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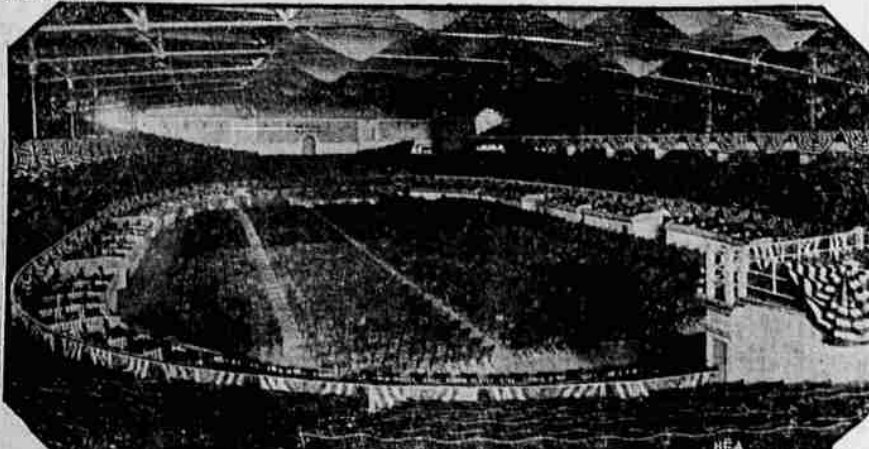
C.A. Lockwood Motor Co.

Roseburg, Ore.
Phone 374

Where G. O. P. Will Name Its Man



The Republicans have chosen Kansas City, Mo., as the scene of the next national convention when a candidate for the presidency will be nominated. This picture shows the exterior of Kansas City's convention hall.



The interior of Kansas City's convention hall, where the Republicans will hold their national convention in 1928, is pictured above. There are seats for 14,000, although as many as 20,000 have been packed into this building.

LESSON ASSIGNMENTS

Junior High Assignments

9A Latin: The perfect passive participle is the fourth part of the principal parts of a verb. (amo, amare, amavi, amatus.) This participle is declined like an adjective of the first and second declension. Like an adjective a participle agrees with the noun it modifies in gender, number and case.

The perfect passive participle always denotes past time in reference to the principal verb of the sentence. Imperat, milites oppidum oppugnaverunt—means after the soldiers had been ordered, they attacked the town.

(1) A noun and a participle, (2) a noun and an adjective, (3) or two nouns are often used together in the ablative case to express some statement which is expressed by a clause in English.

Signo dato, oppidum oppugnaverunt—after the signal had been given, they attacked the town. (noun and participle.) Periculo magno, Caesar signum dedit.—Since the danger was great, Caesar gave the signal. (noun and adjective.)

Caesar imperator, ad victoriam exercitus ducitur.—Since Caesar is general, the army will be led to victory. (two nouns.)

This use of the ablative is called the ablative absolute. Study the above sentences carefully and then read over paragraph 463 and 464. Be able to give examples of the Ablative Absolute in sentences of your own.

9A English: Write a paper not less than one hundred and fifty words, contrasting the hospitality shown Ulysses by the Phaeacians with our present day ideas of hospitality.

9A Algebra: Learn "steps" and study problems on page 189. On page 190, work all.

9A Girls' Occupations: Pages 295-300. Finish chapter. Don't forget to look for illustrations of these occupations, girls.

9A Boys' Occupations: Chapter XIX, page 217 to 222.

1. Physical Director: Purpose of, four phases of work, and training required.

2. Social workers. What are they?

3. What is organized charity and by whom carried on? Give examples found in Roseburg.

4. Defectives and Delinquents: What are they and how are they cared for?

5. What are social misfits and how are we trying to reduce them?

6. What are the tasks and demands for various kinds of expert social workers?

7. What courses are usually pursued by those preparing for social work?

9B Physiology: Outline chapter XVII, pages 273-288.

9B Junior Business Training: Exercise 67, page 143, and exercise 68 to bottom of page 145. Answer all questions orally.

Write the difference between a profession and a business. Which do you plan to enter? Why?

9B Latin: Learn the conjugation of possum (found on page 242.) Read note (a) in paragraph 173 carefully—notice the stem of potis is pot—and it is the stem that is added to the forms of sum; t is always changed to a when it comes before s (pot and sum make possum, but pot and es make posses.) Also learn the principal parts, possum, posse, potui.

9B Algebra: Study problem 13, page 195. Work out remainder of page 195.

