

LESSON ASSIGNMENTS

Senior High School Week of December 1927. This constitutes the third set of Senior High School assignments for home study. Be prepared for reviews and examinations over the entire home study work on January 2-4.

10-B English: Add the following words to your vocabulary: Hilarant, pugnacious, indolent, cameo, collaborate. Hitchcock pages 90-115. Write exercises 2, 3, 7, 9, 10, 25, following instructions carefully. In exercise 10 design a placard and give information on how to reach Crater Lake, Diamond Lake, and the Oregon Caves. Read all the other exercises carefully, following instructions. Hitchcock, pages 495-500. Read exercises 1-2. Write exercises 3-4.

10-A English: (1) You Like It. Act I, scenes 4, 5, 6 and 7. Act III, scene 1. 1. Study questions; page LVIII-LVIII. 2. Study notes.

3. Questions on Act II: (1) What romantic incident in the history of outlawry helped to give a vogue among poets and writers to such situations as that presented in the Forest of Arden? (2) What is the dramatic significance of Old Adam's role? (3) What is the dramatic purpose in the introduction of the lovelorn Sylviana in scene IV? (4) What impression does Jacques make at his first introduction? (5) Is there any inconsistency in the adventures of Rosalind and Celia? If so, specify the incidents.

11-B English: Clippinger, page 236 to paragraph 14, page 300. 1. Prepare for recitation exercises 10 and 12. 2. Write exercises 11 and 13. If A and B English: Finish the long essay upon which you have been working. Revise the sections which have been corrected, paying careful attention to the suggestions given.

Review sections 1 to 40 in the Century Handbook, and write out the first sentence in each of these exercises.

Public Speaking: Students who have not given their debates should have their speeches ready to give the day school opens. Class should review the chapters in the text on debating. Prepare for a test covering these chapters.

Write out exercises 3, 4 and 5 on page 181. 10-B, 1 and 4, World History: Keep up map and notebook work. Review carefully previous assignments. Chapters 27 and 28, and review the entire Roman History. Stress importance of "Barack Emperors." Criticize causes West went for the decline of Rome. Compare with world conditions today. Emphasize the spread of Christianity. Effect of Milan, Nicea, Crete, and the attitude of the Roman government of Rome. Study carefully the beginning of government, industry, and social life, expansion to greatest extent, reasons for Rome's greatness, causes for decline, and contributions to civilization. Complete exercises on page 243.

10-E, 2 and 3, World History: Review previous assignment and keep notebooks up. Chapters XXIV, XXV, XXVI and XXVII. Note the political and social reforms of the emperors of the first two centuries. B. C. and 180 A. D. What great event in the religious development took place during this period? Summarize the results of the rule of the emperors between 21 B. C. and 180 A. D. Note forms of government. Compare with our own.

Trace the factors that led to the greatness of the so-called "Early Empire." Note the changes in the government. Summarize the Roman world in size and culture with our own. List the factors in their development that have copied our civilization. Note any factors that point to a weakening of the Empire.

The "Later Empire" marks the beginning of a general decline of these factors that led to Rome's decline. Have we any similar decline in our civilization at the present time? Trace the struggle and victory of Christianity. Summarize the chief results of this struggle. Review Part V. "The Roman Empire."

10-A World History: Chapter 31, Science and Social Progress. Outline in notebook. In beginning the study of the World War note particularly the influence of scientific and social development in the generation preceding the outbreak of the war.

In connection with the progress of science during this period list the types of inventions and consider their use during the war. Study carefully the new type of industry and the changing conception of time and living things. At this time medicine was making great forward strides. Note the necessity for this progress and its cause during the war.

Consider the new ways and means of transportation, and the development of trades and industry as they affect social conditions. Finally, out of all these inventions, the progress in the various fields of science and industry, the increase of wealth and general betterment comes a demand for social justice.

Review carefully all previously assigned work beginning with the local government of the Third French Republic. Be prepared for a test over this work.

American History: Keep up outline and outside readings. Review previous assignments. Advance assignments pages 200 to 250. Critique Washington's Farewell Address. Note why Federalists were prominent in establishing the national government.

