

COLDS THAT DEVELOP INTO PNEUMONIA

Persistent coughs and colds lead to serious trouble. You can stop them now with Creomulsion, an emulsified creosote that is pleasant to take. Creomulsion is a new medical discovery with two-fold action; it soothes and heals the inflamed membranes and inhibits germ growth.

Of all known drugs, creosote is recognized by high medical authorities as one of the greatest healing agencies for persistent coughs and colds and other forms of throat troubles. Creomulsion contains, in addition to creosote, other healing elements which soothe and heal the inflamed membranes and stop the irritation and inflammation, while the creosote goes on to the stomach, is absorbed into the blood, attacks the seat of the trouble and checks the growth of the germs.

Creomulsion is guaranteed satisfactory in the treatment of persistent coughs and colds, bronchial asthma, bronchitis and other forms of respiratory diseases, and is excellent for building up the system after colds or flu. Money refunded if any cough or cold is not relieved after taking according to directions. For sale by all druggists.



CREOMULSION

FOR THE COUGH OR COLD THAT HANGS ON

NEWPORT SCHOOL STRIKE STILL ON

(Associated Press Leased Wire)

SALEM, Ore., Dec. 8.—Notwithstanding the strike of students at Newport High school because of dissatisfaction with the principal, Mrs. Daisy T. Halleck, and the fact that the students are backed by their parents, it is probable that she will continue to draw her salary until she is legally ousted, even though every student were to quit. To oust her legally it would be necessary that charges be made against her. Should appeal to higher authority sustain her she could then draw back salary to the date of the ouster.

Two courses are open when it is desired to get rid of a teacher, according to C. A. Howard, state school superintendent. First, an attempt may be made to persuade the teacher to resign. If this fails charges may be brought against the teacher before the employing school board. Both the teacher and the accusing persons have the right of appeal from the board's decision to the county school superintendent, and from the latter to the state superintendent. After this there is the right of appeal to the courts.

In the Newport controversy no appeal has yet reached the state superintendent.

Sheep bells and straps at Wharton Bros.

EIGHTEEN RESERVE HURLERS

(Associated Press Leased Wire)

NEW YORK, Dec. 8.—Eighteen hurlers are included on the reserve list of the New York Giants made known today and incidentally neither Ty Cobb nor Tris Speaker, both of whom have been mentioned frequently as prospective McGraw men, are on the roster. The 40 players are all the reserves.

The Giants have waived on Cobb and Speaker, Manager McGraw said, because he doubts their value as drawing cards or of material strength to his club.

"We don't need them as drawing cards for the Giants always draw well," McGraw said. "Neither is young. They are not players who are likely to be better than they were. If anything they are more likely to be backward."

"Then they would want large salaries. We would have to draw about 100,000 more persons into the park to pay them. And they

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QUINE BROS.

SHARP RECESSIONS ON STOCK MARKET

(Associated Press Leased Wire)

NEW YORK, Dec. 8.—Sharp recessions in many of the important issues, ranging from \$1 to \$4 or more a share occurred at the opening of the stock market today. The selling was attributed to the market's reaction to President Coolidge's reiteration of his intention not to be a candidate next year, and perhaps to some fears that shipment of one billion dollars in gold to England might be followed by other transfers and lead to higher interest rates.

Have you seen our assortment of Xmas announcements? It not, drop in and look them over. We have a splendid line—both printed and engraved. News-Review job printing department.

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Apply It to Any Rupture, Old or Recent, Large or Small and You are on the Road That Has Convinced Thousands.

SENT FREE TO PROVE THIS

Anyone ruptured, man, woman or child, should write at once to W. S. Rice, 10631 Main St., Adams, N. Y., for a free trial of his wonderful stimulating application. Just put it on the rupture and the muscles begin to tighten; they begin to bind together, opening closed, naturally and the need of a support or truss of appliance is then done away with. The kind that is sent for this free trial. Even if your rupture doesn't bother you what is the use of wearing support? If it is life? Why suffer this nuisance? Why run the risk of gangrene and such dangers from a small and innocent little rupture? The kind that has thrown thousands on the operating table. A host of men and women are daily running such risk, just because their ruptures do not hurt or prevent them from getting around. Write at once for this free trial, as it is certainly a wonderful thing and has aided in the cure of many that were as big as a man's two fists. Try and write at once, using the coupon below.

