

LESSON ASSIGNMENTS

For the Students of Roseburg Senior High School

Following are the senior high school lesson assignments for the home study course conducted by the school district through The News-Review. These assignments cover a full week of lesson study in most instances.

Civics, 12B 1, 2 and 3
C. H. Beard

Outside reading. The usual amount will be required.

Study text with the following suggestions and questions in mind: Chapter XII. Interior, agriculture, commerce, and Labor departments.

A. Department of the Interior.

1. The Department of the Interior includes what bureaus?

2. Note the event from which this department grew.

3. Is it reasonable for so many bureaus to be under this department? Why?

4. Note the chief function of each bureau mentioned.

B. Department of Agriculture.

1. What Department originally cared for this work?

2. Do we need a separate department for agriculture? Why?

3. What bureaus carry on the functions of this department? What are the chief functions of each bureau?

4. Note the way in which Federal Aid is apportioned among the states for highway purposes. Give an example.

C. Department of Commerce.

1. Note the chief duties of this department.

2. The Census Bureau: Chief duties. Time of census. Chief values of a census.

D. Department of Labor.

1. When was this department organized?

2. What was the purpose of this new department?

3. What bureaus does this department have?

4. Note the work of the Bureau of Immigration.

How carried on. Recent Immigration laws.

5. Give the steps through which one must go to receive a certificate of naturalization.

6. Explain the Women's Citizenship Act of 1922.

General points for consideration.

1. Who are the present members of the president's cabinet?

2. Is our government becoming more centralized? Explain.

3. Should there be any other departments? Any done away with, or combined? Why?

4. Make an outline of the ten administrative departments of our government, listing under each department the chief duties and chief bureaus.

Chapter XIII: Boards and Commissions.

1. Why was it necessary to establish certain Boards and Commissions?

2. What made it necessary for a board of commissioners for the District of Columbia? Where is the District of Columbia? Term of commissioners and duties.

3. Note how the District of Columbia is governed.

4. Trace the development of our Civil Service system. May the President elect it aside if he desires? Explain.

5. The Retirement Act of 1930 provides for what? Explain.

6. The Civil Service Commission: Personnel Supervision Powers.

A. Note the importance of the Railroad Labor Board.

8. National Banks: How created? Capital. I m p o r t a n c e. By whom examined and how often?

9. Federal Reserve Banks: Organization. Purpose. Where is the nearest Federal Reserve Bank? Capital.

10. Federal Reserve Board: Creation. Purpose. Personnel. Location of offices.

11. Federal Land Banks: Creation. Purpose. Nearest Federal Land Bank Number.

A. Federal Farm Loan Board: Personnel.

B. Note the three ways in which farmers may borrow money by giving a first mortgage on his farm property.

C. What is the interest on loans and how is money obtained for loans?

D. For what purposes are loans made?

11. Compare the Federal Land Banks and Federal Reserve Banks.

A. Federal Intermediate Credits: Explain why created.

12. The Federal Trade Commission: Creation. Personnel. Powers.

A. Note the provisions of the Clayton Anti-Trust Act.

13. The United States Shipping Board: Personnel. Duties. Terms of office.

14. The United States Tariff Commission: Personnel. Term of office. Powers.

15. Note the institutions that are administered by executive fields independently of the ten administrative departments.

16. How may a copyright be obtained?

General points for consideration:

1. Note any recent complaints against Federal Land Banks and Federal Reserve Banks.

2. Note any recent work of various boards or commissions in local or state papers which may be at hand.

Chapter XIV: The Judicial Department.

1. Note the Article of the Constitution under which the Judicial Department comes.

2. Note the Federal Courts that exist at the present time.

3. What cases may be tried by Federal Courts?

4. Trace a case from the lowest regular Federal Court to the highest.

5. Note the type of cases handled by the District Courts. The Circuit Courts of Appeals. The Supreme Court.

6. Note the meaning of original jurisdiction, final jurisdiction, appellate jurisdiction and concurrent jurisdiction.

7. Note the time of meeting.

dates and required number for decision of the Supreme Court. What cases originate in the Supreme Court?

