to meet the requirements, if possible, but must earn at least 20 units of credit to graduate. Juniors and seniors attending during the past spring semester must meet the former standards, which allowed one less credit in English and one less credit in either science or math.

Students will be expected to take foreign language as a two-year program, particularly if taking a college preparatory course, Mrs. Erma Best, News-Review correspondent, reports. All students planning to enter college will be encouraged to take additional courses, beyond the required 12 units, in science (chemistry, physics), in math (geometry, trigonometry, advanced algebra), public speaking, and typing.

The school board has recommended that the fundamentals of public speaking be taught to all students in their regular English classes. Donald Brown, high school principal, and Kenneth A. Stuart, superintendent, has explained to the school board that a third year of home economics will be offered this coming school year.

By area fields Riddle High School will be offering the following number of units during the coming year: English, 5; mathematics, 4; sciences, 4; social studies, 4; physical education and health, 4; commercial, 5; home economics, 3; industrial arts, 5; driver education, 1; band and chorus, 2; and Spanish, 1. Spanish is tentative.

Other Requirements

A policy change concerning absences has also been accepted and established. Under the policy change, any student missing more than a prescribed number of days from class, (probably 15 days) during any one semester will lose all credit for the course. The new policy, when put into effect, will be similar to policies used in many nearby school districts of the county, Mrs. Best said.

The following requirements for graduation from Riddle High School have been approved: English, 4 units, exclusive of public speaking and journalism; mathematics, 2 units, ninth grade mathematics and algebra, or algebra and geometry; science, 2 units, ninth grade science and biology; social studies, 2 units, U.S. history and American problems; physical education, 2 units, ninth and tenth grades, and electives, 9 units, for a total of 21 units.

Douglas High Sign Up Set

Pre-registration for Douglas High School students in grades nine through 12 is scheduled for Aug. 26 and 27, Principal Ray L. Talbert announced.

Seniors will register from 9 a.m. to noon Tuesday, Aug. 26, and juniors from 1:30 to 4:30 p.m. Wednesday, Aug. 27, sophomores will register during the same hours in the morning and freshmen during the afternoon.

School buses will run during the two days and the schedule will be released in the Aug. 25, issue of the News-Review.

All students must pre-register even though they did so before school was dismissed in June. Pupils are urged to register the two days and if they don't some might not get their desired classes, Talbert said.

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Goal of the workshops was to determine in what order courses should be offered and how they should be presented to the students. Both workshops were financed by the State Department of Education.

Myrtle Creek Assn. Elects New Officers

John Vanes has been elected president of the Myrtle Creek Classroom Teacher's Assn.

Other new officers are Mrs. D. Bell, first vice president; Mrs. A. Ulland, second vice president; Mrs. G. Cadman, secretary; G. Chadburn, treasurer, and Forrest Loghry, parliamentary.

During the past school year, the association boasted that 75 percent of the teachers in the Myrtle Creek School District were members of the teacher's association.

Members of the MCCTA are circulating petitions asking for permission of school board members and their employes to serve in the legislative branches of state government. If enough petitions are secured and signed, a measure will be put on the ballot in November.

The MCCTA is open to all teachers of Myrtle Creek and Tri-City schools. The basic objective of the association is to work for the best education that can be secured for children. Gene C. O'Brien, outgoing president, said.

In the past years the association has awarded tuition scholarships to worthy graduates of Myrtle Creek Schools. Last year, \$100 was given to the South Umpqua Memorial Swimming pool fund.

Meetings Set For Academy School Board

Eight persons serve on the school board of the Roseburg Junior Academy which was established in 1899.

The directors are Dr. M. L. Fletcher, Mrs. A. B. Munroe, R. N. Wilson, Mrs. Lester Walker, Phil Wildt, Elton Hansen, Mrs. Melvin Whiting and Mrs. R. W. Pearson, chairman. Mrs. Pearson was appointed chairman in January and will serve in that position for one year.

Two other persons are on the board but are not voting members. They are the Elder W. R. Riston and Fred Cornforth, a teacher and principal of the school.

Board meetings are held at 8 p.m. the second Monday of each month. All meetings are held at the school.

The academy, located at Military Avenue and Umpqua Street, was organized in 1899 with ten students. In 1928 the school was closed and students transported by bus to the Sutherlin church school.

In 1938 the old Fullerton School was purchased with financial help from A. S. Wallace. In five years the school grew considerably and another teacher was added to the staff. By 1945 the staff had been increased to four and the school had an enrollment of more than 100 students.

Glide Teachers Name Officers

Patricia Mayo will serve as president of the Glide Education Assn. during the 1958-59 school year.

Other new officers will be Robert Miller, vice president; Clarice DeBernardi, secretary and Calvin Christensen, treasurer.

