



Roland Andrew, checking through insurance files, is one of several Chemawa students enrolled in work experience projects in downtown Salem. For a complete report and more pictures, see pages four and five.

# CHEMAWA AMERICAN

Volume 68 No. 4

Chemawa, Oregon 97306

January, 1972

## Open Classroom Experiment Tried by Senior Volunteers

The Academic department has an "Open School Approach" program open to seniors, starting second semester. The idea of the program is to teach the students "how to learn" opposed to "what to learn."

Mr. Merwin, Mr. Elkins, and Mr. Wittman from the science, English, and social science departments will be working with the students.

The senior students volunteer and are selected if they need only a half credit in English, math, modern problems, or science. They must have all their requirements for graduation.

The program will be set up in our old business education building, with several areas designed for specific activities. The student's schedule will run: First and second periods, electives, and the "model class" from third through sixth periods. During this time, the students will

work on various in-depth projects or their choice. Upon completion of one project, another project will be started.

In the "Open School Approach" program, Mr. Wittman, who is representing social science, expressed a problem they may have with the program.

The problem would be to inform the parents whose students are in the program, so they will understand what the program will be doing.

"How do we make parents understand that this is not just a program to allow students to play around, read comics, or drink coffee? I would like them to know this program is to help build responsibility and good study habits for the students.

Mr. Wittman would like to invite the parents to write letters to the school, letting them know their feelings about the program. This is so changes can be made as necessary.

## Chemawa Accredited!

The Northwest Association of Secondary and Higher Schools has granted Chemawa Indian School a 3-year Provisional Accreditation, which became effective December 22, 1971.

This accreditation certifies that Chemawa has a good academic program that meets the standards set up by the Northwest Association of Secondary and Higher Schools. It was obtained through a report, given by faculty and staff of Chemawa, reviewed by Northwest Commission, who approved accreditation for our school on the basis of the report.

The accreditation provision helps the student who graduates from Chemawa, having on his record that he graduated from an accredited high school. Some community colleges and universities require this accreditation for admission as insurance that

Chemawa will be evaluated at the end of the 3-year Provision Accreditation to see whether or not we can keep the accreditation provision. So to the students and staff: Be proud that we have the accreditation and let's all work together to help plan, improve and succeed the program so we can keep it at Chemawa. The student can succeed in their academic program.

## Town Program In Sixth Year

Senior students of Chemawa Indian School have an opportunity to experience living on their own in an Off-campus living program provided by Title-1.

Eight girls and six boys live in four Salem area apartments for three weeks at a time. The girls stay at Metrc Manor and the boys at the Cardinal Square.

During the three weeks the students get a chance to learn how to budget money, use public transportation, plan leisure and recreation time do their own shopping for groceries, pay their rent, and keep house.

These students still attend classes at Chemawa during the week.

Off-campus living teaches students responsibility. This is the sixth year for the off-campus living program.

## Anna and Jacob Set for School In Phoenix

Two juniors of Chemawa Indian School, Anna Willis and Jacob Merculief, were chosen to attend Phoenix Indian School in Arizona on a Student Exchange Program.

Anna and Jacob were recommended by their teachers on the basis that they were good, all-around students who could adjust easily into Phoenix's campus activities and living.

They will be enrolling in classes, living in the dorms, eating in the dining hall, and becoming members of the Phoenix student body for the third quarter of this school year.

Clarice Hall and Beverly Hill were exchange students for Phoenix Indian School at Chemawa for the first semester.