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HELPS THOSE WHO HELP THEMSELVES

- NAVEL 6 FOR **Oranges . . . 19c**
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- BULLS-EYE 3 CANS **Peas . . . 38c**
- ALASKA PINK 2 TALL CANS **Salmon . . . 33c**
- NETTED GEMS OR BURBANK 10 LBS. **Potatoes . . . 16c**
- FINE WASH CLOTH FREE, WITH 3 CAKES **Dona Castile Soap 25c**
- SLOW OR QUICK COOKING 1-LB. PKG. **H. O. Oats . . . 14c**
- LIBBY'S "HILLSDALE" SQUARE CAN **Asparagus Tips . 25c**
- LIKE YOU HAD WHEN YOU WERE YOUNG POUND **Chocolate Drops . 19c**
- THE MARGARINE THAT DOES NOT GRUMBLE PER LB. **Silvernut . . . 23c**
- SKINNED—HALF OR WHOLE PER LB. **Hams . . . 28c**
- "PIGGLY WIGGLY SPECIAL" POUND PKG. **Coffee . . . 35c**

300 West Cass Street Roseburg, Oregon

LOS ANGELES.—While hopping and dancing in joy over receipt of a new artificial leg by parcel post, Herman Levy, 55, dropped dead of heart disease. Excitement and exertion were blamed for the heart attack.

Have you seen our assortment of Xmas announcements? It not, drop in and look them over. We have a splendid line—both printed and engraved. News-Review job printing department.

LOS ANGELES.—Incensed because two men started to dig up a palm tree on the lawn of the home she had rented, Mrs. Nancy Parfish threw red pepper at them, they charged in obtaining a warrant. Police said the owner of the house had sold the palm tree. Francisco Rodriguez was taken to a hospital where doctors said he might lose his sight as a result of the pepper.

DAIRYMEN!

CORVALLIS CREAMERY CO.

announces to all producers of butter fat in this vicinity that the current price at our Creamery in Roseburg is

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LESSON ASSIGNMENTS

Junior High Assignments

9A Algebra: Page 185. Work problems 1-11, and all problems on page 186.

9A Girls' Occupations: T h e teacher—read pages 285-291. Questions 10, 14 and 15.

9A Latin: Go over paragraph 458 and learn meanings of words and how to decline. (2) Write out all the infinitives and subjunctives of "duco" and "rego." (3) Translate paragraph 460 orally.

9B Latin: Write out paragraph 188 and 189.

9B Algebra: Page 103. Work all problems.

9B English: Lesson 26, page 46, 47. Write practice exercises pages 46-47. Substitute the proper word from the list given at the beginning of the exercise, for the italicized expressions in the sentences.

9A English: Reading assignment—book 8 line 126 to 308.

1. What were the different sports held for Ulysses benefit?
2. Are our athletic meets today held in anyway similar to this?
3. Characterize the youth Eurymachus.
4. Why do you think Ulysses is angered at Eurymachus' remark? Line 196-204.
5. Do you think Ulysses was justified in making the reply he did to Eurymachus?
6. Look up the mean of quail, line 161; chiding, line 196; rapine, line 204; ensay, line 231.

9B Hygiene: Pages 278-282. Study questions for notebooks:

1. What is the cause of tetanus?
2. How does heat and cold of effect muscle action?
3. Define cold rigor; heat rigor.
4. How is fatigue of muscles overcome?
5. Describe an unstripped muscle.
6. How does the cardiac muscle differ from striped and unstripped muscles?

9A Spanish: Learn the following rules and put them in your notebook:

1. Nouns ending in a consonant from their plural by adding "es" to the singular. Example: jardines—gardens; jardines—gardens.
2. Nouns ending in a vowel form their plural by adding "s" to the singular. Example: Casas—houses; casas—houses.
3. Nouns ending in "z" change the "z" to "c" and add "es." Example: lapiz—pencil; lapices—pencils.

The indefinite article

The article "a" is expressed in Spanish by "un" or "una." "Un" is used with singular masculine nouns and "una" is used with singular nouns. Examples: un libro una amika.

