

Vets Honored During Pow wow

Indian Club sponsored its first community Pow Wow for the year on Nov. 12 as a way to honor veterans both living and dead.

The day and half event featured dancing competition, honor ceremonies, social dancing, arts and crafts tables, and fundraising for the major Chemawa Pow Wow which will be held May 4-6 in 1984.

During the competition dancing Della Morrison, a sophomore, took first place in ladies fancy dance, and Steve Axtell, senior took first in Mens Fancy Dance. Pendleton blankets were the coveted prizes for these students and winners of the Tiny Tots, Boy and Girls, Junior division Boys and Girls, and Traditional Ladies and Mens categories.

While the number attending the Pow Wow was lower than expected, the 300 participants came from the Pacific Northwest as well as California, and the Colorado River Tribe from

Parker, Arizona.

Garron Quill, dorm matron, acted as MC and was assisted by Bob Tom from the Siletz tribe.

Six drumming groups shared their talents and skills. They included Salem Intertribal Drum, Sweat House Lodge, a group from Eugene and Klamath Falls, and two groups from Portland.

The oldest and youngest male and female veterans were honored with necklaces, beaded buckles, and honor songs.

Members of the Southeast Asian community were invited to give a presentation during the Saturday night events. They also did a traditional dance and ceremony.

Pow Wow Committee Members who sponsored and hosted this event were: Louis Belgard, chairman; Betty Pinnecose; West Thomas, secretary; Cabe Cutfinger, treasurer; and Garron Quill, arts/crafts and MC.



Senior class president Wilbur Shares Dreams

We, the class of 1984, would like to welcome all the new and old students here at Chemawa. We hope that you have a good and interesting year here. We would like to introduce our class officers and our advisers. The class President is Lisa Wilbur; Vice-Pres. is Mike Roland, Secretary is Estelle Demontiney; Treasurer is Richard Bearchild, Sargeant-at-Arms are Les Costel and Henry Goggles, and Student Council Rep. is Ben Jojola. The class advisers are Mrs. Bailey, Ms. Isaacson, Mr. Klien, and Mr. Briggs.

As seniors, we would like to remind you to get an early start on graduation. This means saving money for your class ring, cap and gown, pictures, announcements, and corsages. It would be easier to get a early jump on it, so get busy, seniors. We don't have time to waste this year. Late starters never finish.

Seniors should look into what we are going to do after you finish this year. 1) Are you going to go to college? 2) Are you going to go to trade school? 3) Are you going to work right away? 4) Or are you going to go in the service? Whatever you are going to do, you better get on the ball because time waits for no one!

As for fund raisers, let's all help each other out. We are as one big family. So if anyone has any suggestions, please let one of the advisers or the class officers know.

By Vesta DeMarries

For this 1983-84 school term, Lisa Wilbur has been elected for the position of senior class president. She is seventeen and a Winnebago of the Great Lakes area.

When asked if she thinks she would make a good officer Lisa said she will try to do her best. She feels it would help her a lot if she can be courteous, aware, and also if she cooperates with and gets some input from the students and staff.

Some of the projects already planned for the senior class include: raising funds by selling foods at the concession stands, holding car washes, obtaining Pendleton blankets for the graduates, and to also line up dances for the weekends. Lisa wants to help her fellow classmates as much as possible in these areas: self discipline, pride, and respect for themselves and others.

Lisa also adds, "It will be tough to organize activities and put together schedules but if I stick with it and hang tough, in the long run it will pay."

Museum

One student summarized the purpose of the museum by saying "we think it is important because Indian culture has a lot to offer modern society. We would like people to know some of the important values of Indian people and gain a better understanding of us. We also think this museum is very important because the Chemawa community should be proud of their school and have a place where they also can contribute their things for future generations to enjoy."

Requirements Increase Graduation Credits Raised for Upper Classmen

What does it take to be a 1984 graduate of Chemawa? According to Mr. Ed John, Assistant Principal of Academic, current seniors must take 16 credits of language arts (four years of English); four credits of math; four credits of science; four credits of social studies and U.S. history; two credits of U.S. Government/civics; four credits of Indian culture; two credits of careers; four credits of physical education; four credits of health; and 30 credits of electives. A student must earn by the time of graduation, a minimum of 84 credits.

By passing six classes each quarter students will earn six credits, and by passing all classes in one year students can earn 24 credits.