8. Special Courts: Kinds. Personnel. Types of cases decided by each.

9. Judges: Terms. Retirement privileges. Salaries. Methods of removal.

10. List the various court officials. How and by whom appointed? What are the duties of each?

General points for consideration:

1. Note questions at end of chapter XIV.

2. Study any Supreme court decisions mentioned in state or local press.

American History, Dec. 5

Keep an outline of assigned portions of the text, which should be read with the following questions in mind. Give especial care to the reading of the Constitution (pages 564-578). Also the usual amount of outside reading will be required.

The Southern Campaign and peace, page 157.

1. Trace the plans of operation in the Revolution. Why was the center of activity moved to the south? Note effectiveness of guerrilla warfare. Trace movements of armies leading up to Yorktown. Show part played by the French in the final victory.

2. What did France hope to get from her participation in the war?

3. In 1783 the British ministers were the agents of the king. Compare with present power of the British king. Do the people rule in Great Britain now? Explain.

4. Criticize the peace preliminaries of Great Britain and the U. S. Where and when was peace negotiations held? List the provisions of the Treaty of 1783. Why was the United States so fortunate in the terms secured? Why did France and Spain not want them to reap the full rewards of their victory? Did any dispute later arise out of the treaty?

5. Note and criticize the treatment of Loyalists in America. Should they have been paid for property destroyed in the war?

6. Compare parts played by foreigners in the Revolutionary and World Wars.

7. Why was the movement for democracy in America extremely important? How did the Revolution benefit England? Canada? The world? What man was most responsible for the success of the Revolution? Why?

Chapter XIV. Failure of the Articles of Confederation:

1. Review previous attempts at union. Summarize powers of the Continental Congress. Consider financial and legislative conditions making a union of the colonies necessary.

2. Show weaknesses in Articles of Confederation. How was Congress organized? List powers of the president. Why did the government not act on individuals? Note importance of financial stability to a government, as France and Germany today.

3. How did thecession of western lands tend to bind the Union together? Why was this transfer essential?

4. Was treatment of the U. S. by foreign nations reasonable?

5. Colonies looked upon each other as sovereign states. Where disturbances? Why? Shay's Rebellion due to a weakness in government or to a reaction from wartime enthusiasm? Can the principle of secession be safely admitted by a sovereign state?

6. Note provisions of Ordinance of 1787. Compare British and American colonial systems. How American policy changed since 1787? Why was slavery prohibited?

Constitutional Convention of 1787 pages 172-177:

1. Summarize economic and political conditions since 1776. Show need for a stronger central government. Trace steps leading to Constitutional Convention of 1787. Note the number and character of delegates, also how chosen. Compare Virginia and New Jersey plans of union. Which would better suit Oregon?

2. Note leading compromises of the convention. Were they necessary? Read critically the Constitution as given on pages 564-578. Note powers of and provisions for each branch of government. Study prohibitions on U. S. and states. Know the general theme of the first nine amendments, and be able to give the substance of each of the remaining ten. How may the Constitution be amended? How might the Eighteenth Amendment be abolished?

3. Note time taken by states to ratify the Constitution. Why did N. C. and R. I. delay so long? Show importance of "Federalists" in establishing our government. Are we tending toward centralization in government? Explain.

The suggestive questions at the end of each chapter are good, and answers should be worked out for them as the text is studied.

World History, 10A

Outline a notebook.

Continue study of third French Revolution giving special attention to the following discussions: Compare local government with that of the state, county and municipal government in Oregon; trace development of the educational system; the relation of industry to the French peasant and capitalist class; the loss of a powerful colonial empire; the acquisition and extent of the new colonies; the attitude of France towards Germany; the struggle between church and state for the control of education and its effect upon religious and political aspects of the Republic up to the time of the World War.

(Further assignments to be ordered.)

The German Empire 1871-1918. Outline in notebook.

Trace carefully the influence of Otto Von Bismarck and Kaiser William II upon this period of German history. Compare the system of government with the government of third French Republic. In

the light of your present knowledge of World War events try to account for the strong military and naval policy fostered by the German Imperial government. Who was responsible for such a program?

In view of Germany's attitude towards France and the constant growth of England's colonial empire, what course must Germany follow to increase commerce and meet the demands of home industry? Trace the effect of the socialistic teachings of Karl Marx upon the social and political life of Germany. What was Germany's foreign policy toward England and Turkey?

(Watch for further assignments.)