Membership in the association is open to teachers and administrators in the Glide School District. During the past school year the association had 46 members which constituted 100 per cent membership in the county, state and national associations.

The Glide Education Assn. was formed in 1954 for the personal welfare and professional growth of its members, according to Hugh F. Clark, outgoing president. Wesley Heeden, presently band director at Coquille High School, served as the association's first president. Presidents in succeeding years were Donald Brand 1955-56, Calvin Middleton 1956-57, and Hugh Clark 1957-58.

Citizenship Depends Upon Many Factors, According To Report

Whether or not a child grows up to be a good citizen depends on a lot more than how thoroughly he is taught the Declaration of Independence.

It's his relationships with other people, his daily environment, the kinds of satisfactions he achieves, that make what he studies about democracy really count. This is the consensus of experts as interpreted in a 120-page report released recently.

Just how complex is this business of developing democratic values and how much responsibility belongs to the public schools is detailed in the study, titled "Children's Social Learning: Implications of Research and Expert Study." It is published by the Association for Supervision and Curriculum Development (ASCD), a department of the National Education Assn.

The book was prepared as a guide to teachers and other who are seeking better ways to help children acquire democratic values. So far, according to the introduction, unsupported opinion on this subject has been far more available than actual findings of study and research.

Factor Important

One factor found to make for good social learning is learning to use the tools of communication—reading, writing, speaking—competently and intelligently. Here the school has an obvious responsibility. But, the report adds, all the "social learnings" which mark the good citizen are also the responsibility of the school. Some examples: Learning respect and confidence in oneself and others, concern for the common welfare, common loyalties, recognition of likeness and differences, integration of differences to make a better pattern for all, respect for uniqueness, and in general, hearing good feeling for oneself and others.

An individual who has learned these values, says the study, not only trusts himself, his rights and feelings, but also trusts others, their rights and feelings. "For him the general welfare so supersedes selfish interests that he finds it intolerable to seek his happiness at the expense of others."

Despite valiant efforts, the report says, "many children do not acquire learnings that are either personally satisfying or socially useful." Home and school environment, adult pressures, cultural influences, and numerous other factors are responsible for the differences. Even though subject to the same situations, the report says, a child's "thinking-feeling-acting response" may approximate those of another child's but will never be a "stencil copy" of them.

Social Conditions

Not all social relationships can be attributed to a child's feeling of insecurity and hostility, the study notes. Parental behavior and social conditions are great influences.

"There are social conditions in this country which do not favor the development of attitudes of wholehearted acceptance of certain groups. Segregation, pervasive sentiments against certain groups, and propaganda disseminated through media of communication number among such social conditions. They foster the development of false concepts and stereotypes, and limit the knowledge and information upon which people base their judgments. Though people who act upon erroneous ideas thus conceived are not necessarily at odds with themselves and others, their thinking and behavior are nonetheless detrimental to a realization of the democratic ideal."

Other research materials presented in the study include findings on:

Learning in relation to socioeconomic class ("Children whose parents are well-to-do and well educated tend to excel those whose parents are poor and less well educated. . . . The greatest superiority in linguistic development comes from families of the professional and managerial group who use words in their work.")

Anxieties and fears ("Many students whom we believe are incapable of thinking are quite capable of it, once they are relieved of their anxieties and fears.")

Personality development ("The first social achievement, trust, which is developed in infancy, is believed to be the primary element in personality development and the seat of good feelings about self and others.")

Extreme delinquency ("In an analysis of the broken home is not to blame, . . . low intelligence has little to do with the case. Poverty is not an adequate explanation.")

Coauthors of the book are Edna Ambrose, assistant professor of education, University of Utah, Salt Lake City, and Alice Miel, professor of education, Teachers College, Columbia University, New York City.

Yoncalla Schools Expect 270 Pupils

Enrollment in the Yoncalla schools will be about the same with an estimated enrollment of 270 students.

Of his total, 140 are expected to enroll in the high school in comparison to 128 of last year. New Yoncalla grade school students are scheduled to enroll Sept. 3, from 1 to 3 p.m. Registration will take place at the school office where teachers will conduct the students to their respective rooms.

Improvements to Yoncalla schools include retouching of paint at the high school and the replacing of cold water pipes in the entire school. The inside of the upper and lower grade schools has been repainted. Mrs. George Edes, News-Review correspondent, reports.

Two new teachers have joined the Yoncalla High School staff. They are Jerry Wood and Gerald Corderman. Wood, an Oregon State College graduate, will teach social studies and business courses. This will be his first year of teaching.

Corderman, formerly of Eugene, will teach science and mathematics. He was graduated from Westmont College at Santa Barbara, Calif.

NEW ROSEBURG POLICY

Roseburg High School students will not be permitted to make course changes in their schedules after Sept. 1. This is a switch from past policy. Course changes must be made by school officials and then only in unusual cases.

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