

Editorial Section

C.A.E.C. Doing Work

The Alcohol Education Center on campus has been doing some interesting work in teaching students to produce their own educational materials.

Albert Pooley and Jack "Marcus" Wood have been helping the C.A.E.C. staff and interested student volunteers to learn how to make video tapes and other materials on Indian alcoholism. They are with the Western Regional Indian Alcoholism Training Center at the University of Utah.

This past summer they had worked with Indian youth at five reservations and also one urban area. Chemawa is the first school in the country in which Indian students have the opportunity to produce their own materials on Alcohol and Drug Abuse, so everyone involved is really trying to take advantage of this opportunity. The school is very fortunate to have these two men getting the Indian youth involved and started in this project.

Alcohol and Drug Abuse is a very real problem among Indian people today. There are materials such as

films, slide-strips, pamphlets, and so forth, which for so many years have especially dealt with alcohol and its effect on the body. But there haven't been any Indian youth-oriented presentations that dealt with the Indian people. In other words, previous materials have not been aimed at the American Native People.

Marcus Wood and Albert Pooley have been trying to get the Indian youth interested and involved with understanding the problem. Most Indian youth have seen and experienced the effects of alcoholism on their family life and their reservations or village.

Marcus Wood has been teaching the students how to operate the video tape and how to shoot scenes.

Mr. Pooley has been helping them learn how to role play or act out particular scenes. Then, when they leave here, the students will be able to go on creating and making their own films, slides and materials and teach other students.

Council Notes

by Georgianne Charles
Student Council President

We, the Student Council Officers, would like to WELCOME both old and new students here at Chemawa.

We hope you will feel at home away from home as the days pass.

We are looking forward to a great year! To be able to have a great year, we need your ideas and your full support. We cannot only use our own ideas, because we represent you, the Student Body.

So this year bring out all the ideas you have and give us your full support. We need our best supporters - - the STUDENT BODY!!

Thank you.

Send Letters

We welcome letters to the editor. So if you have something you want to say, feel free to use the editorial section. Letters will not be printed unless they are signed.

The Chemawa American staff also reserves the right to print or refuse any letter it receives, and to edit any letter it may print.

If you want to say something, this is a good way. This is your paper and you have the right to your say.

ACT Assessment Tests Scheduled

Five Saturday mornings during the current academic year will probably be especially important to Chemawa's Senior students who are planning to attend college.

On any of those Saturdays - the first of which is October 21 - the students will have an opportunity to take the ACT Assessment. Those planning to take the examination on that first date must have registered no later than October 2.

The five national dates (with corresponding registration periods in parenthesis) are: October 21, 1972 (August 21-October 2); December 9, 1972 (October 9-November 13); February 24, 1973 (November 27-January 29); April 28, 1973 (February 12-April 2); July 21, 1973 (April 16-June 25).

Cost to students for the guidance-oriented ACT Assessment, which takes about 3½ hours to complete, is \$6.50. Resulting information reports are of valuable use to students and their counselors in pre-college plan-

ning.

Students uncertain whether they need to take the ACT Assessment, or who are concerned about the location of the most appropriate testing centers, are urged to contact a Guidance Counselor. Students can also obtain registration packets and other ACT informational materials from their Guidance Counselors.

Last year approximately one million students in the U. S. and overseas took the five-part assessment, which is required or recommended for applicants at more than 2,000 colleges, universities, two-year colleges, scholarship agencies and athletic conferences.

The ACT Assessment consists of four academic tests and a questionnaire section that collects information about an individual's academic and extra-curricular achievements in high school, immediate plans for the future, and career aspirations. The four tests - covering English usage, math, social studies, and nature sciences - are

designed to assess general educational development.

It is recommended that students write the ACT examination-questionnaire early in their Senior year, in order to make use of the resulting ACT data in planning for college.

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