World History, 10B-1 and 10B-4

J. A. Jonasson

Keep all map books and text outlines complete and up to date. Study text and reference books with the following suggestions and questions in mind:

Chapter XX. Strife between Rich and Poor, 146-49 B. C.

1. Note moral effects of wars. Who pays for them in men and money?

2. Stress relation of financial and political power among nations and individuals. Compare Roman villas with modern country estates.

3. Are monopolies now legal? Desirable? Define the term.

4. May unlimited amounts of money be spent by political candidates? Cite examples.

5. Consider effect of culture on different peoples. Contrast luxury and simplicity. Compare Roman villas with modern country estates.

6. Note reasons for gladiatorial contests, and proper place of amusements in political campaigns.

7. Consider effect on society of public housing plans.

8. Show importance of a middle class. How can land be acquired? What type of people are attracted to the frontier?

9. Does political decay follow economic oppression? Note effect of high cost of public office. Plunder and corruption in public office. Charles Forbes and Albert B. Fall. Ethics of "framing out" the taxes.

10. Show relation of Roman citizens to subjects and provinces. Contrast Roman and Canadian provinces.

11. Compare Roman and American slavery. Is class strife important? Economic?

Chapter XXI. The Gracchi 131-121 B. C.

1. Gov't. needed to be given to a representative group, and the poor to be put back on farms. Note Cato's attempts at reform and show importance of the Roman and Dorian armies.

2. How did the government: Chief officers and duties.

12. How did the nobles finally control the election of quaestors? Was this a good or bad development?

13. Show in what ways this government was democratic. Aristocratic. Compare their government with our own.

14. Note the social development in the period 367 to about 200 B. C. How did political development affect the social conditions?

15. Compare Craft Guilds in the third century B. C. with modern unions.

16. Trace the development of Roman money from the oldest idea of it up until after the union of Italy. What benefit was this late conception of money in Italy to the economic condition of the country? What is the value of the use of money at the present time?

17. Compare Rome's home life, dress, education, science and learning with that of Greece.

18. Compare the Greek and Roman contributions to civilization. Note the importance of each. Chaps. XIX. The winning of the world.

1. How were the five great powers in 264 B. C.?

2. Give immediate and underlying causes of the Punic Wars.

3. Give the important events of the Punic Wars.

4. What were the important results of these wars?

5. Compare Hannibal and Alexander in Asia. Minor show character and accomplishments.

6. Compare Rome's treatment of captives and cities with that of Carthage.

7. Note the policy of Rome towards the Greek East.

8. Give the causes of Rome's desire to carry on wars of conquest in the civilized East.

9. List the chief results of Rome's conquest in the East.

10. Compare the effect of Rome's power in the West with that in the East.

English 10-B 1-2-3-4

Add the following words to your vocabulary: reported, optic, precinct, allusion, lexicographer.

Hitchcock—pages 58-66. Read carefully pages 58-59.

Exercises 1-2 read carefully.

Exercise 3—Write out the meaning of words in italics.

Exercise 4—Be able to interpret.

Exercise 5—Write out.

Exercise 6—Read carefully.

Exercise 7—Write, follow instructions.

Exercise 8—Omit.

Review rules in notebook Watch for tests.

English 10-A 3

Read introduction and the play, "As You Like It."

Study notes at the back of book. Further assignments and questions will be given Wednesday.

English 11-B 1-4-5

Review.

Synonyms—Pages 488 to 497.

Periodicals and Letters—Pages 243 to 284.

Verbs—Pages 199 to 203.

Business Letters—Pages 113 to 119.

Punctuation and Capitalization—Pages 313 to 329.

Assignments for English 11A & 12B

Final Century Handbook, writing out all exercises to Section 50. Review the handbook. Complete essays if the necessary books

are available.

Geometry 10-B

Assignment for December 5-10: Pages 80-88, new text; pages 78-86, old text. Learn theorems and proof. Work to hand in, the following problems (page number from new text): Page 80 (1, 2, 3), Page 82 (2, 3, 5), Page 84 (2, 3, 4, 5, 8), Page 88 (1 to 14).

Geometry 10-A

Assignment for December 5-10: Pages 229-243. Work to hand in, the following numbers: Pages 229-240, group 63 (1, 9, 10, 11), Page 240, group 64 (10, 11), Page 241 (1, 3, 7), Page 243 (1, 6, 7, 8, 9).

