

HOME INDUSTRIAL TRAINING.

Outline of Plan for Work Children

May Do At Home.

Owing to a chain of circumstances

which has seemed unwilling to yield,

to ordinary school methods, the

Roseburg school find themselves be-

hind some other schools in the mat-

ter of manual or industrial training.

Without attempting to account for

the conditions and with no desire to

blame any one for these conditions

the board of education has authoriz-

ed the superintendent of the city

schools to put into operation some

plan that will start interest in this

very important kind of school work.

The value of the work, its suc-

cess in other schools, the people who

should be interested in this kind of

work, our disadvantages in present-

ing the work and all such questions

must be left for private discussion

or until a later time, and we shall

get at once the plan now in mind.

We propose to present three gen-

eral classes of work for which credit

shall be given upon the report cards

of the pupils, when parents certify

that the pupils have done work in-

dicated in these classes in the man-

ner suggested in the outlines which

we shall give from time to time; provided

that the pupils shall have passed

grades for the month in all their

school studies—shall have no unex-

cusused absences or tardy marks, and

shall have at least ninety in depart-

ment.

The first class work will be home

study of school lessons. This shall

be reported as so many hours under

the observation or with the knowl-

edge of the parent. To stimulate

this kind of work the parent may

render some assistance such as pro-

viding spelling lists, hearing the

reading lesson, etc.

The second class of work for

which we shall give credit will be

home work and shall consist of reg-

ular household duties or chores

about the house, to be done by the

pupil under the supervision and in-

struction of parents in their regular

household duties.

This—under this head will be

given what we shall call home in-

dustrial work and lessons in this

work will be published, from time

to time, in the same manner in which

this information is reaching those

who are reading it at this time and

which shall consist of elementary

work along the lines given in man-

ual training schools and such other

institutions. The work will be ele-

mentary cooking, sewing, woodwork,

some construction work along other

lines, and, if interest and time war-

rant, perhaps some elementary gar-

dening. Credit for this work will

also be certified statements from

parent as to the number of hours

which will be allowed, for which

a maximum number of hours will be

indicated for each particular piece

of work in connection with this de-

partment. We shall strive to have

public exhibitions of the skill of

those who participate in the work

by displaying in public places cer-

tain products produced by the pupils

in this work. The following rules

are suggested to govern these com-

petitions.

1. In the exhibition of industrial

work, the pupil in presenting such

work implies that it is his own work

and was done in his own home and

when such work is presented for ex-

hibition proposes the pupil relin-

quishes all claim to such work, which

may be disposed of by the exhibitor

in any way he sees fit.

2. The exhibitor will usually be

some merchant or shopkeeper who

has stated an interest in the work

and who is willing to arrange the

display in his place of business for

the benefit of the public.

3. Prizes will also be offered for

the best work in some cases. We al-

ready have the promise of several

friends of the schools to donate

prizes for the purpose of stimulating

interest in this work.

4. Usually there will be no re-

striction as to the kind of work any

one shall do or the amount of it;

for instance boys of any age may do

the cooking or sewing if they wish

to do so and may enter the contests

under the same conditions as any

one else, no matter how elementary

the work may be.

Sometimes there will be restric-

tions in the contests; these will be

stated from time to time.

5. Parents who wish their chil-

dren to do any of these classes of

work for credit should make written

request of the teachers of said chil-

dren to enroll them in the Home In-

dustrial classes.

I will suggest two lessons for the

pupils who may wish to try the work

in the Industrial Home Training de-

partment.

Lesson 1—Setting the Table.

Articles needed for the lesson—

1 table, 1 table-cloth, 1 milk pitch-

er, 1 serving tray, 1 sugar bowl, 1

teapot, 1 large spoon. For each per-

son to be served at the table—1

knife, 1 fork, 2 spoons, 1 napkin, 1

butter dish, 1 glass, 1 cup, 1 saucer,

1 plate.

Order for Setting the Table.

Table-cloth, right side up;

straight, crease in the center. Knives

at the right side of each plate, blade

inward; forks at the left of each

plate, tines upward, napkins left

side of forks, butter dishes at the

head of the forks, glasses at the

head of the knives.

For setting the table as indicated

in this lesson for three times with-

out a single mistake a credit of one

hour will be allowed.

An additional hour will be allow-

ed for a composition written on the

above lesson in which the reason for

setting the table with each article

in the place and position as given

is explained in a manner that will

be clear in meaning and in which

the spelling and penmanship is satis-

factory—the parent will be the judge

of this as well as in the accuracy of

setting the table.

Lesson 2—Driving Nails.

Articles needed for the lesson—1

block of wood, (8 in. x 2 1/4 in. x 1 3/4

in.), 12 six penny nails, 1 hammer,

a rule.

Method of Work.

The block should be of wood that

is not too hard, and should be made

smooth. Then rule two lines lightly

on one side, the lines to be 1 1/4

inches apart and 1/2 inch from the

edges. Place dots 1 inch apart on

the lines leaving a space of 1 1/2

inches at each end of the lines.