Extra credits can be earned during the summer schools at home, contract labs with teachers after regular school hours, and by taking make-up classes during the Night Lab.

Students may also earn credits by participating in an athletic team all quarter/season.

While students may not gain credit by examination challenging courses and passing a test and then receiving credit, they

may take independent studies authorized by teachers in that particular field of study.

Juniors - (the class of 1985) will be allowed to maintain the same requirements for graduation as the present senior class, but according to the new state and federal guideline present sophomore and freshman must take additional credits in order to graduate from Chemawa.

By the time the class of 1986 is ready to walk down the aisle for graduation they will have taken all the above class requirements and an additional 18 credits. Four of these must be earned in creative arts which include music/art/drama, etc. Presently these classes are offered strictly as electives for seniors and juniors, but are requirements of all others.

Freshmen and sophomores will take two credits of Indian History; eight of science (which is twice the number required of upper classmen); and 12 credits of math will be required compared to the present four. Personal Finance will count for four of these math credits so students need not to panic. Sophomores and freshmen will also be required to take an extra set of electives. Electives are classes such as shop, auto me-

chanics, photography, journalism, and speech, which are not required.

Students who are considering college should think about taking foreign languages, more math, and science too, during the quiet study hour.

By comparison American students still have fewer requirements than European, Japanese and Soviet students.

If you think these requirements are bad, how about going to school in Russia for eight hours a day, six days a week? When they have homework they mean at least one full hour of homework per course--per day!

Students who are concerned about graduation requirements should check with their counselors to review their transcripts. Seniors who plan on graduating in the spring must make sure that they have all necessary credits before the second semester.

Freshmen who plan on waiting until their senior year to study may not find graduation with their class a reality.

The medicine? Study everyday, stay on top of all classes, and work hard.

Snack Bar Menu and Hours Increases

Corrine ChiefStick

Got the cafeteria blabs?? If you still have room in your tummy, come down to the snack bar and fill up on one and or all of the snack bar's selection of Hamburgers, Cheeseburgers, Nachos With Cheese, Burritos, Pototo Chips, Pop, Hot Dogs, Crunchy Pickles, or for your sweet tooth some good Pie.

Also, if you missed out on any meals during the week or week-end just strut on over to the snack bar which is open: 12:30 - 1:15 FOR LUNCH ON WEEK DAYS 3:30 - 5:00 AFTER SCHOOL 7:00 - 9:15 AFTER STUDY HOUR 1:00 - 5:00 ON WEEK ENDS 7:00 - 10:30 AFTER DINNER ON WEEK ENDS

The workers will try to please your appetite, but if you are unsatisfied with the menu put your suggestions in the comment box. The request will be considered, and if possible, will be fulfilled.

The student workers who will be glad to help you out are Lena Ike - manager, Marrior Garrow, assistant manager; and workers are Celeste Albert, Alexis Steward, and Audrey Jones.

Assistant Manager Marrior, "KOO-MAH-KIE" Garrow says that the workers are put on probation to see how well they can manage the store and serve the customers. . . She says starting sometime between December 12th and 15th all snack bar staff will be paid \$1.00 an hour every two weeks. Koo-mah-kie enjoys working in the snack bar and hopes to see her customers lined up, munching out and satisfied with service.

Students and staff are reminded that no credit is given to anyone. It's cash is in the barrel (or hamburger as the case may be). All proceeds from this student enterprise concession will go into the student council money.

Preserving Chemawa History Task of Museum Club



In February, 1984, Chemawa Indian School will celebrate it's 104th birthday. While it's a little early for congratulations, a school this old holds more than 104 years of survival. It is a living history, a place that's been home for thousands of Indian people for over a hundred years. Students have not only passed through, but have left their mark in terms of awards, pictures, crafts artwork, and items used for everyday life that have become part of Chemawa's history and legacy.

When the old campus was torn down in 1978-79 many items were discarded and a part of the school's history was lost forever.

But the Museum Club, founded by social studies teacher Fritz Klein, tried to salvage trophies, a basket collection, dedication plaques and items that were a fixture of the old school.

The main purpose of the Museum Club, explained Mr. Klein, is to try and establish a museum for the school, preserve and acquire various artifacts owned by former students: keep accurate records to give students a little more pride in their school by giving them more knowledge about Chemawa; to give students involved with the club, job-exper-

ience with museum work; and as a future goal to give the general public a better understanding of Chemawa and Indian people.