Solid Geometry

Assignment for December 5-10: Pages 351-355. Study definitions and theorems. Work to hand in, the following problems: Pages 354-385 (3 to 21).

Alice Ueland, Instructor.

Assignment for Current Week in Senior High Science

Chemistry: Study again all of chapter 15. Note especially occurrence, properties, preparation and uses. Pay particular attention to all definitions. Note naming of acids and salts. Problems 10 to 17 inclusive. Chapter 16. Follow the same outline as above. Note the definition of a base. Note the term neutralization also indicator. Problems 6 to 15 inclusive. All work to be outlined to hand in.

Physics: Outline the first four chapters of your text. This work is to be prepared to hand in. You will be graded on your ability to pick out the important things which we have stressed. Neatness and thoroughness will be important factors. A list of questions and problems will follow in subsequent assignments. Note those things which are not clear to you.

Zoology: Review chapters 2, 15, 19, 25, in advance chapter 26. In chapter 26, note especially the paragraph dealing with the organs and systems of organs. All of the chapter is of great importance as the vertebrates include our most highly developed types. All of it should be outlined to hand in. You will be judged on your ability to pick out the important fundamental things which we have studied. Neatness is a very important factor. Other assignments to follow.

Spanish 11-B

Assignments for December 5th to 9th.

Review:

1—"Hills and Ford," "First Spanish Course," pages 1 to 70.

2—"Cuentos y Leyendas," pages 3 to 43.

3—Study in advance:

1—"Hills and Ford," chapter 19, pages 70 to 73. Write exercise D, page 73, in notebooks.

2—"Cuentos y Leyendas," translate pages 44 to 56. Study pages 113 to 117. Write exercises C, on page 115, and pages 116 to 117, in notebooks.

Spanish 12-B

Assignments for December 5th to 9th.

Review:

1—"Hills and Ford," "First Spanish Course," chapter 31, page 120, to chapter 32, page 179.

2—"Un Verano en Espana," pages 37 to 128; and also idioms from page 159 to 190.

3—Study in advance:

1—"Hills and Ford," chapter 42, pages 179-184. Write in notebooks exercises C and D.

2—"Un Verano en Espana," translate pages 126 to bottom of page 132. Study pages 191 to 192. Write exercise 3, page 191, in notebooks, and learn idioms on page 192.

Caesar 10-B

Assignments for December 5th to 9th.

Review:

1—"Caesar's Commentaries," Book 2, pages 129 to 151. Also all grammar review sentences.

2—"Caesar's Commentaries," page 151, line 12, to page 188, line 17. Write all translations in notebooks. List 50 English derivatives from this section.

Cicero 11-B

Assignments for December 5th to 9th.

Review:

1—"Cicero's Orations," "Oratio Secunda," pages 19 to 26. Also all grammar review sentences in notebooks.

2—"Cicero's Orations," pages 37, line 425, to page 41, line 50. Write translations in notebooks. List 50 English derivatives from this section.

Beginning Foods

Study Bailey pages 173-180.

Prepare: (1) One family breakfast. Write for notebook menu, recipes, market list, cost and table setting and service.

(2) Glazed sweet potatoes—page 172.

(3) Carrots creamed with medium white sauce.

Advanced Foods

Study Bailey pages 239, 301, 352, 255, 435, 444.

Prepare 1—Swiss steak (page 347).

2—Clam chowder (class file).

3—Oyster stew (page 443).

Read both books if available. Matthews, pages 339, 354, and 266, 391.

Tabor and Wardall, pages 3, 26, and 41, 61.

Advance Bookkeeping

Finish July, post, rule the journal, take a trial balance, make a working sheet and reports, which are: 1. Profit and loss statement, 2. Schedules A, B, C which are down to the gross profit, for each kind of sale, then to make the profit and loss statement, add the three gross profits and continue as you always do. See the chapter on corporation reports. 3. A balance sheet. 4. Accounts receivable and payable proof. There will be no closing entries.

Journalize and post August material. Go no further than the August trial balance.

Review the text on parts you are not certain on.

Phone or write for special information you might need in your individual work. Phone 290-L.

are available.

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