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10631 Main St., Adams, N. Y.
You may send me entirely free a Sample Treatment of my rupturing application for Rupture.
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Address.....
State.....

YOUNG GRIFFO IS DEAD

(Associated Press Leased Wire)

NEW YORK, Dec. 8.—Alfred Griffith, 55, known to fight fans of 25 years ago as Young Griff, died suddenly early today in a basement room on the West Side, where he had lived for several years. In the absence of a responsible medical examiner, acute indigestion was believed the cause of his death.

He came to this country from Australia and first fought as a featherweight, later moving up to the lightweight class. His most noted ring engagements were against George Dixon, Jack McAuliffe and Kid Lavigne.

He was known as one of the cleverest defensive boxers in the world. He used to water that he could stand upon a handkerchief and no one could hit him in the face. Another wager he used to win was to be that no one could knock a cigar out of his mouth.

CHRISTMAS GREETING CARDS
The News-Review exclusive job printing department is showing a nice line of Christmas and New Year Announcements. We have a very complete stock and at very reasonable prices. Place your order now while the stock is complete and pay for them at your convenience. We want your order early so we can be sure of prompt delivery.

Eat barbecue sandwiches and live forever. Brand's Road Stand

LESSON ASSIGNMENTS

Junior High

9-A—Algebra. Page 184. Problems 14 to 25.

9-A—Girls' Occupations. Chapter 17. The physician, the dentist and the pharmacist.

9-A—Latin. Read paragraph 456. Practice on the declension of participles. Notice that a participle is a verbal adjective and like an adjective, it agrees with its noun (or pronoun) in gender, number and case; like a verb it may take an object and be modified by an adverb. Study examples page 167 and notice note (a). Study paragraph 457.

9-A—English—
Reading assignment: Book 8 to line 126.

I. Know the meaning of the following: prowess, line 28; bard, line 54; lay, line 56; brawny, line 103.

II. Do you learn any more of the Phaeacian's treatment of strangers?

III. What incident shows you that the Gods interfered in every important action of the mortals?

IV. How can you account for the hard knowing the incident concerning Ulysses during the Trojan War?

9-A—Boys' Occupations. Chapter XVIII. 1. Find out what the home is for and how it is related to vocational life. 2. Criticize job analysis of homemaking. 3. Make a list of related callings and show how they are linked with homemaking. Note: Written tests will be given over this work.

9-B—Algebra. Pages 101-102. Work all problems on page 102.

9-B—Latin. Answer paragraph 166 in Latin. Read "Julia"—story III.

9-B—English. Write practice exercise, page 44. Put at least one descriptive phrase, which begins with "like" or "as" into each sentence. Study models carefully.

9-B—Physiology. Pages 273-278 (middle). Study questions for notebooks: 1. What are the different kinds of muscles? 2. Use of ligaments and tendons. 3. Describe the structure of a striped muscle.

4. What is meant by connective tissue? 5. Why are so many capillaries in contact with the muscle fibres? 6. Explain the contraction of muscles. 7. How are voluntary muscles controlled?

8-A—General Language. I. Conjugate the verbs: passer, to pass; passer, to walk; estudiar, to study.

II. Translate the following sentences in Spanish: (a) How old are you? I am thirteen. (b) We walk through the streets and enter a small shop. (c) All the houses are white in Sevilla. (d) We admire the flowers in the large gardens.

(e) They pass a very narrow and crooked street. (f) The girls sing in school. (g) I always walk to the city at eight o'clock. (h) We go to the ship because we wish to buy a fish.

8-A—Penmanship. Drills 34 to 29.

8-A—Spelling. Column 1, page 352.

8-A—Civics. Pages 339-340.

8-A—Arithmetic. Problems 1 and 2, page 395. Copy from accounts, filling in the missing amounts. Balance your accounts.