The Y. Z. affair and treaty relations with France. Compare Alton and Sedition Acts with similar acts 1917 to 1919. Note significance of election of 1850 and division into political parties. Compare Washington and Jefferson. Justify purchase of Louisiana. Note conspiracy of Aaron Burr. Note rights of neutrals at sea and development of international law. Study process of naturalization and expatriation. Note economic and political theories of the Embargo Act of 1807. Study the causes and main events of the War of 1812, stressing the provisions of the Treaty of Ghent.

CIVICS: Continue outside reading. Review previous assignments. Chapters XVIII, XIX and XX. Trace the development of State Constitutions. Note the chief parts and methods of revising State Constitutions. Note the present tendency in the increasing of the length of state constitutions. Is this tendency good or bad? Why? Note the relative rank of laws in the United States. If possible read carefully the constitution of Oregon. Answer questions at the end of the chapter. Compare state constitutions, in powers, form and importance with the Constitution of the United States.

Summarize the structure of state legislatures. Compare the Department of the State with the Executive Department of the National Government. Study Oregon's legislative department if possible. Answer questions at the end of the chapter.

Summarize the duties of the governor of a state. Compare his duties with those of the President of the United States. Note his judicial powers. What executive officers are more or less independent of the governor? What are their duties? Note, if possible, the section in the constitution of Oregon dealing with the duties of the Governor. Answer the questions at the end of the chapter.

10-B Caesar: 1. "Caesar's Commentaries": Chapter 20, page 165, to Chapter 24, page 171. Write all translations in your notebooks. List 50 English derivatives.

11-B Cleero: 1. Clauses: Orations, Chapter 5, page 44, line 125 to line 21. 2. Write all translations in your notebooks. List 50 English derivatives.

11-B Spanish: 1. "Cuentos y Leyendas": Read and translate pages 65 to 69. Study also pages 121-123. Take exercises A and B orally. Write exercise C in notebooks.

2. 1333a and Ford: Lesson 22, pages 81 to 85. Study the grammar carefully. Take vocabulary, exercises A and B orally, and write exercises D and E in your notebooks.

4-2-B Spanish: 1. Review "Un Varano en Espana" from page 37 to page 139. Also review all idioms from page 159 to 194.

2. Study in advance: "Hills and Gorges" Lesson 44, pages 190 to 195. Study grammar carefully, and do exercises A and B orally. Write exercises C and D in notebooks.

3. Buy your new Spanish Reader, "Fortuna and Zaragoza." 10-B Geometry: Pages 100-108, new text; pages 86-104, old text. Work to hand in the following problems (page number from new text): page 100-1, 3, 4; page 101-1, 2, 4, 5; page 102-1, 2, 7; page 104-1, 6, 7; page 105-1, 2, 4. Corresponding angles in old text are: 96, 97, 98, 100, 104.

10-A Geometry: Pages 252-255. Study definitions, theorem and corollaries. Work to hand in the following problems: page 252-1 to 9, omitting No. 6; page 253-1 to 15, omitting Nos. 5, 7, 12, 15.

10-B Geometry: Pages 251-257. Study definitions and rules. Work to hand in the following problems: page 251-1 to 11; page 255-1, 4; page 256-1 to 14, omitting Nos. 7, 8; page 257-15, 16.

Zoology: Review carefully chapters 25 and 27 as far as studied. In advance study from the skeleton page 254, completing the chapter. Study also chapter 29 on fishes. Chapter 28 will be outlined. Advanced work to be outlined to hand in.

Chemistry: Review chapters 15 and 17. Write out equations for all reactions. Note again the important definitions. In advance study chapter 18. In this chapter note the occurrence, preparation, properties, uses, etc., of ammonia and nitric acid. Study carefully the oxides of nitrogen. Have a good definition for an acid anhydride. Problems 4 to 22 inclusive. Advanced work to be outlined.

Physics: Review chapter 7 as far as we have studied. On page 125 problems 3, 6, 7, 10, 11, 12. In advance study to fraction on page 128. All this material is very important. Page 129 problems 3, 4, 5, 6, 7. Page 130, problems 1, 2, 3, 4, 5, 6, 7. Page 137, problems 1, 2, 3, 4. Learn your definitions. All work to be outlined to hand in.