9B Farm Animals: (Entire week.) Outline carefully chapter 6. Feeding standards. Pay particular attention to the different feeding standards. Be prepared to answer the following questions:

1. How does a chemist analyze a feeding stuff?

2. What is meant by digestible nutrients?

3. What is ration—a maintenance ration?

4. Trace the history of feeding standards.

5. What standard of weight is used in feeding tables? What should be done if the animal weighs more or less than the standard weight?

6. What are the energy value of feeding standards?

7. How does the Haeccker standard for dairy cows differ from the Wolff-Lehman?

9B English: Murry and Wiles text. Review pages 273-294; also use grammar outlines in notebooks. Write out answers to following questions and directions. Keep this review lesson filed in notebooks:

1. Write a definition for a sentence.

2. What two parts must a sentence always have?

3. Write a sentence which contains a compound subject.

4. Write a sentence which contains a compound verb.

5. Write a sentence which contains three phrases. Underline each phrase.

6. What is a clause? Write definition.

7. Write a sentence containing an independent and a dependent clause.

8. What is a complex sentence?

9. What is a compound sentence?

10. Write an example of a compound sentence.

11. What is a compound-complex sentence?

12. Write an example of a compound-complex sentence.

13. Write and underline each example:

(a) A sentence containing a word as simple subject.

(b) A sentence containing a word as subject modifier.

(c) A sentence containing a word as verb complement (predicate word or direct object.)

(d) A sentence containing a word as verb modifier.

14. Write and underline each example:

(a) A sentence containing a phrase as subject.

(b) A sentence containing a

phrase as subject modifier.

(c) A sentence containing a phrase as verb complement.

(d) A sentence containing a phrase as verb modifier.

15. Write and underline each example.

(a) A clause used as subject of a sentence.

(b) A clause used as subject modifier.

(c) A clause used as verb complement.

(d) A clause used as verb modifier.

8A Arithmetic: Page 396, Problems 69 inclusive. Page 397 No. 1 and 2.

8A Spanish: If a v e someone quiz you on the vocabularies from pages 146-159. You should not miss more than three.

8A Civics: Review part III, The Government of American Communities. Pages 255-349.

8A Penmanship: Red Manual, Drills 40-44. Gray Book, pages 83-88.

8A Spelling: Column 4 page 352.

8A English: Text Junior high school literature—Book II Read the following:

1. Rip Van Winkle—Irving.

2. The Great Carbuncle—Hawthorne.

(a) Be able to tell story by units.

(b) Look up pronunciation and meaning of all new words.

(c) Biography of author.

2. Memorize all of "Columbus"—Joaquin Miller page 436.

8B Mathematics: Pages 108 and 109. Answer all questions asked. On page 108, problems 2 and 3 do the experiment according to directions given.

8B History: (Week's assignment.) Read pages 450-473. Write answers to questions on page 454. Omit 3 and 7. Write answers to first five questions on page 473. Save to hand in.

Junior High Assignments

8B English: Text—Junior High School Literature, Book II.

1. Read the following poems:

(a) Lochinvar—Scott.

(b) The Raven—Poe.

(c) John Gilpin—Cowper.

2. Be able to tell story of each of these poems.

3. Look up pronunciation and meaning of all new words.

4. Brief biography of each author.

4. Memorize all of "Columbus"—Joaquin Miller. Page 436.

7A History: Pages 286-288-289.

7A Mathematics: Page 196—5, 6, 10, 11, 12, 33.

7A Literature: Courtship of Miles Standish.

1. Read:

(a) The Lover's Errand.

(b) Josh Alden.

2. Place the remaining phrases of first column, page 465, in notebooks.

7B History: Pages 155-156-157.

7B Literature: The Passing of Arthur—pages 149-157.

1. Read the story.

2. Discuss the questions.

3. Place the phrases and their meaning in the notebooks.

7B Mathematics: Page 88; problems 1, 2, 3. Read the notes on each problem carefully and be sure you know what you are to do.

7B Geography: Learn:

1. The countries of Europe that border the North Sea.

2. Countries on Atlantic Ocean.

3. Countries that have no sea coast.

4. Balkan nations.

5. Republics formed in Europe during or since the World War.

6. Four drainage slopes of Europe and the rivers that drain each.

7. The chief mountain ranges.

Grade School Assignments

5A Geography: Test on Africa.

1. The largest diamond mines in the world are at _____.

2. _____ are lakes in Africa.

3. Native animals of Africa are _____.

4. European countries holding possessions in Africa are _____.

5. _____ is a small negro republic.

5B Geography: Page 179 and map on page 180. Draw a map of Europe, putting in ten gulfs, bays and seas that surround it. Learn to pronounce and spell the names.