The definite article:

The article "el" or "la" with the singular, and by "los" or "las" with the plural. "El" is used with singular masculine nouns. "La" is used with plural feminine nouns. Examples: el pueblo—the town; la casa—the house; los pueblos—the towns; las casas—the houses.

8A Penmanship: Drills 31-34.

8A Spelling: Column 2 page 302.

8A Civics: Pages 339-340.

8A Arithmetic: Problems 1-5 inclusive. Put down each percentage formula you are using.

8B Arithmetic: Home assignment No. 4. Page 104. Read dramatization. Answer questions 1 and 2. Page 105. Solve problems 1, 2, 3, page 105. Do tests 2 and 12 for accuracy first, then do the tests again for speed. Each test should be correctly done in four minutes.

8B Citizenship:

1. Why was Italy a mere "geographical expression" for ages?
2. What brought about a united Italy?
3. How did Prussia get its leading position among European powers?
4. What were the results of the Franco-Prussian War?
5. Explain "spheres of influence." What is their purpose?
6. How did Canada and other British colonies profit by the American Revolution?

7A Literature: Phillip of Pokonoket (con.) pages 421-426. Finish reading story. (2) Answer questions 11-16. (3) Put the words in question 17 in notebooks and finish the phrases.

7A Mathematics: Pages 194. Problems 1-4 and introduction.

7B Literature: Pages 281-283. (1) Literature: The story of Gareth, pages 105-125. (2) Read the story. (3) Discuss the questions on page 125. (3) Explain the phrases in notebook.

(B) Mathematics. Assignment No. 4. Study work table on page 85. In problem 1 (a) and (b) solve any two problems or necessary before you can fill in the blanks. Copy sections (a) and (b); filling in the blanks. Answer questions (c) and (d) according to what you have learned from the table. Save your work and bring it to class.

7B History: Pages 149-150-151. Problems 1-4 and introduction.

7B Geography: Read pages 273, 274 and answer 1-7 on page 273.

Grade School Assignments

6B Geography: List the farm products which are grown in the New England states that are the same as those raised in Oregon in one column and the ones that are different from those raised in Oregon in another. Pages 28-29. Compare state and agriculture. (Do sure to write out and study the answers and material found in all assignments.)

6B Arithmetic: Problems 1-4 page 150, 1-4 page 152, 5-12 page 151. Answers to yesterday's problems: (1) 62; (2) 17; (3) 18; (4) 20.4; (5) 47.80; (6) 33.75; (7) 21.25; (8) 4.25; (9) 1.185; (10) 2108; (11) 165; (12) 319.5.

6B Hygiene: Continue work on questions page 128. From 19 thru 25.

6B Language: Review definitions for pronouns and the list of pronouns on page 254. Keep studying until you can write all without looking at the book. Find the pronouns in the 12 sentences on page 255. Make up 12 sentences similar to these.

6B History: Study chapter 8 again. Describe McLoughlin; his appearance, his habits, his beliefs, his kindness, his helpfulness to settlers. Give instances which show that he was a very brilliant man.

6B Geography: Page 177-par. 152 and questions. Why is the northern coast less important than other parts of the country?

6B Hygiene: The eyes—pages 74-75. Learn the parts of the eye and how each part helps us to see. Which is like a window? Which is like a curtain? A screen? How does the message about what we see get to the brain?

6B Spelling: Lesson 59 page 202. Study lesson 61 page 202.

6B Arithmetic: Solve problems on page 203 in textbook.

5A Spelling: Remember assignment for week is 50 words from last Wednesday's lesson.

4A Arithmetic: Divide a and test page 164 problems 2-22 inclusive.

4A Geography: Learn names and capitals of North Central States. Be able to spell each.

4A Spelling: R o o m, where, wooden, boat, case, roast, ranch, machine, mallet, lumber.

4B Arithmetic: Multiplication page 158. Problems 2 and 3 (all parts). Problems 6-15 inclusive.

4B Geography: The influence of government on industry. Review section 63.

4B Spelling: forehead, shoulder, dinner, ankle, eyebrow, dipper, guess, sure, crumb, don't.