Beginning Bookkeeping: Review the chapter on closing the ledger and the chapters on business forms and vouchers; know them and be able to reproduce from memory; know their use and why we have them. In advance study Chapter 12 on accounts with fixed assets, notes and interest. You will have to have this chapter before you can go ahead with March. Study interest very carefully. It is one of the most important technical subjects we have, and where so many students make mistakes. In your set, make the reports and then journalize the entries for March and take a trial balance, before you come back to school, in January.

The deposits you will have to

make and keep separate until you get back. However, be sure to put the deposits in the check book. Likewise, with your reports, make them and hold them until you get back.

Do the best you can. I find that most of the mistakes are in multiplication and addition. Be sure to have February finished and as much of March as you can.

I will not be in town, so if your cash-book balances, and you have checked the sales carefully, follow the instruction sheets, then assume that your reports and sales are correct and go ahead with your work. My home address is 229 N. 12 St., Corvallis, Oregon, if you wish to write for information. It you do be sure to give your Sales number.

Advance Bookkeeping: Review Chapter 32, on Corporation working sheet. Adjusting entries and Reports. Know these by memory. In advance study the chapter 34 on Comparative reports. This is a very interesting chapter and if you will fit into it, especially the charts at the end of the chapter, it will explain the various uses of the Balance Sheet and the Profit and Loss Statement.

In your set, finish July and the reports, but make no closing entries because the fiscal period is for two months. During this week journalize August and take a trial balance, make reports, closing entries. Have all this done by the time you get back to school in January.

The total for the T. B. for August is \$165, 742.20. The profit is \$5,565.18. The total for the Balance Sheet is \$38,229.79 for August.

The totals for the August Journal are as follows: General Journal, reading from left to right, 24,821.47, 21,582.31, Accts. Rec. Dr. nothing, 2,009.79, 96.20, 1,070.50.

Cash receipts, 9,688.78, 181.56, 20,623.94, 339.38, 486.58, 493.23, 11,601.94, which includes the balance of cash at the first of the month.

Cash Payments: 21,234.54, 598.77, 12,218.29, 856.51, 321.30, 7,157.18, 26,184.12, and the balance for the month is 5,417.51.

Accounts Rec. Ledger, 12,898.88, Accounts Pay. Ledger, 15,472.91. These amounts will tell you when you are right so that you can go ahead with your work over the Christmas vacation.

Commercial Geography: For the week Dec. 19 to Dec. 23, take Chapters 24 and 25, paragraphs 175 to 266. Follow the usual outline of work, the map for Southwestern Asia and the Islands, also one for Western Asia. There will also be the summaries for those two chapters, beside the regular outline of the text.

In going over these two chapters notice especially to what extent they enter into the commerce of the world, what products they have that enter into this commerce. What they import and export. Determine to your own satisfaction why these countries are in the condition that they are today. Is it the philosophy, religion, agricultural conditions, or climatic conditions that are the chief causes?

10-B Typing: Those who have typewriters at home may go ahead with their practice work and work on perfect copies. Follow the instructions as we have been doing in class. Check yourself on position, eyes, and rhythm, or your practice will be of little value to you.

11-B Short-hand: Ninth Lesson. Word stems. Review Exercises on Word-Stems. List

of Additional Word-Stems listed in Reading and Writing Exercises. Omit Lesson Eight. 12-B Short-hand: Ninth Lesson. Word stems. Review Exercises on Word-Stems. List

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Agricultural Review

Survey of Conditions Throughout County Contained in Bulletin Issued by County Agent Through the Extension Service of the State College.

A review of the agricultural situation in Douglas County is contained in the monthly bulletin issued by County Agent J. C. Leedy and distributed through the extension department of the Oregon Agricultural College. Mr. Leedy discusses conditions as follows:

Broccoli is a rather heavy user of the fertility of the soil, and continuous cropping will eventually deplete even the best lands, making necessary the addition of some form of fertilizer. If profitable crops are to be secured, most farms have insufficient supplies of fertilized material to maintain the fertility of the soil.

The poultry situation continued to improve in November which is the month of lowest production and market receipts. Prices of all eggs, however, are below last year's levels and medium and undergrades are inclined to drag.

The dairy situation is also improved statistically and receipts of dressed poultry continue to run lighter than last year. Storage holdings are 12,900,000 pounds less than a year ago, turkey being the only class of poultry with large storage holdings and they are about in line with average holdings.