5B Arithmetic: Subtract and test four rows, page 184.

5B Spelling: Lesson 61, page 202. Study lesson 62, page 202.

5B Hygiene: Page 77, top of page 78. Find all the things you can that we should do, or not do, in order to keep the eyes in good condition.

4A Spelling: haven't, hadn't, couldn't, moan, deacon, weren't, shouldn't, soup, custard, mustard.

4A Geography: North Central States. Surface and drainage. Pages 123-124.

4A Arithmetic: Divide and test—page 164. Problems 2-22 inclusive.

4B Spelling: crow, pleva, wanted, scream, stole, from, lovely, scratch, storm, track.

4B Geography: Page 54. Government in other countries. Name the different forms of government and distinguish between each.

4B Arithmetic: Divide the following numbers by 6:

4250 2928 4756 4432 7928

3132 4064 7328 4251 2594

5537 2968 9276 3728 4928

3A and B Spelling:

2B Lesson 58 (Benson and Fullerton.)

3A Lesson 141 (Benson). Be prepared for a test covering all lessons when you return to school.

2A and B: Lesson 147 (Rose.)

3B Arithmetic: In your books page 91. (Do not forget to borrow.)

3A Arithmetic: Multiply:

922 723 426 264 206 316

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362 296
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2A Reading: Review pages 79-95 of Elson Second Reader.

2A Arithmetic: Drill on combinations. Arithmetic extension and inverse forms:

7 3 5 9 9 8 9
7 4 7 2 1 8 6

2B Reading: Pages 77-91.

1A Reading: Review Beacon Primer pages 57-64. Review Elson First Reader pages 55-64.

1A Arithmetic: Count to 100 by 5's.

Count to 100 by 10's.

Grade School Assignments

6A Geography: Pages 185-189. Including questions.

Alaska:

1. By whom settled? How and when did the U. S. get control?

2. Describe the physical features.

6A Hygiene: Questions on chapters 23 and 24.

1. Name some of the commonest insect carriers of disease.

2. Why are the plagues of olden times not prevalent today?

3. Life cycle of the fly.

4. How may flies be best combated?

5. Name the two common mosquitoes.

6A History: (Assignment for two days.) Study chapter 5 until you can write the answers correctly at the end of the chapter without reading the contents of the chapter.

6A Spelling: (Entire week assignment.) Lessons 159 to 156.

6A Language: What part of speech is each word in the following sentences:

1. Some larks had a nest in a field of grain.

2. One evening the old larks found the young ones in great terror.

6B Hygiene: Chapter X.

1. Where is the digestion of food finished?

2. How are the living parts of the body changing? Name the waste product.

3. How do the arteries, veins and even smaller blood vessels help in carrying off waste? What is a still more important work of blood vessels?

4. Describe blood as to composition.

5. Explain coagulation.

6B Spelling: (Entire week assignment.) Lessons 179-186.

6B History: Write out the answers to the questions on page 120. Also complete the map work.

6B Geography: List the farm products in the South Central States as you did those in the Middle Atlantic States.

Pages 119, 120, 121, 122, 123, 124. Climate, cotton, sugar, rice, other crops, cattle raising.

6B Arithmetic: Problems 1-3 page 162; problems 17 page 163. Study multiplication of decimals page 165.

Answers to yesterday's problems:

(1) 4.5; (2) 38.187; (3) 3.667; (4) 5; (5) Carl 125; (6) Grace won by 1.4 sec.; (7) 1.042; (8) 1.938; (9) second road; (10) one rod 75 ft. (11) Albee; (12) N. G. 167; (13) cane sugar 1 cent; (14) cork; (15) Allen 10 hour.

6B Language:

1. Compare the business letter



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on page 143 with the friendly letter on page 32. What differences do you notice in the greeting? In the closing?

2. Copy the business letter on page 143. Watch margins, indentations and punctuations closely.

3. Write a business letter to some company that advertises free samples of tooth paste, asking them to send you a tube. Address the envelope.

5A History: Chapter 31 pages 368-396.

1. Just what was the United States at end of Revolution?

2. During Jefferson's term as president how was territory of the U. S. increased? (375-377.)

3. What was Jefferson's object in sending Lewis and Clark to the West?

4. How did Jackson help increase the size of the U. S.?

5A Spelling: (Entire week assignment.) Lessons 168-174.

5A Hygiene: Read chapter 17 pages 194-201. Answer all questions.

FINED DIME FOR BOOZE

JERSEY CITY, N. J.—Because he had waited four weeks in jail before his trial was called, Louis Tostar was fined 19 cents for possessing liquor. This is not the smallest liquor fine