8-B—Arithmetic. Page 93. Problems 1 to 5. In doing these problems, time yourself and follow directions given in book.

8-B—Civics. Page 446-447. 1. What dispute between U. S. and Canada was settled by arbitration during President Taft's administration? 2. How did President Taft and the Senate differ on the subject of treaty making? 3. Explain "America for Americans" and "Europe for Europeans." 4. How did other nations look upon U. S. after we became "Greater America"? 5. What were the five great powers in Europe in 1815?

7-A—Literature. Continue "Philip of Pokanoket," pages 415-420. Read the story. Answer questions 7-10. Place the first 18 phrases in second column in notebooks explaining the meanings.

7-A—Mathematics. Page 200. Problems 1-5. (Read carefully the introduction.)

7-A—History. Pages 281-283.

7-B—Geography. Read pages 262-265. Answer questions 1, 2, 3, 6, 8, 13, 19, 20 and 21, page 268.

7-B—History. Pages 146-149.

7-B—Mathematics. Study the Height and Weight table on page 82. If you can not answer the questions which follow, ask your parents to help you. On page 83 and half of 84 solve problems 1, 2, 3, 4 and 6. In problem 5 you must understand and use the table on page 84. You may find it easier to change fractional parts of pounds to ounces. To find average gain, you must first find the total gain and then divide by the number of months the record is kept.

7-B—Literature. "The Coming of Arthur." Study notes page 103. Read the story. Be able to answer the questions. Explain the phrases and place them in the notebooks.

Grade School Assignments
Music—4th, 5th and 6th grades. Learn the nine key signatures. (2) Review all songs studied this year. (3) Memorize the words of "America." (4) Memorize the first and last stanzas of "The Star-Spangled Banner."

6-A—Geography. Pacific Section Surface: (a) Zones. (b) Mountains, Rivers, Lakes, etc. (c) Car. Winds. (d) Climate.

6-A—Hygiene. Read chapter on "Isolation and Immunity."

6-A—Geography. List all farm products found in Oregon and California. List those grown in California. Pages 177-179, and Oregon pages 9 to 12.

\$71.40; (b) 48.15; (c) 5.5; (d) 8.92; (e) 29.73; (f) 53.55; (g) 25.

6-B—Hygiene. Answer questions 1-18 on page 127.

6-B—Language. (1) Study "Pronouns" page 253. Follow directions of book. (2) Memorize the definitions for a pronoun given on page 254. (3) Learn the list of 29 pronouns given on page 254. (4) Find 36 pronouns in the sentences on page 254. Can you find the word in the sentence that each pronoun stands for?

6-B—History. Read chapter 8 again. Make a list of the men in this chapter who showed particular bravery and note the stories told about each. Who was Pierre Dorian? Do you think a white woman could have done the things Pierre Dorian's wife did?

6-B—Geography. Pages 174-177 and questions. What things did the Spaniards find in the Andes.

6-B—Spelling. Lesson 58, page 201. Study lesson 59.

5-B—Hygiene. Learn the sense organs, page 74, and tell where each is located. Which do you think is most important? Why?

5-B—Arithmetic. Begin with problem 2, page 202, and solve remainder of problems on page 202.

4-A—Arithmetic. Divide and test problems 41 to 52 on page 162.

4-B—Arithmetic. Multiplication. Problems 2-24 on page 157.

4-A—Geography. Learn names and capitals of South Central States. Be able to spell each.

4-B—Geography. Page 52. The United States Government. (1) What are representatives? (2) What are the duties of the National Congress? (3) What are the duties of the National Government?

4-A—Spelling. plenty, book, steam, bath, radish, some, base, every, body, small.

4-B—Spelling. peck, sold, taught, example, buy, obey, whisper, necktie, ounce (oz.), pound (lb.).

3-B—Arithmetic. Learn the following combinations: 5x7=35; 5x0=0; 5x9=45; 5x6=30; 5x8=40.

3-A—Subtraction. Page 132, problems 2, 3, 4 and 5 (all parts).

3-A—Spelling. (Benson) Lesson 137.

3-A and 3-B—Spelling (Rose) Lesson 145.

