

Parents Of Elementary School Children Asked For Aid In Curriculum Evaluation

One of the citizens' subcommittees working in the evaluation of the Roseburg School District, after several months' work, now is at the point at which parents of children are being asked for information.

Some 650 questionnaires were sent to parents of elementary school children last weekend, but Glen Wellman, chairman of the subcommittee on curriculum, said it's hoped that all parents of children in grades 1-6 will participate in the poll.

In cooperation with the subcommittee, the News-Review agreed to publish the list of 41 questions in order that as many parents as possible can be informed of the subcommittee's purpose. The questions are listed at the end of this story.

Wellman asked that parents answering the questionnaire published here to include the number of the question with each answer. The answers may be mailed to Curriculum Subcommittee, Rt. 3 Box 376.

HE SAID:

"Please consider the questions carefully and give answers that reflect your personal thinking concerning what is best for your child. This committee will have a much better understanding of your wishes and interests concerning school matters. The committee will formulate opinions and recommendations concerning changes in our future school programs as well as expressing approval of that which now exists that seems best as it is now."

Wellman emphasized that all wishes and criticisms won't be forwarded to the school board, but added that opinions are important. "When a criticism or desire seems widespread or strong in a locality, that item will be given careful scrutiny by the committee," he said.

Parents are requested not to sign the questionnaires and answers. Wellman said that if parents aren't interested in some phases or don't feel able to answer some questions, to omit the answers.

He also asked that parents fill out one questionnaire for each child they have in grade school.

These are the questions:

1. In what grade is this child?
2. Approximately how many times have you visited school since your first child entered school? Approximately how many times have you visited school this year?
3. Does the subject matter presented in the classroom provide a stimulus for the child's curiosity or interest in things around him — or a desire to learn of things other than subject matter in school lessons or assignments?
4. In the quality of work this child does when left alone to do it, is this child as careful for one his age as you feel he or she should be?
5. Does this child seem able to achieve, in working by himself, the results which you feel he or she should be able to achieve?
6. Does your child like school? Note the one which fits him best: (a) All the time; (b) most of the time; (c) only occasionally.
7. Please express your opinion concerning reasons for his likes and dislikes in school.
8. What things done in his regular school work does he or she talk about with interest?
9. What are the tasks he or she is required to do in school which seem most unpleasant to this child?
10. Is the discipline in the classroom such that your child is able to do his work well?
11. Do you feel that occasions may arise in the school that would be best disciplined by the wise use of certain types of physical punishment?
12. Is your child reading as well as you think he should?
13. Does he understand the subject matter being taught?
14. If you know something of the teaching methods now being used in his grade, will you mention them and comment on your feelings concerning them?
15. Are you satisfied that the spelling program is satisfactory?
16. Do you favor any of the following methods in spelling instruction? Note those you do favor: (a) More oral drill; (b) more written drill; (c) more word meaning help; (d) more practice lessons; (e) more review; (f) more practice tests; (g) more practice home assignments; (h) more definite home assignments.
17. Are you satisfied that your child writes reasonably well for one of his or her age?
18. Would you care to see any of the following practices in his grade? Note those you approve: (a) More regular penmanship drills and exercises; (b) more rigid demands by teacher in quality of writing he or she must consistently do; (c) less stress on hand writing.
19. In your child's grade, are you satisfied that his or her learning in science is satisfactory?
20. Please note any items following you would like to see emphasized more in your child's school science program: (a) Study of scientific principles; (b) history of scientific achievement; (c) biographies and successes of scientists; (d) nature stories and exhibits, etc.; (e) science news (daily papers, periodicals); definite course of study as background for advanced science course in high school.
21. In your opinion, should there be more drill in multiplication tables, fractions, decimals, etc?
22. Do you feel that any English or speech errors in composition and recitation should be corrected at the time they are made, whether in English class or other class?
23. Please comment concerning what you feel is important but perhaps being neglected in his "health education at school?"
24. Does the school art program seem satisfactory as far as this child's progress is concerned? Note "yes" or "no" to the following: (a) His ability to create; (b) his appreciation for products of excellent artists; (c) his enjoyment of the beauty of our natural environment.
25. Does the school music program seem satisfactory as far as this child's progress is concerned? Note "yes" or "no" to the following: (a) His interest in singing; (b) his interest in playing an instrument; (c) his interest in hearing worthwhile music; (d) his knowledge of musical materials; (e) his knowledge of great people in music.
26. Is your child, through the social studies program, developing an understanding and appreciation of the organization and responsibilities regarding: (a) Home; (b) school; (c) community; (d) state; (e) nation? Note "yes" or "no" to each.
27. Is the content of the physical education program adequate in meeting the needs of this child?
28. Would you care to have more stress in physical education classes placed on formal exercise designed to improve posture, better a child's sitting and walking habits, etc.?
29. In what part of the physical education program would you like a radical change? How?
30. What part of the physical education program pleases you very much?
31. What do you feel is not being taught that belongs in the school program?
32. Is this child's difficulties in school, if he has any, due to: (a) Subject matter being taught; (b) time allotment for various phases of work; (c) distractions due to activities around him; (d) worries at home or elsewhere, not in school; (e) dislike for some children or teacher; (f) any other? Note "yes" or "no" to each or explain (f).
33. Do you feel that any one subject is being neglected and, if so, what subject?
34. Do you feel that any one subject, or subjects, is over emphasized and, if so, which ones?
35. Give any suggestions you may have regarding any subject taught your child.
36. Do you feel that most field trips (to fire hall, library, court-house, etc.) are a needed part of an elementary education? Are they profitable enough to justify the time spent?
37. Do you approve assemblies as a regular school feature?
38. Do you prefer that assemblies be held on very special occasions only such as Christmas, Halloween, Washington's Birthday, etc?
39. Do you think your child's needs met now by assemblies could better be served in the classroom somehow? Please comment.
40. If the teacher questions your child's ability to be successful in the next grade, would you approve his being retained in this grade another year?
41. If you were asked to confer concerning promotion, would you appreciate an explanation and advice from your child's teacher or principal, or both?