Currently members of the club are trying to catalog trophies and the basket collection, restore the old totem pole in front of the school, prepare the museum for torus, and show people what Chemawa was and is.

It is hoped that one of the buildings on the old campus could be converted into a museum, but nothing is settled yet as the buildings have been condemned and are scheduled to be torn down.

The most valuable artifact that the museum has currently is an old basket. It's actual age has not been determined, which is true for many of the items. There is also a trophy which dates back to 1909 and yearbooks from the school's earliest years.

Funding for restoration, storage and research is not available as yet, but last spring the Alumni Association donated \$100 to the club. The administration is also strongly supporting the historic preservation efforts of the group.

Keener Joins Staff

"If Chemawa and other reservation boarding schools (RBS) are going to survive then we must become a showcase. We must be able to compete and stand up to public scrutiny," said Robert Keener, newest member of the English Dept.

Keener has worked for the BIA since 1972. He spent over four years in the Juneau Oreu Office as the education specialist for Mt. Edgecumbe Indian school; taught four years at Pine Ridge High School in Kyle, S. Dakota; and taught three years at Manderson Jr. High in S. Dakota before coming to Chemawa.

Keener is also currently the National President of BIA Council which is one segment of the union of federal employees.

Teaching by example, not just by books, is Keener's main goal as a teacher. Teachers, he maintains, are very optimistic people because "they must suffer through five million insults and complaints before they might overhear one student say, 'It's not so bad!'"

Keeping the ORBS open is another of Keener's goals. Tribes, employees, and the general public must see and realize the value of ORBS in order to get elected officials to continue to fund the schools, contends Keener. "ORBS are a vital entity, a necessary alternative. If they can't do better than the home reservation schools, then they don't need to exist; ORBS must be better!"

Reading science fiction, hunting, rock climbing and repelling (playing off rocks with ropes) are some of Keener's hobbies that he enjoys with his wife and two sons.

Born in Ft. Meade, South Dakota, Keener grew up in Yankton around Lake Andes in S. Dakota.

He received his BA in English from Augustana College in Sioux Falls and his MA from University of S. Dakota in secondary administration.



"They have that in the card catalog!"

Love is a CHOICE...

Richard Wilkerson

"Love isn't a feeling-it's a decision which is why I can say and mean I love you just the way you are," was the message shared by Richard Wilkerson in a special presentation he gave to Chemawa students and staff.

Too often, explained Wilkerson, kids find their friendships come from clics that put conditions on love and concern: "If you do this, then I'll care for you."

Too often it is a shallow set of relationships that scream out a constant demand: "Move me! Stir something in me then I'll care!" Such demands contends Wilkerson, are isolating more and more people, making them feel unloved. In turn the U.S. has seen a 200% increase in teenage suicide.

Each year Wilkerson speaks to approximately 100,000 students during high school assemblies. The problems of loneliness, isolation, and despair seem increasingly widespread among today's youth.

"So many teenagers tell me they would be willing to give all their love away, but few reach back when they reach out their hand. In their attempt to be understood they say to people they want to care--to each other--"just give me a chance, love me, and promise I won't embarrass you."

In explaining the four types of love, Wilkerson said only the highest form, agape, is free love without conditions. It is based on personal choice where there are no feelings involved. Accepting people, loving them because they are is very demanding and tough, but Wilkerson invited students to accept that challenge. In this acceptance, reaching to out-

stretched hands, in this decision to love without conditions--only then does much of the confusion in today's world subside. Only then, concluded Wilkerson, can you people know what real love is. And only then will they be able to see value in life.

Advisors

Feeling kind of bored? Want to show the school what kind of spirit you and the members of your class have?

Class advisors welcome suggestions and ideas from not only class officers and representatives but all students.

Here's a list of advisors to check with in planning the next class social:

Seniors: Mrs. Cheryl Bailey, Ms. Isaacson, Mr. Klein and Mr. Briggs.

Juniors: Mrs. Savelsburg, Mr. Hanson, Mr. Ellison and Mr. Wood.

Sophomore: Ms. LaCroix, Mr. Whitman, Mr. Kenner and Mr. Crone.

Freshmen: Ms. Molly Woods, Mr. Bailey, Mrs. Richey and Mrs. Ueeck.

Miss Chemawa Candidates Sought

SEASONS GREETINGS to you and your families