5A Arithmetic: Drill on the following addition combinations:

7	9	7	7	8	7	7
8	9	6	5	3	4	9

Work problems page 130 (all parts). Add twice to find mistakes.

3A Spelling: 3A lesson 138 Benson. 3A and 3B lesson 143 Rose.

3B Arithmetic: Divide 21 by 3, 25 by 4, 16 by 2, 18 by 3, 24 by 4, 15 by 3, 12 by 3, 27 by 3, 28 by 4, 32 by 4, 9 by 3, 0 by 3, 35 by 5, 25 by 5, 45 by 5, 40 by 5, 20 by 5, 30 by 5, 18 by 4.

3B Spelling: Lesson 56. Benson. Fullerton.

2A Reading: Review pages 35-49 of Pencil Second Reader.

2A Arithmetic: Drill on following addition combinations, arithmetic extensions and inverse forms:

5	6	5	7	5
2	7	3	8	5

Single column additions as add 2, 3, 5, and 2.

2B Arithmetic: Review names of days of week. Teach to add 7, add 3, 3 and 7. Use in stories. Use in drills or games with other combinations whose answer is more than 9 as:

3	6	7	4	2	8	9	4	3
4	3	9	8	6	3	0	7	

1A: Review Beacon Pencil Reader pages 36-45. Review Elton First Reader pages 36-45.

1A: Arithmetic: Count to 100 by 2's beginning with 2.

Art Appreciation Junior High 8B

- 1, 2, 3. Dutch Art
1. Geographic Location: When we begin our study of Dutch Art we find the two countries now known as Holland and Belgium united as one and called the Netherlands. As you know from your geography both of these countries are very low level; Holland in many places lying below sea level necessitating dikes.
2. Climate: Because of its closeness to the ocean it has a mild climate, with much rain. The sky is seldom free of clouds, a fact very prominent in nearly all Dutch landscapes. Notice for example the lovely cloud effects in "The Windmill" by Jacob Van Ruysdael.
3. Government: The Netherlands were ruled by Phillip II of Spain who inherited them. He was the grand father of Phillip IV, so many times painted by Velasquez; whose pictures we studied in Spanish art.
4. Religion: The southern portion of the Netherlands now known as Belgium was very strongly Catholic; the northern part, or Holland, was equally as strongly Protestant. Neither group had any love for Phillip II of Spain, who was arrogant, bitter and harsh in his dealings with his people of the Netherlands. However of the two groups the people of Holland hated him most and were the first to rebel against him.
5. Historical Sketch: In Spanish art we learned to some extent a few of the horrors of the Spanish Inquisition. The violent deaths suffered by so-called heretics, and the equally unjust punishment of many of heretics. This same inquisition was very strong in Spain under Phillip II, who many writers declare was more cruel than his grandson Phillip IV. When Phillip II became king one of his first acts was to institute the Spanish Inquisition in the Netherlands.
6. Accordingly in 1568 the brutal, Alva was sent from Spain to the Netherlands with 10,000 soldiers to put down heresy there. The King gave him unlimited power to punish as he thought best. The Duke of Alva instituted a tribunal or court where accused people were tried, convicted and punished in history this court is still known as the "Court of Blood," because of its cruelty. He imprisoned the Protestant leaders, took away all privileges of the people and put multitudes to death.
7. The terrible brutality of the Duke of Alva aroused not only the Protestants of the north but the bitter hatred of the Catholics of the south. The whole land finally broke into open revolt under William the Silent, Prince of Orange. Exiles, encouraged by this resistance to the Duke of Alva, fitted out a fleet of vessels and meeting the Spanish fleet defeated it.
8. In 1581 the Seven Northern provinces declared their independence and elected William of Orange their King.

From this time on Flemish and

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Dutch begin to separate. Belgium remained Catholic and largely Spanish; Holland, free and Protestant. Flemish art and Dutch art now became separate and distinct.

The Dutch people soon shook off all allegiance to the church at Rome and consequently there being no demand for religious paintings the Dutch artists looked elsewhere for a subject to paint. War had been too long and dreadful (lasting 80 years) to be painted as romantic. So we find everyday life of the people around them; their homes; the rough jollity of their taverns; the fields of cattle; the windmills and canals; and pictures for decorating the town hall. All of these things to them stood for peace and plenty, happiness, liberty and prosperity.

