

Administration Summarizes Year of Change

EDITORIAL

Being new to the staff this last quarter meant learning many things very quickly. We have tried to cover the main school events for this year and have tried to report them as accurately and clearly as possible. We hope that you will let us know how you feel about this paper because it is your paper. We want to thank Ms. La Croix for all her help and all the reporters for their hard work. We are proud of this issue!

That leads us into writing our first editorial. We tried and tried to think of some way to express our interest in school spirit without sounding too pushy, but maybe that's where it is. Chemawa is a school filled with years of tradition and pride. We want to encourage a new beginning in that same pride and tradition of hard work. There is so much that this school offers through the teachers, activities, friends and basically all the people who care. It is not a party place, but a chance where we as young Indian people can come and prepare for the future. We are the future leaders — these are not empty words but reality. It is our children who we must build the next world for, it is our grandchildren who will lose if we sit around.

We cannot afford to wait for someone else to do it — it is our challenge. Many students this year have accepted that challenge and we are very proud of them. When **THEY**, and when **YOU**, and when **WE** get involved we bring pride to our people, our school, our ancestors and our future. It is happening here at Chemawa, but sometimes people want to give up and quit. As editors and friends we want to encourage you to keep trying, to dare to dream, to dare to risk, to keep trying for the best even when it seems that it's no use or when people don't seem to care or listen.

This is our job now: to be good students and be proud of ourselves. We think that is happening and we want to thank all of you this year, especially the seniors who have set a good example, for trying so hard. Those that laugh and think it's all a joke we challenge you to show pride in who you are as an Indian, pride in yourself as a young person, and pride in who you are becoming. If you look in the mirror and do not like who that person is becoming it's up to you to change. This is the place to do it because people care, if given the change.

Our dream for this quarter, our first time with the paper, was to learn to write better and present to you, our readers a paper that reflected the talents and creativity of so many of the students here at Chemawa. If you read this you will see and celebrate with us all the exciting things that are happening at our school. People have made things work, made things happen that have been good this year.

Keep up the good work, keep the dreams high this summer, and take back to your families and reservations the pride that was taught this year. We hope it is a good summer for each of you and that you will return safe and rested in the fall.

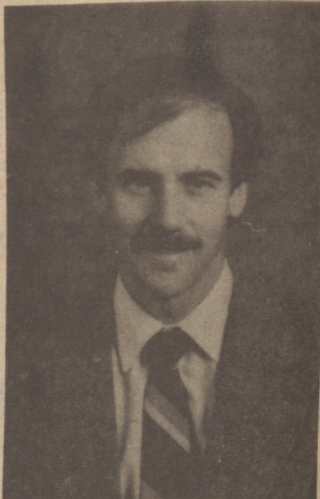
To our graduating seniors we wish you a life filled with happiness and discovery of all your talents. We know that you will bring pride to our people and to our school each time you dare to dream, dare to risk, dare to try to do something that means a little risk. And each time that you try, you grow. That is what Chemawa is about: a chance to risk, a place to grow, a time "to soar like the eagle" as possibilities are presented.

Next year we want to come out with a paper more frequently. This was our first time trying this new size and our first time on the paper. We hope you will understand our mistakes, forgive the delay, but become involved to help make this the best school ever! It can happen if we all try. Let the school paper know what's happening in your classes. We want to report all the good things, so let us know.

Take care this summer and stay safe. Rest up because next year we are going to make this the best school year ever!

CONGRATULATIONS TO THE CLASS OF 1983 — we wish you the best in all you do!

LAVELLE WALKER AND
GIZELLE KELLUM, EDITORS



Ed John, Academic Vice-Principal



Gerald Gray, Principal

Note from the Principal

As we draw to the conclusion of the 1982-83 school year, we begin to look back and reflect on the year's happenings and on our own personal accomplishments. We also begin to look ahead and begin to think and plan for the future.

We have worked very hard this past year and have implemented many new changes and set many new goals for Chemawa. New changes and new goals which benefit all concerned—Indian parents, staff and especially the students. These new changes and goals have been implemented and established in our effort to change the image of Chemawa to one of academic excellence. We are

working toward establishing a model Bureau of Indian Affairs Off-Reservation Boarding School for Indian students. A boarding school that everyone concerned for and connected with can be proud of.

Our efforts have just begun and we have a long way to go! But with the full cooperation and positive efforts of staff, students, parents and others we will achieve this long range goal.

We all possess unlimited potential and are capable of attaining what we desire for Chemawa. Setting goals for Chemawa and for ourselves today is critically important. What we have attained today is what we planned and worked for yesterday. What we will have tomorrow is what we plan and work for today.

Chemawa is a GREAT school with GREAT potential and GREAT students and staff. With this fine combination, I am looking forward to another school year with everyone.

TO CHEMAWA STUDENTS:

Message from Ed John, Academic Vice Principal

It is exciting to see the general improvement on the part of all of you in regards to attendance and grades. Our attendance officers tell me that attendance has improved significantly since December and the second quarter report cards show fewer F's and a larger number of students on the Honor Roll. I certainly appreciate the efforts of all of you in these two areas. Many new projects have been started to recognize and honor the positive things that are going on. We appreciate your efforts in making Chemawa a better school.

This academic school year has been one of change. There have been several program changes that will help us next year to be more effective in meeting the needs of our students.

I have been excited about the number of students that make the HONOR ROLL each quarter—those with a 3.5 or better. Also third quarter there were fifty-two students that were in the Honors Group with less than ten demerits.

Two new areas that seem to be creating a lot of interest are the SPIRITUAL LIFE group and the CULTURAL AWARENESS group.