Judge Imposes Death Penalty For House Break

BIRMINGHAM, Ala. — Formal death sentence was pronounced Wednesday on a Negro convicted of night time burglary. Charles Clarence Hamilton, 26, spurned the service of a court-appointed attorney and conducted his own defense. He denied the state's charge that he entered a white home last October and was caught while removing his clothing.

Judge Wallace Gibson sentenced Hamilton to the electric chair, the penalty fixed Tuesday by the jury which convicted the Negro. The crime, under Alabama law, is a felony punishable by not less than 10 years in prison and including death.

The prosecution charged that Hamilton intended rape. Hamilton's case goes automatically to the State Supreme Court for review.

REAPPOINTED

SALEM — Mason L. Bingham, Portland, was reappointed by Gov. Holmes Tuesday to the state Board of Geology and Mineral Industries.

He is chairman of the three-man board.



IN RADIO SCHOOL—Dorothy C. Gillett, with the WAVES, was sent to radioman's school in Bainbridge, Md., after recruit training. She will be graduated in July. She is the daughter of Mr. and Mrs. Leo Gillett, 202 SE Mosher. She was graduated from Roseburg High School in 1956.



SHARON WICKS, member of Riversdale Grange 731, placed second in a district youth talent contest at Cottage Grove recently. Sharon competed with young people representing Linn and Lane counties. She is a junior at Roseburg High School and is the daughter of Mr. and Mrs. Norman Wicks. Picture by Photo Lab.

NEEDLESS SEARCH

SEATTLE — A mental slip-up touched off a needless search for a Chicago flier over Idaho and Oregon Wednesday night.

After Civil Aeronautics Administration officials started the search, M. S. Hart was located in Seattle. He explained he had forgotten to notify Seattle officials when he landed here.

Hart was reported overdue on a flight from Boise to Pendleton.

DIVERS SEEK BODIES

MONTREAL — Divers searched Montreal Harbor today for bodies of a woman and three men lost when the tug John Pratt capsized and sank in a towing accident. Four men were rescued.

The sunken vessel blocked the channel entrance to the inner harbor where many large passenger liners dock. Harbor officials reported they could not say when she would be moved.

Washington People Visit Lookingglass

By HAZEL MARSH

Mrs. Neva Ogle and son, George, of Seattle, Wash., and Mrs. Freda Culver and children, Diane and Allen, of Tacoma, Wash., are guests at the home of the former's brother-in-law and sister, Mr. and Mrs. John Rudzik, Mrs. Rudzik's mother, Mrs. Caroline George of Sacramento, Calif., joined them recently.

Back At Studies

Charles Meredith returned to his studies at Oregon Technical Institute at Klamath Falls recently, following a visit at the home of his parents, Mr. and Mrs. W. J. Meredith.

Mr. and Mrs. David Jacoby and daughters of San Francisco, Calif., were guests recently at the home of the former's parents, Mr. and Mrs. A. A. Jacoby. The young couple will spend a few days vacation with Mrs. Jacoby's parents, Mr. and Mrs. C. N. Currier, in Roseburg.

Mr. and Mrs. Arthur Marsh drove to Eugene recently to visit her brother, Wesley W. Smith, who is a patient at Sacred Heart Hospital. The doctors report that Wesley is recovering satisfactorily from a recent heart attack but it will be necessary for him to remain at the hospital for some time.

NAMED TO BOARD

SALEM — Sister Madeleine, administrator of Sacred Heart Hospital in Eugene, was appointed by Gov. Holmes Tuesday to the state Board of Nurse Examiners.

She succeeds Sister Elizabeth Ann, Portland.

Life In Prison Meted Seattle Man For Killing

COEUR D'ALENE, Idaho — Robert Eugene Lyons, 32, of Seattle, pleaded guilty Wednesday to the fatal shooting of a Spokane prospector and was sentenced to life imprisonment.

Lyons was arrested by the FBI last March 20 in Jacksonville, Fla. and told agents he had been drinking and shot Edsel Koski, 39, after they argued about money in Koski's cabin near here.

Koski, who had been prospecting for tungsten, was found dead in the cabin Sept. 11, 1956, a rifle bullet in his head. His car, money, gun and Geiger counter were missing.