3-B—Spelling (F and B) Lesson 54.

2-A—Reading. Review pages 20-34 of Elson Second Reader.

2-A—Arithmetic. Drill on following addition combinations:

6 4 3 2 2 2 8 4 5 7
3 9 3 6 8 4 6 4 8 3

2-B—Reading. Pages 29-35 and 40-45 Elson I.

2-B—Arithmetic. Teach 8-4. Use in stories and extensions, as: 43-4. Review all subtraction combinations as follows:

5 5 9 9 12 12 10 10
-3 -2 -4 -5 -3 -9 -4 -6

4 9 9 12 13 6 8 8 10
-2 -3 -6 -4 -9 -3 -6 -2 -8

10 6 6 14 14
-2 -4 -2 -6 -8

Use these and 8-4 in problems as 68 389
-24 -245

1-A—Reading. Review Beacon Primer pages 23-25. Review Elson First Reader pages 36-45.

1-A—Arithmetic. Read and write numbers from 50-100.

Senior High

10-A—English. I. Shakespeare's Life and Work. How did the influence of the age of Elizabeth lead Shakespeare's genius toward the drama rather than some other form of literary expression? (2) What influences of Shakespeare's life fitted him to be the poet of nature and human nature alike? (3) Into what periods are the plays of Shakespeare grouped? (4) Into what classes are Shakespeare's plays divided according to their dramatic type? (5) In what class does "As You Like It" belong? II. Introduction: (1) In reading the opening scenes, note the similarity in the fortunes of Orlando and Rosalind. Does this have any influence in attracting them to each other? (2) Try to follow "Celia and Rosalind and Touchstone into the forest with the spirit of holiday anticipation suggested by Celia's words: "Now go we in content. To liberty and not to banishment." (3) For comparison with the plot of "As You Like It," read Lodge's "Rosalinde," page XXXVII. III. The Setting: (1) What other plays of Shakespeare have a somewhat similar background? (2) Note the influence of the woodland life upon the action, the characters, and the style of the play. (3) Does the freedom of the forest lessen the improbabilities and inconsistencies of the play? (4) Is the introduction of the palm trees and a Honeysuckle into the Forest of Arden a serious defect? IV. The Story and the Incident: (1) "As You Like It" is a romantic drama of love at first sight. (2) The story of Orlando is a version of the familiar "younger child" plot which appears in classics such as "Puss in Boots" and "Cinderella." Another thread of the plot is, of course, the still more familiar one of mistaken identity. (3) Note that there is a central scene of action into which all the characters from the outer enveloping actions are drawn. In reading the play, please study the notes in the back of the book. Be sure that you look up all of them as you go along. Study Act I, Scene 1 and 2. Study the questions on these scenes, page 4.

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TO GIVE RELIEF G. PASS DISTRICT

GRANTS PASS, Ore., Dec. 8.—To give temporary relief to the Grants Pass irrigation district pending development of a plan for the refinancing of the project, bondholders, through the committee named on November 19 at a meeting here, have offered to forego interest and bond payments in 1928 and allow the money collected to go back into district improvements. A levy of \$9 per acre will be made, a reduction from the usual charge.

The plan agreed upon by the bondholders committee which met here last week, was presented to the district tax payers last night at an open meeting by H. D. Norton, chairman of the committee.

An economic survey of the district is now under way, the results of which will determine what the plan for refinancing shall be. M. McLaughlin, federal economic expert, is to have charge of this work. State experts will handle the financial and physical phases of the survey.

Temporary relief was offered to avoid possibility of the district defaulting in interest and bond payments in 1928. The district's distribution system is in need of considerable work and the funds secured through the \$9 levy will be used in putting the project in first class condition.

It was stated by Mr. Norton that the bondholders committee is agreed that some long term plan of refunding the district bonds, with a lower rate of interest, must be evolved.

The ladies of the M. E. Church will hold their Christmas bazaar and home cooked food sale on Dec. 10th in the Mathews Bldg., formerly occupied by A. T. Lawrence.

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F. H. CHURCHILL, Director President Churchill Hardware Co.
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