Plans for this summer include developing goals and programs that will be implemented in the fall.

Thanks again for helping make this a great year.

—Ed John

Gray Shares Accomplishments and Dreams

PROGRESS MADE DURING 82-83

Progress established during the school year that benefited all staff and the school system include but are not limited to the following:

Developed and established end-of-the-year check-out forms and systems developed for all departments.

Developed and established a law enforcement program and system.

Developed new student admissions policies.

Developed new student transportation policies.

Completed an inventory on all Special Mental Health Outdoor project supplies and equipment.

Conducted a comprehensive student drug and alcohol use and abuse survey.

Established an Employee and Student of the Month Committee program and system.

Decreased coaching staff from 25 coaches to 14 and brought athletic budget into line with other school departments' budgets.

Established the following committees: Spiritual/Cultural - to insure students spiritual and cultural and cultural want, desires and need are met.

Student Activities/Recreation - to develop and implement a better in-depth recreation program for the purpose of offering a wider variety of student recreation activities.

Museum and Alumni - to assist alumni in planning for alumni class reunions and to plan for the establishment of a Chemawa Museum.

Drug and Alcohol Prevention - study, analyze, implement programs to curb and stop student use of drugs and alcohol.

Established cultural activity presentations at half-time periods at football and basketball games.

Developed a policy and procedures for providing student with less than 10 demerits per quarter with a special activity.

Developed a policy and procedures that required students to write home at least twice a month.

Notified all Bureau and Tribal Schools for the purpose of exchanging monthly news papers.

Established a student resource and study in the dorm area.

Obtained Food Service lunch and breakfast cash reimbursement for all student breakfasts and lunches served at Chemawa.

Conducted Zero Based Inventory of all equipment and supplies at Chemawa.

Updated all employees which had not been done for two or three years.

Initiated correspondence to develop a plan/system to stop the county from building a new 250 bed jail on Federal land near Chemawa.

Majority of all dorm staff obtained their chauffeurs' license which has enabled them to obtain their government drivers license. All dorm staff will have both licenses by the start of the 1983-84 school term.

Established a Forestry Program/Project that has begun to plant a large number of acres into Christmas trees. The first crop of trees should be ready for harvest in seven years and net approximately one million dollars.

Solicitors Office is reviewing our Students Rights and Responsibilities Handbook and will provide us with his written opinion on handling student suspensions and expulsions.

Established and eight (8) week cycle menu for the Food Service Department.

Held meetings to discuss, investigate, analyze, and work to stop the building of a garbage burning/processing plant to be built adjacent to Chemawa.

Started process of issuing government ID cards to all staff.

DIRECT STUDENT BENEFITS FOR '83-84

Plans for next school year that will benefit students:

Students wanting to work will write a letter to their respective Tribal Councils requesting that their tribe donate funds to the Student Council so that the students can work here at the school in an effort to earn spending money for themselves.

Developing policies for students to work off demerits.

A snack program established for the purpose of providing students with an evening snack in their dorm units.

Developing and establishing an in-depth comprehensive guidance counseling program in which all dorm, academic staff, counselors, social worker, CAEC staff, Special Mental Health Project staff and School Psychologist will be responsible and involved in counseling students.

Establish following positions in an effort to expand department programs and offer more quality services to students: Instrumental Music teacher, Science teacher, Math teacher, Dramatic arts/Audio-Visual production instructor, food services department manager, recreation program director, student enterprises supervisor, student activities/recreation supervisor, recreation aides, personnel clerk.

Organize Student Pep Clubs and Student Drill Teams.

Set aside approximately \$500 per dorm to purchase reference materials.

Establish an evening library program so students would have access to an additional place to study, do homework, leisure reading and to do research.

Establish a new Student Review Board and procedures.

Establish a Law Enforcement Cadet Program for interested students.

Recruit, select and employ athletic coaches that will implement and anti-drug and alcohol education program, a quality training program and who will work toward developing a model sports program for Chemawa.

Establish a curriculum committee that will be responsible for:

—Developing a curriculum for Chemawa which will meet the unique individual needs of our student body.

—Developing and implementing a plan to meet the basic criteria and standards established by the BIA and the State of Oregon.

—Developing a goal based curriculum for use in an individualized instruction program for all Chemawa students.

—Developing performance indicators (behavioral instructional objectives) for each educational skill and concept students are expected to master in each course.

—Developing and implement Indian cultural materials into each course offered at Chemawa.

—Develop a five (5) year curriculum textbook plan.

—Developing and implement a multimedia method of instruction for each lesson in each course.

—Establish an Evening Chemawa Speaker series.

—Student involvement in the September 23-24, 1983 Salem Celebration.

—Establish an Honor Dorm for students.

—Develop and establish a Merit system for students.

PLANS AND GOALS FOR '83-84:

Plans/goals for the next school year that will benefit the entire school system:

New set of signs placed at the entrance of the school notifying visitors of their legal status and providing suggested guidelines for their conduct while on campus.

Week long staff orientation program.

Comprehensive communication system.

Student Code of Conduct Handbook with student rules established for student conduct in all building and on all areas of the campus.

Establish and put the following committees into operation:

Vandalism Prevention and Control, Student Discipline and Control, Law Enforcement and Security, Alcohol/Drugs/Tobacco Products Prevention and Control, Shop Lifting

Miguel Reyes, Residential Director



Chemawa has been a very warm and touching growth experience for me. It is my feeling that under our new administration, Chemawa is well on the way to some very positive, productive changes. And I am excited about the 1983-84 school year. I am grateful for the opportunity to share and witness Chemawa's transformation process.

—Miguel Reyes

Chemawa American

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