District Judge Clay V. Spear, making reference to Lyons' age, said he thought the life term was even more severe punishment than death. Lyons pleaded guilty to first degree murder and could have been hanged.

A widespread search for Lyons

stretched from here to Pasco, Wash. where Koski's rifle turned up in a pawn shop, to southern California where his car was abandoned and then across the country to Florida.

Sidney Smith, Lyons' court-appointed attorney, said a tip from the man's mother in Seattle led to his Florida arrest. He said the story of her son's trouble had been kept from her until Jan.

20. Since then, he said, her hair has turned gray.

"She was very concerned about her boy," he said. "When she received a telephone call from her son in Jacksonville she immediately notified authorities."

Smith said Lyons' father beat him many times to the point of unconsciousness before he was 13 and shot himself in 1937.

Priest Rapids Dam Is Started

EPHRATA, Wash. — The first concrete for the Priest Rapids Dam across the Columbia River will be poured in an official ceremony Thursday.

Gov. Rosellini will handle the switch for the first pouring of the massive structure which eventually will stretch more than a mile across the river. Sen. Jackson (D-Wash.) also will participate in the official ceremony.

The dam will be the first to be built on the Columbia by a county public utility district. It is a project of the Grant County PUD, with other agencies lined up in the power-sharing agreement. It is estimated as a 160-million-dollar project.

The concrete will be poured behind a cofferdam built to hold the river out of the initial construction area. More than two years will be required to complete the project.

The pouring ceremony is set for 1:30 p.m.

Three Supersonic Jets Stage Demonstration

PORTLAND — Three supersonic F-102 jet fighters staged a noise demonstration for Chamber of Commerce officials at the Portland International Airport Tuesday.

Counterparts of the planes, from McChord Air Force Base near Tacoma, are due to replace slower jets now stationed here. Chamber officials have not yet disclosed their opinions on how much noise the craft make.

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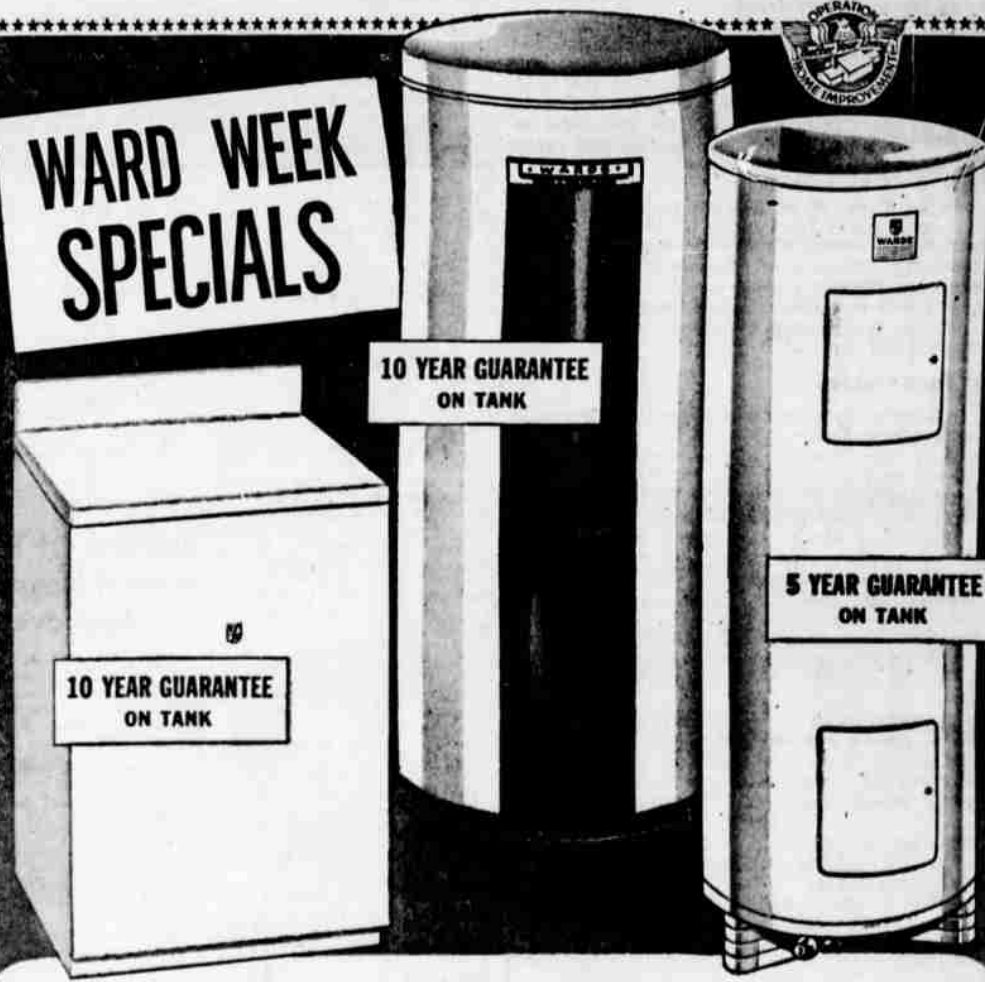
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