The high narrow Dutch houses, not over well lit, called for small pictures; the great town halls called for large portrait groups of officers; as a result the Dutch artist had free hands and a wide field for his native genius of portraiture. In showing the character of a person in a painting, for fine tell-tale details of disposition, for the exquisite painting of fabric, whether coarse cloth or velvet and fine lace, the Dutch portrait artist is admittedly among the world's finest and best.

—M. RING.

Read this article through until you feel the main points are well in mind. Then write it up in your notebook in the same manner you do at school. When we take up the artists of the country we will merely list the pictures and I will show them to you and explain their composition and story when you return.

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RADIO PROGRAMS

Portland Stations

KGW, 491.5—5 to 7 p. m., dinner concert; 8 to 9 p. m., "Wrigley program"; 9 to 10 p. m., theatre party; 10 to 10:30 p. m., concert; 10:30 to 12 p. m., Hoot Owl.

KOIN, 319—5:15 p. m., topsyturvy time; 6:7, dinner concert; 7:7-15, amusement guide; 7:15 8, orchestra; 8 - 8:40, junior string orchestra; 8:40-9, studio program; 10-11, dance frolic.

KEA, 239.5—6:7 p. m., utility; 7-8, studio concert program; 8-9, studio features; 9, weather reports and features.

Other Coast Stations

KOAC, Corvallis, 270.—7:15 p. m., the campus reporter; 7:25 p. m., do you know Oregon; 7:30-8:00 p. m., farm utility program; 7:30 timely farm topics; 7:40, "Review of the Small Fruit Industry"; Prof. C. H. Schuster; 7:50 the agriculture situation.

KOMO, Tacoma, Wash., 254.—7:30-8:30 p. m., studio entertainment; 8:30-9, music; 9-10, community program.

KHQ, Spokane, Wash., 370.2—6:15 p. m., orchestra; 7:15-7:30, feature program; 7:30-8, Santa Claus; 9-10 Pacific coast network concert.

KJR, Seattle, Wash., 348.—6:30-7:30 p. m., time signals, theatrical and market news; 6:30-6:30, news; 6:30-7:30, dinner concert; 7:30-8, studio features; 8-9 concert trio; 9-10, studio program; 10, time signals; 10-11, dance band.

KOMO, Seattle, Wash., 447.5—6:45 p. m., children's program; 6:45-7:30, auto information; 7-8, studio program; 9-10, concert thru the Pacific coast network; 11-12:30, dance music.

KFOA, Seattle, Wash., 447.5—5-6 p. m., children's program; 6:45-7, touring information; 7-8, concert orchestra; 8-9, old-time trio; 9-10:30, Shiftless Sam; 10:30-12, Hoot Owls from KGW.

KYA, San Francisco, Cal., 309.1—8-9 p. m., studio program; 9-10, classical concert; 10-11, dance entertainment.

KGO, Oakland, Cal., 348.—6:55 p. m., little symphony orchestra; 6:55-7:50, utility; 8-9, dramatic program; 9-10, concert thru Pacific coast network; 10-11, dance orchestra.

KNX, Los Angeles, Cal., 337—6 p. m., Billmore hotel orchestra; 6:30, courtesy concert; 7, Playboys' club; 7:30-8, feature program; 8-9, courtesy program; 9, feature program; 10, sports; 11-12, Coconut Grove dance orchestra.

KFI, Los Angeles, Cal., 468.5—6:30-7 p. m., vest pocket program; 7, Art Students' club program; 8-9, piano recital; 9-10, concert thru the Pacific coast network; 10-11, musical playmates.

Boys to Hang




George Burgess, 17, and John McKenzie, 18, of Vancouver, B. C., have been sentenced to hang January 27, for the murder of Otto Bosch, who died following an assault while the three and another man were stealing a ride on the freight. Burgess (shown above) used a stone in attacking Bosch and his companion. McKenzie interceded when Burgess wanted to throw the man into a river, and may gain executive clemency.

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